

Course Content

- 1. Introduction to Relational Databases (Introduction + Relational Model)
- 2. Data Modelling (Entity Relationship Modelling + The Enhanced Entity Relationship Model)
- 3. Database Design and SQL (Logical modelling + Introduction to SQL)
- 4. Further SQL (Advanced SQL queries + Creating tables with SQL)
- 5. Normalisation (Normalisation to second normal form + Third normal form)

Today

- 1. Normalization
- 2. Dependencies
- 3. All three forms of Normalization
- 4. Examples

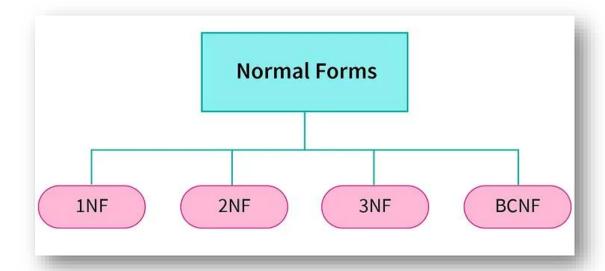
Reference material

- Database, A Practical Approach to Design, Implementation, and Management (Thomas Connolly Carolyn Begg), Sixth Edition
- 451 473

- Modern Database Management (12 Edition) (Jeff Hoffer et al.)
- 214 -223

Overview

- Normalisation of your database is a good thing
 - It makes the storage of data more efficient
 - It simplifies maintenance of the data
- There are lots of normal forms
 - 1NF, 2NF, 3NF, BCNF, 4NF, 5NF
- We will go through some of these, identifying the problems at each stage to motivate the next stage.
 - We will stop at 3NF



Motivation example

| Student_ID | Student_Name | Courses | Instructor(s) |
|------------|--------------|-----------------------|-------------------|
| 101 | Alice | Database, Al | Smith, Lee |
| 102 | Bob | Web Dev, AI, Networks | Brown, Lee, Green |
| 103 | Charlie | Database | Smith |
| - | - | - | - |
| - | - | - | - |

Multi-valued attributes:

- The Courses column contains multiple values (**Database**, **AI**, etc.).
- The Instructor column also has multiple values.

Redundancy & Inconsistency:

- If an instructor's name changes, we need to update **multiple** records.
- Data integrity is hard to maintain.
- Difficult Queries: Finding all students taking AI is harder because AI is stored inside a string.

Normalisation

- What makes a well-designed set of relations? Are some relations better than others? Do we know what a relation is?
- Also, what should we do if we are given an informally set-up table of data and asked to convert this to a relational database?
- Usually, if we have designed a database from scratch using E-R modelling, we will end up with a well-designed set of relations.
- But in other cases, we need to apply **NORMALISATION**.
- Example: We are given a table (next slide) of newspaper readers and the newspapers they read.
 - For example, reader **Smith** likes to read the **Record** and the **Mail**. We are asked to transform this table into a database.

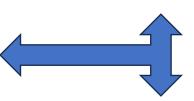
Example...

| Reader | Newspapers |
|---------|----------------|
| Smith | Record, Mail |
| Johnson | Mail, Times |
| Lee | Record, Herald |
| Kim | Mail, Herald |

| Reader_ID | Reader_Name |
|-----------|-------------|
| 1 | Smith |
| 2 | Johnson |
| 3 | Lee |
| 4 | Kim |

- **1.Readers table**: Contains information about readers.
- **2.Newspapers table**: Contains information about newspapers.
- **3.Readers_Newspapers table** (or a junction table): Represents the many-to-many relationship between readers and newspapers.

| Newspaper_ID | Newspaper_Name |
|--------------|----------------|
| 1 | Record |
| 2 | Mail |
| 3 | Times |
| 4 | Herald |



| Reader_ID | Newspaper_ID |
|-----------|--------------|
| 1 | 1 |
| 1 | 2 |
| 2 | 2 |
| 2 | 3 |
| 3 | 1 |
| 3 | 4 |
| 4 | 2 |
| 4 | 4 |

