

# What are scientific models? Part I

# Some Examples

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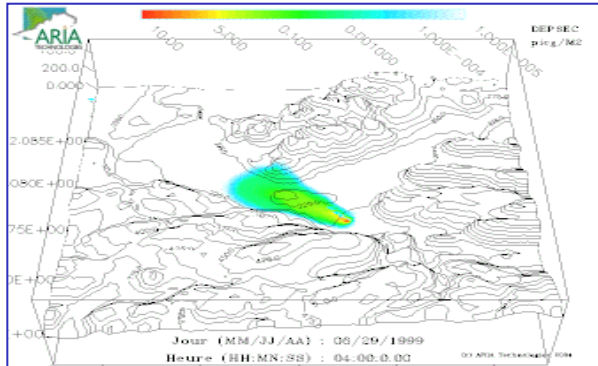


# Some Examples

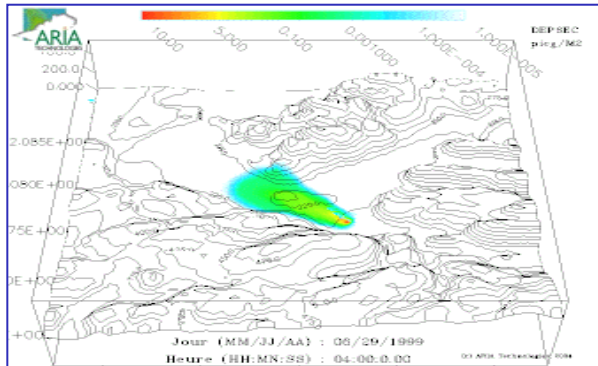
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# Some Examples



# Some Examples



$$P_d = a - b Q_d$$

(demand function)

$$P_s = c + d Q_s$$

(supply function)

$$Q_d = Q_s$$

(market equilibrium)

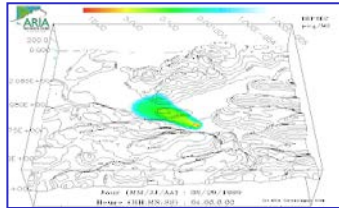
$$P_d = P_s + T$$

(Transaction cost mark-up)

# Some Examples



Stands in for...



$P_d = a - b Q_d$	(demand function)
$P_s = c + d Q_s$	(supply function)
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$P_d = P_s + T$	(Transaction cost mark-up)



# What is the Nature of Models?

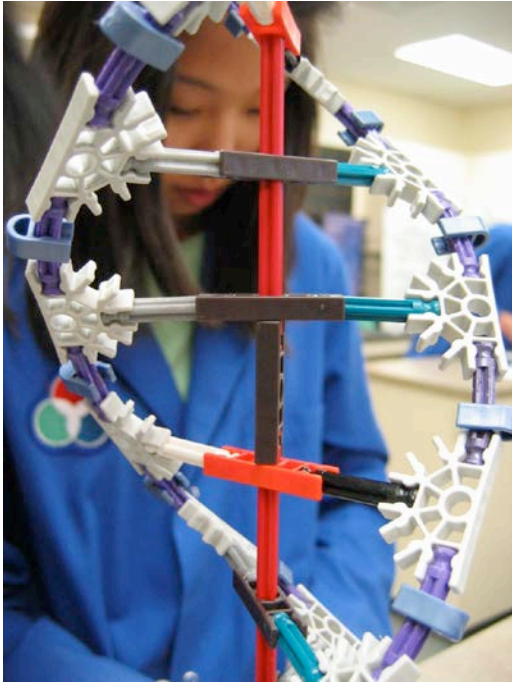
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Models as...

- representations
- idealisations
- purpose-dependent
- things to manipulate

# Models as Representations

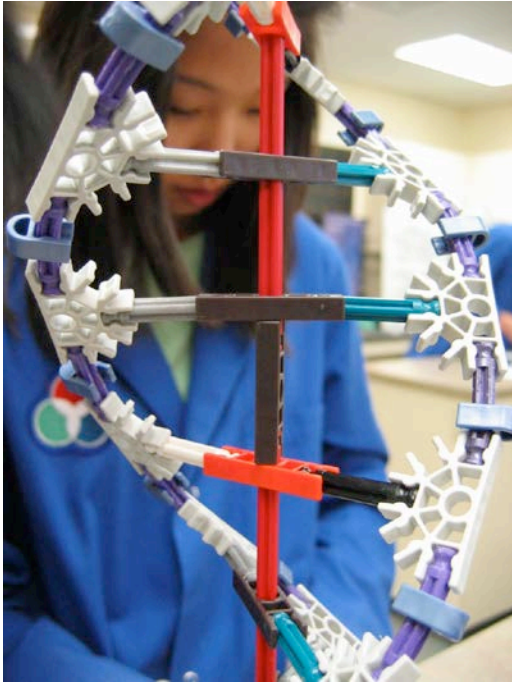
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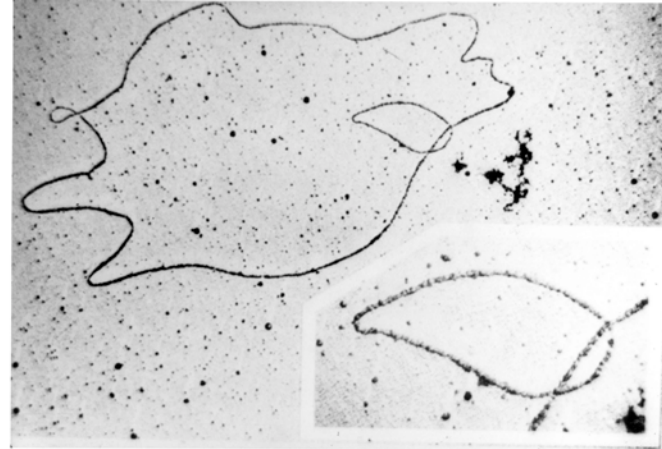


# Models as Representations

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*Stands in for* →



# Models as Representations

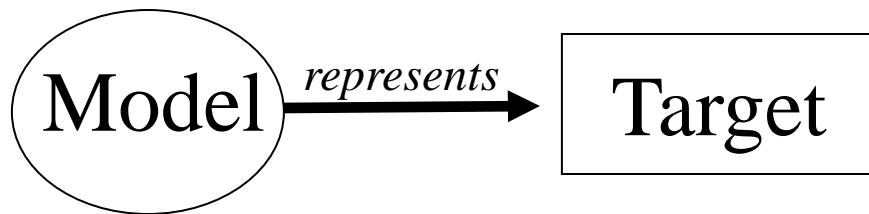
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Model

Target

# Models as Representations

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# CONCEPTTEST 1

Why represent targets with models, instead of investigating the target itself?

Write down your answer in two sentences, before continuing!

# Why Use Models?

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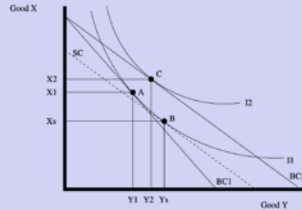
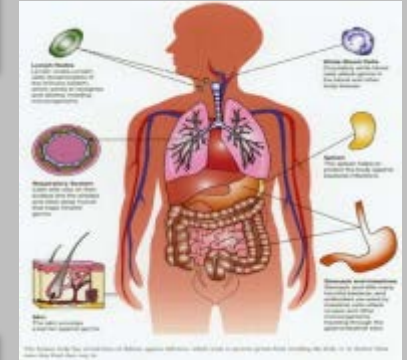


# Why Use Models?

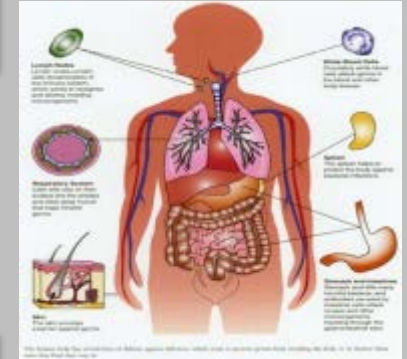
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# Why Use Models?



