

Being a Chair

THE “EXPERIENCED” CHAIR’S
PERSPECTIVE

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Your Identity as a Chair

AND SOME PRETTY, FANCY
FOOTWORK

What is your “Chair Identity”?

- Identity as a function of history
- Identity as a function of culture
- Identity as a function of ideal
- Identity as a function of personality

So You Think You Can Dance



Sometimes things don't go as planned



Two Left Feet

Sometimes, nothing works as you imagine it will...

That meeting, that discussion, that report....

Imagine how it will work....and it doesn't

See the meeting....and it bombs

Be energetic....and you are met with blank faces



Put Your Best Foot Forward



- Plan ahead
- Determine/Decide Priorities
- Take time to strategize
- Don't worry if you feel like you are wasting time or spinning your wheels
- Make a decision and move forward....and then look back and assess

Setting the Stage

- Learn the dance
 - Know who the players are
 - Know what they care about
- Structure the scenery
 - Keep expectations clear
 - Keep timelines limited
- Carry-on regardless
 - They won't know its not going as planned, unless you blink

Tip Toe

- When issues are “sensitive”
 - Personnel
 - Curriculum
- Seek advice
- Ask for Help
- Discover the back story
- Take your time
-Make a decision and Act

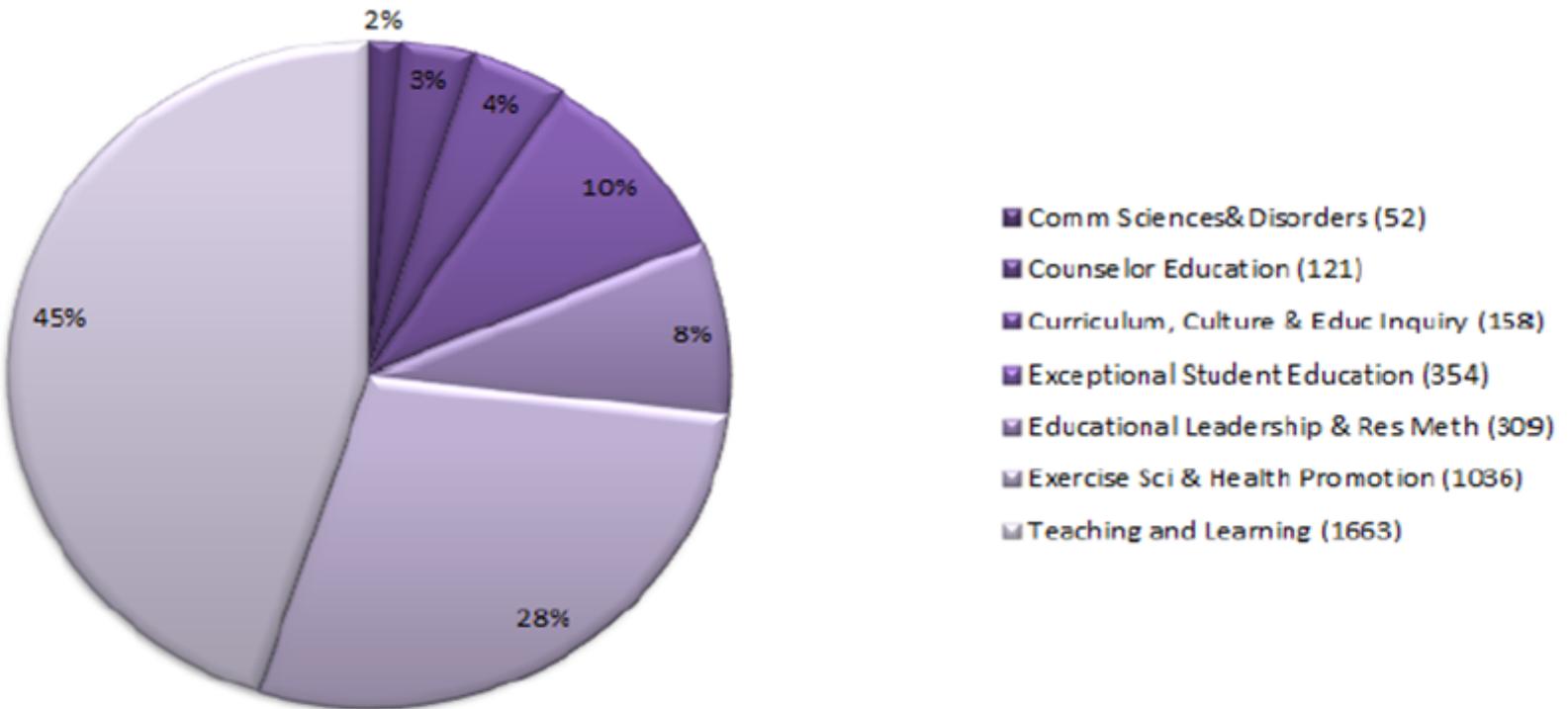


Tap Dance

- Not tap dancing around the issue
- Hammering things out over and over
- Create a system
- If you have to submit things for more than one report, determine what you can re-use
- Plan ahead and overestimate the time it will take
- Know your data
- Consider delegating/reassigning the routine tasks (schedule, assessment)



Know when you have good data!



Source: Institutional Effectiveness & Analysis (IEA)/Student Data Course File, Fall 2014 Annual Headcount Enrollments

Do The Hokey Pokey

Know when you need to turn it around!

D 1 Annualized FTE Produced Per Instructional Person-Year
Teaching & Learning

	Teaching & Learning			College Total	University Total
