Intro to EN5423

EN5423 | Spring 2024

w02_intro.pdf (Week 2)

Contents

1	COU	RSE WEBSITE	. 2
2	ABO	UT US	. 2
	2.1 2.2	ABOUT THE INSTRUCTORABOUT YOU	. 2
		COURSE	
	3.1	TOPICS EXAMPLES	. 2
4		LABUSLABUS	
_	4.1	Course Webpage	. 3
	4.2	Course Preregs	. 4
	4.3 4.4	EXERCISE 1	. 5 . 5
		SUCCEEDING IN THIS COURSE	

1 Course Website

Main Course Webpage: https://www.hydroai.net/teaching/en5423

2 About us

2.1 About the Instructor

- Faculty Webpage https://www.hydroai.net/people
- GitHub https://github.com/hyunglok-kim
- Google Scholar https://scholar.google.com/citations?user=ZJx f8gAAAAJ&hl=en&authuser=1

2.2 About you

Fill out a notecard with the following information:

- 1. Your name (with pronunciation hints)
- 2. Hometown (include country/region if you think I won't know)
- 3. Previous and Current Degrees
- 4. What type of job to hope to receive upon graduation (title & industry)
- 5. Two things you hope to learn in this course
- 6. Two interesting things about you (to help me remember you)

3 The course

3.1 Topics

- See website: https://www.hydroai.net/teaching/en5423
- Course contains aspects of:
 - 1) Environmental Big Data: Satellite Imageries and Model Simulation Data
 - 2) Classes: Basic statistics (population, sample, mean, standard deviation, etc), Confidence interval, Python script, Hypothesis testing, t-test, ANOVA, MANOVA, Non-parametric Test, Correlation Analysis, Regression Analysis, Curve Fitting Analysis, Time-series Analysis, Spatial and Temporal Data Analysis, PCA/TSNE, Cluster Analysis, Monte Carlo Simulation, Sensitivity Analysis, Uncertainty Analysis

3.2 Examples

- Predict how much temperature will increase in the future (**Figure 1**)
- Estimate the water resources over ungagged areas with LSM data (Figure 2)
- Build drought prediction model with satellite data sets (**Figure 3**)
- Predict dust storm/flood events with satellite data sets (**Figure 4**)
- and many more

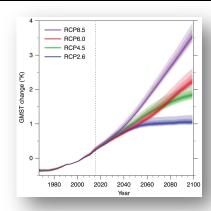


Figure 1 NOAA Global Historical Climatology Network (GHCN) and Extended Reconstructed Sea Surface Temperature (ERSST)

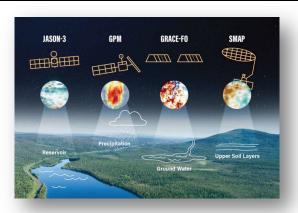


Figure 3 The collaboration of various satellites, including GPM, SMAP, MODIS, Landsat, Jason-3, and GRACE-FO, offers comprehensive global water insights by measuring precipitation, soil moisture, vegetation impact, river height, reservoir content, and groundwater distribution.

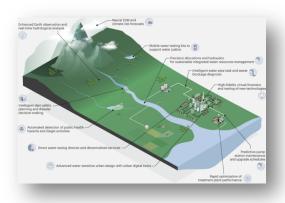


Figure 2 AI has the potential to yield system-wide benefits ranging from enhanced catchment insights to optimized network efficiency to improved service for end-users (Richards et al., 2023)

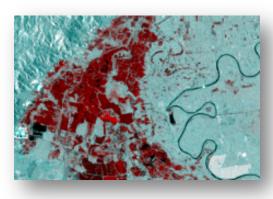


Figure 4 Machine learning approaches provide new possibilities for flood detection as more data becomes available, computing power increases and machine learning algorithms improve (Mosavi et al., 2018)

4 Syllabus

4.1 Course Webpage

- We have a course webpage https://www.hydroai.net/teaching/en5423
 - o lecture
 - o Python scripts
 - o data sets
 - homework assignments

• We will use the Google Colab site (https://colab.research.google.com) for homework submission, solutions, etc.

4.2 Course Preregs

- Linear Regression
 - Multiple Linear Regression
 - Logistic Regression
 - Categorical Predictors (dummy coding)
 - Implementation in Python Estimation / Model Fitting
 - Cross-validation
- Math
 - Calculus
 - Matrix Calculations
 - PCA, SVD
- Computing
 - data types: vector, matrix, array, list, etc. writing simple functions
 - flow control: loops, if/else, etc.
 - data wrangling
 - generating random variables
 - Python Markdown [Note: practice HW will cover Python Markdown]

4.3 Exercise 1

Your Turn #1

Let $X_1, X_2, ..., X_n$ be the yearly number of flood events in Gwangju province in Korea (X_i is the number of events in year i).

• What is an estimate of the probability that there are 30 flood events in year n+1?

4.4 Other Syllabus Material

- Office Hours
- Textbooks
- Anaconda, Jupyter Lab, Google Colab
- Course Assessment
 - O Due dates are posted on the course website
 - No class participation grade, but expect you come prepared with questions. Don't be afraid to ask questions in class. Now is your time to learn.
- Course Management
- Read all of syllabus and ask questions

4.5 Succeeding in this course

- Homework is due weekly
 - Due on Wednesday's morning, but expected to be completed before Monday's class.
 - o Should start HW after first lecture.
- Assigned Reading before every class
 - Quizzes based on first reading

4.5.1 Python

The free online source <u>Python for Everybody</u> is an undergrad level "Intro to Python" course. It covers most of the Python uses we will employ this semester. This would provide a good overall preparation.

4.5.2 Coding

I find that many students struggle with coding. This really hinders your ability to get your mind about the concepts and slows down your learning. The course will use Python, but with Jupyter lab-like interactive environment for notebook, code, and data (https://jupyter.org). There is no better tool for interactive data analysis and both exploratory and confirmatory modeling. Jupyter lab is a major improvement over base command line Python, but it can look a bit different and take some time becoming familiar with. The free online Python Data Science Handbook and website provide a good introduction and reference. While I encourage Jupyter lab, you are free to use anything for homework.

- Jupyter Lab has tutorials
 - o http://justinbois.github.io/bootcamp/2020 fsri/lessons/101 welcome.html
 - o Handy Jupyter Lab cheat sheets

4.5.3 Statistics

I find students understand the least about statistical concepts. This is so fundamental to all of ML and Data Mining; a strong grasp of statistics will enable the connections between topics to pop out. If you already feel comfortable coding, I suggest you go a quick stat review. Here are two introductory resources:

- https://www.openintro.org/book/ims
- https://moderndive.com/index.htm

4.5.4 Math

The students who gain the most from the course will embrace mathematical equations. As they say "an equation is worth a thousand words". While we won't do any proofs in this class, we will judiciously use equations to clarify concepts. Spend time to become intimate with math notation – it is worth the investment.

4.5.5 Trustworthy Material

- The assigned readings are trustworthy
- Blogs and videos you find on the web are not
- Please don't trust: Toward Data Science, Analytics Vidha, Machine Learning Mastery, Medium
 - O There is certainly some good content, but how will know to discern good from bad while still learning?