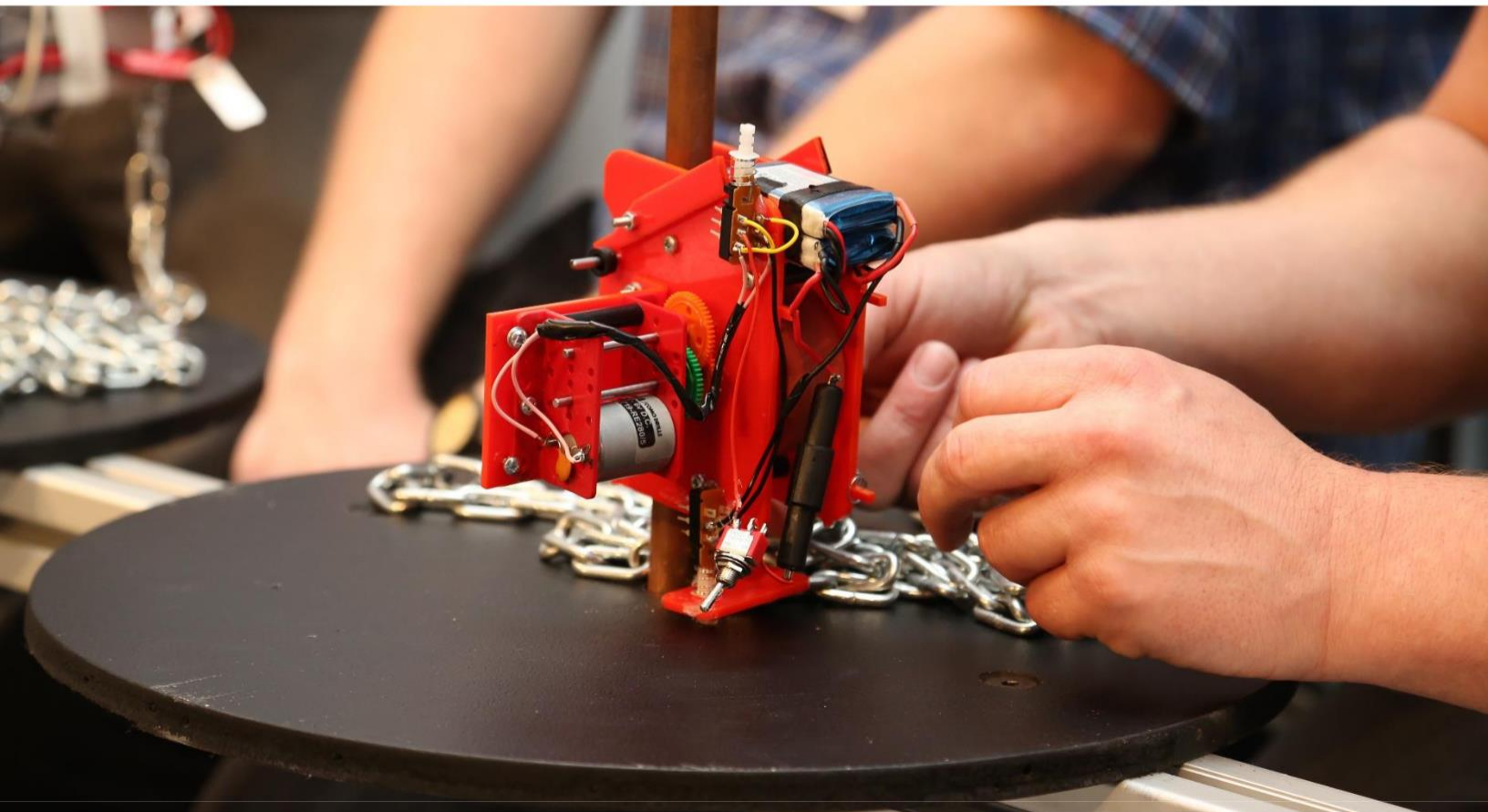


DESIGN CHALLENGE GENERAL SPECIFICATION AND RULES.

Institution of
**MECHANICAL
ENGINEERS**

Regional and National Competitions – UNITED KINGDOM



Undergraduate Engineers Local Competition

This guide is meant for regional leads/hosting universities but may also be used by participating universities as a generic guide where relevant.

