Instructional Systems Designer (ISD) - Remote May 2022 Job

Employer Name:

SpiderID: 12518343

Location: Fayetteville, North Carolina

Date Posted: 5/11/2022

Wage:

Category: Information Technology

Job Code: 2359431

Number Of Openings: 1

Role Summary:  
  
ACLC is looking for an eLearning Instructional Systems Designer (ISD) to develop high-quality, innovative training products and work collaboratively with a team of Instructional Designers, Graphic Artists, and eLearning Developers.  
  
The Instructional Systems Designer (ISD) will be responsible for the full spectrum design of advanced IMI. This individual will design engaging and effective interactive learning products using sound Instructional Design principles and adult learning theories. Must have experience designing Level 3 IMI. The ISD must have a passion for games and learning technology and the ability to articulate that passion clearly and analytically into training and education.  
  
The ISD will be creating highly interactive education products for a DoD client. We are not creating page-turners with low-level objectives. You must be able to ask questions and seek answers to create from scratch when little is known.  
  
Required:  
  
Master's Degree in Education, Instructional Design, Instructional Technology, Curriculum, and Instruction or Educational Psychology or other areas applicable to the position's description and needs. Minimum of three (3) years of paid experience developing eLearning content at novice through expert levels using interactive instructional multimedia  
  
Or  
  
Bachelor's Degree in Education, Instructional Design, Instructional Technology, Curriculum, and Instruction or Educational Psychology or other areas applicable to the position's description and needs. Minimum of six (6) years of paid experience developing eLearning content at novice through expert levels using interactive instructional multimedia  
  
A background in designing training and educational materials for DoD, Government, and/or Federal Agency clients  
  
Essential Skills:  
  
Ability to think creatively and perform with flexibility  
  
Able to communicate effectively with clients, subject matter experts, and other team members both verbally and in writing  
  
Able to perform multiple responsibilities, step into new roles when necessary, and overcome obstacles under a deadline  
  
Advanced Instructional Systems Design  
  
Advanced writing and editing skills  
  
Applying principles of behavioral, cognitive, and constructivist sciences  
  
Complete understanding of the inter-relationships of design and technology, including knowledge of the diverse and extensive range of interface design, graphical, video, audio, authoring, and editing software  
  
Extensive experience with Learning Management Systems (Blackboard, Moodle)  
  
Grounded in Adult Learning Theory of Gagné, Bloom, and Kirkpatrick  
  
Instructional Systems Design (ISD) / Systems Approach to Training (SAT) process that ensures that learning objectives are linked to mission/job content, the target audience is defined, and training requirements are assigned to effective methods and media for delivery  
  
Knowledge and experience working with "rapid" courseware development software/tools (Storyline, Captivate, etc.)  
  
Knowledge of Game Theory  
  
Knowledge of Intellectual Property, Fair Usage &amp; Copyright Regulations  
  
Remain current with competitive products and upcoming releases  
  
SCORM and Section 508  
  
Understanding of the five-phase (ADDIE) model  
  
Vignette and scenario development  
  
Well-versed in several instructional design models and strategies beyond traditional ADDIE-type design process models with the ability to choose a case-specific process and keep up with new education or training theories and research  
  
Essential Duties &amp; Responsibilities:  
  
1. With minimal direct supervision, the ISD performs selected Instructional Design tasks:  
  
Assist with identification and sourcing of graphics and model assets  
  
Conduct needs analysis  
  
Conduct subject matter expert interviews to delineate the instructional content  
  
Coordinate with client project managers and subject matter experts to ensure that final products achieve the intended learning and business objectives.  
  
Create and maintain detailed storyboards or other programming instructions  
  
Create and maintain detailed, up-to-date specs, asset lists, and other design documents  
  
Create learning scenarios  
  
Design effective learning activities that accomplish learning objectives  
  
Designs and implements formative and summative evaluation strategies  
  
Develop technical procedures, given appropriate content  
  
Develop test items  
  
Ensure document logic, accuracy, the appropriate tone for the audience, and language consistency  
  
Ensure product conformance to project requirements  
  
Participate in the design and implementation of graphical user interfaces, logic, and content for immersive learning products  
  
Proof and edit content  
  
Research content using the web, client-supplied, and provided materials, or gathering of quantitative and qualitative data  
  
Working with a client to understand what the client is trying to accomplish  
  
Write audio, video, and animation scripts, including character dialog  
  
Write performance objectives  
  
2. With minimal direct supervision, the ISD performs selected management tasks:  
  
Assist with other duties in support of the project design team as assigned  
  
Communicates requirements to other team members  
  
Demonstrate appropriate work ethic, business attire, and behavior  
  
Keep leads and managers advised of progress on tasks, recommended improvements, and problems encountered  
  
Participate in internal and client meetings  
  
Use current standard tools and processes for work management  
  
Work within project time on budget parameters  
  
Productivity Skills:  
  
Acrobat  
  
Excel  
  
Instant Messaging  
  
MS Teams  
  
Outlook  
  
PowerPoint  
  
Project  
  
SharePoint  
  
Video Conferencing  
  
Visio  
  
Word  
  
Articulate Storyline  
  
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https://www.applicantpro.com/j/2359431-537611

Start Date:   
  
  
Position Type: Full-Time Permanent  
  
  
Years of Experience Required:   
  
  
Education Required: Bachelors  
  
  
Overnight Travel:   
  
  
Vacation Time:

Health/Dental Benefits, Retirement Benefits

Contact Name: Kathryn Cox

Employer

Company: Advanced Computer Learning Company

Fayetteville

North Carolina

28301

Web Site: