

# **Data Technician**

Name:	
Course Date:	
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# Day 1: Task 1

Please complete the below boxes on commons laws and regulations that must be followed when working with customers data, use the below bulleted list to support your answers.

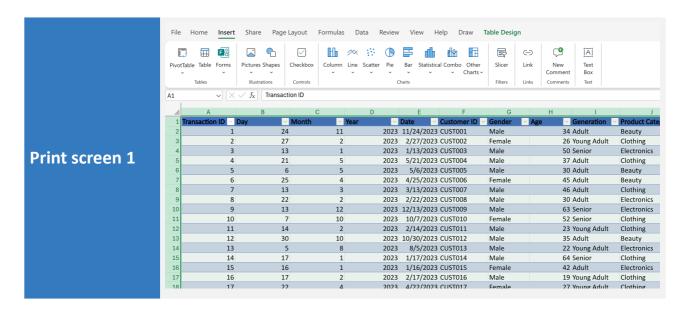
- What is it
- Why is it important
- Provide a real-world example of how you can follow it
- How does it impact working with data
- What could happen if you breached it

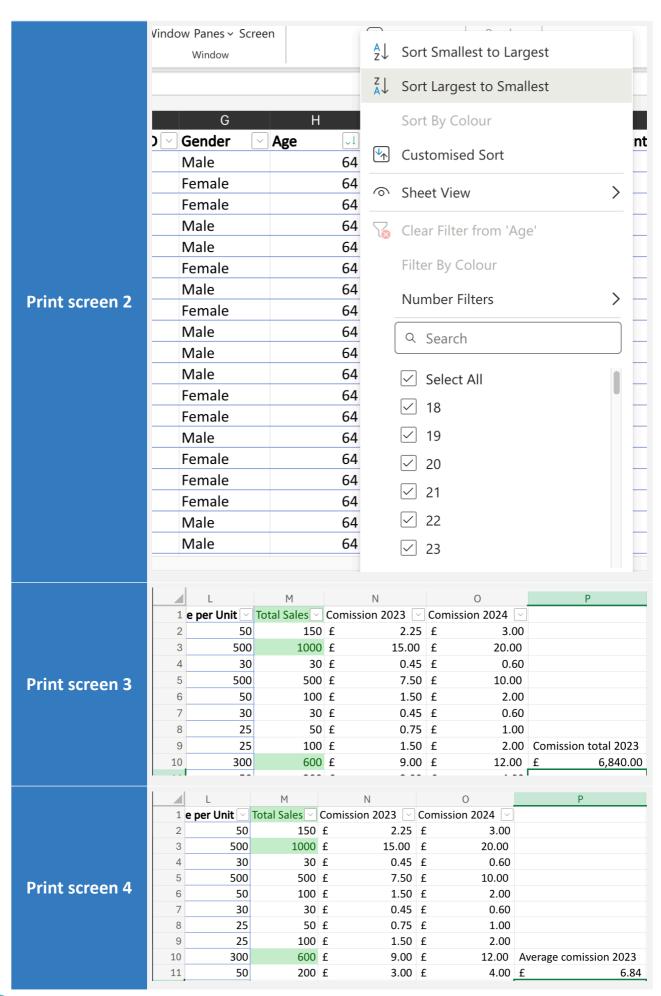
Data Protection Act	Is a law stating how personal data should be collected, stored and disposed off to protect people's private information from cyber attackers who would misuse the data, such as identity theft.  Impact of working with data requires strong security measures to protect data, and can only be kept for a period of time. If breached, can result in fines, legal action and repetitional damage.
GDPR	Is General Data Protection Regulation showing how companies should handle personal data to maintain peoples privacy. It gives people more rights over their data as companies are required to get consent and ensure information is secure. E.g. Instagram must allow user to delete account and all personal data. Impact on working with data requires informed consent. If breached, results in fines and legal action taken.
Freedom of Information Act	Act allows public to access data from public companies, such as the NHS. Important as allows public to understand decisions made and how taxes are spent. Impact on working with data requires companies to make sure data is accurate and accountable to public requests. If breached, results in fines, reputable damage and/or legal penalties.
Computer Misuse Act	Act protects network devices from cyber attackers by making unauthorised access, hacking and fraud a crime. It safeguards people and companies by preventing personal data being stolen for misuse. Strong cybersecurity measures such as firewalls are installed on devices to prevent unauthorised access. If breaches, can cause data loss, reputational damage, fines and criminal prosecution.