**This Specification must be read in
Conjunction with the Project
Specification**

Contents

| | | |
|-----|---|----|
| 1. | Introduction and purpose of the Design Challenge | 3 |
| 2. | The four adopted Design Challenge projects. | 4 |
| 3. | Competition Rules for all Projects. | 5 |
| 3.1 | Rules for the design, make, test competition. | 5 |
| 3.2 | Rules for the poster competition. | 6 |
| 3.3 | Rules for the presentation competition. | 7 |
| 3.4 | Rules for the peer review competition. | 7 |
| 4. | Enforcement of the Rules..... | 8 |
| 5. | Judges procedure and scoring. | 8 |
| 5.1 | Judging requirement - Main Challenge Competition | 9 |
| 5.2 | Judging Requirement – Presentation Competition..... | 9 |
| 5.3 | Judging requirement – Poster Competition. | 9 |
| 5.4 | Judging requirement - Scrutinising the devices for conformity..... | 9 |
| 5.5 | Judging requirement – Peer Review. | 10 |
| 5.6 | Certificate and score administrator..... | 10 |
| 6. | Host University and Facilities Required for the Competition..... | 11 |
| 6.1 | The Requirements for the Host University. | 11 |
| 7. | Questionnaire to be filled in by the Students..... | 12 |
| 11. | Check List of requirements prior to each Competition..... | 14 |
| | Appendix A –Run Order | 15 |
| | (Scores of Heats to be displayed prior to the start of the main competition)..... | 15 |
| | Appendix B - Poster Judging Criteria | 16 |
| | Appendix C - Presentation Marking Scheme | 17 |
| | Appendix D – Peer review voting slips | 18 |
| | Appendix E - Best Engineering Design | 19 |
| | Appendix F - Judges Final Scoring sheet | 19 |

1. Introduction and purpose of the Design Challenge

This specification and rules of engagement are to be used in conjunction with the specific project specification adopted at the time.

The purpose of the Design Challenge competition is to simulate the requirements of a professional engineer so that students are exposed to the real world of engineering where they have to think for themselves and apply a systematic approach to solve an engineering requirement.

The competition is open to teams of two to five engineering degree students at the appropriate level.

The Challenge consists of four elements which are.

- 1) 1a - Work in teams to design, build and test a self-contained device from a precise specification. From this specification they have to produce a design solution, make it, test it and compete to win a place in the IMechE Pakistan National Finale.
1b - Compete with other teams in the local competition to achieve the fastest or most accurate device.
- 2) Produce a “poster” to demonstrate pictorial and graphical skills and the team’s ability to sell their design solution.
- 3) Deliver a “presentation” to demonstrate verbal and presentational skills.
- 4) Carry out a “peer review” of the devices produced by all of the other teams and rate them so that a winner can be determined.

The above covers the general requirements of a professional engineer.

Most universities have embedded the Design Challenge into their learning programme either initially or after a pilot year and it is said to be beneficial to both the university and the students.

Each chapter should form a team that should be in active coordination with Pakistan Group’s appointed body. The team will monitor the progress of the challenge, deal with any problems and communicate with the appointed body as required, and keep everyone informed.

The date of the local competition is determined by the committee, but it is based upon the best time of the academic year for the universities involved.

The competitions are normally held in March or April, but this is not prescriptive because it can be at any time to suit the universities in the region during the academic year.

The four sections of the local DC competition are as follows.

- 1) Main challenge competition.
- 2) Presentation competition.
- 3) Poster competition.
- 4) Peer review.

Each of these sections will be treated separately in the local, and they will be judged independently of each other but collectively in the national competition.

2. The four adopted Design Challenge projects.

Four suitable projects have been determined for the Design Challenge and they will be introduced consecutively in each region over a four-year period.

Each year one of the selected projects is adopted and applied in each chapter and the same specification and rules of engagement are used so that the local competitions are identical to each other and subsequently the winning team in the National competition is the true winner of the challenge.

Each of the four projects has a detailed specification for the device requirements, but in each case this general specification will apply for the competition and the rules of engagement.

Each of the four adopted challenge projects represents a real-life application so that the students can see a reason for developing such a project

In each case there is a budget of £30 for the 1st year competition.

The four Design Challenge projects are as follows and they are shown in the order they will be adopted over the 4-year period.

- 1 Repeatable vehicle.
- 2 Internal pipe climbing device.
- 3 Line launcher.
- 4 External pipe climbing device.

