Name of the Student:

Name of the College:

Registration Number:

Period of Internship: From: To:

Name & Address of the Intern Organization

YEAR

PROGRAM BOOK FOR

SEMESTER INTERNSHIP

An Internship Report on

____

(Title of the Semester Internship Program) Submitted

in accordance with the requirement for the degree of

____

Under the Faculty Guideship of

____

(Name of the Faculty Guide)

Department of

____

(Name of the College)

Submitted by:

____

(Name of the Student)

Reg.No: ______________________

Department of ____________________

(Name of the College)

Student’s Declaration

I,______________________________________a student of _________________________________
Program, Reg. No.____________________Of the Department of________________________
College do hereby declare that I have completed the mandatory internship from
________________________to___________________in_____________________________(Name of
the intern organization) under the Faculty Guideship of ________________________
__________________________________(Name of the Faculty Guide), Department of
______________________________________,____
(Name of the College)

(Signature and Date)

Official Certification

This is to certify that______________________________________*(Name of the student)* Reg. No.______________has completed his/her Internship in _______________ *(Name of the Intern Organization)* on __________________________ *(Title of the Internship)* under my supervision as a part of partial fulfillment of the requirement for the Degree of _______________________ in the Department of ____________________*(Name of the College).*

This is accepted for evaluation.

(Signatory with Date and Seal)

Endorsements

Faculty Guide

Head of the Department

Principal

Certificate from Intern Organization

This is to certify that____ *(Name of the intern)* Reg. No__________________________of_____________________________ *(Name of the College)* underwent internship in_________________________________*(Name of the Intern Organization)* from___________________to ____________________

The overall performance of the intern during his/her internship is found to be ________________________ (Satisfactory/Not Satisfactory).

Authorized Signatory with Date and Seal

Acknowledgements

Contents

CHAPTER 1: EXECUTIVE SUMMARY

This Full-Stack Web Development program is designed to provide hands-on experience and practical exposure to modern web development technologies and real-world application building. The curriculum begins with a solid foundation in core web development concepts, including REST APIs, authentication mechanisms like JWT, and integration with databases to establish back-end proficiency.

Learners then move into building full-fledged applications that mirror real industry scenarios. The first application focuses on designing a student management system using Express.js and MongoDB for the backend, and React for the frontend, integrating secure login functionality and deploying the project using platforms like Render and Netlify. The next phase enhances understanding of authentication by building a task management system, allowing users to register, log in, and manage tasks through an interactive React dashboard.

In the third application, learners explore e-commerce development by creating a bookstore with dynamic cart functionality and payment gateway integration using Stripe or Razorpay, covering product management, pricing logic, and user checkout flow. The fourth segment introduces a job portal system with clearly defined roles (Admin, Recruiter, User), focusing on recruiter dashboards, applicant tracking, and admin moderation tools.

Finally, the program culminates with a real-world implementation of microservices architecture. Students design independent modules like Patient, Billing, and Doctor services, each running on separate ports and databases. These services are dockerized and connected through a gateway API using Docker Compose, simulating enterprise-grade system design.

This structured, project-based journey ensures a comprehensive understanding of full-stack development, readying participants for professional software development roles.

CHAPTER 2: OVERVIEW OF THE INTERN ORGANIZATION

SkillDzire Organisation is India’s Leading Real-Time Learning platform that aims to provide job-oriented courses, projects, internships, placement Programs, Faculty Development Programs, and Workshops to aspiring People. With a vision to bridge the skills gap in the industry, SkillDzire offers a diverse range of six job-oriented courses designed to equip individuals with the necessary skills and knowledge demanded by the current job market.

SkillDzire's courses and internships are carefully curated and structured by 20 Plus industry experts and experienced professionals. The organization Started with 6 employees, but now Around 40 plus Enthusiastic People are Working. The Organisation adopts a learner-centric approach, ensuring that the courses are engaging, interactive, and aligned with the latest industry trends and practices. The platform provides a user-friendly and accessible learning environment, utilizing modern technologies and tools to facilitate effective learning outcomes. Learners have access to comprehensive course materials, practical exercises, quizzes, and assessments, enabling them to track their progress and reinforce their understanding of the subject matter.