# Models as Idealisations



$P_d = a - b Q_d$  (demand function)  
 $P_s = c + d Q_s$  (supply function)  
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 $P_d = P_s + T$  (Transaction cost mark-up)





# What are scientific models? Part II

# Why Use Models?

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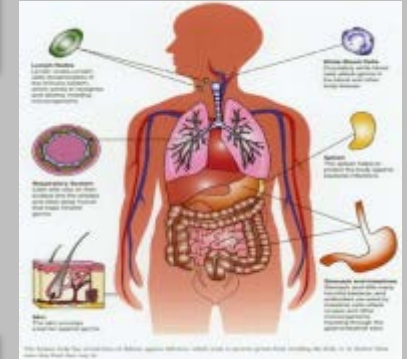
Investigating the target directly would be....

...physically impossible or too costly

...legally or morally prohibited

...cognitively too demanding, so that  
instead we investigate a simplified model

# Models as Idealisations

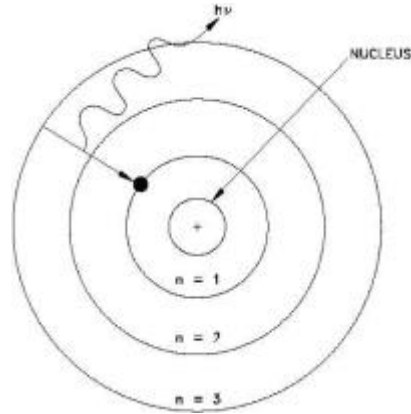


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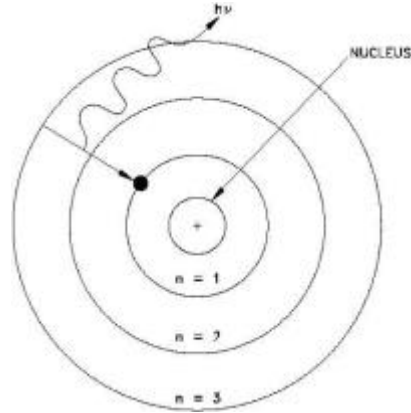
# Models as Idealisations

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# Models as Idealisations

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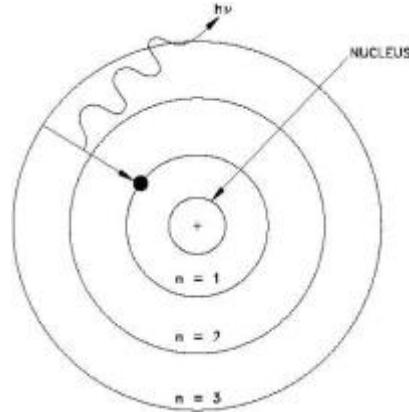


## *“Bohr Theory” (1913)*

- *One has reasons to believe that theory is not false*
- *Object of theory is indeed governed by principles stated in theory*

# Models as Idealisations

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## *“Bohr Theory” (1913)*

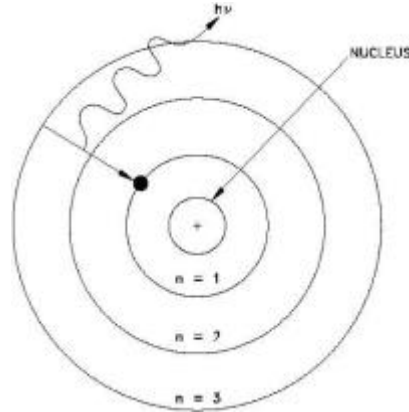
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## *“Bohr Model” (1925)*

- *Provides approximation of object in question*
- *Alternative representations of the same object useful for other purposes exist*

# Models are Purpose-Dependent



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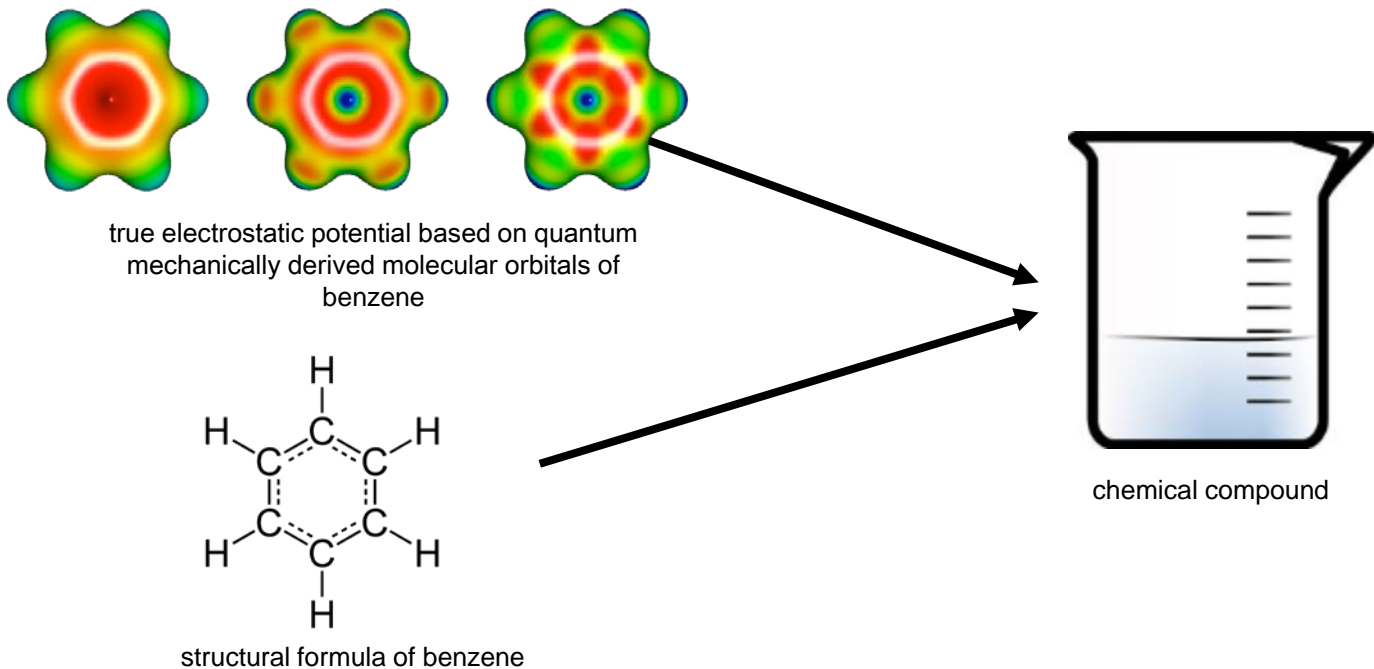


## *“Bohr Model” (1925)*

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# Models are Purpose-Dependent

*Same target, two different models*



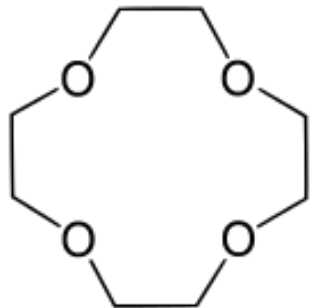


# Models are Purpose-Dependent

*Same target, two different models*

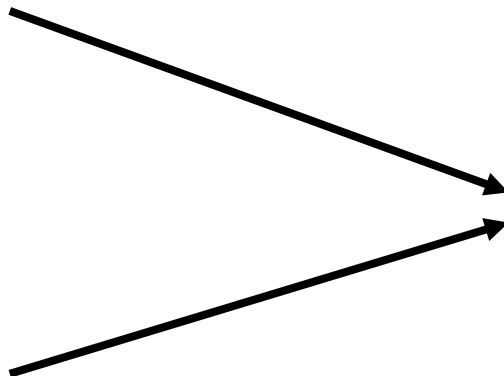


Quantum mechanical model of  
a chemical compound



structural formula of a  
chemical compound

- more precise
- more similar in relevant properties



chemical compound

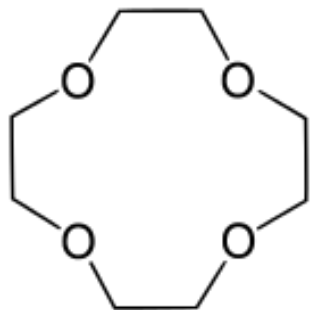
- simpler
- more transparent
- theoretically more tractable (functional group analysis!)

