# **Review application**

Below you'll find all of the information you submitted in your application.

## Fall quarter/semester 2023

Application ID: 1406871
Submitted Date: Nov 24, 2022

Email Address: lehuuthong0506@gmail.com

Personal information		
First / Given name	Huu Thong	
Last / Family / Surname	Le	
Suffix	JR	
When were you born?	June 05, 2001	
Where were you born?	Thua Thien Hue, Vietnam	

# **Contact information**

# Home address (permanent)

Address line 1	1477 Orchard Ave
City	San Leandro
State	California
ZIP code	94577
Country	United States

# Mailing address

1477 Orchard Ave
San Leandro
California
94577
United States
5109883780
Cell/Mobile
Yes
5109883779
Cell/Mobile
Yes
Yes

# Citizenship & residency

Country of citizenship	Vietnam	
Your citizenship status	Legal U.S. permanent resident (green card)	
Social security no / ITIN	5754	
By the time you attend UC, will you have graduated from a California high school?	No	
By the time you attend UC, will you have attended a combination of California high school, California adult school, and/or California Community College for the equivalent of at least three years?	Yes	

# Demographics

## **Ethnicity / Ancestry**

Asian / Asian American Vietnamese

#### **Gender and sexual orientation**

How do you describe yourself?

Man

What do you consider yourself to be? Heterosexual or straight

# Your background

What language did you learn to speak first?

Dependent of a U.S. military veteran or service member

No

## Your household

Who lives with you at your permanent home address?	Two parents
What was the total income earned for year 2021 by the parents or legal guardians listed above?	\$ 17260
How many people were supported by this income?	4

	The right approach to approach	
Parent information		
Parent 1		
What is this parent's relationship to you?	Father	
Is this parent living?	Yes	
What is this parent's highest level of education?	No high school	
What is this parent's current job status?	Employed	
Current job	Construction	
Current job title	General laborer	
Current job approx. years	3	
First / Given name	Van Tien	
Last / Family / Surname	Le	
Parent's address	(Same as Applicant's Address above)	
Parent 2		
What is this parent's relationship to you?	Mother	
Is this parent living?	Yes	
What is this parent's highest level of education?	No high school	
What is this parent's current job status?	Employed	
Current job	Other	
Current job title	Nails Technician	
Current job approx. years	1	
First / Given name	Thi Thu Huong	

Nguyen

(Same as Applicant's Address above)

Last / Family / Surname

Parent's address

Would you like to be evaluated for California residency for tuition purposes?	Yes
Have you been physically present in California for the last 3 years?	Yes
Did you attend high school in California for three or more years, and will you graduate or have you graduated from a high school in California?	No
What is your current or planned immigration status in the United States?	Legal U.S. permanent resident (green card)
Have you and your parents established California as your permanent home for the past 366 days or more?	Yes
Has Parent 1 been physically present in California for the last 3 years?	Yes
Has Parent 2 been physically present in California for the last 3 years?	Yes
Is Parent 1 a U.S. Citizen?	No
Is Parent 2 a U.S. Citizen?	No
Special Circumstances, Nonresident Supplemental Tuition Exemptions, and Tuition Waivers	I have no exemptions.
I declare the statements are true and correct.	Yes
I understand this does not guarantee a Resident Classification for UC tuition.	Yes

# Campuses & majors

## **UC values**

UC values Accepted

## Level

Term Fall 2023
Level Junior

## **Choose campuses**

**UC Berkeley** 

**UC Davis** 

**UC Irvine** 

**UC Santa Cruz** 

# **Choose majors**

Campus	Major	Alternate major
ICD III	Computer Science, B.A.	Data Science, B.A.
JC Berkeley	College of Letters and Science	College of Letters and Science
	Computer Science, B.S.	Computer Science and Engineering, B.S.
JC Davis	College of Letters and Science	College of Engineering
	Computer Science, B.S.	Software Engineering, B.S.
IC Irvine	Donald Bren School of Information and Computer Sciences	Donald Bren School of Information and Computer Sciences
	Computer Science, B.S.	Computer Science: Computer Game Design,
JC Santa Cruz	The Jack Baskin School of Engineering	B.S.
		The Jack Baskin School of Engineering