By combining job-oriented courses with hands-on internships, SkillDzire aims to empower individuals with the skills, knowledge, and practical exposure required to excel in their chosen professions. Whether one is a fresh graduate seeking to kick-start their career or a working professional looking to upskill, SkillDzire offers a comprehensive platform to unlock their full potential and thrive in today's competitive job market.

CHAPTER 3: INTERNSHIP PART

The Full-Stack Web Development internship is structured to provide students with immersive, project-based learning that mirrors real-world software development practices. Over the course of six weeks, interns engage in a progressive learning journey starting from the foundational concepts of web development to building and deploying complex applications. The internship emphasizes both front-end and back-end development, giving interns a holistic understanding of full-stack workflows.

Interns begin by learning essential technologies such as REST APIs, database integration, and authentication using JWT. They then apply these skills in a series of hands-on projects that simulate professional development environments. Projects include a student management system, a task management dashboard, an e-commerce bookstore with payment integration, and a job portal with admin and recruiter functionalities. These applications are developed using popular technologies such as React, Node.js, Express, MongoDB, and deployed on platforms like Netlify and Render.

The internship culminates with a capstone project on microservices architecture, where students design and build independent services for healthcare management (Patient, Billing, Doctor), implement internal API communication, and containerize the entire system using Docker and Docker Compose. This provides exposure to scalable and modular system design, a key requirement in modern enterprise applications.

Throughout the internship, students are encouraged to follow software development best practices, including version control with Git, modular coding, and UI/UX refinement. By the end of the program, interns not only gain deep technical expertise but also build a strong portfolio of deployable projects that demonstrate their readiness for full-time development roles or entrepreneurial ventures in the tech industry.

CHAPTER 4: WEEKLY REPORT

ACTIVITY LOG FOR THE FIRST WEEK

Day	Brief description of the daily activity	Learning Outcome	Signature of Person In-Charge
Day 1	Introduction to Full-Stack Development – Overview of frontend, backend, and databases; roles and responsibilities	Understand the full-stack architecture and the role of a developer in building complete web applications	
Day 2	Deep dive into frontend technologies (HTML, CSS, JavaScript, React basics); setting up the development environment	Ability to build basic UI components and understand how frontend interacts with backend	
Day 3	Backend fundamentals using Node.js & Express – creating basic routes and setting up RESTful APIs	Learn how to create server-side applications and structure API endpoints	
Day 4	Introduction to MongoDB and Mongoose – creating schemas, connecting to database, basic CRUD operations	Gain practical experience in database design and how to integrate databases with backend	
Day 5	Authentication basics using JWT – registering users, password hashing, token generation and protection of routes	Understand user authentication flow and implement secure login functionality in a full-stack application	

Weekly REPORT

Week – 1 (From Dt…………… to Dt ……………………)

Objective of the Activity Done:

Introduction to Full-Stack Development, REST APIs, Authentication Basics, and Database Integration.

Detailed Report:

During the first week of the Full-Stack Web Development internship, students were introduced to the foundational concepts necessary for building complete web applications. The week began with an overview of full-stack development, explaining the key roles of frontend, backend, and database layers. Interns gained a clear understanding of how these components interact within a modern web application.

The second day focused on frontend development, covering HTML, CSS, JavaScript, and an introduction to React. Students learned how to structure web pages, style components, and handle basic interactivity. A simple React application was created to illustrate the concept of reusable components and state management.

Mid-week, the attention shifted to backend development using Node.js and Express. Interns learned to set up a local server, define API routes, and handle requests/responses. This helped them understand how the backend serves as a bridge between frontend interfaces and databases.

On the fourth day, MongoDB and Mongoose were introduced for database integration. Students practiced designing schemas and performing CRUD operations to store and retrieve data dynamically. This emphasized the role of databases in persistent data storage.