# Models are Purpose-Dependent

*Same target, two different models*

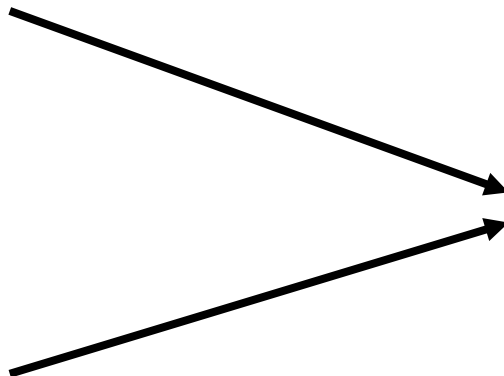


Quantum mechanical model of  
a chemical compound



structural formula of a  
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chemical compound

- simpler
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Which model is better?

Answer depends on **purpose**.

# Module II: Models & Modelling

## Video 3

Till Grüne-Yanoff



# What is the Nature of Models?

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Models as...

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# Material Models

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# Material Models

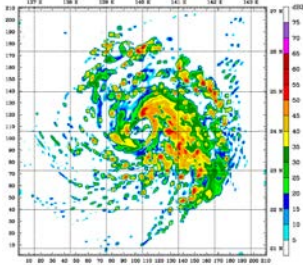
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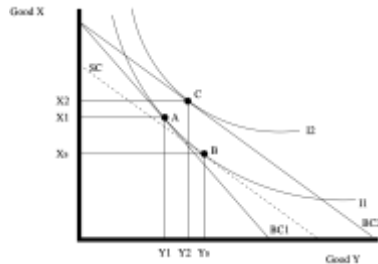
# Material, Computational & Mathematical Models



Material models



Computational models



$$Q_d = Q_s$$

$$Q_d = a - bP$$

$$Q_s = -c + dP$$

Mathematical models



# Material Models

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[https://www.youtube.com/watch?v=q\\_eMQvDoDWk](https://www.youtube.com/watch?v=q_eMQvDoDWk)

3:28 – 3:38

# Material Models

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[https://www.youtube.com/watch?v=q\\_elvQ](https://www.youtube.com/watch?v=q_elvQ)

[vDoDWk](#)

3:28 – 3:38



[http://www.procedureswithcare.org.uk/subc  
utaneous-injection-in-the-rat/](http://www.procedureswithcare.org.uk/subcutaneous-injection-in-the-rat/)

1:44-1:49

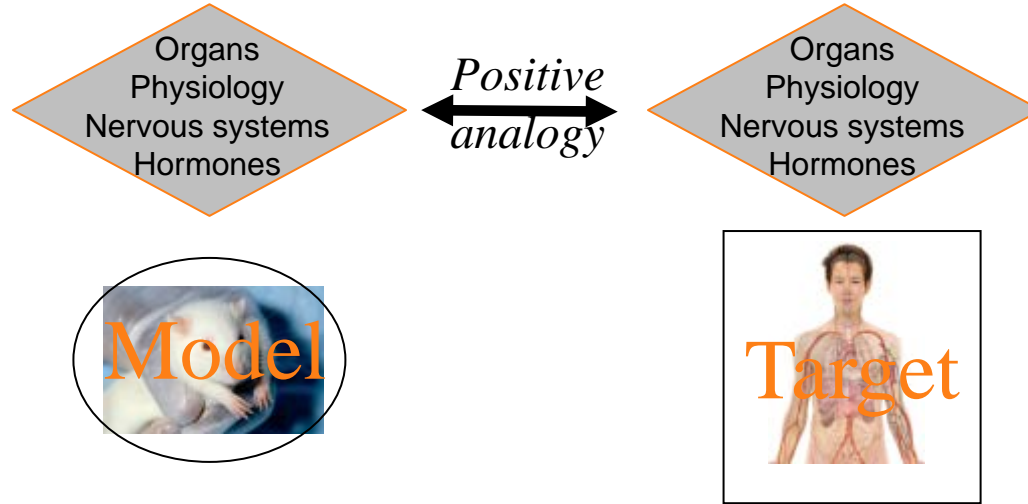
# Learning By Manipulating Models

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Peter Mennim, "Portrait of an Academic [Mary Hesse (1924–2016)]"