# **Academic history**

## Transfer admission planner

Your last import from UC TAP occurred on 10/25/2022 12:48:25

## Last high school attended

## THPT PHAN DANG LUU THUA THIEN HUE, VIETNAM

School code	990098
Attended	August 2016 - June 2019
Degree, diploma or certificate	High/Secondary School Diploma
Date received or to be received	June 2019
Language of Instruction	Vietnamese
Attended part of high school/secondary school outside U.S.	Yes
Language of instruction non-US high school	Vietnamese

# Colleges

# CHABOT COLLEGE ALL LOCATIONS, CA

College code: 004725	
Grading system:	ABCDF
Attended:	January 2020 - May 2023
Current or most recent college:	Yes
Term system changed:	No
Term system:	Semester
Enrolled terms:	Spring 2020 Fall 2020 Spring 2021 Summer 2021 Fall 2021 Spring 2022 Fall 2022 Spring 2023

# College courses

# CHABOT COLLEGE ALL LOCATIONS, CA

College code:

004725 Grading system:

 $\mathsf{A}\,\mathsf{B}\,\mathsf{C}\,\mathsf{D}\,\mathsf{F}$ 

## Spring 2020

Dept.	Course No.	Course Title	Units	Grade
ESL	110A	Low Interm Read/Write/Grammar	6.0	PS
GNST	115	Faculty-Student Turotiral/WRAC	0.5	PS
МТН	1	Calculus I	5.0	А

#### Fall 2020

Dept.	Course No.	Course Title	Units	Grade
ESL	110C	High Interm Read/Write/Grammar	6.0	PS
МТН	2	Calculus II	5.0	А
MUSA	20A	Guitar I	1.0	А

## Spring 2021

Dept.	Course No.	Course Title	Units	Grade
СНЕМ	1A	General College Chemistry I	5.0	А
ENGR	25	Computational Methods for Engineers and Scientists	3.0	В
ESL	15A	Advanced ESL Reading and Composition 1	5.0	PS
MTH	3	Multivariable Calculus	5.0	А

#### Summer 2021

Dept.	Course No.	Course Title	Units	Grade
CSCI	14	Introduction to Structured Programming in C++	4.0	С
MTH	6	Elementary Linear Algebra	3.0	А

#### Fall 2021

Dept.	Course No.	Course Title	Units	Grade
CSCI	15	Object-Oriented Programming Methods	4.0	А
ENGL	1	Critical Reading and Composition	4.0	А
ES	42	Asian American History: 18th Century to 1945	3.0	А
МТН	8	Discrete Mathematics	3.0	А
MUSL	1	Introduction to Music	3.0	А

## Spring 2022

Dept.	Course No.	Course Title	Units	Grade
СОММ	1	Fundamentals of Speech Communication	3.0	A
CSCI	20	Introduction to Data Structures	4.0	A
ENGL	7A	Critical Thinking and Writing Across Disciplines	4.0	А
POSC	1	Introduction to American Government	3.0	А

#### Fall 2022

Dept.	Course No.	Course Title	Units	Grade
ANTR	1	Biological Anthropology	3.0	IP
МТН	4	Elementary Differential Equations	3.0	IP
MUSL	8	History of Rock and Roll Popular Music	3.0	IP

## Spring 2023

Dept.	Course No.	Course Title	Units	Grade
ES	5	Critiquing Race and Gender in Popular Culture	3.0	PL
ES	1	Introduction to Ethnic Studies	3.0	PL

#### Minimum requirements

Prior to transfer, will you have satisfied the Entry-Level Writing Requirement?

Yes

Prior to transfer, will you be certified for completion of the Intersegmental General Education Transfer Curriculum (IGETC)?

Yes

## **Transferable college courses**

Prior to transfer, you need to complete the 7-course pattern. If these courses are completed with grades of C or better, you will fulfill the transferable college course requirement.

## **College / University English Composition**

Dept	Course No.	Course Title	Grade	Status
ENGL	1	Critical Reading and Composition	А	Completed
ENGL	7A	Critical Thinking and Writing Across Disciplines	А	Completed

## **College / University Mathematics**

Dept	Course No.	Course Title	Grade	Status
МТН	1	Calculus I	А	Completed

## College / University courses in other areas

Prior to transfer, will you complete four transferable college courses in at least two of the following subject areas: arts and humanities, social and behavioral sciences, and physical and biological sciences?