#### Day 2: Task 1

Please research and complete the following tasks within the retailsales\_dataset.xlsx document, paste a print screen into the provided boxes below:

- In the sheet 'retail\_sales\_dataset' add all available data between columns A - H into a 'table'
- 2. Using the 'filter' function, filter 'Age' to 'largest to smallest'
- 3. Using the 'SUM' function, show me the commission total in cell 'P10'
- 4. Using the 'AVERAGE' function, show me the average commission in cell **'P11'**



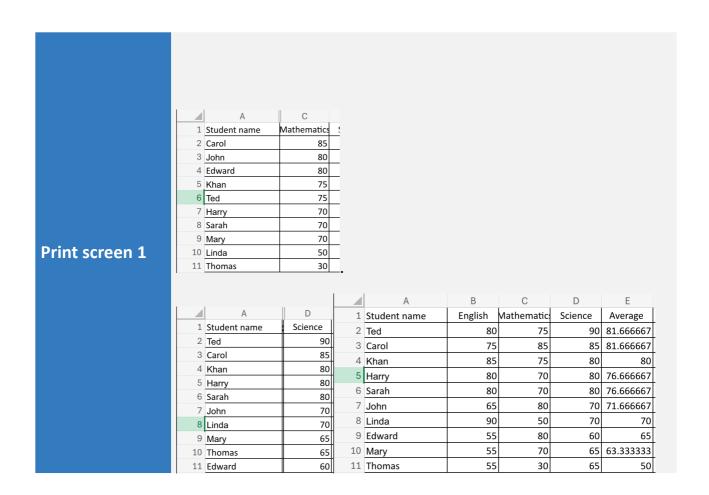


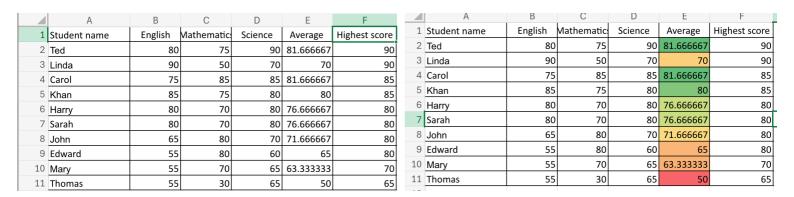
## Day 2: Task 2

Please research and complete the following tasks within the retail-sales\_dataset.xlsx document in Task 2 worksheet, paste print screens into the provided box below:

Student name	English	Mathematic:	Science	Average	Highest score
Carol	75	85	85		
Ted	80	75	90		
Khan	85	75	80		
Harry	80	70	80		
Sarah	80	70	80		
John	65	80	70		
Linda	90	50	70		
Edward	55	80	60		
Mary	55	70	65		
Thomas	55	30	65		
Task					

- 1) Apply filter and sorting to show the best students in each subject.
- 2) Calculate the average for all students and fill into Column E. (Use formula)
- 3) Using the =MAX fucntion, tell me what the students highest score was in column F.
- 4) Apply filter and sorting to show the best student in this classroom by average.
- 5) Apply filter and sorting to show the best student in this classroom by highest score.
- 6) Use conditional formatting to clearly identify the highest and lowest average scores



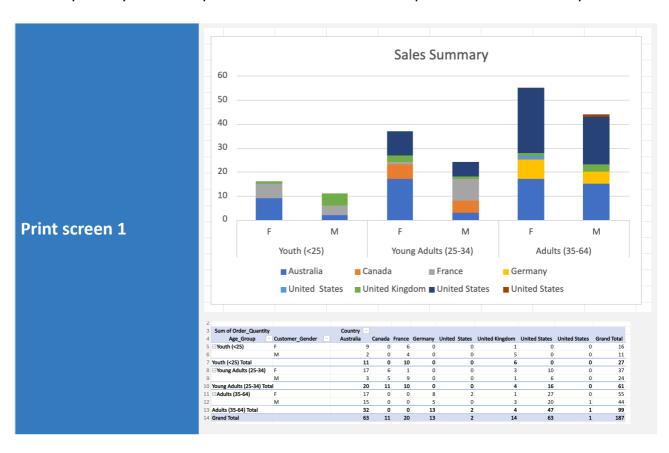


#### Day 3: Task 1

Please download the dataset 'Day\_3\_Task\_1\_Bike\_Sales\_Pivot\_Lab.xlsx' from here.

The lab instructions can be found <u>here</u>. Do not worry if you do not complete the lab, just working with data and playing with the pivot table will be good experience.

Please paste your final pivot table below and complete the reflection questions:



In which markets do Germany have customers?	Adults (35-64). 8 females and 5 males in that category.
What country has sales in all markets?	United Kingdom and Australia has sales in all markets (shown in previous screenshot).
What are the most profitable markets by country, age group, and gender?	As shown in graph, Females who are adults (35-64) buy the most product and generate the most sales. Profitable markets are shown to be in United states followed by Australia.
Any other findings?	Globally, youth age group has lowest sales. This could because of popular alternatives like electric scooters or public transport which is free in some countries.  No sales to adult males in France could be a result of lifestyle factors, might prefer cheaper or efficient alternatives, such as trams.  Might be only one successful market category in UK due to economic factors, such as inflation, limiting consumer spending.  Overall, females buy more than males across all age groups, could be due to marketing of fitness that appeals to them more.

#### Day 3: Task 2

The dataset below tracks the sales performance of different products in various counties in England. Please paste the dataset into a blank Excel workbook. Your task is to:

- Create a Pivot Table to summarise the data by county and product.
- Use the SWITCH function to categorise products based on their sales volume.