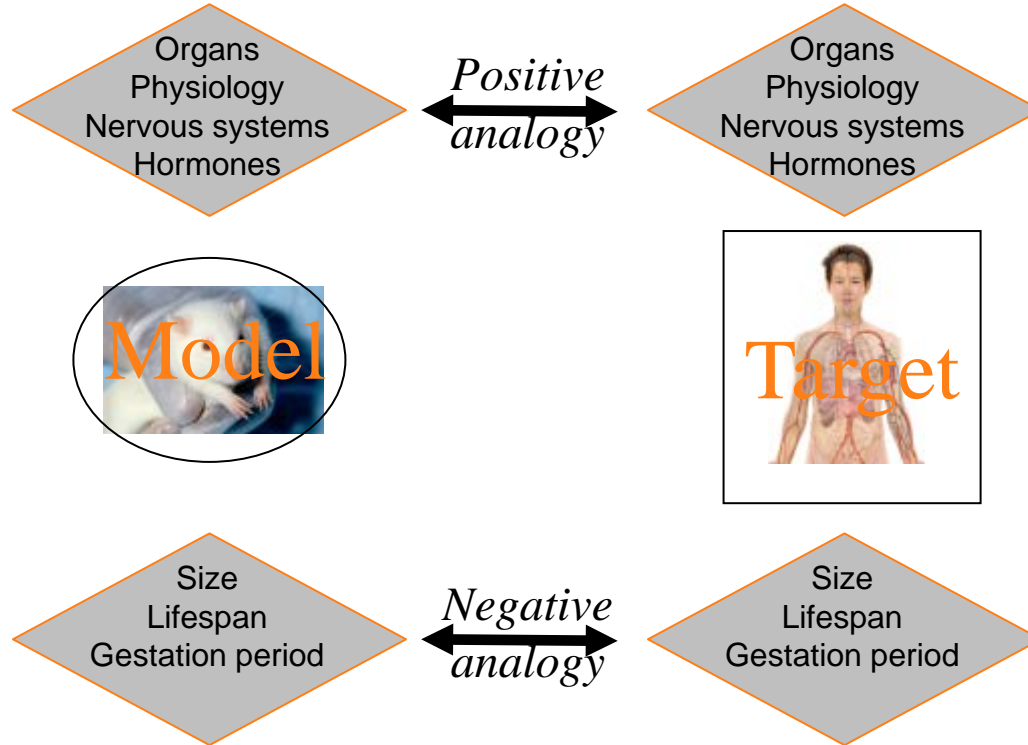
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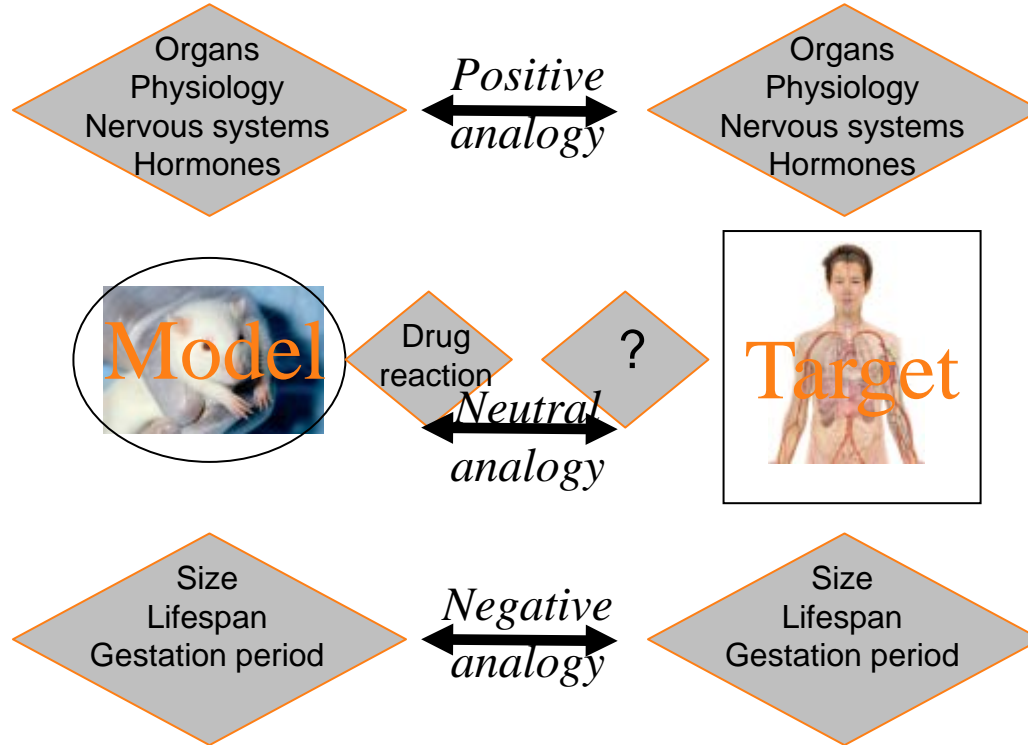


# Learning By Manipulating Models



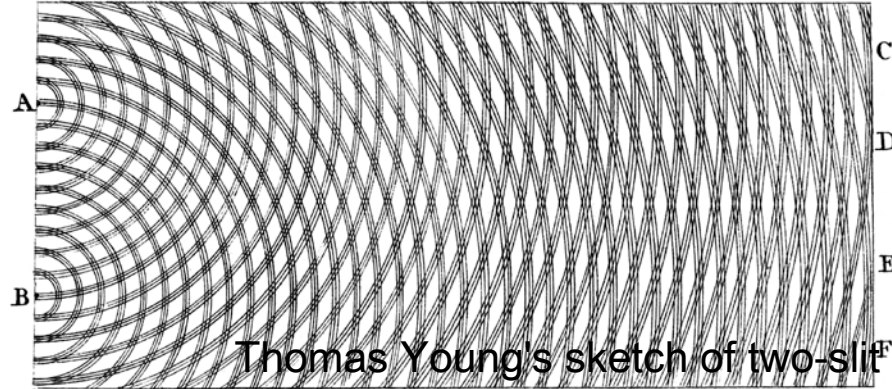
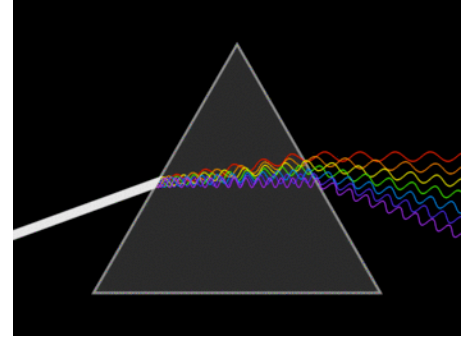
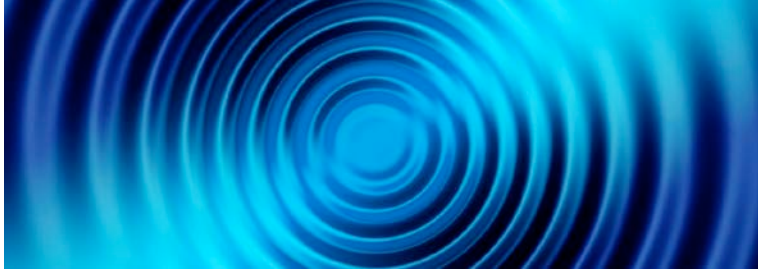
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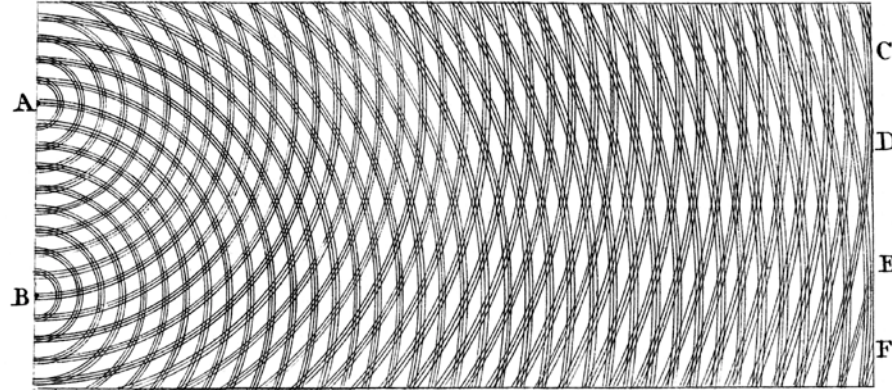
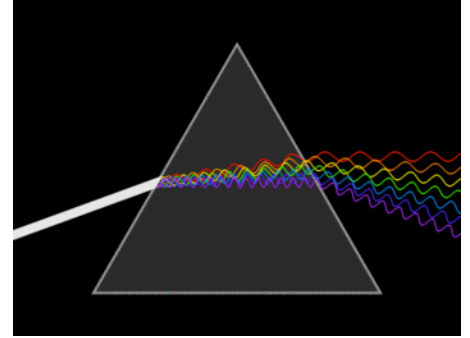
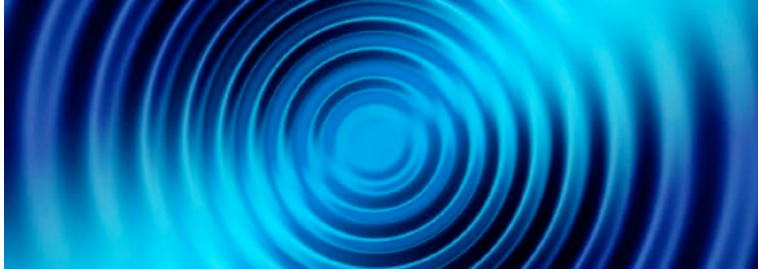
# Learning By Manipulating Models



Thomas Young's sketch of two-slit<sup>F</sup> diffraction,  
which he presented to the Royal Society in 1803.