The final day was dedicated to authentication fundamentals. Interns implemented user registration, password encryption using bcrypt, and authentication with JWT tokens. They also protected API routes and learned about secure session management.

By the end of the week, students had a strong grasp of full-stack architecture and completed a mini project combining frontend forms, backend APIs, and MongoDB, secured with JWT-based authentication — laying a solid foundation for advanced projects in the coming weeks.

ACTIVITY LOG FOR THE SECOND WEEK

Day	Brief description of the daily activity	Learning Outcome	Signature of Person In-Charge
Day 1	Setup backend using Node.js, Express, and MongoDB. Create student schema and implement CRUD APIs.	Ability to design backend architecture, connect to a database, and perform CRUD operations via REST APIs.	
Day 2	Develop the React frontend: build forms for data entry, tables for listing students, and basic UI layout.	Understand how to build interactive frontend interfaces and connect them with backend APIs using Axios/Fetch.	
Day 3	Implement user authentication with JWT – registration, login, and securing student routes.	Gain knowledge of secure login systems, token-based authentication, and route protection in backend and frontend.	
Day 4	Connect frontend with secured backend, add role-based access control, and refine UI interactions.	Learn how to handle authentication on the frontend and restrict access based on user roles and login status.	
Day 5	Deploy backend on Render and frontend on Netlify. Test full system integration online.	Master full-stack deployment process and gain confidence in building and hosting live full-stack applications.	

WEEKLY REPORT

Week – 2 (From Dt…………… to Dt……………………)

Objective of the Activity Done:

Build Student Management System with CRUD APIs, React Frontend, Auth (JWT), and Full Deployment.

Detailed Report:

During the second week of the internship, students focused on building a fully functional Student Management System using a full-stack approach. The objective was to develop a complete application incorporating backend APIs, frontend integration, user authentication, and deployment.

The week started with setting up the backend using Node.js, Express.js, and MongoDB. Students created a student schema and implemented CRUD operations, including endpoints to add, update, delete, and retrieve student records. This gave them hands-on experience in working with RESTful APIs and NoSQL databases using Mongoose.

On the second day, interns shifted to the frontend by building a React-based user interface. They designed forms for data input and tables for displaying student data. The focus was on understanding component structure, state management using hooks, and API consumption using Axios.

Midweek, user authentication was introduced. Students implemented secure login and registration using JWT (JSON Web Tokens) and bcrypt for password hashing. Backend routes were protected, and token verification was added to ensure only authenticated users could access certain features.

The fourth day was dedicated to integrating the frontend with the authenticated backend. Students added role-based access controls, refined form validation, and ensured a smooth user experience. This helped them understand how to manage sessions and restrict access in a real-world application.

Finally, the project was deployed. The backend was hosted on Render and the frontend on Netlify, allowing students to share their working application online. By the end of the week, interns gained in-depth knowledge of full-stack development and deployment, along with a strong project for their portfolio.

ACTIVITY LOG FOR THE THIRD WEEK

Day	Brief description of the daily activity	Learning Outcome	Signature of Person In-Charge
Day 1	Setup backend structure with Node.js and Express. Create Task schema and implement CRUD APIs for tasks.	Learn how to design and manage task-related data using RESTful APIs and MongoDB.	
Day 2	Implement JWT-based user authentication system with login, registration, and secure route access.	Understand the process of creating secure user authentication and route protection using JWT.	
Day 3	Design and develop the React frontend dashboard to display tasks, create new tasks, and update/delete them.	Gain proficiency in building a dynamic React dashboard and interacting with secured APIs.	
Day 4	Connect frontend with backend APIs using Axios. Enable user-specific task handling and session-based access.	Learn to integrate frontend and backend with authentication and manage user-specific data operations.	
Day 5	UI enhancements, error handling, and dashboard refinements. Conduct final testing and walkthrough of the complete task system.	Develop a polished, user-friendly task management system and improve debugging and project finalization skills.	

WEEKLY REPORT

Week – 3 (From Dt…………… to Dt……………………)

Objective of the Activity Done:

Develop Task Management System with JWT Auth, Task APIs, and React Dashboard Integration.