Data Normalisation to remove all 3 Anomalies

| Student_ID | Student_Name | Module_ID | Title | Staff_Name | Staff_email | Job_title |
|------------|----------------|-----------|-----------------------------|------------------|----------------------|-----------------|
| 40319000 | Lee Chong Wei | CS990 | Databases | Jacques Kallis | j.k@strath.ac.uk | Lecturer |
| 40319001 | Victor Axelson | CS990 | Databases | Jacques Kallis | j.k@strath.ac.uk | Lecturer |
| 40319002 | Low Kean Yew | CS952 | Object Oriented Programming | Peter Smith | d.n@strath.ac.uk | Lecturer |
| 40319003 | John Dory | CSC1030 | Web Technologies | Andrew Tenenbaum | a.t@strath.ac.uk | Senior Lecturer |
| 40319004 | Harry Ramsdens | CS980 | Software Design Principles | Daren Shaw | D.S@strath.ac.u k | Reader |
| ?? | ?? | ?? | ?? | Neil Johnson | n.j@strath.ac.uk | Professor |

Deletion Anomaly

Student withdrawal, but module and staff information are deleted too!

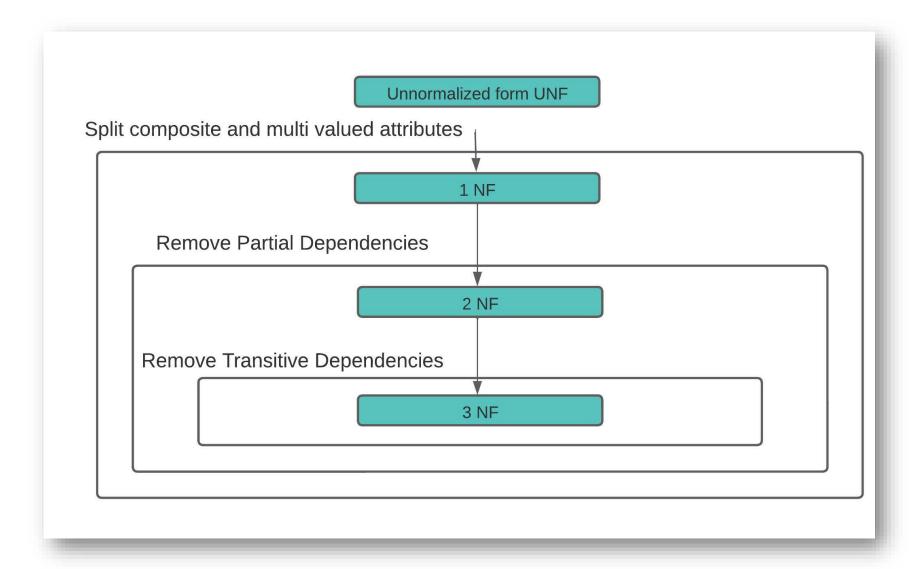
Insertion Anomaly

Added a new staff, but Student and module information are missing!

Update Anomaly

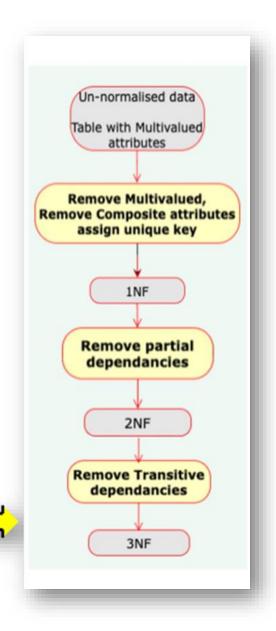
Staff changed to Peter, but also need to change email, job title!

Steps...



What you need to know...

- ✓ Further learning of Database design
 - Learn more about transforming ER data models into relational designs.
 - To turn customer's requirements into well-formed relations by undergoing data normalisation.
- ✓ Understand the Normalisation process
 - Know how to implement 1NF, 2NF and 3NF.



