



| Que. | Question                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Max.<br>Marks |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| No.  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 20            |
| Q1   | Solve any Four                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5             |
| i)   | Discuss the primary goals of an operating system.  What are the different types of system calls? Give examples of each type and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 5             |
| ii)  | t to the second of the conditional true to the total true to the true to the total true to the true to the total true to the true to the total true to the true true to the true true true to the true true true true true true true tru | 5             |
| iii) | Discuss the key features and challenges of real-time operating systems (RTOS) in handling time-sensitive applications.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 5             |
| iv)  | What is a microkernel? How does it differ from a monolithic kerner in terms of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               |
| v)   | How do parallel and distributed operating systems differ in their approach to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5             |
| H    | resource management and task execution?  Discuss the key components of a modern UNIX system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 5             |
| vi)  | Discuss the key components of a modern of the system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |

| Que.<br>No. |                                                                                                                                                                                                                       | 3-4                | Question          | PAL CHELL            | men soft a      | Max.<br>Marks |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------------------|----------------------|-----------------|---------------|
| Q2 A        | Solve the follo                                                                                                                                                                                                       | wing               |                   | . d. Cant            | Chart using the | 5             |
| i)          | Consider the following set of processes and construct the Ganti Chart using the Shortest Remaining Time First scheduling algorithm. Calculate the average waiting time and average turnaround time for all processes. |                    |                   |                      |                 |               |
|             | Proces                                                                                                                                                                                                                |                    | al Time I         | Burst Time           |                 |               |
|             | P1                                                                                                                                                                                                                    |                    | 0                 | 8                    |                 |               |
|             | P2                                                                                                                                                                                                                    |                    | 2                 | 4                    |                 |               |
|             | P3                                                                                                                                                                                                                    |                    | 4                 | 2                    |                 |               |
|             | P4                                                                                                                                                                                                                    |                    | 5                 | 1                    |                 |               |
| -17         | P5                                                                                                                                                                                                                    |                    | 7                 | 3                    |                 |               |
| ii)         | Consider the following set of processes and construct the Gantt Chart using the Priority Scheduling algorithm. Calculate the average waiting time and average turnaround time for all processes.                      |                    |                   |                      |                 |               |
|             |                                                                                                                                                                                                                       |                    |                   |                      |                 |               |
|             | Danagaga                                                                                                                                                                                                              | Arrival Time       | Burst Time        | Priority             |                 |               |
|             | Process                                                                                                                                                                                                               | Arrival Time       | Burst Time        |                      |                 |               |
|             | P1                                                                                                                                                                                                                    | Arrival Time       | Burst Time        | Priority             |                 |               |
|             | P1<br>P2                                                                                                                                                                                                              | Arrival Time 0 1 2 | Burst Time        | Priority   3   1   4 |                 |               |
|             | P1<br>P2<br>P3                                                                                                                                                                                                        | Arrival Time 0     | Burst Time 10     | 3 1 4 2              |                 |               |
|             | P1<br>P2<br>P3<br>P4                                                                                                                                                                                                  | Arrival Time 0 1 2 | Burst Time 10     | Priority   3   1   4 |                 |               |
|             | P1<br>P2<br>P3                                                                                                                                                                                                        | 0 1 2 3            | 10<br>1<br>2<br>1 | 3 1 4 2              |                 |               |

| Q2 A      | Discuss types of schedulers in an operating system. Explain how they contribute to efficient process management, providing examples of when each type of scheduling would be used. | 10 |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Q2B<br>i) | office any One                                                                                                                                                                     | 10 |
| 1)        | Explore the concept of the Process Control Block (PCB) in modern operating systems. How does the PCB contribute to process                                                         | 10 |
| ii)       | elements does it store for the efficient management, and what key                                                                                                                  | 10 |
| 11)       | - mary se the fole of millithreading in modern                                                                                                                                     | 10 |
|           | to-one, one-to-one, and many-to-many multithreading models operate, and what are their implications for system performance and scalability?                                        |    |

