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Assignment

Peer-graded
Assignment: Capstone
Assignment 3.3 – Analyze
and Evaluate an
Architecture
Grading in progress

Review Your Peers:
Capstone Assignment 3.3
– Analyze and Evaluate an
Architecture

Reading: Capstone
Assignment 3.3 - Analyze
and Evaluate an
Architecture (Solution)
10 min

Course Review

Peer-graded Assignment: Capstone Assignment 3.3 – Analyze and Evaluate an Architecture

Review by Oct 7, 11:59 PM PDT

Reviews   3 left to complete

my ATAM

by Santo Leonardo
September 16, 2020

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PROMPT	RUBRIC
Upload a PDF of your updated Utility Tree Diagram and explanations of the Quality Assurance Scenarios. my ATAM my ATAM	**Quality Attribute Scenario 1**: Has the learner **identified** this as a risk, non-risk, tradeoff, or sensitivity point in the application's architecture? ○ 0 pts No, the learner has not identified if this scenario is risk, non-risk, tradeoff, or sensitivity point in their evaluation. ● 1 pt Yes, the learners has identified this scenario as either a risk, non-risk, tradeoff, or sensitivity point in their evaluation.

Quality Attribute Scenario 1: Has the learner provided an **explanation** of why this scenario is a risk, non-risk, tradeoff, or sensitivity point?

○ 0 pts
No, there is no explanation provided for the identified risk, non-risk, tradeoff, or sensitivity point.

● 1 pt
Yes, the identified risk, non-risk, tradeoff, or sensitivity point has an explanation.

Quality Attribute Scenario 1: Does the learner's provided explanation of why this scenario is a risk, non-risk, tradeoff, or sensitivity point **make sense**?

○ 0 pts
No, there the identified risk, non-risk, tradeoff, or sensitivity point seems to be incorrectly identified.

● 1 pt
Yes, the identified risk, non-risk, tradeoff, or sensitivity point seems to be correctly identified.

Quality Attribute Scenario 2: Has the learner **identified** this as a risk, non-risk, tradeoff, or sensitivity point in the application's architecture?

○ 0 pts
No, the learner has not identified if this scenario is risk, non-risk, tradeoff, or sensitivity point in their evaluation.

● 1 pt
Yes, the learners has identified this scenario as either a risk, non-risk, tradeoff, or sensitivity point in their evaluation.

Quality Attribute Scenario 2: Has the learner provided an **explanation** of why this scenario is a risk, non-risk, tradeoff, or sensitivity point?

○ 0 pts
No, there is no explanation provided for the identified risk, non-risk, tradeoff, or sensitivity point.

● 1 pt
Yes, the identified risk, non-risk, tradeoff, or sensitivity point has an explanation.

Quality Attribute Scenario 2: Does the learner's provided explanation of why this scenario is a risk, non-risk, tradeoff, or sensitivity point **make sense**?

○ 0 pts
No, there the identified risk, non-risk, tradeoff, or sensitivity point seems to be incorrectly identified.

● 1 pt
Yes, the identified risk, non-risk, tradeoff, or sensitivity point seems to be correctly identified.

Quality Attribute Scenario 3: Has the learner **identified** this as a risk, non-risk, tradeoff, or sensitivity point in the application's architecture?

○ 0 pts
No, the learner has not identified if this scenario is risk, non-risk, tradeoff, or sensitivity point in their evaluation.

○ 1 pt

Yes, the learners has identified this scenario as either a risk, non-risk, tradeoff, or sensitivity point in their evaluation.

Quality Attribute Scenario 3: Has the learner provided an **explanation** of why this scenario is a risk, non-risk, tradeoff, or sensitivity point?

○ 0 pts

No, there is no explanation provided for the identified risk, non-risk, tradeoff, or sensitivity point.

○ 1 pt

Yes, the identified risk, non-risk, tradeoff, or sensitivity point has an explanation.

Quality Attribute Scenario 3: Does the learner's provided explanation of why this scenario is a risk, non-risk, tradeoff, or sensitivity point **make sense**?

○ 0 pts

No, there the identified risk, non-risk, tradeoff, or sensitivity point seems to be incorrectly identified.

○ 1 pt

Yes, the identified risk, non-risk, tradeoff, or sensitivity point seems to be correctly identified.

Quality Attribute Scenario 4: Has the learner **identified** this as a risk, non-risk, tradeoff, or sensitivity point in the application's architecture?

○ 0 pts

No, the learner has not identified if this scenario is risk, non-risk, tradeoff, or sensitivity point in their evaluation.

○ 1 pt

Yes, the learners has identified this scenario as either a risk, non-risk, tradeoff, or sensitivity point in their evaluation.

Quality Attribute Scenario 4: Has the leaner provided an **explanation** of why this scenario is a risk, non-risk, tradeoff, or sensitivity point?

○ 0 pts

No, there is no explanation provided for the identified risk, non-risk, tradeoff, or sensitivity point.

○ 1 pt

Yes, the identified risk, non-risk, tradeoff, or sensitivity point has an explanation.

Quality Attribute Scenario 4: Does the learner's provided explanation of why this scenario is a risk, non-risk, tradeoff, or sensitivity point **make sense**?

○ 0 pts

No, there the identified risk, non-risk, tradeoff, or sensitivity point seems to be incorrectly identified.