Completed with a grade of C or better

#### Additional information

Have you ever been on academic probation?

No

#### **UC Transfer Pathway**

## **Test scores**

#### AP exams

I have no test score information to report

#### **IB** exams

I have no test score information to report

#### English language proficiency test

I have no test score information to report

#### **International exams**

I have no test score information to report

#### **Activities & awards**

## **Activities/Awards**

## 1. Award or honor

Name of the award or honor

**Chabot College Academic Honors** 

Level of recognition

School

Type of award

Academic

**Grade level when awarded** 

After 12th grade

**Award requirements** 

GPA must be higher than 3.5

What you did to earn award

I studied hard to get good grade for every class. My gpa is 3.82 so I. can achieve this award.

# **Scholarships & programs**

## **Scholarships**

#### Academic major or interest

- Engineering
- Students that matriculated from a California High School or Community College and are pursuing a degree in the STEM disciplines—science, technology, engineering, or mathematics

#### **Career plans**

• Information technology

#### Ethnicity, national origin or religion

- Immigrant to U.S.A. who left country of origin under adverse circumstances
- Immigrant to the United States

#### Extracurricular activities & work experience

- Student who has demonstrated academic excellence as well as leadership in extracurricular activities
- Will work while in college
- Working part-time

#### Family circumstances and relationships

• Student whose first language is not English

#### Health / disabilities

• Student who persevered through difficult life circumstances to achieve educational goals

#### **Transfer students**

- Community college transfer student who has overcome adverse socioeconomic conditions, demonstrated exceptional academic achievement and exhibited altruistic involvement in extracurricular activities that improve the lives of others
- Osher Foundation Scholarship for students transferring from a California Community College,
   who show academic promise and a commitment to obtaining a baccalaureate degree

#### **Support programs**

#### **EOP** selected:

Yes

#### **EOP** reason:

because EOP provides assistance through mentorship, academic programs, counseling, advising.

## **Personal insight**

## **Personal insight questions**

Please describe how you have prepared for your intended major, including your readiness to succeed in your upper-division courses once you enroll at the university.

To be successful in my intended major, first I studied hard in my lower-division courses to fully grasp the basic concepts as a foundation for learning new upper-courses. Besides that, I have learned new knowledge stretching all over computer science. I've taken a few courses on Udemy, a platform for learners. I have learned new languages and frameworks such as Html, CSS, Javascript, React, a little bit of Nodejs, and about database stuff which I have not taught in Community College yet. I also built a few websites to enhance my skills. I have built connections with other developers out there to get help and update on something new. I joined a Facebook group that helps others seek potential internships and answer asked questions. Getting information and help from people in this group help me prepare for my carrier well. When I feel stuck or uncertain about something, I just go there and post a post. Exposure to real-life experience. Besides that, I have also watched students' vlogs of universities that I intended to enroll in to get a taste of what upper courses at the universities are like to know what I need to learn in each course there so I can prepare well in advance. I think with my preparation, I will be doing well in my upper-division courses at the university. I will keep learning as I go to university, and will be grinding hard to succeed in my university courses.

# What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?

If there is a talent or skill I am proud of, I would say my programming skills. Now I am able to build a full website. To become where I am today, I have taken important steps to develop my programming skills. One of the things that I find very important is to always remind myself how much I have to learn. Because there are so many things I have to learn about computer science, I have to stick with the plans you lay out. I always admit that this thing or that thing I don't know, so then I got to spend some time learning that thing. Curiosity is also an important trait of every developer. I have stayed curious about new knowledge, which has generated a passion to keep learning and digging into what I do not know yet. I followed a lot of the best software developers on Twitter to stay on top of the latest trends in software engineering. I have read blogs and listened to youtube videos about this industry to improve my skills, sometimes doing that just for fun. Doing a lot of these social media activities has encouraged me to avoid hours of wasted useless things such as gaming or sleeping, driving me to get out of my bed to start programming. The thing that I've done to improve a lot is to stop watching tutorials and start building my own project and read lots of documents of libraries I use for my project. As you can see, this talent does not come naturally, it needs hard-working to develop this skill. Currently, this skill does give me opportunities in programming classes. It helps me learn new things easier and gets me good grades. This talent will help my life in a 2-year university easier and get a decent job soon.

# Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.

To prepare for my major, I attended a programming training camp. With the flexibility of online classes at college, I have arranged the time to take online classes reasonably, to spend free time studying this training camp course. The course has taught me a lot of useful knowledge, knowledge that I never knew. In addition to specialized knowledge, they also teach how to pass the interview. Gives me many opportunities to work in a team, talk to many people in the same field to build relationships, and know more about the tech industry which I am pursuing. By the end of the course, I was able to create my own personal website, and the foundation to build many other websites. Now I'm very confident that I can get an internship. Currently, I also participate in programming competitions on major websites, to hone my skills and get awards to add to my profile. Participating in online courses and competitions is great for students.

Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?

I was born outside the United States. I have lived in the US for only a few years. My family and relatives always doubted my academic achievements. They didn't believe I was capable of graduating, getting good results and getting a job from my chosen industry. Even in the parties there were a lot of my family and relatives asking frequently about my grades in school. Because of family pressure, I was afraid to take multiple classes in one season, so my transfer to a two-year university was delayed. There was a time that people kept asking me when I was going to transfer, which school to transfer to. I was very shy and dared not answer those questions. The thing that disappointed me the most is that in summer 2021, I took an introductory class to C++ language, I thought it was the easiest class but unexpectedly I got a C grade. Sometimes I wonder if I made the right choice to pursue computer science major. Along with family pressure and financial burden, there were times when I wanted to drop out of school and go to work. Fortunately, I have friends who work from a part-time job giving me advice and encouraging me to continue my education. That job and my co-workers made me realize why I came here and how tiring hand-jobs can be. Since then I was determined to study well to get a better job. I don't want to do a strenuous job. I prefer mental work. I want to prove to my family and relatives that I have the ability to graduate and get a good job and earn a lot of money. With that in mind, I tried my best to get a perfect score for the next semester. My academic achievements in my major in the following seasons have all achieved A. Now, I am very happy and satisfied with the knowledge that I have gained. I can not wait to show all my family and relatives my bachelor of science.

A	d	d	it	i	O	n	a	I	C	O	n	1	m	e	n	ts

None reported

## **Verified information**

## **Academic review**

#### Gap in education

The reason for this gap is that I came to The United State on the last day of August 2019, so I could not go to college. That semester I went to study at an adult school and work at the same time.

## Sign & release

#### Release authorizations

I authorize the University of California to release application information, including copies of my application, to outside agencies that award scholarships.

I authorize the University of California to release biographical information from my application (including information regarding my ethnicity and sexual orientation) to recognized UC organizations and alumni groups that may wish to contact me before and after admission decisions are made.

I authorize the University of California to release to my school or college counselor/counseling office (or sponsoring agency) information regarding my application, including transcripts and other supporting documents, as they relate to my admission and scholarship status.

I authorize the University of California to release to my parents/legal guardian or spouse information regarding my application, including transcripts and other supporting documents, as they relate to my admission and scholarship status.

#### **Electronic signature and Statement of Integrity**

I certify that my application and all information submitted during the admission process — including my academic record, personal statement, awards, activities, and supporting materials — are my own work, factually true and correct, and honestly presented. I understand that I am responsible for the accuracy of the application and that the University of California may verify the information.

I further understand that withholding information or giving false information or other misconduct prior to enrollment as described in the UC Policy on Student Conduct and Discipline (http://policy.ucop.edu/doc/2710530/PACAOS-100) may be cause for denial of admission, withdrawal of an admission offer, registration cancellation, expulsion, or revocation of a University of California degree.

Electronic signature provided on: Nov 24, 2022

BERKELEY DAVIS IRVINE LOS ANGELES MERCED RIVERSIDE SAN DIEGO SANTA BARBARA SANTA CRUZ

Pursuant to section 502 of the California Penal Code, unauthorized access to applicant information will be prosecuted to the full extent of the law.