3. Competition Rules for all Projects.

3.1 Rules for the design, make, test competition.

The run order should be projected onto the screen. See Appendix A – Sample chart for the run order in main competition in the Heats to be displayed prior to the start of the main competition.

1. Teams shall enter one single device.
2. The device can be of any safe design, but it must be self-contained and at all times during the competition fit within the maximum dimensions stated for the particular project.
3. Each team must appoint a 'Device Controller' who will be the only person to attend to the device during a launch sequence. The teams competing in a heat will be required to start their devices simultaneously. Once started there can be no outside interference from the Device Controller who must step away from the apparatus.
4. Teams must supply their own safety glasses as appropriate. Teams that fail to provide suitable safety equipment will have their top heat score erased.
5. All devices must be available for scrutineering prior to commencement of the competition.
6. The device must have a means of satisfactorily attaching any external member if required (such as a chain or line etc.)
7. A full parts list must be produced. Receipts, or verification, must be provided ahead of the competition for inspection by the judges. The total cost of the device (including VAT at 20%) is to be under £30 for the 1st year competition.
8. All parts must be listed with the as-new normal retail purchase price from established suppliers (including VAT but excluding carriage) and must be counted towards the £30. Invoices and receipts, or verification, are required to be included with the parts list.
9. Parts with a value of less than £0.20 should be included on the parts list but do not need to be included in the total price (considered free). Components in-kind or provided by the university must be included in the parts list and costed as appropriate.
10. The cost must include all parts and materials on or over £0.20 used to make the device and any replacement or substitute parts used during the Regional events. This includes the cost of spare sets of batteries for example that are changed during the heats which must be part of the total cost of £30.
11. While the cost of generic tools (drills, saws, files, etc.) need not be included, specialised and unique tools need to be accounted for. For example, a machined wooden former costing £5 used to vacuum form a part during construction must be included as it is bespoke to this item. However, the milling cutters used to make the former need not be included. Likewise, a battery charger or air compressor can be excluded as they are considered general-use workshop items.
12. Standard sheet/bar materials should be charged as a proportion used per device, within reason. For example, if the purchase of a 6m length of steel bar cost £18 and 200 mm were used, the cost recorded would be £0.60 ($£18 \times 0.2 / 6.0$). Purchase of 600 m of bar would be deemed unreasonable.
13. The costed parts list and invoices, or verification, must be clearly displayed by all teams during static judging and scrutineering. Teams may be expected to justify the purchase price of any item of the device, whether on the parts list or not. On the day of the competition and after successfully completing the scrutineering process teams will be given a sticker, this must be attached to the device as proof of scrutineering. Any team which tries to enter a heat without this sticker will not be allowed to compete.

14. Rapid prototyping or additive manufacture is permitted for individual parts but not for the whole assembly (costed at 10p per gram).
15. Teams are encouraged to think very carefully about the safety.
16. The main challenge competitions will consist of several heats for all teams after which the appropriate number of teams will go forward into the local competition final. All teams must compete in each heat to qualify for the final.
17. There is a time limit for the heats and the final and time will start from the end of the timekeepers starting countdown.
18. It is permissible to replenish the device's energy source between heats. Competitors should consider this during their design process so as to minimise disruption to the smooth running of the event. Any team not ready to compete within the allocated time will be disqualified from the heat.
19. Lithium batteries are not permitted due to the risk of fire and explosion, but other types of safe rechargeable batteries may be used.
20. All teams must display an A4 sheet detailing the teams name and this must be clearly displayed during any run in which the team is taking part.
21. Pressurised air/gas systems are allowed but they must be declared safe and reasonable by the University and not subject to the "Pressure Equipment Directive" (directive 97/23/EC) namely volume <1 L, pressure volume <50 bar L.
22. No explosive charges or combustion can be used.
23. Devices should be manufactured using available facilities and materials using processes that students can themselves work with under minimal guidance.
24. The device may use any form of propulsion available within the cost limit. Propulsion systems may not include explosives or combustion. Devices must be regarded as safe and reasonable as judged by the member of staff responsible for the team. Consideration should be given to guarding if there is risk of entanglement or entrapment.
25. If a device is started before the starters order, it will forfeit that attempt.
26. If a device fails to start within 10 seconds of the START command during a heat, it will not score points for that heat.

If a device does not meet these requirements, and modification cannot be made within the allocated time period to allow it to comply, then it will be deemed withdrawn from the competition.

