What are your child's areas of strength? *  Intelligence quotient is very good
What types of things work best for your child in terms of rewards and motivation? *  Favorite food plus toys
Does your child have any balance, coordination, or physical challenges that impede his or *her ability to participate in gym class? If so, please describe:  No
How does your child best communicate with others? *  Spoken language
Sign language
✓ Written language
Communication device
Other:

Does your child use echolalia (repeating words without regard for meaning)? *
Never
Sometimes
Frequently
Do changes in routine or transitions to new activities affect your child's behavior? *
Never
Sometimes
Frequently
Does your child have any sensory needs that I should be aware of? *
○ Yes
<ul><li>No</li></ul>

(From above question)If yes, what type of sensitivity does the student have? *
☐ Visual
Auditory
Smells
Touch
Taste
Other:
What kinds of adaptations have helped with these sensitivities in the past? *
What behaviors related to autism spectrum disorder am I most likely to see at school? *  Not social at all and have jo friends
Are there triggers for these behaviors? *
Sensory sensitivity
Change in schedule or routine
O Social attention
Escape a boring task
Other:

In your experience, what are the best ways to cope with these challenges and get your child *back on task?
Just to give him some time to hold himself
Is there anything else you think I should know about your child? *
No
Does s/he join in playing games with other children easily? *
Yes
O No
Does s/he enjoy sports? *
Yes
O No
Can s/he keep a two-way conversation going? *
Yes
No

Does s/he mostly have the same interests as his/her peers? *
Yes
No
Does s/he have an interest which takes up so much time that s/he does little else? *
Yes
O No
Does s/he often bring you things s/he is interested in to show you? *
Yes
<ul><li>No</li></ul>
Does s/he have difficulty understanding the rules for polite behavior? *
Yes
No

Does s/he appear to have an unusual memory for details? *
Yes
O No
Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)? *
Yes
No
Are people important to him/her? *
Yes
O No
Is s/he good at turn-taking in conversation? *
Yes
No

Does s/he have any unusual and repetitive movements? *
Yes
O No
Does s/he care how s/he is perceived by the rest of the group? *
Yes
O No
Enter Your Name? *

What are your c	hild's areas of strength? *
IQ level high	
	things work best for your child in terms of rewards and motivation? *
Special foods	
-	I have any balance, coordination, or physical challenges that impede his or rticipate in gym class? If so, please describe:
No	
How does your	child best communicate with others? *
Spoken langi	ıage
Sign languag	e
Written lang	uage
Communicat	ion device

Does your child use echolalia (repeating words without regard for meaning)? *
Never
Sometimes
Frequently
Do changes in routine or transitions to new activities affect your child's behavior? *
Never
Sometimes
Frequently
Does your child have any sensory needs that I should be aware of? *
O Yes
<ul><li>No</li></ul>

(From above question)If yes, what type of sensitivity does the student have? *
Visual
Auditory
Smells
Touch
Taste
Other:
What kinds of adaptations have helped with these sensitivities in the past? *
No
What behaviors related to autism spectrum disorder am I most likely to see at school? *
High IQ
Are there triggers for these behaviors? *
Sensory sensitivity
Change in schedule or routine
O Social attention
Escape a boring task
Other:

In your experience, what are the best ways to cope with these challenges and get your child *back on task?
Special care
Is there anything else you think I should know about your child? *
High IQ
Does s/he join in playing games with other children easily? *
Yes
● No
Does s/he enjoy sports? *
Yes
O No
Can s/he keep a two-way conversation going? *
Yes
No

Does s/he mostly have the same interests as his/her peers? *
O Yes
No
Does s/he have an interest which takes up so much time that s/he does little else? *
Yes
No
Does s/he often bring you things s/he is interested in to show you? *
Yes
O No
Does s/he have difficulty understanding the rules for polite behavior? *
O Yes
No

Does s/he appear to have an unusual memory for details? *
Yes
O No
Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)? *
Yes
O No
Are people important to him/her? *
Yes
O No
Is s/he good at turn-taking in conversation? *
Yes
No