#### Dataset:

County	Product	Sales Volume
Yorkshire	Laptops	500
Yorkshire	Smartphones	200
Cornwall	Laptops	700
Cornwall	Printers	400
Lancashire	Smartphones	150
Lancashire	Laptops	600
Essex	Printers	800
Essex	Smartphones	300
Durham	Laptops	250
Durham	Printers	300
Greater Manchester	Smartphones	600
Greater Manchester	Laptops	400

#### Step 1: Create a Pivot Table

- Select the dataset (columns A to C).
- Insert a Pivot Table to summarise the data by County in the rows and Products in the columns. Use Sales Volume as the value to be summarised.

#### Step 2: Use the SWITCH Function

In a new column next to your data, use the SWITCH function to categorise products based on **Sales Volume** as follows:

- For sales greater than 600: "High"
- o For sales between 300 and 600: "Medium"
- For sales less than 300: "Low"

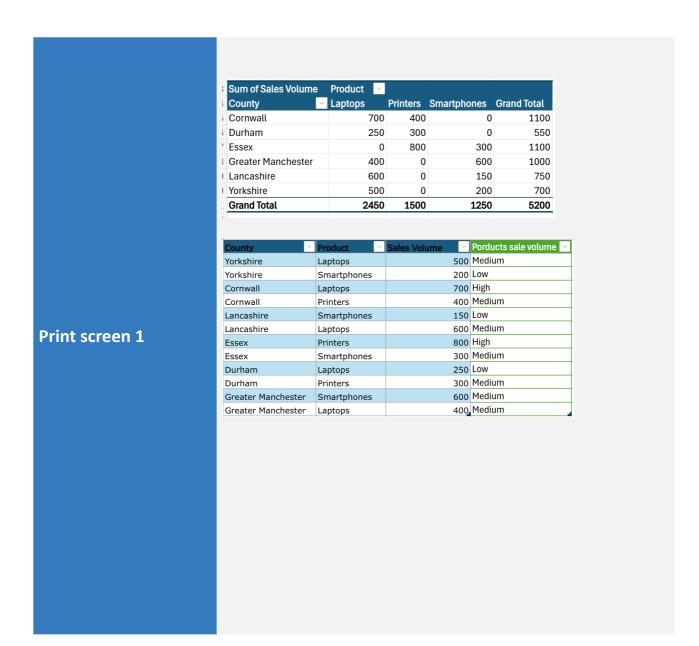
#### **SWITCH Function Example:**

```
=SWITCH(TRUE, C2 > 600, "High", C2 >= 300, "Medium", "Low")
```

 Apply this formula to each row, and check if the products are categorised correctly.

#### Submission:

- A completed Pivot Table summarising sales by county and product.
- A new column in the dataset categorising products by sales volume using the SWITCH function.
  - Please paste your completed work below



### Day 3: Task 3

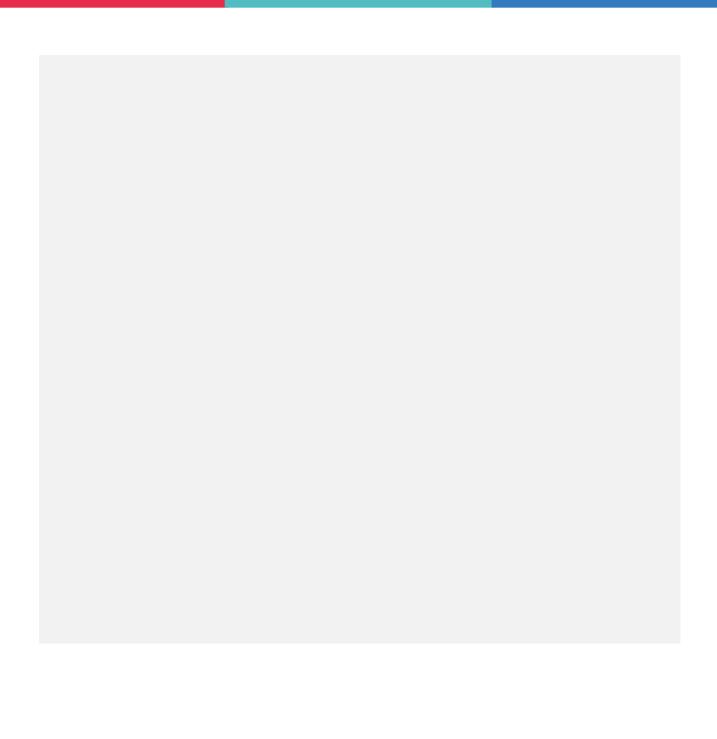
Please download the dataset 'Day\_3\_Task\_3\_Bike\_Sales\_Visualisations\_Lab.xlsx' from <a href="here">here</a>. The lab instructions can be found <a href="here">here</a>. Do not worry if you do not complete the lab, just working with data and playing with the charts will be good experience.

Please paste your results below:



# **Course Notes**

It is recommended to take notes from the course, use the space below to do so, or use the revision guide shared with the class:



We have included a range of additional links to further resources and information that you may find useful, these can be found within your revision guide.

#### **END OF WORKBOOK**

Please check through your work thoroughly before submitting and update the table of contents if required.

Please send your completed work booklet to your trainer by submitting in MS Teams Assignment page.