3.2 Rules for the poster competition.

See the poster judging criteria in appendix - B

1. The poster should be A1 size in portrait format. It should clearly display the logos of IMechE.
2. The poster should concisely describe the device, how it operates and the engineering principles it is based on. It should include, but is not limited to:
 - 2a - Sketch, 3D visualisation or 2D technical drawings representing the device,
 - 2b - text to explain important features shown in the drawings,
 - 2c - details of how and why the device works, using diagrams if necessary,
 - and 2d - brief details of the team's members.

3. Detailed costing of the device is not required in the poster but a summary should be included.
4. The poster will be assessed and judged by the appointed judges. In accordance with the marking scheme in appendix “B”
5. The poster is a demonstration of the team’s ability to sell their design solution.

3.3 Rules for the presentation competition.

See the presentation judging criteria in appendix – C

The run order of the presentations should be projected onto the screen

1. Presentations should be submitted before the competition starts.
2. The maximum length of the presentation is five minutes plus typically two minutes for question. It can be delivered by any number of team members, from one person to all members of the team. Computer and projector facilities with common software will be available.
3. The presentation should include, but is not limited to;
 - 3a the principal features of the final design,
 - 3b the engineering science that underpins the device,
 - 3c the steps the team followed to arrive at the design, and
 - 3d the cost of the final design and if/how costs influenced the final design
4. The team will be required to answer questions on their design.
5. The presentation will be assessed by the judges according with the marking criteria in the “Judges procedure appendix C and will be judged by the appointed judges.
6. The presentation is a demonstration of the team’s ability to verbally present their design solution.

3.4 Rules for the peer review competition.

See the peer review voting slips in appendix - D

1. Each team should examine the device design from each of the other teams without handling them.
2. Whilst the peer review is being carried out there must be at least one member of each team present to answer questions etc.
3. During the examination teams should be looking for the following;
 - 3a design principles used,
 - 3b the simplicity of the design,
 - 3c the robustness of the design,
 - 3d the manufacturing excellence, and
 - 3e the general appearance.
4. The competition judges should cast a cursory eye over the procedure during the peer review.

See the best engineering design judging criteria in appendix - ELocal Competition

Poster
Presentation
Peer Review
Heats

All teams must compete in all sections of the competition.

Points will be given for all sections of the competition.

All the points scored for each section of the competition will be totalled to determine an outright champion.

In the event of a tie of overall points after the competition final, the team with the highest points in the main competition will be the champion.

4. Enforcement of the Rules.

1. On matters relating to test equipment and procedure, the authority will be the chair of the Institution of Mechanical Engineering Design Challenge organising committee or his/her delegated representative(s).
2. The panel of judges consists of IMechE and university representatives.
3. The decisions of the panel of judges will be final.
4. In addition to the rules for the regional competition outlined above, universities are responsible for internally ensuring that the spirit of the competition is adhered to during the design and make stages.
5. Appeals: If a team wishes to lodge a complaint to query a procedure or rule infringement, they must do so through the chair of the Institution of Mechanical Engineering Design Challenge organising committee or his/her delegated representative(s). Any complaint will be investigated immediately with at least two judges and a response will be issued within a reasonable time. This decision will be final and not subject to further appeal.

5. Judges procedure and scoring.

Judges will be appointed from the participating university; these would normally be the representatives from IMechE.

Note – The judging panel are allowed to vary the rules slightly if it is deemed necessary to maintain the smooth running of the competition.

See the Judges Final Score sheet in appendix – F.

The Judge's decision will be final.

5.1 Judging requirement - Main Challenge

Competition Judges required.

One judge is required for each lane of the competition heats to ensure that everything conforms to the rules and to record times/scores etc.

A further judge is required to oversee the entire competition rig and to record the winner of the heats and the final. This judge will position themselves so that they can see the entire competition apparatus.

A starter /timekeeper are required to ensure the starting and timing is correct.

The results are to be passed to the administrator for the score.

Plus an administrator or administrators for the scores and the certificates so that the scores of the main competition are projected onto a screen showing everyone the progress of the results also to complete the certificates as the competition progresses

5.2 Judging Requirement – Presentation Competition.

The presentation run order is chosen at random and should be displayed. A minimum of three Judges will judge each presentation in accordance with the procedure in appendix C and after determining the results pass the points for each team to the administrator for the score.