Does s/he have any unusual and repetitive movements? *
Yes
O No
Does s/he care how s/he is perceived by the rest of the group? *
Yes
O No
Enter Your Name? *

What are your child's a	reas of strength? *
Perceiving things early	
What types of things vehocolates and candies	work best for your child in terms of rewards and motivation? *
ner ability to participat	any balance, coordination, or physical challenges that impede his or the in gym class? If so, please describe:
res! He cannot walk prope	erly. His legs is little bit weak .
How does your child b	est communicate with others? *
Spoken language	
Sign language	
Written language	
Communication devi	ice
Other:	

Does your child use echolalia (repeating words without regard for meaning)? *
Never
Sometimes
Frequently
Do changes in routine or transitions to new activities affect your child's behavior? *
Never
○ Sometimes
Frequently
Does your child have any sensory needs that I should be aware of? *
Yes
No

(From above question)If yes, what type of sensitivity does the student have? *
☐ Visual
✓ Auditory
Smells
Touch
Taste
Other:
What kinds of adaptations have helped with these sensitivities in the past? *
Playing old games
What behaviors related to autism spectrum disorder am I most likely to see at school? *
I see only few autism patients
Are there triggers for these behaviors? *
Sensory sensitivity
Change in schedule or routine
Social attention
Escape a boring task
Other:
Escape a boring task

In your experience, what are the best ways to cope with these challenges and get your child *back on task?
By giving rewards and give motivation
Is there anything else you think I should know about your child? *
No!
Does s/he join in playing games with other children easily? *
Yes
O No
Does s/he enjoy sports? *
Yes
No
Can s/he keep a two-way conversation going? *
Yes
O No

Does s/he mostly have the same interests as his/her peers? *
O Yes
No
Does s/he have an interest which takes up so much time that s/he does little else? *
Yes
O No
Does s/he often bring you things s/he is interested in to show you? *
O Yes
No
Does s/he have difficulty understanding the rules for polite behavior? *
O Yes
No

Does s/he appear to have an unusual memory for details? *
Yes
O No
Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)? *
Yes
No
Are people important to him/her? *
Yes
O No
Is s/he good at turn-taking in conversation? *
Yes
No

Does s/he have	e any unusual and repetitive movements? *
Yes	
O No	
Does s/he care	how s/he is perceived by the rest of the group? *
Yes	
<ul><li>No</li></ul>	
Enter Your Na	me?*
Unknown	

What are your child's areas of strength? *  Memory
What types of things work best for your child in terms of rewards and motivation? *  Travelling
Does your child have any balance, coordination, or physical challenges that impede his or *her ability to participate in gym class? If so, please describe:  No
How does your child best communicate with others? *
Spoken language
Sign language
Written language
Communication device
Other:

Does your child use echolalia (repeating words without regard for meaning)? *
Never
O Sometimes
Frequently
Do changes in routine or transitions to new activities affect your child's behavior? *
Never
Sometimes
Frequently
Does your child have any sensory needs that I should be aware of? *
Yes
O No

(From above question)If yes, what type of sensitivity does the student have? *
☐ Visual
Auditory
Smells
Touch
Taste
Other:
What kinds of adaptations have helped with these sensitivities in the past? *
Touch
What behaviors related to autism spectrum disorder am I most likely to see at school? *
Social disturbed
Are there triggers for these behaviors? *
Sensory sensitivity
Change in schedule or routine
O Social attention
Escape a boring task
Other:

In your experience, what are the best ways to cope with these challenges and get your child *back on task?
Fulfil their requirments
Is there anything else you think I should know about your child? *
Highly sensitive
Does s/he join in playing games with other children easily? *
O Yes
No
Does s/he enjoy sports? *
Yes
O No
Can s/he keep a two-way conversation going? *
O Yes
No

