HUW WILLIAM CHESTON

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EDUCATION

- Ph.D., Music, Centre for Music & Science, University of Cambridge expected October, 2024
 Thesis: New Methods in Quantitative Analysis and Modeling of Musical Improvisation
 Supervisor: Peter Harrison & Ian Cross
- MSt., Music, Linacre College, University of Oxford (Distinction) October, 2020 Final average of 85%, graduated with the highest mark in the year
- **BA., Music**, Christ Church, University of Oxford (*First Class*)

 Final average of 76%, graduated with the highest mark in the year

SELECTED PUBLICATIONS

- Cheston, H., Cross, I., & Harrison, P. M. C. (2024, in press). Trade-offs in Coordination Strategies for Duet Jazz Performances Subject to Network Delay and Jitter. *Music Perception*.
 TOPICS: linear modelling, computer simulations, experiment software design, massive online experiments
- Cheston, H., Schlichting, J. S., Cross, I., & Harrison, P. M. C. (2024). Rhythmic Qualities of Jazz Improvisation Predict Performer Identity and Style in Source-Separated Audio Recordings. *PsyArXiv*. [DOI: 10.31234/osf.io/txy2f]

TOPICS: machine learning, audio signal processing, music information retrieval, music classification

Cheston, H., Schlichting, J. S., Cross, I., & Harrison, P. M. C. (2024). Cambridge Jazz Trio Database: Automated Timing Annotation of Jazz Piano Trio Recordings Processed Using Audio Source Separation. *PsyArXiv*. [DOI: 10.31234/osf.io/jyqp3]

TOPICS: audio signal processing, music information retrieval, dataset, data pipeline

SELECTED AWARDS AND PRIZES

Project Incubation Award (£ 2000), Cambridge Digital Humanities May, 2022 Awarded for development and testing of $Audio-Visual\ Manipulator$ software [Project page]

Vice-Chancellor's Award (£75,000), Cambridge Trust September, 2021 Full scholarship (fees & stipend) for Ph.D study

Musicology Prize (£100), Faculty of Music, University of Oxford October, 2020 Awarded for highest average mark in 2020 MSt. cohort

Louis Curran Scholarship (£25,000), Linacre College, University of Oxford August, 2019 Full scholarship (fees & stipend) for MSt. study

Gibbs Prize in Music (£ 500), Faculty of Music, University of Oxford

Awarded for highest average mark in 2019 BA. cohort

June, 2019

TEACHING

Music & Science Module Leader, Cambridge Summer School, Sutton Trust August 2023 Delivered workshop on audio signal analysis for summer school participants (A-Level equivalent)

Supervisor & Guest Lecturer, Faculty of Music, University of Cambridge January 2022 –

- Delivered small-group supervisions for Undergraduate students on: (i) analysing audio recordings, (ii) introduction to programming in Python and R, (iii) visualising and simulating data.
- Delivered yearly lecture on analysing audio recordings for Undergraduate *Music & Science* course, involving introduction and demonstration of Music Information Retrieval concepts.
- Co-supervised final-year Undergraduate dissertation project, involving automated harmonic analysis of jazz piano recordings in Cambridge Jazz Trio Database (see above).
- Supervised first-year Undergraduate extended essay projects on jazz history and theory.

Graduate Music Assistant, Kingswood School, Bath, UK September 2020 – June 2021 Duties involved: (i) teaching music theory & composition classes; (ii) managing school's recording studio; (iii) delivering extra-curricular music performance and audio production classes.

EXPERIENCE

Professional Musician & Sound Technician [Showreel link]

September 2016 –

Administrator, WallpaperJazz [Website link]

June 2016 -

Online blog hosting transcriptions of jazz improvisations, averaging 1000+ monthly views.

TECHNICAL SKILLS

Programming

- Python ♣ (NumPy, Pandas, Matplotlib, Plotly, Scikit-learn, SciPy, Statsmodels, Librosa)
- R (ggplot2, lme4, tidyverse)
- git, IATEX, Jupyter, PyCharm, RStudio, Docker, HTML, CSS, JavaScript (JQuery, Plotly)

Statistics

- Generating and working with large audio data sets
- Machine learning pipelines (data cleaning, feature extraction, optimisation)
- Time series analysis and modelling
- Data visualisation, including interactive plots and animations [Example 1] [Example 2]
- Completed all Basic Statistics Stream and Time Series Analysis modules taught by Cambridge Social Sciences Research Methods Programme and passed all end-of-module exams

REFERENCES AVAILABLE ON REQUEST