Detailed Report:

During this week, interns focused on developing a Task Management System with a robust authentication mechanism and an interactive React dashboard. The goal was to build a secure, user-centric application allowing task creation, updating, and management.

The week began with setting up the backend using Node.js and Express. Students designed a Task schema and developed RESTful APIs to perform CRUD operations on tasks. This foundational step emphasized data modeling and server-side API structuring using MongoDB for persistent storage.

On the second day, JWT-based user authentication was implemented. Interns learned to build secure login and registration systems with password hashing and token generation. Securing API endpoints ensured that only authenticated users could access and manipulate their tasks, reinforcing security best practices.

Midweek, attention shifted to the frontend, where a React dashboard was developed. Students built components to display tasks dynamically, and interfaces for adding, updating, and deleting tasks. This enhanced their skills in React hooks, state management, and UI design.

The fourth day involved integrating the frontend with backend APIs. Using Axios, interns connected the React dashboard to secured REST endpoints, enabling user-specific task management. This phase emphasized handling authentication tokens on the client side and managing user sessions effectively.

The final day was dedicated to refining the UI, handling errors gracefully, and conducting comprehensive testing. Interns polished the dashboard’s usability, fixed bugs, and ensured seamless interaction between frontend and backend.

By week’s end, students had built a fully functional, secure task management application, sharpening both their technical and project completion skills critical for real-world development roles.

ACTIVITY LOG FOR THE FOURTH WEEK

Day	Brief description of the daily activity	Learning Outcome	Signature of Person In-Charge
Day 1	Design product and cart schemas; create backend APIs for product listing and cart management.	Learn to model e-commerce data structures and implement REST APIs for product and cart operations.	
Day 2	Develop frontend product listing page with add-to-cart functionality using React.	Gain skills in React component design, state management, and dynamic UI updates.	
Day 3	Build cart logic including adding/removing items and calculating totals; integrate cart with backend APIs.	Understand complex state handling and synchronization between frontend and backend for cart operations.	
Day 4	Integrate payment gateway using Stripe or Razorpay; implement checkout page and order confirmation.	Learn payment processing integration, secure transaction handling, and building user-friendly checkout flows.	
Day 5	UI polishing, error handling, responsive design, and final testing of the entire bookstore application.	Enhance user experience through UI improvements and ensure application robustness and responsiveness.	

WEEKLY REPORT

Week – 4 (From Dt…………… to Dt…………………..)

Objective of the Activity Done:

Create Bookstore App with Cart Functionality, Product Listing, Razorpay/Stripe Integration, and UI Finishing.

Detailed Report:

This week, interns focused on creating a fully functional Bookstore application featuring product listing, cart management, and payment gateway integration. The project aimed to provide hands-on experience in building an e-commerce style web application with seamless user interaction and secure payment processing.

The week began with backend development where students designed schemas for products and shopping carts. They implemented RESTful APIs to support product retrieval, cart addition, and removal operations. This foundation introduced interns to structuring e-commerce data and managing stateful operations on the server.

On the second day, interns developed the frontend product listing page using React. They created components to display available products dynamically and enabled users to add items to their cart. This exercise enhanced their skills in component design, event handling, and state management within React.

Midweek, the focus shifted to implementing cart logic on the frontend. Interns built functionality to add or remove items, calculate total prices, and synchronize these actions with backend APIs. This helped them understand complex UI state handling and how to keep frontend and backend data consistent.

On day four, students integrated payment gateways using Stripe or Razorpay. They built a checkout page where users could securely complete transactions and receive order confirmations. This provided practical exposure to third-party API integration and handling secure payment flows.

The final day was dedicated to polishing the UI, improving responsiveness, handling errors gracefully, and performing comprehensive testing. By the end of the week, interns had built a polished, user-friendly bookstore app with complete cart and payment functionalities, equipping them with valuable e-commerce development skills.