Does s/he mostly have the same interests as his/her peers? *	
O Yes	
No	
Does s/he have an interest which takes up so much time that s/he does little else? *	
Yes	
O No	
Does s/he often bring you things s/he is interested in to show you? *	
Yes	
O No	
Does s/he have difficulty understanding the rules for polite behavior? *	
Yes	
O No	

Does s/he appear to have an unusual memory for details? *
Yes
O No
Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)? *
Yes
O No
Are people important to him/her? *
Yes
No
Is s/he good at turn-taking in conversation? *
Yes
No

Does s/he have any unusual and repetitive n	novements? *
Yes	
O No	
Does s/he care how s/he is perceived by the	rest of the group? *
Yes	
O No	
Enter Your Name? *	
Hira	

What are your child's are	eas of strength? *
Calligraphy	
TATE A COURT OF ALL IN THE SECOND	
Appreciation and Love	ork best for your child in terms of rewards and motivation? *
•	y balance, coordination, or physical challenges that impede his or in gym class? If so, please describe:
Γο some extent	
How does your child be	st communicate with others? *
Spoken language	
Sign language	
Written language	
Communication devic	e
Other:	

Does your child use echolalia (repeating words without regard for meaning)? *
Never
Sometimes
Frequently
Do changes in routine or transitions to new activities affect your child's behavior? *
Never
Sometimes
Frequently
Does your child have any sensory needs that I should be aware of? *
○ Yes
No

(From above question)If yes, what type of sensitivity does the student have? *
✓ Visual
Auditory
Smells
Touch
Taste
Other:
What kinds of adaptations have helped with these sensitivities in the past? *
Guidance
What behaviors related to autism spectrum disorder am I most likely to see at school? *
Confused behaviour
Are there triggers for these behaviors? *
Sensory sensitivity
Change in schedule or routine
O Social attention
Escape a boring task
Other:

Does s/he mostly have the same interests as his/her peers? *	
Yes	
No	
Does s/he have an interest which takes up so much time that s/he does little else? *	
Yes	
No	
Does s/he often bring you things s/he is interested in to show you? *	
Yes	
O No	
Does s/he have difficulty understanding the rules for polite behavior? *	
Yes	
No	

Does s/he appear to have an unusual memory for details? *
Yes
O No
Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)? *
Yes
No
Are people important to him/her? *
The people important to minimore
Yes  Yes
Yes
Yes
<ul><li>Yes</li><li>No</li></ul>
<ul><li>Yes</li><li>No</li><li>Is s/he good at turn-taking in conversation? *</li></ul>

<ul> <li>Yes</li> <li>No</li> </ul> Does s/he care how s/he is perceived by the rest of the group? * <ul> <li>Yes</li> <li>No</li> </ul>	Does s/he have any unusual and repetitive movements? *
Does s/he care how s/he is perceived by the rest of the group? *  Yes	• Yes
Yes	) No
Yes	
	Does s/he care how s/he is perceived by the rest of the group? *
O No	Yes
	) No
Enter Your Name? *	Enter Your Name? *
Usama Bin Tariq	Jsama Bin Tariq

What are your child's areas of strength? *  Perception
What types of things work best for your child in terms of rewards and motivation? *  Love
Does your child have any balance, coordination, or physical challenges that impede his or * her ability to participate in gym class? If so, please describe:  No
How does your child best communicate with others? *
✓ Spoken language
✓ Sign language
Written language
Communication device
Other:

Does your child use echolalia (repeating words without regard for meaning)? *
Never
Sometimes
Frequently
Do changes in routine or transitions to new activities affect your child's behavior? *
Never
Sometimes
Frequently
Does your child have any sensory needs that I should be aware of? *
Yes
O No

(Fro	om above question)If yes, what type of sensitivity does the student have? *
<b>✓</b> 1	Visual
<b>✓</b>	Auditory
<b>✓</b> 5	Smells
<b>~</b>	Touch
	Taste
	Other:
<b>Wh</b> :	at kinds of adaptations have helped with these sensitivities in the past? *
Wha Nil	t behaviors related to autism spectrum disorder am I most likely to see at school? *
Are	there triggers for these behaviors? *
<b>O</b> 5	Sensory sensitivity
	Change in schedule or routine
$\bigcirc$ (	omange in concease of rotteme
	Social attention
0 9	