○ 1 pt

Yes, the identified risk, non-risk, tradeoff, or sensitivity point seems to be correctly identified.

Quality Attribute Scenario 5: Has the learner **identified** this as a risk, non-risk, tradeoff, or sensitivity point in the application's architecture?

○ 0 pts

No, the learner has not identified if this scenario is risk, non-risk, tradeoff, or sensitivity point in their evaluation.

○ 1 pt

Yes, the learners has identified this scenario as either a risk, non-risk, tradeoff, or sensitivity point in their evaluation.

Quality Attribute Scenario 5: Has the learner provided an **explanation** of why this scenario is a risk, non-risk, tradeoff, or sensitivity point?

○ 0 pts

No, there is no explanation provided for the identified risk, non-risk, tradeoff, or sensitivity point.

○ 1 pt

Yes, the identified risk, non-risk, tradeoff, or sensitivity point has an explanation.

Quality Attribute Scenario 5: Does the learner's provided explanation of why this scenario is a risk, non-risk, tradeoff, or sensitivity point **make sense**?

○ 0 pts

No, there the identified risk, non-risk, tradeoff, or sensitivity point seems to be incorrectly identified.

○ 1 pt

Yes, the identified risk, non-risk, tradeoff, or sensitivity point seems to be correctly identified.

Quality Attribute Scenario 6: Has the learner **identified** this as a risk, non-risk, tradeoff, or sensitivity point in the application's architecture?

○ 0 pts

No, the learner has not identified if this scenario is risk, non-risk, tradeoff, or sensitivity point in their evaluation.

○ 1 pt

Yes, the learners has identified this scenario as either a risk, non-risk, tradeoff, or sensitivity point in their evaluation.

Quality Attribute Scenario 6: Has the learner provided an **explanation** of why this scenario is a risk, non-risk, tradeoff, or sensitivity point?

○ 0 pts
No, there is no explanation provided for the identified risk, non-risk, tradeoff, or sensitivity point.

◉ 1 pt
Yes, the identified risk, non-risk, tradeoff, or sensitivity point has an explanation.

Quality Attribute Scenario 6: Does the learner's provided explanation of why this scenario is a risk, non-risk, tradeoff, or sensitivity point **make sense**?

○ 0 pts
No, there the identified risk, non-risk, tradeoff, or sensitivity point seems to be incorrectly identified.

◉ 1 pt
Yes, the identified risk, non-risk, tradeoff, or sensitivity point seems to be correctly identified.

Quality Attribute Scenario 7: Has the learner **identified** this as a risk, non-risk, tradeoff, or sensitivity point in the application's architecture?

○ 0 pts
No, the learner has not identified if this scenario is risk, non-risk, tradeoff, or sensitivity point in their evaluation.

◉ 1 pt
Yes, the learners has identified this scenario as either a risk, non-risk, tradeoff, or sensitivity point in their evaluation.

Quality Attribute Scenario 7: Has the learner provided an **explanation** of why this scenario is a risk, non-risk, tradeoff, or sensitivity point?

○ 0 pts
No, there is no explanation provided for the identified risk, non-risk, tradeoff, or sensitivity point.

◉ 1 pt
Yes, the identified risk, non-risk, tradeoff, or sensitivity point has an explanation.

Quality Attribute Scenario 7: Does the learner's provided explanation of why this scenario is a risk, non-risk, tradeoff, or sensitivity point **make sense**?

○ 0 pts
No, there the identified risk, non-risk, tradeoff, or sensitivity point seems to be incorrectly identified.

◉ 1 pt
Yes, the identified risk, non-risk, tradeoff, or sensitivity point seems to be correctly identified.

If the learner has changed any priorities in **utility tree**, have the **changes** been **justified** in their evaluation?

○ 0 pts
No, the learner has not justified any of the changes made to the priorities in the utility tree.

○ 1 pt
Sort of, the learner has justified roughly half of the changes made to priorities.

◉ 2 pts
Yes, the learner has justified most changes to priorities, or the learner has not made any changes to priorities.

Are the risks, non-risks, tradeoffs, or sensitivity points that the learner identified in the evaluation **addressed** in their updated utility diagram?

○ 0 pts
No, the learner has not updated the utility diagram.

○ 1 pt
Not really, 1 or more changes have been made to the utility diagram but **none** of these changes are consistent with the learner's evaluation of the Quality Assurance Scenarios.

○ 2 pts
Not really, 3 or more changes have been made to the utility diagram but **most** of these changes **are not** consistent with the learner's evaluation of the Quality Assurance Scenarios.

○ 3 pts
Sort of, 3 or more changes have been made to the utility diagram and **most** of these changes **are** consistent with the learner's evaluation of the Quality Assurance Scenarios.

○ 4 pts
Yes, 4 or more changes have been made to the utility diagram and **most** of these changes **are** consistent with the learner's evaluation of the Quality Assurance Scenarios.

◉ 5 pts
Yes, 4 or more changes have been made to the utility diagram and **all** of these changes **are** consistent with the learner's evaluation of the Quality Assurance Scenarios

Do you have any suggestions or comments for your peer?

good

Submit Review

Comments

Comments left for the learner are visible only to that learner and the person who left the comment.

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