A further judge will be the “Timekeeper” who will time each presentation and stop them after 5 minutes.

After each presentation there will be about two minutes of questions from the judging panel.

5.3 Judging requirement – Poster Competition.

A judge or judges will judge the posters in accordance with the procedure in appendix B and after determining the results pass the points for each team to the Administrator for the score.

5.4 Judging requirement - Scrutinising the devices for conformity.

Collectively the judges will scrutinise the devices for conformity in accordance with the procedure below and if corrective action can't be made, point out the deviations to the chair of

the Institution of Mechanical Engineering Design Challenge organising committee or his/her delegated representative(s) for a final decision.

- 1) – Any specific principle requirements in the specification must be adhered to.
 - The size gauge should be used to ensure that the device fits within the permitted dimensions under all conditions.
- 2) - The total cost must be under £30 for the 1st year competition projects.

When the device has passed the scrutineering test the team will be given a sticker to attach to their device to show that it conforms to the rules.

The judging will be carried out as per the rules for the competition, which are outlined in section 3.

5.5 Judging requirement – Peer Review.

Judging by the teams should be generally in accordance with the rules for the peer review (repeated below) and the competition judges should cast a cursory eye over this review whilst it is taking place.

- 1) Each team should examine the device design from each of the other teams without handling them.
- 2) Whilst the peer review is being carried out there must be at least one member of each team present to answer questions etc.
- 3) During the examination teams should be looking for the following.
 - 3.a. design principles used.
 - 3.b. the simplicity of the design.
 - 3.c. the robustness of the design.
 - 3.d. the manufacturing excellence.
 - 3.e. the general appearance.

5.6 Certificate and score administrator.

The “Certificate & Score Administrator” will record the results on the score chart as each section of the competition is completed as per the following

- 1) As each section of the competition is completed the results should be collected from the judges and recorded on the total score table and the names should be entered onto the certificates.

6. Host University and Facilities Required for the Competition.

6.1 The Requirements for the Host University.

1. Appoint a champion who will work together with the representative from the IMechE to ensure that the preparation for the competition is carried out in a timely manner and that the competition runs smoothly on the day.
2. Produce the competition rig (or borrow it from a University that has already hosted that particular competition project) in accordance with the requirements in the project specification.
3. Provide a lecture theatre or sports hall on the competition day and set up the competition rig in an appropriate position at the front of the room so that everyone can see it.
- \ 4. Provide facilities for projecting the presentations onto a screen as appropriate.
5. Appoint someone to assist with the scoring of the main competition so that the results can be projected onto the screen as the competition progresses.
6. Make sure that all ancillary equipment is available to support the competition apparatus such as the chain or the line etc.
7. Ensure there is an appropriate place to display the team names against each of the competition tracks
8. Provide stands for the posters together with tables beneath them for the devices for the scrutineering process.
9. Ensure that the gauge is available to ensure that all devices conform to the maximum size limitations.
10. Attend to any other facility requirements that may be necessary.

7. Questionnaire to be filled in by the Students

The Design Challenge Competition Questionnaire

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|-------------|---|---|---|---|---|---|
| How difficult have you found the challenge? 1 = easy, 7 = hard | | | | | | | |
| How much do you think you have learnt from completing the challenge? 1 = a little, 7 = a lot | | | | | | | |
| Have you found the rules clear and easy to understand? 1 = unclear/ambiguous, 7 = very clear | | | | | | | |
| Have you found the event timing appropriate? 1 = too short, 7 = too long | | | | | | | |
| As an estimate how many hours have you spent on the challenge? | _____ Hours | | | | | | |

Please tick yes or no to the following statements and give reasons for any negative answers that you give

| | Yes | No |
|---|-----|----|
| Do you think the Poster is a valuable part of the competition? | | |
| Do you think the Presentation is a valuable part of the competition? | | |
| Do you think this competition has exposed you to the real world of engineering? | | |

If you selected 'no' to any of the above statements, please provide a short explanation as to why you don't think the competition achieved this objective:

What has been the best part of the day/event and why?

What has been the worst part of the day/event and why?

What could be improved for the future (you may write about any aspect of the competition including the event)?

Do you have any other comments?