In your experience, what are the best ways to cope with these challenges and get your child *back on task?
Social attention
Is there anything else you think I should know about your child? *
Escape a boring task
Does s/he join in playing games with other children easily? *
Yes
O No
Does s/he enjoy sports? *
Yes
O No
Can s/he keep a two-way conversation going? *
Yes
O No

Does s/he mostly have the same interests as his/her peers? *
O Yes
No
Does s/he have an interest which takes up so much time that s/he does little else? *
Yes
No
Does s/he often bring you things s/he is interested in to show you? *
Yes
O No
Does s/he have difficulty understanding the rules for polite behavior? *
Yes
O No

Does s/he appear to have an unusual memory for details? *
O Yes
No
Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)? *
Yes
O No
Are people important to him/her? *
Are people important to him/her? *  Yes
O Yes
O Yes
Yes  No
<ul><li>Yes</li><li>● No</li><li>Is s/he good at turn-taking in conversation? *</li></ul>

Does s/he have	any unusual and repetitive movements? *
Yes	
O No	
Does s/he care	now s/he is perceived by the rest of the group? *
Yes	
<ul><li>No</li></ul>	
Enter Your Na	ne? *
Talha	

What are your child's areas of strength? *  My child never liesand always gives her best.  What types of things work best for your child in terms of rewards and motivation? *  Surprise gifts  Does your child have any balance, coordination, or physical challenges that impede his or *her ability to participate in gym class? If so, please describe:  Nothing  How does your child best communicate with others? *  Spoken language  Sign language  Written language  Communication device  Other:	
What types of things work best for your child in terms of rewards and motivation? *  Surprise gifts  Does your child have any balance, coordination, or physical challenges that impede his or * her ability to participate in gym class? If so, please describe:  Nothing  How does your child best communicate with others? *  Spoken language  Sign language  Written language  Communication device	What are your child's areas of strength? *
Does your child have any balance, coordination, or physical challenges that impede his or her ability to participate in gym class? If so, please describe:  Nothing  How does your child best communicate with others? *  Spoken language  Sign language  Written language  Communication device	My child never liesand always gives her best.
Does your child have any balance, coordination, or physical challenges that impede his or her ability to participate in gym class? If so, please describe:  Nothing  How does your child best communicate with others? *  Spoken language  Sign language  Written language  Communication device	
Does your child have any balance, coordination, or physical challenges that impede his or her ability to participate in gym class? If so, please describe:  Nothing  How does your child best communicate with others? *  Spoken language  Sign language  Written language  Communication device	
Does your child have any balance, coordination, or physical challenges that impede his or her ability to participate in gym class? If so, please describe:  Nothing  How does your child best communicate with others? *  Spoken language  Sign language  Written language  Communication device	What types of things work best for your child in terms of rewards and motivation? *
her ability to participate in gym class? If so, please describe:  Nothing  How does your child best communicate with others? *  Spoken language  Sign language  Written language  Communication device	Surprise gifts
her ability to participate in gym class? If so, please describe:  Nothing  How does your child best communicate with others? *  Spoken language  Sign language  Written language  Communication device	
her ability to participate in gym class? If so, please describe:  Nothing  How does your child best communicate with others? *  Spoken language  Sign language  Written language  Communication device	
Nothing  How does your child best communicate with others? ★  Spoken language  Sign language  Written language  Communication device	
How does your child best communicate with others? ★  Spoken language  Sign language  Written language  Communication device	her ability to participate in gym class? If so, please describe:
<ul> <li>✓ Spoken language</li> <li>☐ Sign language</li> <li>☐ Written language</li> <li>☐ Communication device</li> </ul>	Nothing
<ul> <li>✓ Spoken language</li> <li>☐ Sign language</li> <li>☐ Written language</li> <li>☐ Communication device</li> </ul>	
<ul> <li>✓ Spoken language</li> <li>☐ Sign language</li> <li>☐ Written language</li> <li>☐ Communication device</li> </ul>	Have do as your shild hast communicate with others?
Sign language  Written language  Communication device	now does your child best communicate with others:
Written language  Communication device	Spoken language
Communication device	Sign language
	Written language
Other:	Communication device
	Other:

