

* Idea: ① Abstract problem \rightarrow Template | Eg. 2 numbers \Rightarrow both odd or not
 ② Story problems \rightarrow 3 variations | student swap, choc break, cut board

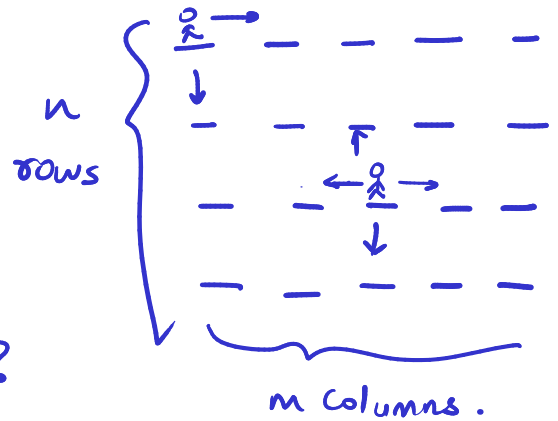
Q.1 Student Swap Problem

Eg. $n = 4$ $m = 5$ (student can swap once)

If everyone is allowed to swap

Is it possible that everyone swaps
 & nobody is at its original position?

o/p. Yes/No.



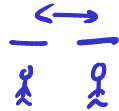
$n = 1$ $m = 1$

—

No

n rows

$n = 1$ $m = 2$



YES

m columns

$n = 2$ $m = 1$



YES

$n \times m$ students

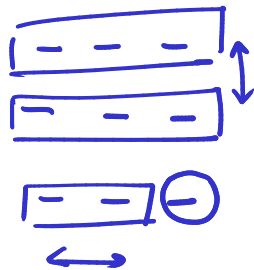
$n = 2$ $m = 2$



YES

Swap (I need to form pairs)

$n = 3$ $m = 3$

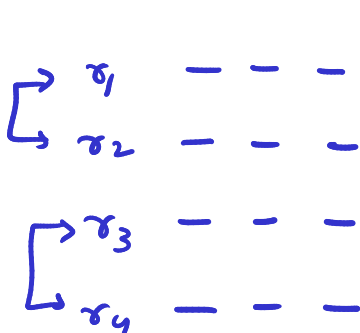


No.

n is odd m is odd

$n \times m \rightarrow$ odd

$n \times m$ must be even.



c_1 c_2 c_3 c_4



Basic:

if $m \% 2 \neq 0$ and $n \% 2 \neq 0$:

print (No)

else print (Yes)

Q.2 Chessboard cutting problem.

Game: A B. | A always starts first.

move: You can pick an edge of a square cell and cut it.

Win cond? : If you are no longer able to perform a safe cut. If I will cut one more edge, this board will split in 2 parts. **Final safe cut \Rightarrow win!**

Q. Can A win the game?

$$n=1 \quad m=1$$

$$n=1 \quad m=2$$

$$n=2 \quad m=1$$

$$n=2 \quad m=2$$

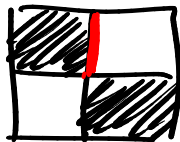
$$n=2 \quad m=3$$



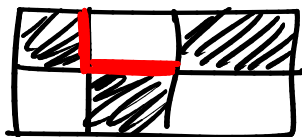
No



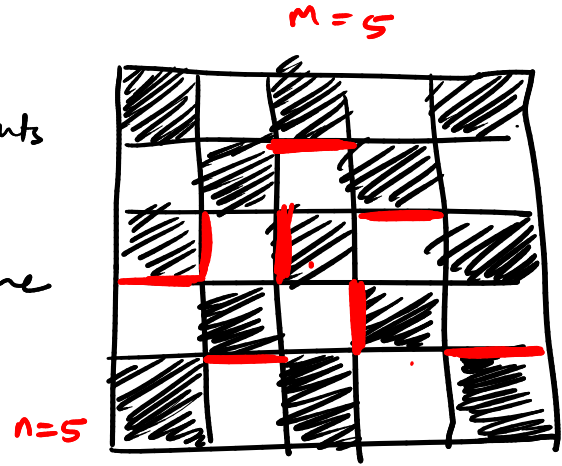
No



YES

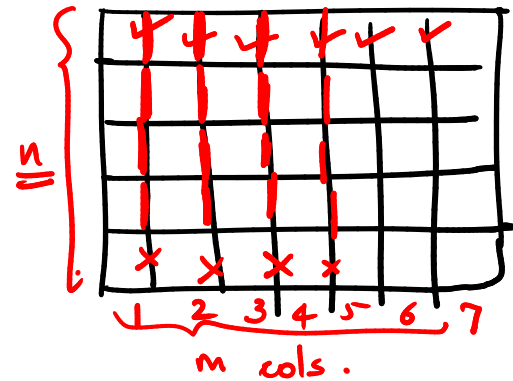


No.



Can A win?

$$\# \text{ safe cuts} = (n-1) \times (m-1)$$



cond?

$$\# \text{ safe cuts on } n \times m \text{ board} = (m-1) \times (n-1)$$

$\#$ safe cuts should be odd!!

