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🏠 <https://hyeran43.github.io/>

Education

MAR 2021 -
AUG 2023

Korea University

M.S. in Behavioral Cognitive Neuroscience, Department of Psychology (GPA: 4.50/4.50)
Advisor: Hackjin Kim

MAR 2016 -
FEB 2021

Ewha W. University

Summa Cum Laude (GPA: 4.13/4.30)
B.A. in Social Studies Education (History), Department of Education
B.A. in Psychology, Department of Social Science

Publications

Kang, H., Kim, J.Y., Kim, D., and Kim, H. Daemullim: Empirical Evidence for Negative Pay-It-Forward Reciprocity in Hierarchical Situations, *In preparation*

Presentations

Kang, H., Kim, K.I., Kim, J.H., and Kim, H. (2023). Neural representations in MPFC and insula encode individual differences in estimating others' preferences, *Poster will be presented at the 2023 Annual Meeting of Social and Affective Neuroscience Society (SANS)*
Apr. 2023, California, U.S.

Kang, H., Kim, K.I., Kim, J.H., and Kim, H. (2023). Neural Mechanisms underlying individual differences in others' preference estimation, *Talk will be presented at the 2023 Annual Meeting of the Korean Society for Cognitive and Biological Psychology*
Feb. 2023, Seoul, Korea

Kang, H., Kim, J.Y., Kim, D., and Kim, H. (2022). Negative Pay-It-Forward in Hierarchical Situations, *Talk presented at the 2022 Annual Meeting of the Korean Society for Cognitive and Biological Psychology*
Feb. 2022, Virtual Meeting, Korea

Experiences

MAR 2022 -
AUG 2022

Teaching Assistant

Social Neuroscience (Undergraduate)

Special Seminar on Psychological Sustainability (Graduate)

Social Neuroscience (Graduate)

FEB 2020 –
AUG 2020

Research Assistant

A Growing Experience Laboratory, Ewha W. University

- Topics: Children's Language Development, Executive Functions, Parenting Style, GRIT, Resilience
- Conducting experiments on children of age 4-6, Writing records, Coding materials

Advisor: Sujin Yang

Awards & Scholarships

FEB 2022

Korea University BK21 Psychology Idea Contest - 2nd place (Graduate)

Team: Symbeolli (meaning "Understanding Discrimination Through Psychology" in Korean Initial)

Created video clips about diverse social issues (Ageism, Racial discrimination, Political conflicts, School violence, Altruism) where we introduced related psychology and neuroscience studies to demonstrate psychological or neural mechanisms underlying such phenomena. Videos were uploaded on Youtube and the target audience was teenagers, hence we tried to make materials as interesting and comprehensible as possible using movie clips, news topics, books etc. <https://www.youtube.com/@user-xb9zt5uj5w/videos>

MAR 2017 –
FEB 2021

2020 Academic Excellence Scholarship (Undergraduate); Best GPA Dean's List

2019 Academic Excellence Scholarship (Undergraduate); Best GPA Dean's List

2018 Academic Excellence Scholarship (Undergraduate); Best GPA Dean's List

2017 Academic Excellence Scholarship (Undergraduate); Best GPA Dean's List

Dec 2017

Abroad Teaching Practice Scholarship (Undergraduate)

Extracurricular Activities

MAR 2019 –
APR 2019

Teaching Practice

Sookmyung Girl's Middle School (Seoul, Korea)

: Serving as a temporary prime teacher and a history teacher, I took care of 7th grade classrooms and taught a course on Korean ancient history in public middle school. Here, I learned the worthy of teaching as I prepared for teaching materials, supplementary activity materials, pop quiz and actual interaction with students.

DEC 2017 –
MAR 2018

Education Service

Yangjae Elementary School (Seoul, Korea)

: Volunteered for winter break school and after school programs, where I managed to take care of students (age 5~10) whose parents were both working, therefore no one was there to look after during winter break or after school. Here, I taught basic knowledge such as calculation, reading and advanced writing essays.

JAN 2018 –
FEB 2018

Abroad Teaching Practice

Joshua-Quincy Elementary School (Boston, Massachusetts)

: Was selected as a member of Abroad Teaching Practice in Boston, funded by the department of Education. In Joshua-Quincy Elementary School, our team introduced the history of Hangul (Korean alphabet) and how to read and write Korean. Each student understood the basic principle of Korean and was able to write their own name in Korean using brush. Besides, we also discussed about educational programs or facilities for students with disabilities with teachers, by which I was inspired a lot.

Skills

Programming
Language

Language: Matlab, Python, HTML
Experimental Tools: Cogent, PsychoPy, jsPsych
Statistics Tools: R, SPSS, SAS

Certificate

Teacher License (Social Studies Education)
Minister of Education, Korea

Reference

Advisor

Hackjin Kim
Department of Psychology, Korea University
Contact: hackjinkim@korea.ac.kr
<http://socialdecisionneurosciencelab.org/>