Does your child use echolalia (repeating words without regard for meaning)? *
Never
Sometimes
Frequently
Do changes in routine or transitions to new activities affect your child's behavior? *
Never
Sometimes
Frequently
Does your child have any sensory needs that I should be aware of? *
O Yes
No

(From above question)If yes, what type of sensitivity does the student have? *
Visual
Auditory
Smells
Touch
Taste
Other: Nothimg
What kinds of adaptations have helped with these sensitivities in the past? *  Nill
What behaviors related to autism spectrum disorder am I most likely to see at school? *  Nill
Are there triggers for these behaviors? *
Sensory sensitivity
Change in schedule or routine
O Social attention
Escape a boring task
Other:

In your experience, what are the best ways to cope with these challenges and get your child *back on task?
She is aware of her responsibilities and she work according yo need
Is there anything else you think I should know about your child? *
No
Does s/he join in playing games with other children easily? *
Yes
O No
Does s/he enjoy sports? *
Yes
O No
Can s/he keep a two-way conversation going? *
O Yes
No

Does s/he mostly have the same interests as his/her peers? *
Yes
O No
Does s/he have an interest which takes up so much time that s/he does little else? *
Yes
O No
Does s/he often bring you things s/he is interested in to show you? *
Yes
O No
Does s/he have difficulty understanding the rules for polite behavior? *
Yes
No

Does s/he appear to have an unusual memory for details? *
O Yes
No
Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)? *
Yes
No
Are people important to him/her? *
Yes
O No
Is s/he good at turn-taking in conversation? *
Yes
O No

Does s/he have	e any unusual and repetitive movements? *
Yes	
No	
Does s/he care	e how s/he is perceived by the rest of the group? *
Yes	
No	
Enter Your Na	ame? *
M Nounman Aza	am

, ,	child's areas of strength? *
Almost 100 plus	
<b>What types of</b> No	things work best for your child in terms of rewards and motivation? *
	ld have any balance, coordination, or physical challenges that impede his or articipate in gym class? If so, please describe:
_	r child best communicate with others? *
✓ Spoken lang ✓ Sign langua	
Written lan	
Written lan	tion device

Does your child use echolalia (repeating words without regard for meaning)? *
Never
Sometimes
Frequently
Do changes in routine or transitions to new activities affect your child's behavior? *
Never
Sometimes
Frequently
Does your child have any sensory needs that I should be aware of? *
Yes
O No

(From above question)If yes, what type of sensitivity does the student have? *
✓ Visual
Auditory
Smells
Touch
Taste
Other:
What kinds of adaptations have helped with these sensitivities in the past? *  No
What behaviors related to autism spectrum disorder am I most likely to see at school? *  Ni
Are there triggers for these behaviors? *
Sensory sensitivity
Change in schedule or routine
O Social attention
Escape a boring task
Other:

In your experience, what are the best ways to cope with these challenges and get your child *back on task?
<u>No</u>
Is there anything else you think I should know about your child? *
Yes
Does s/he join in playing games with other children easily? *
Yes
○ No
Does s/he enjoy sports? *
Yes
O No
Can s/he keep a two-way conversation going? *
Yes
○ No

Does s/he mostly have the same interests as his/her peers? *
O Yes
No
Does s/he have an interest which takes up so much time that s/he does little else? *
Yes
O No
Does s/he often bring you things s/he is interested in to show you? *
Yes
O No
Does s/he have difficulty understanding the rules for polite behavior? *
O Yes
No