# Learning By Manipulating Models

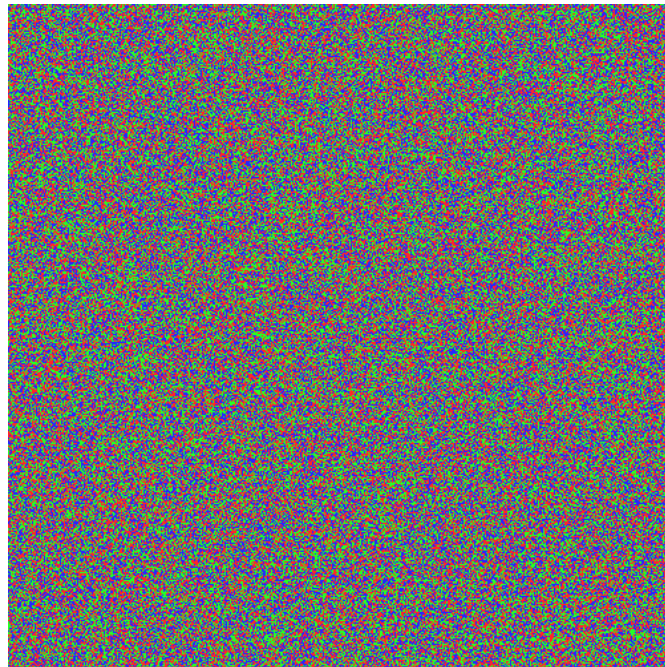


Thomas Young's sketch of two-slit diffraction,  
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# Learning By Manipulating Models

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# Models vs. Experiments

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## Similarities

- In a model, we set variables & parameters – *cf. experimental control*
- We manipulate a model – *cf. experimental manipulation*
- We observe results of model manipulation – *cf. exp. Observation*

# Models vs. Experiments

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## Similarities

- In a model, we set variables & parameters – *cf. experimental control*
- We manipulate a model – *cf. experimental manipulation*
- We observe results of model manipulation – *cf. exp. observation*

## Differences

- *Internal validity* less of a problem for models than for experiments
- *External validity* a problem for *all* models but only for *some* experiments

# Models vs. Experiments

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- Models are things to manipulate
- Afford neutral analogies
- Source of errors distinguishes modelling from experimenting.

Model virtues: what makes a good model?

Part I: Similarity

# What Makes a Good Model?

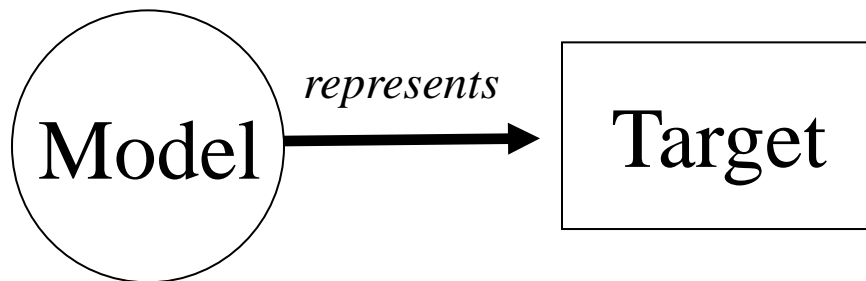
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No fixed scheme...but many ingredients that need to be balanced:

- Similarity to target
- Robustness
- Precision
- Simplicity
- Theoretical tractability
- Transparency

# Similarity

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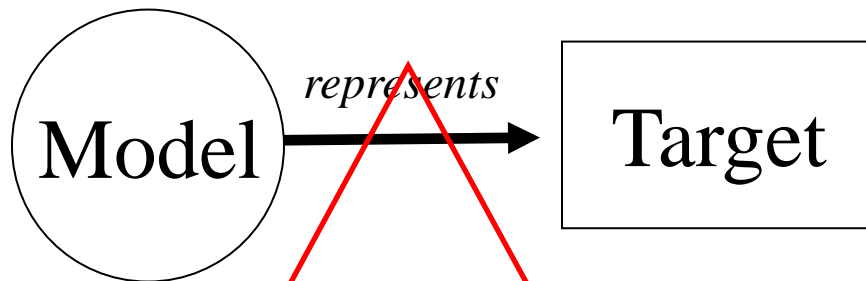


*... is similar to...*



# Similarity

---



A model  $M$  is a good representation of a target  $X$  if and only if  $M$  is similar to  $X$  with respect to properties  $P$  to the degree  $d^P$ .



According to the above definition, can we ever exclude *any* model as a bad representation of any given target?

Think about this for a moment and formulate your answer in a sentence or two.



# Similarity

---



*... is similar to...*



## **Material properties:**

Model fuselage made of plastic

...

Airplane exterior hull made of metal

...

## **Geometric properties**

laminar flow inverted gull wing

...

laminar flow inverted gull wing

...

## **Interior design properties**

Model has no interior elements

two seats, covered in leather, ...

Model virtues: what makes a good model?

Part II

# What Makes a Good Model?

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Many ingredients that need to be balanced:

- Similarity to target
- Robustness
- Precision
- Simplicity
- Theoretical tractability
- Transparency

# Robustness

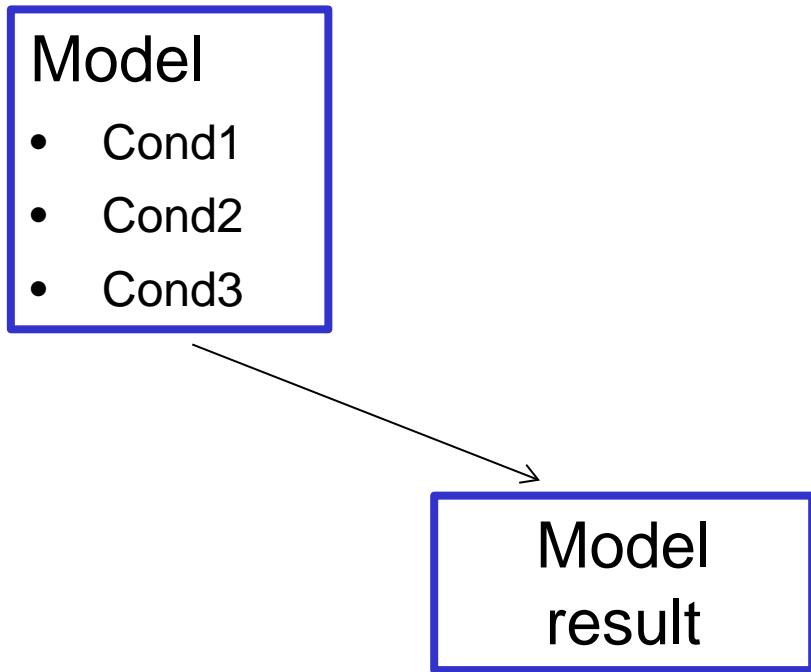
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A model result is **robust** (with respect to some condition Cond 2) if changing this condition does not change the model result

