



VO THI TU QUYEN

Fresher Software Tester

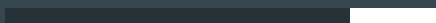
- December 12, 1997
- Female
- 0988821874
- tuquyen1221@gmail.com
- Quy Nhon, Vietnam
- facebook.com/tuquyen0212

OBJECTIVE

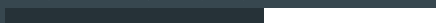
With the knowledge I have accumulated over the past 4 years. I look forward to becoming a good Test Engineer. Made and researched in a young and dynamic environment where I can contribute knowledge and experience to your company.

SKILLS

Have basic knowledge about manual test and automation test



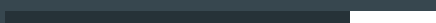
Have basic knowledge about programming language Java, SQL.



Computer Science



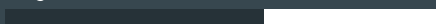
Communication



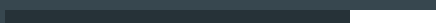
Presentation



English



Teamwork



INTERESTS

- Participate in social activities,



EDUCATION

QUY NHON UNIVERSITY

Major: Information Technology

SEPT 2015 - JULY 2019



WORK EXPERIENCE

QUY NHON UNIVERSITY

JUNE 2015 - PRESENT

- Learn basic knowledge about tester
- Practice writing basic testcase for some software, applications such as: gmail account registration screen, facebook.

INTERNSHIP AT TMA SOLUTION

JAN 2019 - MAY 2019

- Study and participate in real Money Planer project with team Dev.
- Write testcase to automatically check gmail registration screen and create yahoo account
- Participate in extracurricular activities of the company to increase teamwork ability such as hiking, teambuilding, ...



ACTIVITIES

QUY NHON UNIVERSITY VOLUNTEER GROUP

JAN 2016 - FEB 2018

Voluntary blood donation

- Participate in the annual voluntary blood donation program, organized by the school
- Participate in cultural activities organized by the school on October 20, March 26, ...



CERTIFICATIONS

Certificate of English B1

MAY 18, 2018

Passed Toeic (Score : 565)

MAY 2019



ADDITIONAL INFORMATION

Some other personal information

- Active, enthusiastic, honest and careful.
- Love to explore, conquer the knowledge and work that I do not know.

volunteering

- Enjoy reading books, listening to music at leisure
- Photoshop images
- Like to travel
- Play games