Does s/he appear to have an unusual memory for details? *
O Yes
No
Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)? *
Yes
O No
Are people important to him/her? *
Yes
O No
Is s/he good at turn-taking in conversation? *
O Yes
No

Does s/he have	e any unusual and repetitive movements? *
Yes	
No	
Does s/he care	e how s/he is perceived by the rest of the group? *
Yes	
<ul><li>No</li></ul>	
	ame? *
Enter Your Na	

What are your child's a	reas of strength? *
School	
What tymes of things	would be set four years shild in towns of nevertals and metivation?
Chocolate	work best for your child in terms of rewards and motivation? *
	any balance, coordination, or physical challenges that impede his or *te in gym class? If so, please describe:
No	
How does your child b	est communicate with others? *
Spoken language	
Sign language	
Written language	
Communication dev	ice

Does your child use echolalia (repeating words without regard for meaning)? *
Never
○ Sometimes
Frequently
Do changes in routine or transitions to new activities affect your child's behavior? *
O Never
Sometimes
Frequently
Does your child have any sensory needs that I should be aware of? *
Yes
O No

☐ Visual
Auditory
☐ Smells
Touch
<b>Taste</b>
Other:
TATE 1.1.1.6.1
What kinds of adaptations have helped with these sensitivities in the past? *
Better food selection
What behaviors related to autism spectrum disorder am I most likely to see at school? *  Vomiting
Are there triggers for these behaviors? *
Concomy conditivity
Sensory sensitivity
Change in schedule or routine
Change in schedule or routine

In your experience, what are the best ways to cope with these challenges and get your child *back on task?
Escaping boring task
Is there anything else you think I should know about your child? *
No
Does s/he join in playing games with other children easily? *
Yes
O No
Does s/he enjoy sports? *
Yes
O No
Can s/he keep a two-way conversation going? *
Yes
O No

Does s/he mostly have the same interests as his/her peers? *
Yes
O No
Does s/he have an interest which takes up so much time that s/he does little else? *
O Yes
No
Does s/he often bring you things s/he is interested in to show you? *
Yes
O No
Does s/he have difficulty understanding the rules for polite behavior? *
O Yes
No

Does s/he appear to have an unusual memory for details? *
Yes
O No
Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)? *
Yes
No
Are people important to him/her? *
Yes
O No
Is s/he good at turn-taking in conversation? *
Yes
O No

	nts? *
Yes	
No	
s s/he care how s/he is perceived by the rest of t	he group? *
Yes	
No	
r Your Name? *	
oa e e e e e e e e e e e e e e e e e e e	

What are y	your child's areas of strength? *
Communica	ntion
<b>What typ</b> Gifts	oes of things work best for your child in terms of rewards and motivation? *
	r child have any balance, coordination, or physical challenges that impede his or * to participate in gym class? If so, please describe:
How does	s your child best communicate with others? *
Spoke	n language
✓ Sign la	anguage
Writte	en language
Comm	nunication device

Does your child use echolalia (repeating words without regard for meaning)? *
Never
Sometimes
Frequently
Do changes in routine or transitions to new activities affect your child's behavior? *
Never
Sometimes
Frequently
Does your child have any sensory needs that I should be aware of? *
Yes
O No

(From above question)If yes, what type of sensitivity does the student have? *
☐ Visual
✓ Auditory
Smells
Touch
Taste
Other:
What kinds of adaptations have helped with these sensitivities in the past? *
Excessive hand movements
What behaviors related to autism spectrum disorder am I most likely to see at school? *
Language and Hand Movements
Are there triggers for these behaviors? *
Sensory sensitivity
Change in schedule or routine
Social attention
Escape a boring task
Other:

In your experience, what are the best ways to cope with these challenges and get your child *back on task?
Counselling
Is there anything else you think I should know about your child? *
No
Does s/he join in playing games with other children easily? *
O Yes
No
Does s/he enjoy sports? *
Yes
O No
Can s/he keep a two-way conversation going? *
O Yes
No