# Robustness

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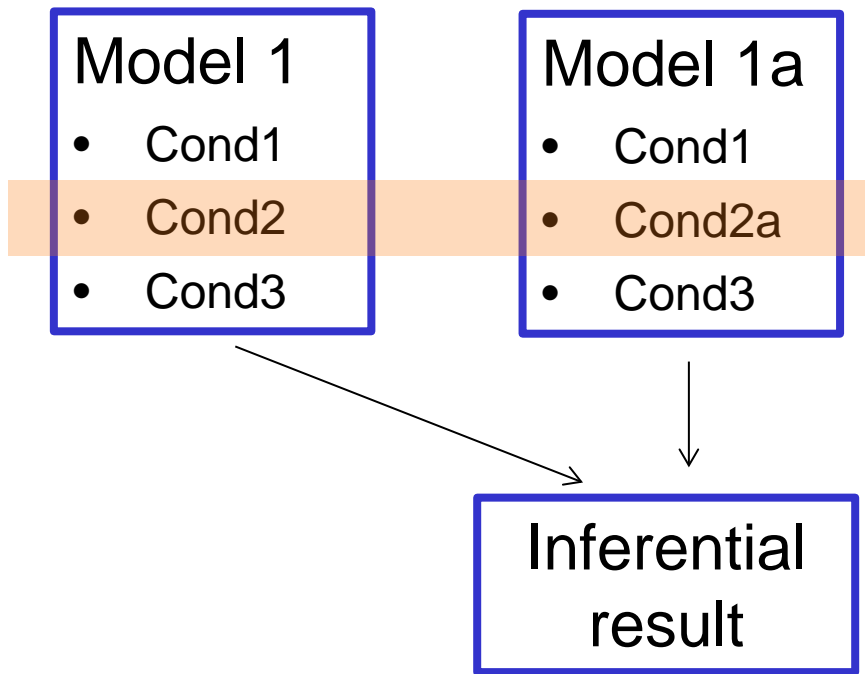
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# Robustness

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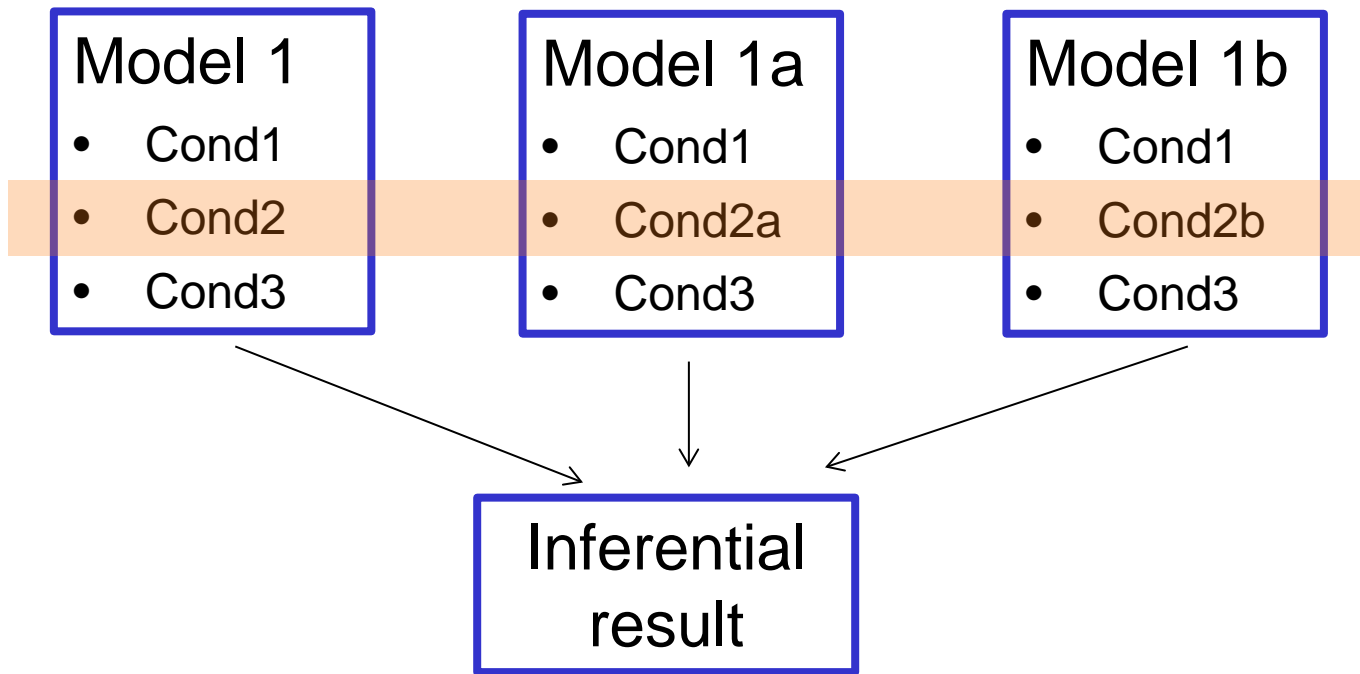
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# Robustness

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# Precision

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A model M1 is **more precise** (with respect to a parameter P) than another model M2 if the parameter specifications of M1 imply the parameter specifications of M2

# Precision

---

A model M1 is **more precise** (with respect to a parameter P) than another model M2 if the parameter specifications of M1 imply the parameter specifications of M2

$$M1: dN/dt = f(N)$$

$$M2: dN/dt = rN$$

$$M3: dN/dt = 1.5N$$



Direction of implication

# Simplicity

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# Simplicity



# Simplicity

---

A model M1 is **simpler** than another model M2 if (i) M1 processes less variables than M2, (ii) M1 contains less parameters than M2, and (iii) M1 uses fewer operations than M2.

# Tractability

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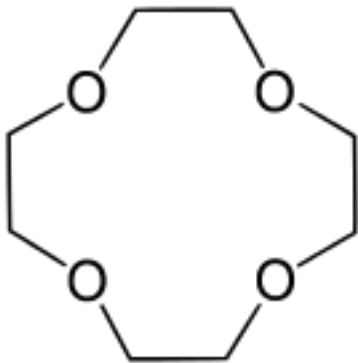
A model is **tractable** (with respect to some general set of rules), if the relevant model result can be obtained by applying these principles to the model.

# Theoretical Tractability

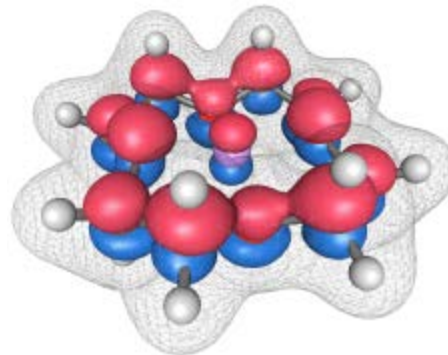
**Theory**

Group Classification  
Dynamic/relational properties

**Model**



structural formula of a  
chemical compound



Quantum mechanical  
model of a chemical  
compound

# Transparency

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A model is **epistemically transparent** if the model user is cognitively capable of understanding how the model result is produced



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## Transparent

- Ax. 1.  $\{P(\varphi) \wedge \Box \forall x[\varphi(x) \rightarrow \psi(x)]\} \rightarrow P(\psi)$
- Ax. 2.  $P(\neg\varphi) \leftrightarrow \neg P(\varphi)$
- Th. 1.  $P(\varphi) \rightarrow \Diamond \exists x[\varphi(x)]$
- Df. 1.  $G(x) \iff \forall \varphi[P(\varphi) \rightarrow \varphi(x)]$
- Ax. 3.  $P(G)$
- Th. 2.  $\Diamond \exists x G(x)$
- Df. 2.  $\varphi \text{ ess } x \iff \varphi(x) \wedge \forall \psi \{\psi(x) \rightarrow \Box \forall y[\varphi(y) \rightarrow \psi(y)]\}$
- Ax. 4.  $P(\varphi) \rightarrow \Box P(\varphi)$
- Th. 3.  $G(x) \rightarrow G \text{ ess } x$
- Df. 3.  $E(x) \iff \forall \varphi[\varphi \text{ ess } x \rightarrow \Box \exists y \varphi(y)]$
- Ax. 5.  $P(E)$
- Th. 4.  $\Box \exists x G(x)$

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## Transparent

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## Not Transparent



"A network consisting of 1.73 billion nerve cells connected by 10.4 trillion synapses... The process took 40 minutes to complete the simulation of 1 second of neuronal network activity in real, biological, time....."

