

Leadership

KEEPING YOUR DUCKS IN A ROW

BARBARA RIDENER
FAU

All eyes are on you!

- Leadership is different from Management
- Determine your leadership style
- See the big picture
- Communicate
- Lead by example
- Relationships are important



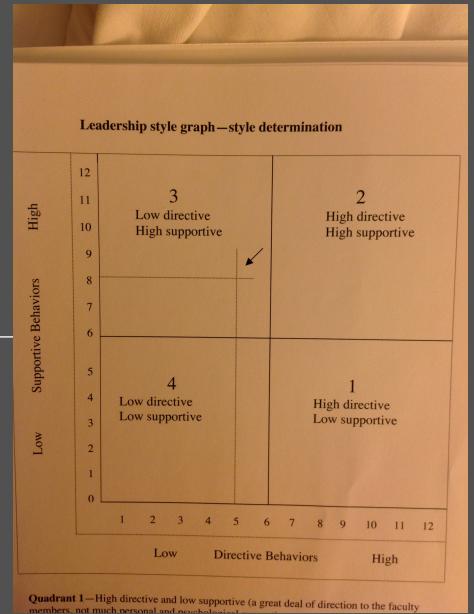
Leadership is not the same as management

- Not just business as usual
- Have a vision in mind
- What are the puzzle pieces?
- How do they fit together?
- Prepare others who can do your job



Your leadership style

- Identify your style.
- Your style will influence your interactions.
- Your style will influence your decision-making skills.
- You can develop your skills and style as a leader.
- Don't try to be someone you're not.



See the BIG



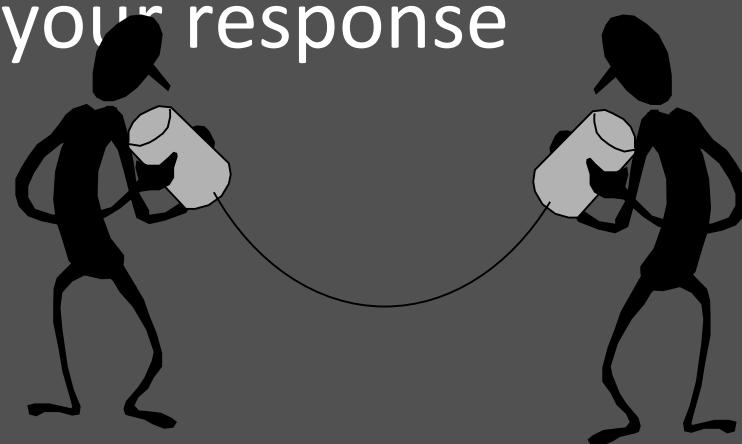
See the BIG picture



- Balance needs of department and college
- Having favorites doesn't work
- Get used to wearing multiple hats
- Knowledge is power, it gives you the ability to make decisions with confidence

Communication

- Listen to concerns, ideas and feedback
- Be direct
- Make responses timely, but ask for requests in writing to give you time to consider your response
- Think before you write
- Admit mistakes
- Be aware of body language



Lead by example

- Faculty will watch you....
-and scrutinize everything you do!
- what time you arrive
- what time you leave
- who you talk to
- how you dress
- how you respond to email
- ...and everything else you haven't yet thought of

Relationships

If you are new...(or not)

- Get to know everyone
- Take time
- Listen
- Get off your “turf”

If you have been there...(or not)

- You are the boss
- Old friendships may not work the same
- You can't do this job wanting to always be liked

Celebrate Success!

- ❖ The college
 - ❖ The department
 - ❖ The faculty
 - ❖ The students
- It's worth it!

College of Education *Department of Teaching & Learning*

The DeTaIL

Volume 2, Issue 3
Summer 2013

[Donate here](#)

Special points of interest:

- Deadline to file for application for degree to graduate in summer 2013 is May 31, 2013.
- Applications for fall 2013 graduate programs are due by July 1, 2013.
- Student Teaching application deadline for spring 2014 is Sept. 15, 2013.

Inside this issue:

Student and Faculty Awards 2

Alumni and 3

Letter from the Chair

By Barbara Ridener, Ph.D.

What an amazing year! As I reviewed this issue of *The Detail*, I found myself in awe of the numerous accomplishments of our students, alumni, and faculty. Our faculty's dedication to their profession and their students is clearly making an impact as more and more students are being recognized for their work. In addition to the accomplishments of those in the Department of Teaching and Learning, it is also important to note that Florida Atlantic University went through a very positive review by their accrediting body, the Southern Association of Colleges and Schools (SACS). Clearly, this has been a remarkable semester!

Other milestones are worth mentioning as well. Two of our faculty will be retiring this summer. Dr. Sharon Crawley and Dr. Ray Cafolla. Those of you who had either of these outstanding professors can attest, I'm sure, to the positive impact they made on your education. They will be missed by their colleagues as they move forward to well-deserved retirements. I would also like to congratulate Dr. Joseph Turner on his promotion to full professor. This is an outstanding achievement.

As we move forward with summer, I hope that everyone will have the opportunity for some rest and renewal.

DTL Updates Website; Redesigns Home Page

Check out the Department of Teaching and Learning's website at www.coe.fau.edu/academicedepartments/tl/. The home page has been redesigned to include rotating photographs and captions with a link for more information about our faculty and students.

Reading website can now be accessed from the category bar on the left-hand side. It features a PowerPoint presentation on the Reading, Language Arts and Children's Literature Program. Also, the Faculty Books web page for DTL has been updated.



You can be a great leader!

LET YOURSELF!

