

PHAM MINH QUAN

Position applied: **Telecom engineer**

CAREER OBJECTIVE

Try to learning as much as possible and doing my best in order to accomplish my task, Develop my skills with development of company.

EDUCATIONAL QUALIFICATIONS

- **2010 – now**
- + University: **Ho Chi Minh University of technology.**
- + Major: Electronics and Telecommunication
- + Achievement:
 - ☐ Current grade: **7.82/10**
 - ☐ Expected graduation date: **June 2015**

WORK EXPERIENCE AND VOLUNTEER WORK

- **10-12/2013: project 1** about control electric equipment through telephone line. When I make a call to my home, I can turn on/off the device by pressing the password on my phone's keyboard.
- **9-12/2014: project 2** about H.264 Video compression. I compress Video by JM and compare video after compress with original video.
- **7-8/2014: July-August 2014:** Internship at Cable TV Saigontourist (SCTV)
 - + Position: R&D Department
 - + Key learning: research and build block diagram apply 4K technology in cable TV.
- **12/2014-4/2015:** Internship at **Personify.**
 - + **Automatic test framework for video streaming quality assessment**
- **2010 – 2013: Member of Students' Ho Chi Minh University of technology.**
 - + Organizing committee:
 - "Tiep suc mua thi 2012 & 2013";
 - "Tu van tuyen sinh 2011 & 2012".
 - "Xuan tinh nguyen 2010 & 2012".
 - Key learning: Improve my time management and teamwork skill.

ACADEMIC INTEREST

- + Communication Networks.
- + Computer Networks.
- + Security.
- + Mobile communication.



PERSONAL DETAILS

Date of birth: May 26th, 1992
Current Address: 2 District, HCMC
Mobile: 097 441 8622
Email: phamminhquan.ste@gmail.com

OTHER SKILLS

- **Soft skills:**
 - + Time management
 - + Communication
 - + Teamwork
- **C# programming**
- **Foreign language: English**
 - + Communicating: Basic
 - + Writing: Basic
 - + Listening: Basic
 - + TOEIC 515

HOBBIES AND PERSONALITY

- Love traveling, reading.
- Having inquiring, creative and humorous mind and love to join social activities and community.