# What Makes a Good Model?

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Many ingredients that need to be balanced:

- Similarity to target
- Robustness
- Precision
- Simplicity
- Theoretical tractability
- Transparency

# Trading off Virtues

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Increasing one epistemic virtue in a model often means decreasing another one

e.g.:            precision --- transparency

                 similarity --- simplicity

Building a model means finding the trade-off best for  
**your purpose!**

# Module II: Models & Modelling

## Video 5

Till Grüne-Yanoff



# Learning from models

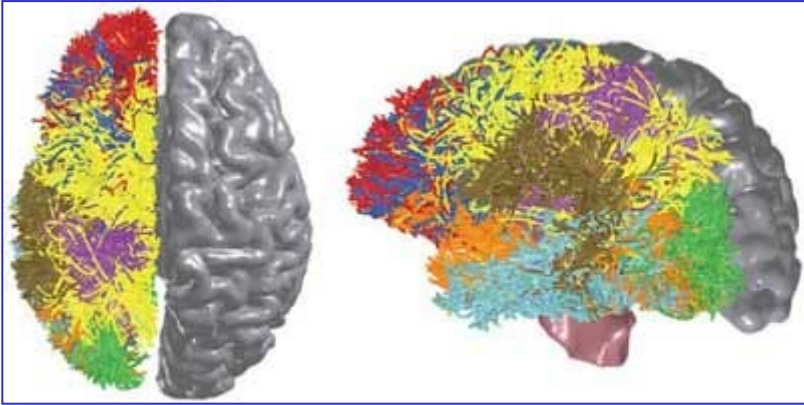
# Learning from and with Models

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- as **mirrors** of the real world
- as **isolations**

# Models as Mirrors

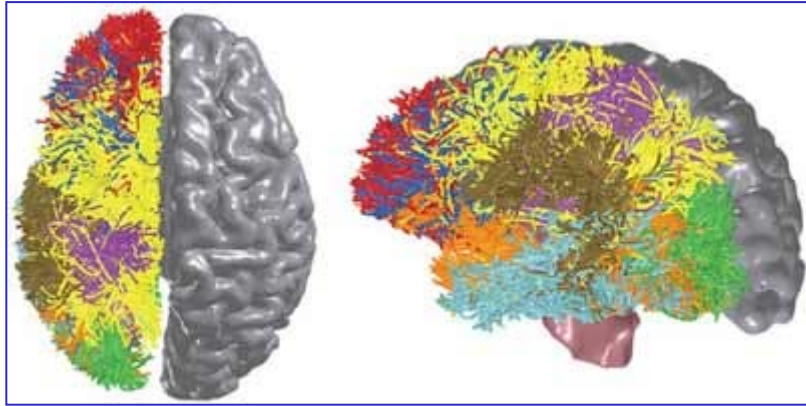
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Largest neuronal network simulation,  
using K computer, RIKEN 2013

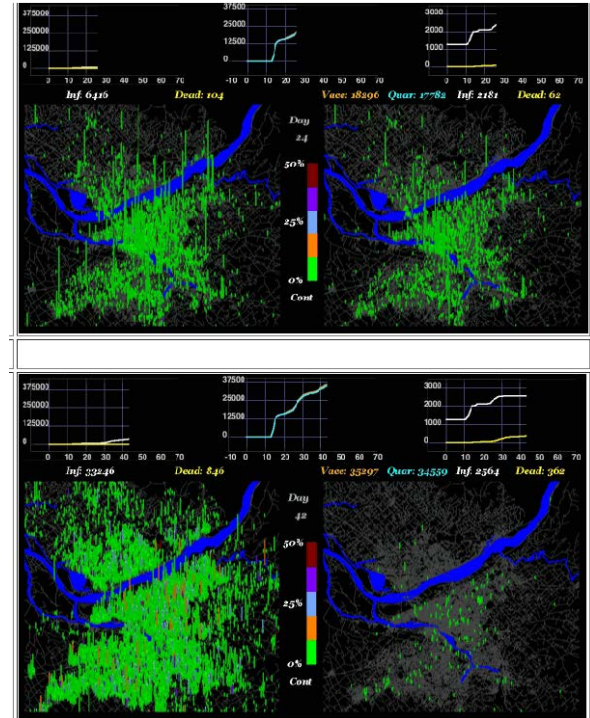


# Models as Mirrors

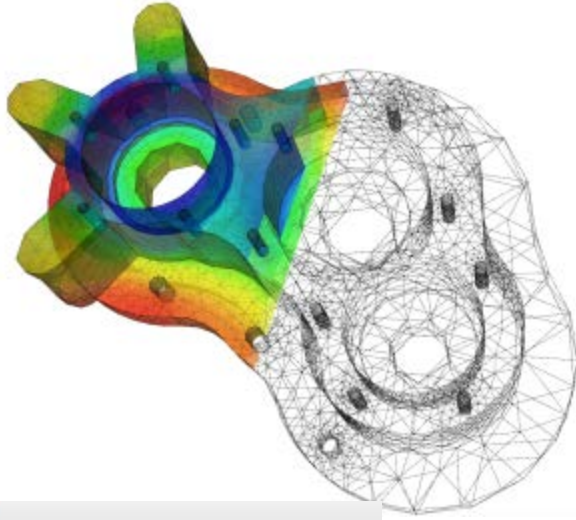


Largest neuronal network simulation,  
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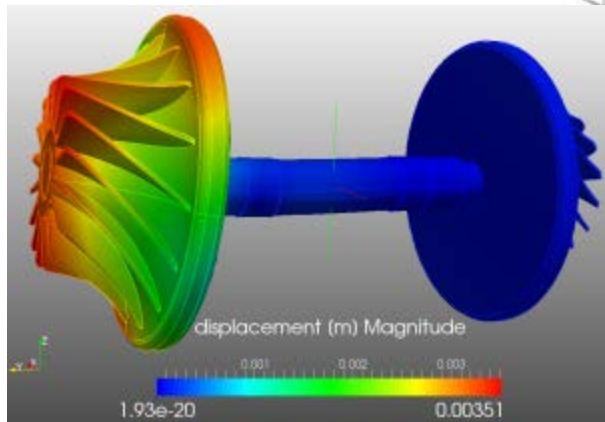
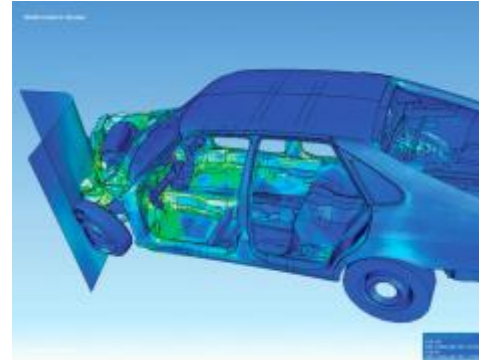
Simulation of smallpox epidemic,  
Portland, OR. *Nature* 2004.



