

<p><i>Noun</i></p> <p>1</p>	<p><i>How are English nouns typically pluralised?</i></p> <p>2</p>	<p><i>Verb</i></p> <p>3</p>
<p><i>'[]' is the present tense form of 'be'.</i></p> <p>4</p>	<p><i>'[]' is the past tense form of 'is'.</i></p> <p>5</p>	<p><i>Infinitive</i></p> <p>6</p>
<p><i>Complete sentence</i></p> <p>7</p>	<p><i>Main clause</i></p> <p>8</p>	<p><i>Participle</i></p> <p>9</p>
<p><i>Present participles always end in [].</i></p> <p>10</p>	<p><i>Adjective</i></p> <p>11</p>	<p><i>Adverb</i></p> <p>12</p>
<p><i>Pronoun</i></p> <p>13</p>	<p><i>Preposition</i></p> <p>14</p>	<p><i>Auxiliary</i></p> <p>15</p>
<p><i>Determiner</i></p> <p>16</p>	<p><i>Person (first, second, third)</i></p> <p>17</p>	<p><i>Number (singular / plural)</i></p> <p>18</p>
<p><i>Tense</i></p> <p>19</p>	<p><i>Aspect</i></p> <p>20</p>	<p><i>Voice (passive / active)</i></p> <p>21</p>

<p>A state, action, or event. E.g. 'sleep', 'live', 'kiss', 'run'.</p> <p>Verbs often carry markers to indicate whether an event is ongoing, has happened, or maybe to further describe it (e.g. Todd lived there.).</p>	<p>Adding 's' to the word.</p>	<p>A person or a thing. E.g. 'dog', 'house', 'Todd', 'idea'.</p>
3	2	1
<p>Infinitive = 'To' + verb.</p> <p>E.g. 'to smash', 'to eat', 'to write'</p>	<p>'was' is the past tense form of 'is'.</p>	<p>'am' is the present tense form of 'be'.</p>
6	5	4
<p>There are two varieties; past and present, and they're used to transform verbs.</p> <p>E.g Giggle → giggled / giggling, bring → brought, bringing.</p>	<p>Contains a subject and a verb, expressing a complete thought. E.g. 'Todd wrote flashcards.'</p> <p>'Todd' is the subject, 'wrote' is the verb.</p>	<p>Begins with a capital letter, finishes with an end mark (period, question mark etc), and contains at least one main clause.</p>
9	8	7
<p>Describes a property of a verb. E.g. 'He revised frantically'.</p>	<p>Describes a property, usually adding information to a noun e.g. 'green grass'.</p> <p>Can be suffixed with 'er' or 'est' to give relative scale e.g. 'greenest grass'.</p>	<p>Present participles always end in ing.</p>
12	11	10
<p>Provides information about when an event happened.</p> <p>E.g. 'I am sleeping', 'I have slept', 'I might sleep'.</p>	<p>A word that provides more information to a noun / verb by linking it to another entity.</p> <p>E.g. 'The programmer with four hands works fast' (with)</p>	<p>A word used to denote some thing / person that is identifiable from the context of the sentence.</p> <p>E.g. we, I, me, you, him, it etc.</p>
15	14	13
<p>Singular → One thing e.g. cat</p> <p>Plural → Many things, e.g. cats</p>	<p>First → Any group including the speaker; I, me, we, us.</p> <p>Second → Any group including the hearer; you (also old things like thee, thou).</p> <p>Third → Anything else; he, she, they, her, him, it</p>	<p>Tells you how to use a description of an entity. E.g:</p> <p>'The fat person' → This specific fat person.</p> <p>'A fat person' → Any fat person.</p> <p>'Most fat people' → Something about most fat people.</p>
18	17	16
<p>Whether you did something (active) or whether it was done to you (passive).</p> <p>E.g.</p> <p>Active → I made the flashcards.</p> <p>Passive → I was given the flashcards.</p>	<p>Tells you how the event was related to the tense. E.g:</p> <p>He crossed the road → He made it all the way over the road</p> <p>He was crossing the road → He was part way through crossing the road</p>	<p>Tells you when something happened (past, present, future).</p> <p>Past → He ate the burger.</p> <p>Present → He is eating the burger.</p> <p>Future → He will eat the burger.</p>
21	20	19