

# How to write a scientific article

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## 1 Introduction

A scientific article is a written document that often describes the process, results, and conclusions of a scientific research. It is a way to communicate the research to the scientific community.

A scientific writing is a skill for writing a scientific article. A scientific article is usually written in a format of a journal paper which requires a specific structure and style, so we need to master a skill of scientific writing.

In this document, we will discuss about how to write a scientific article properly. We will also discuss how scientific writing should be done with hand-on examples. At the end of our discussion, you will understand a good scientific writing skill helps not only producing a good scientific article, but also accomplishing a successful research.

This document is designed for a special lecture to students who begin to write a scientific article. The author assumes the audiences range from senior high school students to undergraduate students in South Korea.

By the way, you may wonder why this document is written in English. First, most of scientific articles are written in English, so you must get used to English writing whether you like it or not. Second, a translating Korean contents to English is not a good way of writing a scientific article, because there is no one-to-one mapping between Korean and English. You will end up with either an awkward English translation or rewriting the whole contents in English from scratch.

## 2 Let's group up before we start

Before we start, let's group up by 3 or 4 people. Each group will have a writer, a reporter, and a interpreter. There may be two interpreter depending on the size of your group.

The group members will actively participate in the discussion of the topics layed out in the following sections. The writer will write down the conclusion of the group in this piece of paper. The reporter will report the conclusion of the group to the class when called by the lecturer. The interpreter will rephrase, elaborate, criticize, or summarize the arguments in the group.

Once you have decided the roles of the group members, please attach a sticker to the chest of the reporter so that the lecturer can see clearly who is the reporter in the group.

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### 3 Sections of a scientific article

Every scientific article is composed of several sections. Sections are divided in a way that the reader can easily follow the context of the article. Using sections, the writer can also easily organize the contents of the article. Let's discuss about what kinds of sections are there.

In the appendix, you can find two sample scientific articles listed below:

- **Brunton S.L. et al.** (2016) Discovering governing equations from data by sparse identification of nonlinear dynamical systems. PNAS, 113(15), 3932-3937.
- **Rivest R.L. et al.** (1978) A method for obtaining digital signatures and public-key cryptosystems. Communications of the ACM, 21(2), 120-126.

You should not attempt to read the whole document. Instead, quickly skim through the document and try to divide the contents into distinct sections. While doing so, try to name the sections. (e.g. Abstract, Introduction, Method, Results, Conclusion, etc.)

Here is the list of questions you should discuss in your group:

1. What are names of sections (not the titles!) you have found in two sample articles?
2. What do you think the role of each section is?
3. What are the common sections in two sample articles?
4. What are the differences in sections between two sample articles?

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## 4 The order of writing the sections

Now suppose you are about to write a scientific article from scratch. You opened your favorite text editor and are ready to write the first sentence. What should you write first?

Here is the list of questions you should discuss in your group:

1. From the list of sections you have found previously, what section should you write first, and why?
2. In what order would you write the rest of the sections, and why?
3. In which section, would you spend most of your time in writing and why?

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## 5 What, why, and how

When we make a scientific argument, we have a concrete form of a question in our mind, and this question is either what, why, or how question. A what question is something like: What is *thing* that we are going to talking about? What is the problem about that *thing*? What have people done about that *thing*? A why question is something like: Why is studying that *thing* important? Why is solving our problem important? Why is that our problem difficult to solve? A how question is something like: How are we going to solve our problem? How are we going to prove that our solution is correct? How are we going to evaluate our solution?

Writing is a dialogue between the writer and the reader. Thus writer should keep the readers focused by laying out a series of answers to the questions that the reader might have in mind while reading the document. In the scientific writing, authors should set the level of the audience clearly so that they can project the questions onto their audience properly. Once the questions are properly projected, the rest of the work is to write a truthful, factual, objective, and comprehensive answers to the questions.

Let's do an exercise to classify the sentences in the sample articles into answers to what, why, and how questions.

1. Divide the sentences in the sample articles into three groups: what, why, and how.

- From the first page of **Brunton S.L. et al.** (2016)

Advances in machine learning (Ref. #1) and data science (Ref. #22) have promised a renaissance in the analysis and understanding of complex data, extracting patterns in vast multimodal data that are beyond the ability of humans to grasp. However, despite the rapid development of tools to understand static data based on statistical relationships, there has been slow progress in distilling physical models of dynamic processes from big data. This has limited the ability of data science models to extrapolate the dynamics beyond the attractor where they were sampled and constructed.

- From the first page of **Rivest R.L. et al.** (1978)

An encryption (or decryption) procedure typically consists of a general method and an encryption key. The general method, under control of the key, enciphers a message M to obtain the enciphered form of the message, called the ciphertext C. Everyone can use the same general method; the security of a given procedure will rest on the security of the key. Revealing an encryption algorithm then means revealing the key.

2. Write down a concrete question for each sentence that the sentence is the answer for.

- Advances in machine learning (Ref. #1) and data science (Ref. #22) have promised a renaissance in the analysis and understanding of complex data, extracting patterns in vast multimodal data that are beyond the ability of humans to grasp.
- However, despite the rapid development of tools to understand static data based on statistical relationships, there has been slow progress in distilling physical models of dynamic processes from big data.
- This has limited the ability of data science models to extrapolate the dynamics beyond the attractor where they were sampled and constructed.

3. (Homework) Do the same with the sentences in the second box above.

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## 6 Few tips

Here are some tips for improving your scientific writing skill.

1. Give a plenty of time to write, and also for the revision. Start writing at the beginning of your research, not at the end.
2. Make a claim only with a concrete logical argument, or with a credible reference (for example, wiki is not a credible source.)
3. Avoid using any subjective adjectives (e.g. important, significant, etc.) or adverbs (e.g. very, extremely, highly, etc.)
4. Remove redundancies in your sentences, paragraphs, and sections. Unfortunately, creating redundancy is what text-generating AIs are extremely good at! So do not rely on them too much.
5. Use as many writing assistant tools as possible (e.g. spell checker, grammar checker, etc.) Learn how to use L<sup>A</sup>T<sub>E</sub>X(pronounced as “lay-tech”) or any other word processor that supports mathematical equations. Hangul<sup>®</sup> is unaccepted as a word processor world-wide.

## 7 Wrapping up

Before we finish, let’s discuss about the following things among your group members:

1. What have you learned from today’s lecture?
2. What was the thing that highlighted you the most, and why do you think so?
3. What would you do differently in your scientific writing than you thought to do (or already have been doing) before this lecture?