| Que.<br>No. | <u> </u>                                                                                                                           |                  | Question         |                                                                                                           | Max.  |
|-------------|------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------|-----------------------------------------------------------------------------------------------------------|-------|
| Q3          | Solve any Two                                                                                                                      |                  |                  |                                                                                                           | Marks |
| i)          | Explain the Dir                                                                                                                    | ning Philosophe  | r problem in de  | No.                                                                                                       | 20    |
|             | studying synchi<br>in this problem,                                                                                                | onization issues | in operating sy  | etail, including its significance in<br>stems. How does deadlock occur<br>emented to prevent or avoid it? | 10    |
| ii)         | Consider the fol                                                                                                                   | llowing system   | with 5 processes | emented to prevent or avoid it?                                                                           |       |
|             | (P0, P1, P2, P3,                                                                                                                   | P4) and 4 resou  | rce types (A. B. | CD                                                                                                        | 10    |
|             | Process                                                                                                                            | Max              | Allocation       |                                                                                                           |       |
|             |                                                                                                                                    | (A, B, C, D)     | (A, B, C, D)     | Avai!able                                                                                                 | 1     |
|             | P0                                                                                                                                 | 7, 5, 3, 4       | 3, 2, 1, 1       | (A, B, C, D)                                                                                              |       |
|             | P1                                                                                                                                 | 3, 2, 2, 5       | 1, 0, 1, 2       | 2, 1, 2, 0                                                                                                |       |
|             | P2                                                                                                                                 | 9, 0, 2, 3       | 3, 0, 1, 1       |                                                                                                           |       |
| 1           | P3                                                                                                                                 | 2, 2, 3, 2       | 1, 1, 2, 0       |                                                                                                           |       |
|             | P4                                                                                                                                 | 4, 3, 3, 4       | 0, 2, 2, 2       |                                                                                                           |       |
|             | Using Banker's                                                                                                                     | algorithm, answ  | er the following | quastions                                                                                                 |       |
|             | Using Banker's algorithm, answer the following questions:  a. How many resources of type A. B. C. D are there?                     |                  |                  |                                                                                                           |       |
|             | b. What are the contents of the Need matrix?                                                                                       |                  |                  |                                                                                                           |       |
|             | c. Is the system in a safe state? If it is, find the safe sequence.                                                                |                  |                  |                                                                                                           |       |
| iii)        | Describe the principles of deadlock in operating systems. Compare and contrast deadlock prevention deadlock excited as a sequence. |                  |                  |                                                                                                           |       |
|             | deadlock prevention, deadlock avoidance, deadlock detection, and deadlock                                                          |                  |                  |                                                                                                           |       |
|             | recovery techni                                                                                                                    | ques providing   | real world       | eadlock detection, and deadlock                                                                           |       |
|             | applied.                                                                                                                           | ques, providing  | real-world exai  | imples where these techniques are                                                                         |       |

| Que.<br>No. | Question                                                                                                                                                                                                                         | Max.  |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Q4          | Solve any Two                                                                                                                                                                                                                    | Marks |
| i)          | Explain the process of address translation in systems using paging and segmentation. How do operating systems manage logical to physical address mapping in both schemes, and what are the advantages and disadvantages of each? | 10    |
| ii)         | Explain how virtual memory can be implemented using a combination of paging and segmentation. Describe the advantages and challenges of this approach with relevant examples.                                                    | 10    |
| iii)        | Compare LRU and Optimal page replacement policies, explain with examples how each replaces pages and analyse where each is most efficient.                                                                                       | 10    |

| Que.<br>No. | Question                                                                                                                      | Max.<br>Marks |
|-------------|-------------------------------------------------------------------------------------------------------------------------------|---------------|
| Q5          | Solve any four                                                                                                                | 20            |
| i)          | Explain the various types of I/O devices and discuss the characteristics that influence how an operating system manages them. | 5             |
| ii)         | Explain the LOOK and C-LOOK disk scheduling algorithms. How do they improve upon the SCAN and C-SCAN algorithms?              | 5             |
| iii)        | Discuss the concept of file organization. How does an operating system manage different file access methods?                  | 5             |
| iv)         | Explain how file sharing is managed in a multi-user operating system. What are the potential security risks involved?         | 5             |
| v)          | What is the role of secondary storage management in file allocation? Compare                                                  | 5             |
| vi)         | Compare and contrast the NTFS and ext4 file systems in Linux. How do they differ in terms of performance and reliability?     | 5             |