Does s/he mostly have the same interests as his/her peers? *
Yes
No
Does s/he have an interest which takes up so much time that s/he does little else? *
Yes
O No
Does s/he often bring you things s/he is interested in to show you? *
Yes
O No
Does s/he have difficulty understanding the rules for polite behavior? *
Yes
O No

Does s/he appear to have an unusual memory for details? *
Yes
O No
Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)? *
Yes
O No
Are people important to him/her? *
Are people important to him/her? *  Yes
Yes
Yes
<ul><li>Yes</li><li>No</li></ul>
<ul><li>Yes</li><li>No</li><li>Is s/he good at turn-taking in conversation? *</li></ul>

Does s/he have	e any unusual and repetitive movements? *
Yes	
O No	
Does s/he care	how s/he is perceived by the rest of the group? *
Yes	
<ul><li>No</li></ul>	
Enter Your Na	ame? *
Faiqa Shabbir	

What	are your child's areas of strength? *
Sports	
<b>Wha</b> Money	t types of things work best for your child in terms of rewards and motivation? *
	your child have any balance, coordination, or physical challenges that impede his or bility to participate in gym class? If so, please describe:
How	does your child best communicate with others? *
$\checkmark$ $S_1$	poken language
Si	ign language
W	ritten language
_	ommunication device
C C	

Does your child use echolalia (repeating words without regard for meaning)? *
Never
Sometimes
Frequently
Do changes in routine or transitions to new activities affect your child's behavior? *
Never
Sometimes
Frequently
Does your child have any sensory needs that I should be aware of? *
Yes
O No

(From above question)If yes, what type of sensitivity does the student have? *	
Visual	
✓ Auditory	
Smells	
Touch	
Taste	
Other:	
What kinds of adaptations have helped with these sensitivities in the past? *	
Change in Sleep schedule	
What behaviors related to autism spectrum disorder am I most likely to see at school? *	
Difficulty in perception	
Are there triggers for these behaviors? *	
Sensory sensitivity	
Change in schedule or routine	
O Social attention	
Escape a boring task	
Other:	

In your experience, what are the best ways to cope with these challenges and get your child *back on task?
Making him sleep
Is there anything else you think I should know about your child? *
No
Does s/he join in playing games with other children easily? *
Yes
O No
Does s/he enjoy sports? *
Yes
O No
Can s/he keep a two-way conversation going? *
Yes
O No

Does s/he mostly have the same interests as his/her peers? *
Yes
O No
Does s/he have an interest which takes up so much time that s/he does little else? *
Yes
O No
Does s/he often bring you things s/he is interested in to show you? *
O Yes
No
Does s/he have difficulty understanding the rules for polite behavior? *
Yes
O No

Does s/he appear to have an unusual memory for details? *
Yes
O No
Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)? *
Yes
O No
Are people important to him/her? *
Yes
O No
Is s/he good at turn-taking in conversation? *
Yes
O No

Does s/he have any unusual and repetitive movements? *	
Yes	
<ul><li>No</li></ul>	
D // 1	
Does s/he care i	how s/he is perceived by the rest of the group? *
Yes	
O No	
Enter Your Nar	ne? *
Farwa Arshad	

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## **Autism survey for parents**

Autism survey form for parents and teachers

vviiat are your cillic	l's areas of strength? *
Friends circle, school	
<b>What types of thin</b> Exams	gs work best for your child in terms of rewards and motivation? *
· · · · · · · · · · · · · · · · · · ·	we any balance, coordination, or physical challenges that impede his or ipate in gym class? If so, please describe:
How does your chi	ld best communicate with others? *
Spoken language	
Sign language	
Written language	e e
	device
Communication	

Does your child use echolalia (repeating words without regard for meaning)? *
Never
Sometimes
Frequently
Do changes in routine or transitions to new activities affect your child's behavior? *
Never
Sometimes
Frequently
Does your child have any sensory needs that I should be aware of? *
○ Yes
No