\Rightarrow $m-1$ & $n-1$ both should be odd.

if $(m-1) \% 2 \neq 0$ and $(n-1) \% 2 \neq 0$:

print (Yes)

else
print (No)

Q.3 Chocolate break problem

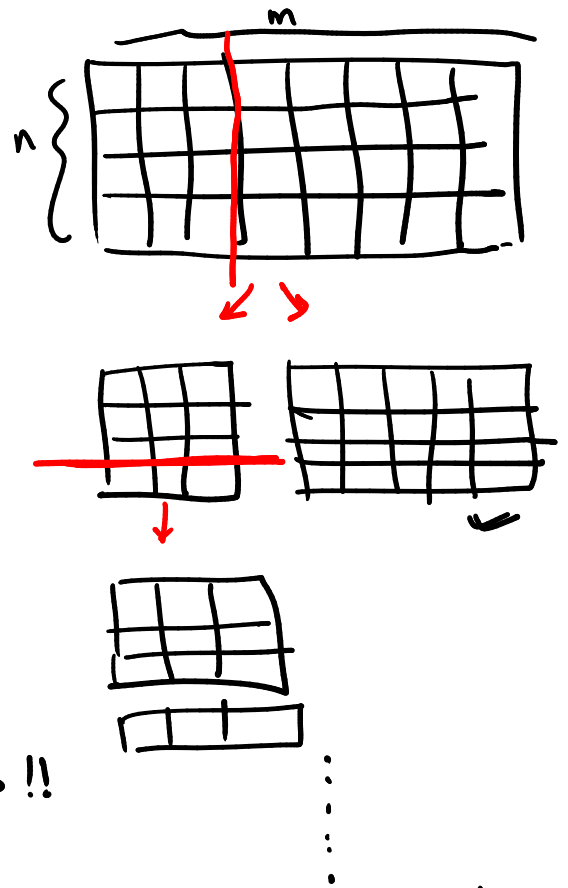
Game A B A goes first

move : You can pick any part and break it along the edge.
(horizontal or vertical)

Win condⁿ : You can't break any edge further because all edges are broken.

$m \times n$ chocolate $\rightarrow m \cdot n$ 1×1 cells

The person failing to break \rightarrow loses !!



Q. Can A win ?

$n=1$ $m=1$

Can A win?

NO

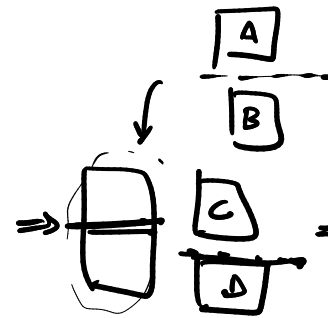
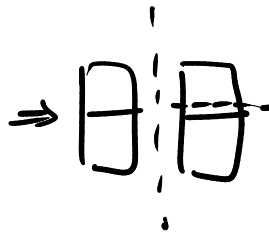
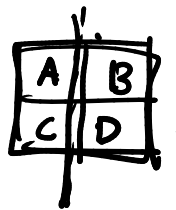
$\left. \begin{matrix} \dots & \square & \square & \square & \square \\ \dots & \square & \square & \square & \square \end{matrix} \right\} \begin{matrix} m \times n \\ \text{cells} \\ 1 \times 1 \end{matrix}$

$n=2$ $m=1$
 $m=2$ $n=1$



YES

$n=2$ $m=2$
4 1×1 cells



YES.

No. of breaks = $n \cdot m - 1$

Win condⁿ $n \cdot m - 1$ should be odd.

if $(n \% 2 \neq 0 \text{ and } m \% 2 \neq 0)$
print (No)

else print (Yes)

$\Rightarrow n \cdot m$ should be even
 $\Rightarrow n$ is even OR m is even

24
↓
data

→ no. of hrs in a day
particular day of a month
current year
movie & series

Information x

abc123...

mistake @ 8055

keycoach 123

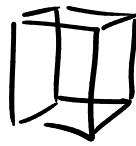
blablabla @ 123

voltas @ 786

apple 8910

$$\text{Information} = \text{Data} + \text{Context}$$

Scenario 1



$C = 200 \text{ kg}$

4 people

60 kg 50 kg

40 kg 70 kg

Q. Can all together go in
this lift?

Scenario 2

market

200 Rs.

Apple

Mangoes

Watermelon

Papaya

70

60

40

50

Q. Can you buy all fruits
1 kg each?

Logic: Given a sequence of numbers, find their sum &
tell if it is greater than a threshold C or not.

Scenario 1

Scenario 2

To process data, you don't need
Context.

Reframed: { Given 2 numbers, m and n , tell me if
both are odd or not. }

+ Context → Problem solver !!

P.S.

Problem

Abstract. (without context)

Story (with context)

Pro

Single logic can solve
multiple problems!

Multiplying superpower!

Yes! You are
now a great
problem solver.
Interesting!!

Con

Knowing mere logic,
will not tell you
when to apply it.

How many qs are
you going to solve?

2