ACTIVITY LOG FOR THE FIFTH WEEK

Day	Brief description of the daily activity	Learning Outcome	Signature of Person In-Charge
Day 1	Setup backend with role-based authentication (Admin, Recruiter, User) and user management APIs.	Understand role-based access control implementation and secure user role differentiation in backend.	
Day 2	Develop job posting APIs for recruiters to create, update, and delete job listings.	Learn to design job management endpoints and handle data validation and authorization.	
Day 3	Build Recruiter dashboard frontend to manage job postings and view applicants using React.	Gain experience in building role-specific UI and handling dynamic data display and updates.	
Day 4	Create Admin panel to manage users, moderate job listings, and control platform settings.	Understand admin functionalities, moderation controls, and higher-level management interfaces.	
Day 5	Integrate all modules, test role-based workflows, polish UI/UX, and perform end-to-end testing.	Master integration of multi-role systems and ensure smooth, secure user experience across roles.	

WEEKLY REPORT

Week – 5 (From Dt…………… to Dt …………………..)

Objective of the Activity Done:

Build Job Portal with Role-Based Access, Job Postings, Recruiter Dashboard, and Admin Panel.

Detailed Report:

In this week, interns developed a comprehensive Job Portal featuring role-based access control, job posting management, and dedicated dashboards for recruiters and administrators. The project provided practical experience in building multi-user systems with distinct privileges and responsibilities.

The week started with setting up backend infrastructure, focusing on implementing role-based authentication for three user types: Admin, Recruiter, and regular Users. Interns developed secure APIs for user registration, login, and role assignment, ensuring that access control mechanisms were correctly enforced at the API level.

On the second day, attention shifted to creating job posting APIs. Recruiters were given capabilities to create, update, and delete job listings through well-structured endpoints. Interns learned the importance of input validation and authorization checks to maintain data integrity and security.

The third day was dedicated to building the Recruiter dashboard using React. This interface allowed recruiters to manage their job posts and track applicants, enhancing user experience through dynamic data rendering and efficient state management.

On day four, interns developed the Admin panel. This high-level dashboard empowered admins to manage users, moderate job listings, and configure platform settings. Interns gained insights into designing interfaces with administrative privileges and controls for platform governance.

The final day involved integrating all modules and thoroughly testing role-based workflows to verify that each user type could perform only their authorized actions. UI/UX polishing and end-to-end testing ensured a seamless and secure multi-role experience. By week’s end, interns acquired vital skills in building scalable, secure, and role-aware web applications suited for enterprise environments.

ACTIVITY LOG FOR THE SIXTH WEEK

Day	Brief description of the daily activity	Learning Outcome	Signature of Person In-Charge
Day 1	Design microservices architecture; create separate Express services for Patient, Billing, and Doctor with individual databases.	Understand microservices design principles and develop independent, focused backend services.	
Day 2	Implement CRUD APIs for each service with database integration and service-specific business logic.	Gain hands-on experience in building and managing service-specific APIs and data handling.	
Day 3	Dockerize each microservice and configure Docker Compose to orchestrate multi-container setup.	Learn containerization concepts and how to manage multi-service deployment using Docker Compose.	
Day 4	Develop API Gateway to route requests to appropriate microservices and handle authentication/security.	Understand API Gateway role in microservices, request routing, and centralized security enforcement.	
Day 5	Test the entire microservices system end-to-end; troubleshoot communication between services and optimize deployment.	Master testing of distributed systems, inter-service communication, and deployment best practices.	

WEEKLY REPORT

Week – 6 (From Dt…………… to Dt …………………..)

Objective of the Activity Done:

Microservices Architecture: Design and Dockerize Patient, Billing, and Doctor Services with Gateway API Integration.

Detailed Report:

During this week, interns worked on designing and implementing a microservices-based architecture focusing on three core services: Patient, Billing, and Doctor. The project aimed to teach the principles of building scalable, independent services that communicate through a centralized gateway, alongside containerization and deployment practices.

The week began with designing the microservices architecture and creating separate Express.js services for each domain: Patient, Billing, and Doctor. Each service was designed to operate independently with its own database, emphasizing modularity and separation of concerns, which are fundamental to microservices.