(From above question)If yes, what type of sensitivity does the student have? *	
✓ Visual	
Auditory	
Smells	
Touch	
Taste	
Other:	
What kinds of adaptations have helped with these sensitivities in the past? *	
Motivational quotas	
What behaviors related to autism spectrum disorder am I most likely to see at school? *	
Nothing	
Are there triggers for these behaviors? *	
Sensory sensitivity	
Change in schedule or routine	
Social attention	
Escape a boring task	
Other:	

In your experience, what are the best ways to cope with these challenges and get your child *back on task?
Give him rewards for doing good work
Is there anything else you think I should know about your child? *
No
Does s/he join in playing games with other children easily? *
O Yes
No
Does s/he enjoy sports? *
Yes
O No
Can s/he keep a two-way conversation going? *
Yes
O No

Does s/he mostly have the same interests as his/her peers? *
Yes
O No
Does s/he have an interest which takes up so much time that s/he does little else? *
O Yes
No
Does s/he often bring you things s/he is interested in to show you? *
Yes
O No
Does s/he have difficulty understanding the rules for polite behavior? *
O Yes
No

Does s/he appear to have an unusual memory for details? *
Yes
No
Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)? *
O Yes
No
Are people important to him/her? *
Yes
O No
Is s/he good at turn-taking in conversation? *
Yes
O No

Does s/he have	any unusual and repetitive movements? *
Yes	
<ul><li>No</li></ul>	
Does s/he care	now s/he is perceived by the rest of the group? *
Yes	
O No	
Enter Your Na	ne? *
Rocky	

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## **Autism survey for parents**

Autism survey form for parents and teachers

What are your child's areas of strength? * Academics
What types of things work best for your child in terms of rewards and motivation? *  Digital gadgets
Does your child have any balance, coordination, or physical challenges that impede his or *her ability to participate in gym class? If so, please describe:  At first, he has vestibular issues but gradually it become fine
How does your child best communicate with others? *
Spoken language
Sign language
Written language
Communication device
Other:

Does your child use echolalia (repeating words without regard for meaning)? *			
Never			
Sometimes			
Frequently			
Do changes in routine or transitions to new activities affect your child's behavior? *			
Never			
Sometimes			
Frequently			
Does your child have any sensory needs that I should be aware of? *			
Yes			
O No			

(From above question)If yes, what type of sensitivity does the student have? *				
✓ Visual				
✓ Auditory				
Smells				
Touch				
Taste				
Other:				
What kinds of adaptations have helped with these sensitivities in the past? *				
Musical toys				
What behaviors related to autism spectrum disorder am I most likely to see at school? *				
Aggressiveness				
Are there triggers for these behaviors? *				
Sensory sensitivity				
Change in schedule or routine				
O Social attention				
Escape a boring task				
Other:				

In your experience, what are the best ways to cope with these challenges and get your child *back on task?  Alternative reinforcers		
He is good at breaking passcodes		
Does s/he join in playing games with other children easily? *		
O Yes		
O No		
Does s/he enjoy sports? *		
Yes		
O No		
Can s/he keep a two-way conversation going? *		
O Yes		
O No		

Does s/he mostly have the same interests as his/her peers? *		
O Yes		
O No		
Does s/he have an interest which takes up so much time that s/he does little else? *		
Yes		
O No		
Does s/he often bring you things s/he is interested in to show you? *		
Yes		
O No		
Does s/he have difficulty understanding the rules for polite behavior? *		
Yes		
O No		

Does s/he appear to have an unusual memory for details? *		
Yes		
O No		
Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)? *		
O Yes		
No		
Are people important to him/her? *		
Are people important to him/her? *  Yes		
Yes		
Yes		
Yes  No		
<ul><li>Yes</li><li>● No</li><li>Is s/he good at turn-taking in conversation? *</li></ul>		

Does s/he have any unusual and repetitive movements? *	
Yes	
O No	
Does s/he care	how s/he is perceived by the rest of the group? *
Yes	
<ul><li>No</li></ul>	
Enter Your Na	me?*
Ismat	

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