Unnormalized Relations

• Here's a first try:

| READS | | | | | | |
|----------------|--------------|--|--|--|--|--|
| Name PaperList | | | | | | |
| Smith | Record, Mail | | | | | |
| Lee | Herald | | | | | |

- This is not ideal. Each person is associated with an unspecified number of papers. The items in the *PaperList* column do not have a consistent form.
- Generally, RDBMS can't cope with relations like this. Each entry in a table needs to have *a single data item* in it.
- This is an *unnormalized* relation.
- All RDBMS require relations *not* to be like this
 - - not to have multiple values in any column (i.e. *no repeating groups*)

First Normal Form (1NF)

• Here is another try:

| READS2 | | | | | |
|------------|--------|--|--|--|--|
| Name Paper | | | | | |
| Smith | Record | | | | |
| Smith | Mail | | | | |
| Lee | Herald | | | | |

- This clearly contains the same information.
- And it has the property that we sought. It is in *First Normal Form* (1NF).
 - A relation is in 1NF if no entry consists of more than one value (i.e. does not have repeating groups)
- So, this will be the first requirement in designing our databases:
 - our relations *must* be in 1NF.

Achieving 1NF

- In general, to achieve 1NF we need to get rid of *repeating groups* in our tables. There are two alternative ways of doing this.
- The *one-table approach*: we extend the table rows by replicating the non-repeated columns for each repeated item value. This is what we did in the previous slide.
- The two-table approach: split the repeating and non-repeating data into separate tables (Non-loss Decomposition)
 - We must then choose a primary key for the repeating data table
 - ...and insert this as a foreign key in the non-repeating data table
- The two-table approach is often better as it takes up *less* space and leads us to 2nd Normal Form
- Any other problems with 1NF?

Recap: A Relation in 1NF

- Relations that are in 1NF can still have considerable problems.
- Example : Staff borrowers in a Library.
 - their staff number functions as a Library number
 - and someone has had the ingenious idea of adding details of books borrowed (in the same relation/table)
 - Here's a first go:

| StaffBorrower | | | | | | | |
|---|-------|-----------|-----|-------|---|------------|--|
| Sno Sname Sdept Grade Salary Bno Date_out | | | | | | | |
| 1 | Smith | Computing | 2.7 | 26813 | 1 | 30/06/2002 | |
| 2 | Black | Marketing | 1.5 | 17278 | 8 | 08/07/2002 | |

• Primary key: (Sno,Bno)

Problems with a 1NF Relation: Duplication

- Now suppose that Smith borrows another book.
- To ensure 1NF, we shall have to have a complete new row:

| | StaffBorrower | | | | | | | |
|------------|---------------|-----------|-------|--------|------------|------------|--|--|
| <u>Sno</u> | Sname | Sdept | Grade | Salary | <u>Bno</u> | Date_out | | |
| 1 | Smith | Computing | 2.7 | 26813 | 1 | 30/06/2002 | | |
| 2 | Black | Marketing | 1.5 | 17278 | 8 | 08/07/2002 | | |
| 1 | Smith | Computing | 2.7 | 26813 | 53 | 12/07/2002 | | |

- We have stored all the other details about this member of staff again, in the new row.
- Not only is information about Smith duplicated, but
 - the fact that staff on grade 2.7 earn £26,813 is duplicated

Problems with a 1NF Relation: Update Anomalies

- Such repetition means that updates can be difficult.
- Suppose that **Smith** goes on to a new grade.
 - Changes would be required to all records for Smith.
 - (And there is a danger that we may miss some.)
- Suppose that the salary for grade 2.7 is changed.
 - All records for all staff members on grade 2.7 would have to be changed.
- A fact should be stored only *once*. Updates are then problem-free.
- This example relation is poorly structured, being subject to *update anomalies*.

| | StaffBorrower | | | | | | | |
|------------|---------------|-----------|-------|--------|------------|------------|--|--|
| <u>Sno</u> | Sname | Sdept | Grade | Salary | <u>Bno</u> | Date_out | | |
| 1 | Smith | Computing | 2.7 | 26813 | 1 | 30/06/2002 | | |
| 2 | Black | Marketing | 1.5 | 17278 | 8 | 08/07/2002 | | |
| 1 | Smith | Computing | 2.7 | 26813 | 53 | 12/07/2002 | | |

More Problems in a 1NF Relation: Insertion and Deletion Anomalies

- Suppose that a new scale point is created (2.8 earns £27,491)
 - and as yet there is no-one on that scale point.
- How do we record this? The following violates entity integrity:

| | StaffBorrower | | | | | | | |
|------------|---|------|-----|-------|------|------|--|--|
| <u>Sne</u> | Sno Sname Sdept Grade Salary Bno Date_out | | | | | | | |
| Nul | l Null | Null | 2.8 | 27491 | Null | Null | | |

- We call this an *insertion anomaly*.
- Also: suppose that *Smith* returns all their books
 - do we delete all the corresponding rows?
 - -removing all trace of Smith,
 - or do we remove the *Bno* and *Date_out* entries from all the rows?
 - -leaving duplicated information about Smith
- These are deletion anomalies.