# Models as Mirrors: FE Analysis

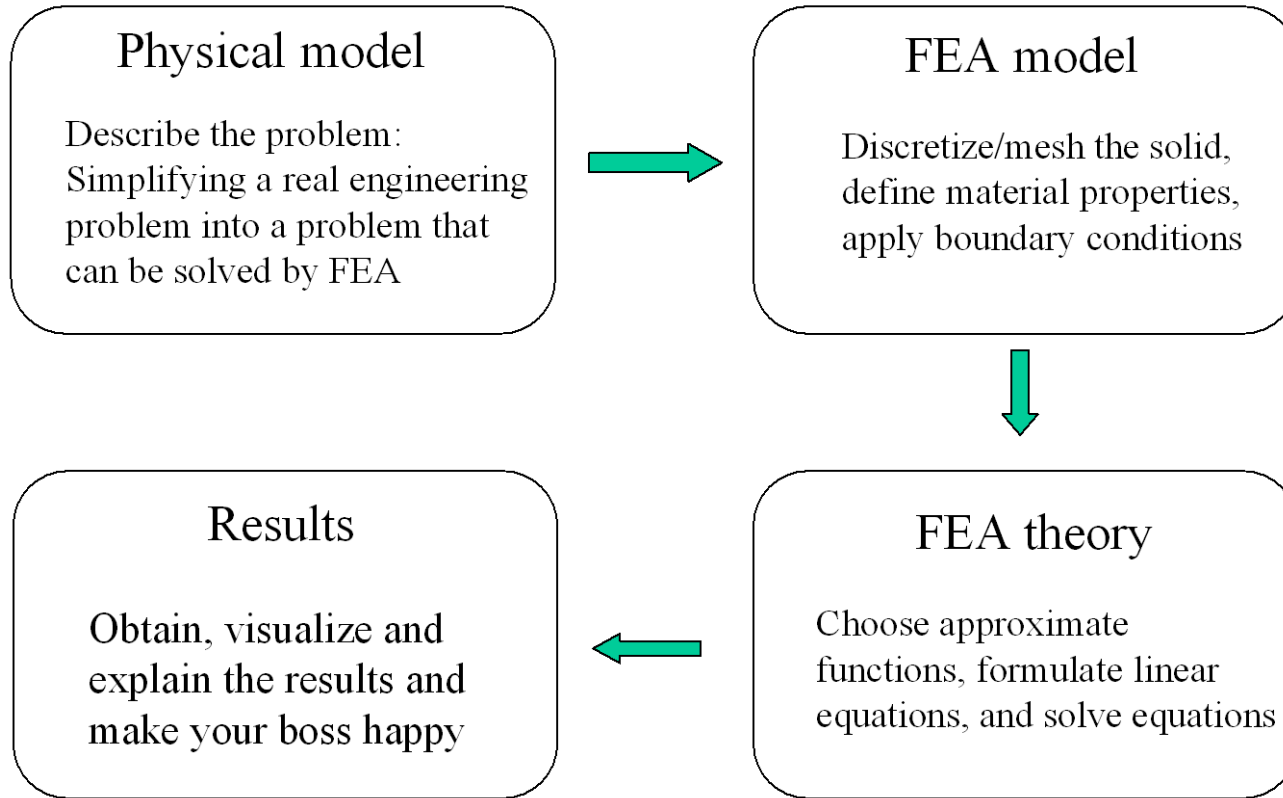


Finite element simulation of impact damages on car (left) and bridge (below)



# Models as Mirrors: Limitations

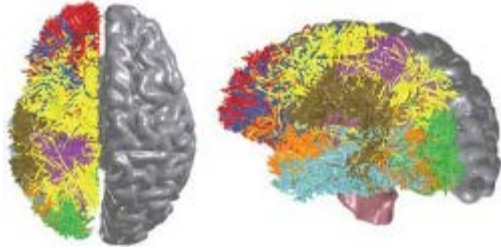
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Necessary steps in designing Finite Element Analysis (FEA)

# Models as Mirrors: Limitations

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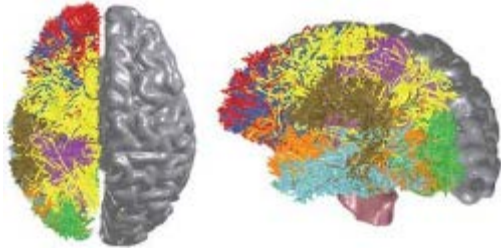


August 2, 2013

Although the simulated network is huge, it only represents 1% of the neuronal network in the brain....  
The nerve cells were randomly connected...."

RIKEN News and Media

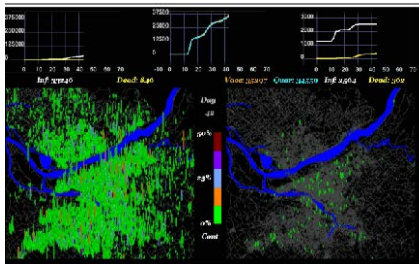
# Models as Mirrors: Limitations



August 2, 2013

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The nerve cells were randomly connected...."

RIKEN News and Media



Assumption that the occupancy rate of locations within a city block are "nothing more than reasonable guesses"

Eubank et al 2004, supplement

# Models as Mirrors: Limitations

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*Models as mirrors* might function as ideal, but comes at a cost:

- lack of *simplicity, tractability, transparency*
- high *similarity to target, precision*

**.... but not sufficient to avoid external validity issues**

# Module II: Models & Modelling

## Video 7

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# Learning from models as Isolations



# Isolating Models

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Can a model be similar to its target and still be simple?

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- Isolating models single out **one** aspect of the target, ignoring all the others
  - a causal factor
  - a property

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  - a causal factor
  - a property
- They represent the workings of **that** factor accurately

# Isolating Models

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**Arthur Cayley (1821-1895) – airplane consists of 3 separate systems:**

Lift

Propulsion

Control

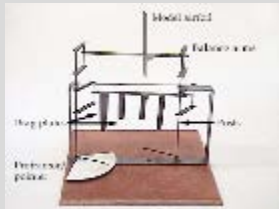
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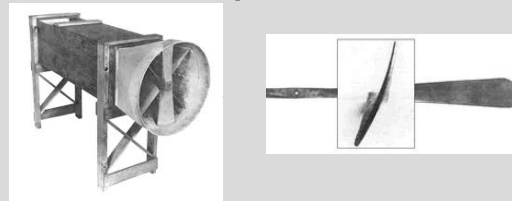
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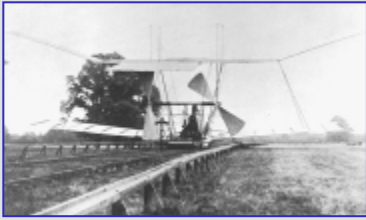


Wright Brothers' models for these three systems

# Isolating Models

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## Different research strategies in early aeronautics



H. Maxim (1894)

Immediately construct  
flyable airplane

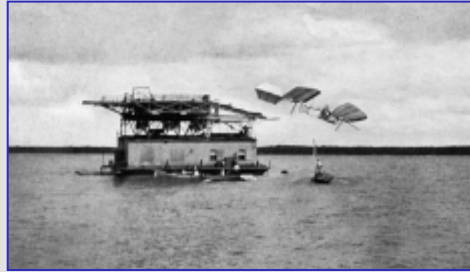
# Isolating Models

## Different research strategies in early aeronautics



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S. Langley (1896-1903)

Start with smaller scale  
model of flyable airplane

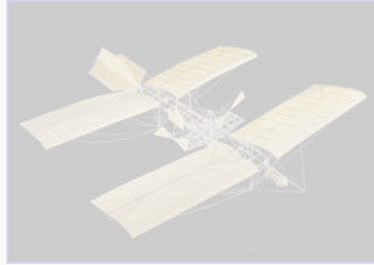
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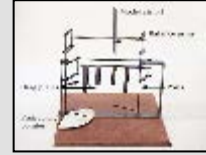
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Wright Bro. (1896-1903)

Start with isolating models of  
components and then synthesise



# Isolating Models: Limitations

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- System must be dividable this way
  - Components must be truly independent
- Difficult to validate isolated models
  - Results of valid isolating models might not look like anything in the real world – because real-world phenomena are combinations of effects, while isolating model only represents one such effect
  - Validation either through synthesis – but that gives rise to a new version of Duhem-Quine problem; Or by carefully constructing isolating experiments