On the second day, interns developed CRUD APIs for each service, implementing business logic specific to each domain. This reinforced the importance of designing APIs tailored to individual service responsibilities while maintaining consistency and reliability.

Midweek, the focus shifted to Dockerizing each microservice. Students created Dockerfiles and used Docker Compose to orchestrate multi-container setups, facilitating local development and deployment. This hands-on experience provided essential knowledge about containerization and service isolation.

On day four, interns developed an API Gateway that acted as a single entry point, routing incoming requests to the respective microservices. The gateway also handled authentication and centralized security, highlighting its critical role in managing distributed systems.

The final day was dedicated to end-to-end testing of the entire system. Interns troubleshot inter-service communication issues, verified data flow, and optimized the deployment process. By week's end, students had a solid understanding of microservices architecture, containerization, API gateway patterns, and the challenges of managing distributed applications in production environments.

CHAPTER 5: OUTCOMES DESCRIPTION

I. Describe the work environment you have experienced:

(in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

II. Describe the real time technical skills you have acquired:

(*in terms of the job-related skills and hands on experience)*

III. Describe the managerial skills you have acquired:

(*in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.)*

IV. Describe how you could improve your communication skills:

(*in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)*

V. Describe how you could enhance your abilities in group discussions, participationin teams, contribution as a team member, leading a team/activity:

VI. Describe the technological developments you have observed and relevant to thesubject area of training:

(focus on digital technologies relevant to your job role)

Student Self Evaluation of the Short-Term Internship

Student Name: **Registration No:**

Term of Internship: **From:** **To :**

Date of Evaluation:

Organization Name & Address:

Please rate your performance in the following areas:

Rating Scale: **Letter grade of CGPA calculation to be provided**

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	**OVERALL PERFORMANCE**	**1**	**2**	**3**	**4**	**5**

Date: **Signature of the Student**

Evaluation by the Supervisor of the Intern Organization

Student Name: **Registration No:**

Term of Internship: **From:** **To :**

Date of Evaluation:

Organization Name & Address:

Name & Address of the Supervisor with Mobile Number

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	**OVERALL PERFORMANCE**	**1**	**2**	**3**	**4**	**5**

Date: **Signature of the Supervisor**

PHOTOS & VIDEO LINKS

EVALUATION

Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:

Activity Log	10 marks
Internship Evaluation	30 marks
Oral Presentation	10 marks

- The weightings for External Evaluation shall be:

Internship Evaluation	100 marks
Viva-Voce	50 marks

- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered -

  a. The individual student's effort and commitment.

  b. The originality and quality of the work produced by the individual student.

  c. The student's integration and co-operation with the work assigned.

  d. The completeness of the Activity Log.

- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description

  a. Description of the Work Environment.

  b. Real Time Technical Skills acquired.

  c. Managerial Skills acquired.

  d. Improvement of Communication Skills.

  e. Team Dynamics

  f. Technological Developments recorded.

MARKS STATEMENT
(To be used by the Examiners)

INTERNAL ASSESSMENT STATEMENT

Name Of the Student:
Programme of Study:
Year of Study:
Group:
Register No/H.T. No:
Name of the College:
University:

Sl.No	*Evaluation Criterion*	*Maximum Marks*	*Marks Awarded*
1.	Activity Log	10	
2.	Internship Evaluation	30	
3.	Oral Presentation	10	
	GRAND TOTAL	50	

Date: Signature of the Faculty Guide

EXTERNAL ASSESSMENT STATEMENT

Name of the Student :

Programme of Study :

Year of Study :

Group :

Register No/H.T. No :

Name of the College :

University :

Sl.No	*Evaluation Criterion*	*Maximum Marks*	*Marks Awarded*
1.	Internship Evaluation	80	
2.	For the grading giving by the Supervisor of the Intern Organization	20	
3.	Viva-Voce	50	
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		**200**	

Signature of the Faculty Guide

Signature of the Internal Expert

Signature of the External Expert

Signature of the Principal with Seal