Solution: Non-loss decomposition (NLD)

- How do we deal with these problems?
- We carry out a non-loss decomposition (NLD): we replace the relation by multiple relations representing part of the data (projections) from which the original relation can be re-created (by joining)
- The re-creation must give no less and no more than we started with
- See some examples next

An example of an NLD - I

| SUC | | |
|---------|------|-------------|
| Student | Unit | Coordinator |
| Gary | 3131 | Hamilton |
| Tracy | 3131 | Hamilton |
| Sinead | 3133 | Clark |
| Sean | 3133 | Clark |

decomposes into

| SU | | UC | |
|---------|-------------|-------------|-------------|
| Student | <u>Unit</u> | <u>Unit</u> | Coordinator |
| Gary | 3131 | 3131 | Hamilton |
| Tracy | 3131 | 3133 | Clark |
| Sinead | 3133 | | |
| Sean | 3133 | | |

- If we Join SU and UC (over Unit, obviously) we get back exactly the four rows of SUC we started with
 - so this is an NLD

An example of an NLD - II

• Similarly, we can carry out an NLD of the Borrower relation

| STAFF_BORROWER2 | | | | | LO |)AN | |
|-----------------|--------------|------------|-------|---------------|----|------|------------|
| Sno | Sname | Sdept | Grade | Salary | Sn | o Bn | o Date_out |
| 1 | Smith | CSM | 2.7 | 21123 | 1 | 1 | 30/6/2004 |
| | | | | | 1 | 7 | 1/7/2004 |

• At first it looks as though the new scheme will take more space (but actually it takes *less*, because we remove repetitions)

A formal apparatus

- We need a method of analysing relations to detect and prevent these problems
- We need a set of definitions and procedures to
 - diagnose whether relations have a 'silly' design
 - turn them into other, better designed, relations in a systematic way
- We begin by reminding ourselves what a relation "means"
 - a relation's interpretation is not always obvious from the names of its columns ..e.g.

```
SUML
Stu UCode Lect Mark
Gary 3131 Hamilton 64
```

The predicate of a relation

- Any relation has a *predicate* a definition of what any row means
- This will usually just be a statement in natural language, e.g.
 - **SUML1**: "the student Stu took unit UCode and obtained a mark of Mark. Unit UCode is coordinated by lecturer Lect."
 - This means that each unit has one coordinator (a single lecturer who manages the unit). If the same unit appears multiple times in the table, it does not mean that multiple lecturers teach it; just that this lecturer is the coordinator.

• Or perhaps

- **SUML2**: "the student Stu took unit UCode and obtained a mark of Mark. In that unit, their tutorial was taken by lecturer Lect."
- Different students in the same unit may have different tutors.

• Or even

- **SUML3**: "the student Stu took unit UCode and obtained a mark of Mark. In that unit, lecturer Lect was one of the lecturers".
- This means that multiple lecturers could be teaching the unit.

Relations: Tuples represent true statements

```
SUML
Stu UCode Lect Mark
Gary 3131 Hamilton 64
```

- Each row ("tuple") is a true statement: so, in SUML1, "Gary took 3131 and got 64. 3131 is coordinated by Dr Hamilton"
- In SUML2 that would become "Gary took 3131 and got 64. His tutorial was taken by Dr Hamilton"
- The Closed World Assumption: if a row isn't in the relation, the corresponding statement is false
 - So, if we don't see
 Stu UCode Lect Mark
 Fiona 3131 Null Null
 - then Fiona didn't do 3131

Normalisation: the big picture

The basic idea is as follows:

- Some earlier (ER) analysis has given a database design consisting of one or more relations: for each relation, ...
- We inspect the relation's predicate to find
 - which attribute(s) is/are the candidate key
 - what functional dependencies exist (see slide after next)
- From these, we decide what *normal form* the relation is in
- And hence whether the relation should be decomposed
- And, if so, how to do that decomposition

