**My Five-Year Plan**

**INTRODUCTION**

This document will help you plan for your future and work towards the job of your dreams by using the skills you gain from your studies, as well as the extra-curricular and work opportunities provided by Manchester Metropolitan University and the Greater Manchester area.

If you do not have a dream job in mind yet, don’t fret. Your portfolio will help you better understand your strengths and how you worked on your self-development during your years of study.

Please delete all text in italic when creating your plan.

This exercise corresponds with **GOAL SETTING** and **ACTIVITY SELECTION** in your 5YP activity process.

**FREQUENTLY ASKED QUESTIONS**

**What are SMART goals?**

Considering your answers to the questions below, define three long-term aims (in the Long-term Aims column) - e.g. I want to set up my own advertising business when I graduate. These are aims you seek to achieve in five years’ time. Then break these down into some manageable short-term goals, which are the things you might need to do to achieve your long-term aims. Write these down in the Short-Term Goals column. Next, break down your short-term goals into objectives which are achievable in the next 12 months.

Use the SMART tool to make sure your goals are as helpful as they can be to aid your planning:

* **S**pecific: What exactly will you accomplish?
* **M**easurable: How will you know when you’ve reached/achieved this goal?
* **A**chievable: Is achieving this goal realistic with effort and commitment? Have you got the resources to achieve this goal? If not, how will you get them?
* **R**elevant: Why is this goal significant to your development
* **T**ime-framed: When will you achieve this goal?

**Do I need to complete the plan below?**

You need to complete a plan that considers the points included in the plan below. You may choose to represent your plan differently. You could try the following formats for yourself.

* Mind-map
* Padlet
* Sketches

You should upload your completed five-year career plan to your online portfolio area on OneDrive.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Five Year Career Plan: Develop a long-term professional vision – what do you hope to achieve in 5 years?** | | | | | |
|  | **Year 1**  Create SMART goals here. An example of one is provided below | **Year 2**  Create SMART goals here. An example of one is provided below | **Year 3**  Add bullet points here | **Year 4**  Add bullet points here | **Year 5**  Add one bullet point here |
| **My goals** | Take part in a hackathon | Develop a website for my portfolio by the end of July 2023 | * Apply for a placement in Greater Manchester * Take part in a hackathon | * Complete my degree to a first class * Apply for a role in industry | * Get a job as a graduate software developer |
| **What do I need to do to achieve my goal?** | Find a hackathon in the Greater Manchester area by January 2023 and register | Complete the Full Stack Development unit | * Use the Careers Service to look for placements * Attend Career Fairs * Find a hackathon and register by June 2023 | * Complete all units to as high a standard as possible * Speak with Careers service * Look on indeed for jobs | * Successfully interview for the role. * Apply for roles I like the look of |
| **What support & resources will I need?** | An area where I can find hackathons, supported by my personal tutor. | Either a completed assignment for the mentioned unit to expand from or a new one with support from Moodle and LinkedIn Learning | * Careers Service * Careers Fairs * Networking Events in Greater Manchester | * Advice from my personal tutor * Advice from career services * Online websites for jobs | * Careers Service |
| **What training or qualifications will I need?** | Complete my Introduction to Programming unit to get a good understanding of programming fundamentals | Complete the Full Stack Development unit. Complete a LinkedIn Course on CSS to help improve the look | * Creating a CV using the careers service * Interview advice from the careers service | * A first-class degree from my course * A portfolio evidencing my abilities | * LinkedIn certificates to bolster my profile and portfolio |

*The following is an example of how you may expand your five-year action plan, enabling you to set multiple goals for a year. You have creative freedom over the exact presentation of your action plan. The goals and subsequent content must be present regardless of the format you choose to present your action plan.*

**Year 1**

|  |  |  |  |
| --- | --- | --- | --- |
| Goal | What I need to do | Support I need | Training or qualifications |
| Take part in a hackathon | Find a hackathon in the Greater Manchester area by January 2023 and register | An area where I can find hackathons, supported by my personal tutor. | Complete my Introduction to Programming unit to get a good understanding of programming fundamentals |
| Take part in a Student Union society (Social skills) | Look at the societies that are available and pick one based on what I want to do in future and what I like doing | Ask my personal tutor about any advice. Speak with my friends in class about any societies they may join | None |
|  |  |  |  |
|  |  |  |  |

**Year 2**

|  |  |  |  |
| --- | --- | --- | --- |
| Goal | What I need to do | Support I need | Training or qualifications |
| Develop a website for my portfolio by the end of July 2023 | Complete the Full Stack Development unit | Either a completed assignment for the mentioned unit to expand from or a new one with support from Moodle and LinkedIn Learning | Complete the Full Stack Development unit. Complete a LinkedIn Course on CSS to help improve the look |
| Attend a placement fair | Find the date and time of the placement fair, or fairs if there are more than one | Speak to my personal tutor and check the careers hub | None |
|  |  |  |  |
|  |  |  |  |

*You can continue with the same format if you choose so for the rest of the years but please keep in mind that Year 5 only requires a goal in bullet form, not a SMART goal.*