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SOFT SKILLS

- Leadership
- Teamwork
- Problem-Solving
- Effective Communication
- Critical Thinking

TECH SKILLS

- Python (Basics) - Used in my own Projects
- JavaScript (Basics) - Used in Web development
- HTML - Front End
- CSS - Front End
- C (Basics from school curriculum)

LANGUAGES

- English (Fluent)
- Urdu (Native)
- Punjabi (Conversational)

HUZAIFA RAESS ALVI

COMPUTER SCIENCE STUDENT



PROFILE

Computer Science student with a practical mindset and a passion for creating solutions. Focused on learning through projects, experimentation, and continuous skill development. Eager to contribute to research and projects that challenge my skills and expand my understanding of computer science.



EDUCATION

Intermediate (I.C.S) 2023-2025

Forman Christian College (FCC)

MARKS: 79.67%

Matric

Private

MARKS: 91%



PROJECTS

Blixt (Website) 2025-2026

I built a website where students upload their work with contact details. Visitors can explore the projects, and interested clients can directly reach out to students to discuss potential work.

Technologies Used: HTML, CSS, JS - (AI-assisted), Supabase, Vercel

NLP Chatbot (Python)

2025

Built a Python-based NLP chatbot that matches user queries with dataset answers using tokenization, lemmatization, and text processing.

Technologies Used: Python, NLTK, spaCy, CSV

Quiz Platform

2024-2025

Developed an interactive quiz platform for medical students with detailed explanations for each answer. Currently adding PDF-based quizzes. Available on GitHub for open collaboration.

Technologies Used: PYTHON - backend logics + Ai - front end



ACHIEVEMENTS

Volunteered with the Computer Society (2024–2025), where I helped manage quizzes, stalls, and competitions.

Secured 2nd place in a science poster competition among three colleges.

Achieved 4th position in the 400-meter race and participated in an essay competition.

Completed the University of Helsinki Python MOOC and a web development course.

Finished a Digital Marketing course focused on customer acquisition and online growth.