Recap: Candidate Keys

- As you will know, sometimes there can be several possible candidate keys for a relation
 - suppose departments have unique names and also unique ids

DEPT

| <u>ID</u> | Name | HoD _ |
|-----------|------------------------------------|------------------|
| Mkt | Marketing | Prof Burt |
| CSM | Computing Science and Maths | Dr Clark |

- For the above relation, ID and Name are candidate keys
- We can choose which we designate as the primary key of the relation
- A key field is a field (column) that is [part of] a candidate key
 - ID and Name are key fields
- A *non-key field* is a field that isn't part of any candidate key
 - HoD is a non-key field
- Every relation has a **candidate/primary** key (rows are unique by definition)

Functional Dependency

- In any relation, a column (or set of columns) Y is *functionally dependent* on a column (or set of columns) X if at any one time exactly one Y value is associated with any X value.
 - We write $X \rightarrow Y$.
- For example, at any one time a single surname (Y) is associated with a particular registration-number (X)
 - note that the surname may change
 - and that the dependency is only one-way (i.e. directional): registration-number determines surname, but the reverse is not true
- By definition, the attribute(s) on the left of a functional dependency (FD) is called the *determinant* of that FD
 - E.g. we call X a *determinant* and we write X → Y
- To know the FDs, you must know the predicate

Functional Dependency - More

Here are some examples of FDs from StaffBorrower:

```
Sno \rightarrow Sname

Sno \rightarrow Sdept

Sno \rightarrow Grade

Grade \rightarrow Salary

(Sno,Bno) \rightarrow Date\_out

(Sno,Bno) \rightarrow Sname

...(there are many others)
```

- We note that (Sno, Bno) is the primary key of STAFF BORROWER
- *Non-key* columns, by definition, are FD on primary key columns
- Definition: $X \to Y$ is a *full* FD (FFD) if Y is dependent on the *whole of* X.
 - Note that here *Sname* is not *fully* FD on the primary key (*Sno,Bno*)
- When normalising a database, we are only interested in *full* FDs.

Second Normal Form (2NF)

- A relation is in Second Normal Form (2NF) if
 - it is in 1NF and
 - every non-key column is *fully* FD (FFD) on the primary key.
- The relation *StaffBorrower* is not in 2NF. Why not?
 - Because a non-key column (such as Sname) is not fully FD on the primary key (Sno, Bno)

| | StaffBorrower | | | | | |
|------------|---------------|-----------|-------|--------|------------|------------|
| <u>Sno</u> | Sname | Sdept | Grade | Salary | <u>Bno</u> | Date_out |
| 1 | Smith | Computing | 2.7 | 26813 | 1 | 30/06/2002 |
| 2 | Black | Marketing | 1.5 | 17278 | 8 | 08/07/2002 |

• We can achieve 2NF by splitting our 1NF into two or more relations in 2NF.

2NF Decomposition

- We can split any relation in 1NF into two or more relations in 2NF.
- For example, previously we saw that we could decompose STAFF BORROWER into

| StaffBorrower2 | | | | |
|----------------|------------------------------|-----------|-----|-------|
| <u>Sno</u> | Sno Sname Sdept Grade Salary | | | |
| 1 | Smith | Computing | 2.7 | 26813 |

| Loan | | | |
|------------|------------|------------|--|
| <u>Sno</u> | <u>Bno</u> | Date_out | |
| 1 | 1 | 30/06/2002 | |
| 1 | 53 | 12/07/2002 | |

- Both of the above are in 2NF.
- *Recap:* At first it looks as though the new scheme will require more space (but actually it takes *less*, because we avoid repetitions)
- And the 2NF decomposition solves many of the problems
 - but not all.....

But ...

- The scheme above does not solve all problems: the Grade/Salary problem remains.
- We may observe that the dependency of *Salary* on *Sno* has a special property. It is indirect (or "transitive"), as it is achieved via a third, non-key attribute:

$$\bullet Sno \rightarrow Grade \rightarrow Salary$$

• We can fix the problem by insisting that our relations have a stronger property. This will lead us from 2NF to 3NF.