8. Check List of requirements prior to each Competition.

1. Chairman appointed to run the competition.
2. Venue facilities.
3. Competition Rig.
4. Judges appointed and available.
5. Agenda for the competition day printed and available.
6. Gauge for maximum size of the devices.
7. Arrangements to project the agenda onto the screen.
8. Project the run order for the Presentation competition.
9. Project the heats table onto the screen.
10. Print the judging sheets for each section of the competition.
11. Name cards for each team to display against their competition lane when they are competing.
12. The progression of the main competition results should be projected onto the screen whilst the competition is proceeding.
13. Photographer filming the event and taking still shots of the competition sections.
14. Ensure there is a fixed starting line or point on the apparatus as appropriate.
15. Tables for the devices directly adjacent to each individual poster display.
16. Briefing for the judges prior to the start of the competition. (by the IMechE Representative)
17. Teams to download their presentations prior to commencement.
18. During the scrutineering ensure that all of the team is present
19. Questionnaires to be available for circulating.
20. Determine who will be asking the questions after each presentation.
21. Ensure the stickers are available after scrutineering.

Appendix A –Run Order

(Scores of Heats to be displayed prior to the start of the main competition).

| | Heat 1 | Heat 2 | Heat 3 |
|-----------|--------|--------|--------|
| Team Name | | | |
| Team Name | | | |
| Team Name | | | |
| Team Name | | | |

Appendix B - Poster Judging Criteria

| | | <u>Weight (%)</u> |
|------------------------------|--|--------------------------|
| Visual Impact | Compliance with rules – size (A1) and orientation (portrait) | 15 |
| | Obvious information on the university represented (logos) and the team members' names | 15 |
| | Good use of colour, layout, text and space to convey meaning | 15 |
| Technical Content | Clear but brief textual description of the competing device | 15 |
| | Clear diagram(s) – sketch, rendering or CAD model – of the device | 15 |
| | Evidence of the engineering science underpinning the device | 15 |
| | Summary costing of major components of the device | 10 |
| | <u>Total</u> | <u>100</u> |

Appendix C - Presentation Marking Scheme

| | | Weight (%) |
|--------------------|---|-------------------|
| Presentation Style | Audience Engagement | 15 |
| | Quality of spoken presentation (well structured, fluent, clear etc.) | 15 |
| | Quality of visual aids (clear and easily readable, do not duplicate spoken presentation etc.) | 15 |
| Technical Content | Principal features of the final design | 15 |
| | Steps followed to reach the final design, including costing of the device | 15 |
| | Engineering science that underpins the final design | 15 |
| | Answer to judges' questions | 10 |
| | Total | |

Appendix D – Peer review voting slips

.....
.....

Team voting:

We have reviewed the other teams' designs and would rank the top three
"best designs" as:

1st

2nd

3rd

.....
.....

Team voting:

We have reviewed the other teams' designs and would rank the top three
"best designs" as:

1st

2nd

3rd

.....
.....

Appendix E - "Best Engineering Design" Judging Criteria.

| | Weight % |
|---------------------------|-----------------|
| Design Principles Applied | 20 |
| Simplicity of design | 20 |
| Robustness | 20 |
| Manufacturing Excellence | 20 |
| Appearance | 20 |
| Total Percentage | 100 |

**100% = 10 points. Therefore Percentage/10 = points
Scored (Round up to whole number)**

Appendix F - Heat Scores (Points).

Note – In the Pipe Climbing Competitions the best time for the heats and the time for the final will be converted into points as follows

Points Conversion for Heats & Final.

| | |
|---------------------------------|---|
| 0 to 1 sec = 100 points | 10 to 15 secs = 50 points |
| 1 to 2 secs = 95 points | 15 to 20 secs = 45 points |
| 2 to 3 secs = 90 points | 20 to 30 secs = 40 points |
| 3 to 4 secs = 85 points | 30 to 40 secs = 35 points |
| 4 to 5 secs = 80 points | 40 to 50 secs = 30 points |
| 5 to 6 secs = 75 points | 50 to 60 secs = 25 points |
| 6 to 7 secs = 70 points | 60 to 80 secs = 20 points |
| 7 to 8 secs = 65 points | 80 to 100 secs = 15 points |
| 8 to 9 secs = 60 points | 100 to 120 secs = 20 points |
| 9 to 10 secs = 55 points | 10 points for not completing the cycle |

In the Line Launcher and the Reversing Vehicle Projects the points will be added directly from the scoring.

Scores for the individual modules are then added for the cumulative score to decide the winning team.