Third Normal Form

- A relation is in *Third Normal Form* (3NF) if
 - it is in 1NF + 2NF and
 - every non-key column is non-transitively fully FD on the primary key.
- We can always find a decomposition into 3NF.
- In our decomposition above, the Loan relation is already in 3NF:
 - the only non-key column is Date_out
 - the primary key is (Sno,Bno), and $(Sno,Bno) \rightarrow Date_out$ (i.e. FFD)
- But (as we have seen) StaffBorrower2 is not in 3NF.
- It is easy to see what to do:

| StaffBorrower3 | | | |
|-----------------------|-------|-----------|-----|
| Sno Sname Sdept Grade | | | |
| 1 | Smith | Computing | 2.7 |

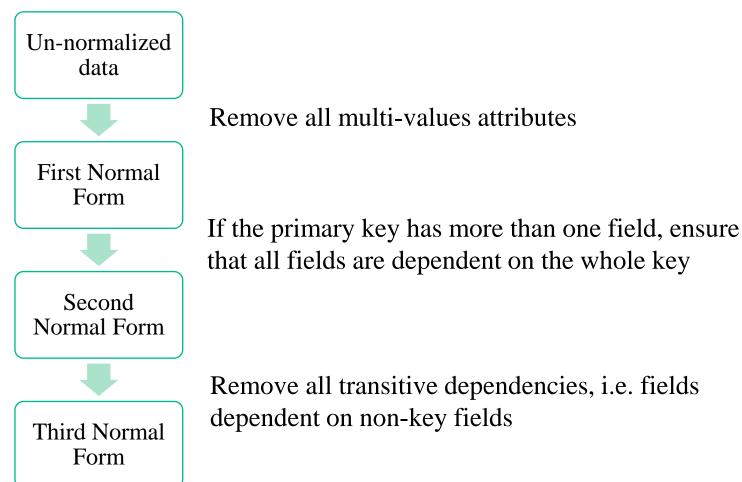
| PayScale | | |
|--------------|--------|--|
| Grade | Salary | |
| 2.7 | 26813 | |

Other/Higher Normal Forms

- So, we have a hierarchy of normal forms (1NF, 2NF, 3NF).
 - To be useful, a database structure really must be in 3NF (and we can always find an NLD into 3NF)
 - It is the highest normal form with no disadvantages
 - The result may look as though it would take more space but actually takes less
- 3NF solves most problems, but there are some rare anomalies that can still arise (especially where there are *overlapping* candidate keys).
- Hence, there are further normal forms:
 - Boyce-Codd normal form (BCNF)
 - Fourth normal form
 - Fifth normal form
- And algorithms to carry out decompositions...
- ... but we shall NOT deal with these in this course... see Ritchie for details.

Summary

Design the database using E/R diagrams and specify the relations from the diagrams. Check the form of the relations.



Summary 2

| Step | Action | Problem Solved |
|-----------|---------------------------------------|--|
| UNF → 1NF | Remove multi-valued attributes | Atomic data (one value per cell) |
| 1NF → 2NF | Remove partial dependencies | Non-key columns depend on full PK |
| 2NF → 3NF | Remove transitive dependencies | No non-key column depends on another non-key column |

Normalisation isn't always best

- Sometimes, there are practical reasons not to normalise.
- Performance issues:
 - If a specific query is slow this may be because of multiple operations to join normalized tables together.
 - Consider maintaining the query result as a relation (with functional dependencies and duplication).
 Especially if that query is used a lot.
 - Similarly, for regular reports and commonly used computed values (grouped subtotals, or expressions).
- Downside of not normalising:
 - Duplicated data / more storage space
 - Potential update / deletion / insertion anomalies
 - (therefore need code to avoid these)
 - Slower insert / modification / deletion

Things to do!

- Class Test 3 closing tomorrow at 17:00
- Download updated PPTs from MyPlace
- No more labs

Thank you.

Course Content

- 1. Introduction to Relational Databases (Introduction + Relational Model)
- 2. Data Modelling (Entity Relationship Modelling + The Enhanced Entity Relationship Model)
- 3. Database Design and SQL (Logical modelling + Introduction to SQL)
- 4. Further SQL (Advanced SQL queries + Creating tables with SQL)
- 5. Normalisation (Normalisation to second normal form + Third normal form)