	2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
Undergraduate	14.2	16.2	17.4	13.6	18.3
Graduate	1.5	1.7	1.3	4.4	2.6
Total	15.7	17.9	18.6	18.0	20.9

Source: Instruction and Research File and Student Data Course File

Includes Instructional Person-Years from all personnel categories.

Annualized FTE (C 1) produced for each person-year devoted to instruction (B 1 department total).

Pole Dance



Balancing Act

- Faculty
- Students
- Administration
 - Be consistent
 - Care about the students / Know your faculty
 - Who has the power - what do they care about
 - Ask other chairs what has worked for them....and what hasn't

The Old Soft Shoe

More on data And knowing when to
use your own to tell your story



	Mathematics Teacher Education					College Total	University Total
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
Professional							187
Bachelors	75	73	74	73	61	3,557	28,919
Masters/Specialist	3					846	4,569
Doctoral						301	971
Unclassified							2,912
Total	78	73	74	73	61	4,704	37,558

Source: Student Data Course File

Note: For Annual Headcounts, each student is counted once whether enrolled in summer, fall or spring.

Students enrolled in more than one term during the year are included in the level of their latest term.

D 2 Degrees Awarded Per FACULTY Instructional Person Year
Mathematics Teacher Education (Program CIP: 131311)

	Mathematics Teacher Education			College Total	University Total
	2011-2012	2012-2013	2013-2014	2013-2014	2013-2014
Associates	0	0	0	0	0.7
Bachelors	0.1	0.3	0.3	8.6	10.4
Masters	0	0	0	4.5	2.8
Specialist	0	0	0	0.6	0.1
Doctorate	0	0	0	0.7	0.3
Total	0.1	0.3	0.3	14.3	14.2

Test/Year/Ethnicity Summary - Best Annual Attempt - Florida Atlantic Univ

Test	Prog Year	# Takers	# Pass	# Not Pass	% Pass	% Not Pass	Mean Total Scaled Score-Inst.	Mean Total Scaled Score-State
Mathematics 6-12 (10/07-06/13)	Totals	8	7	1	88%	13%	214.3	203.7
	2013 Spring	4	3	1	75%	25%	213.3	203.5
	2012 Fall	2	2	0	100%	0%	222.5	203.5
	2012 Summer	2	2	0	100%	0%	208.0	203.9

Ickey Shuffle



You can't stand alone!

Footloose

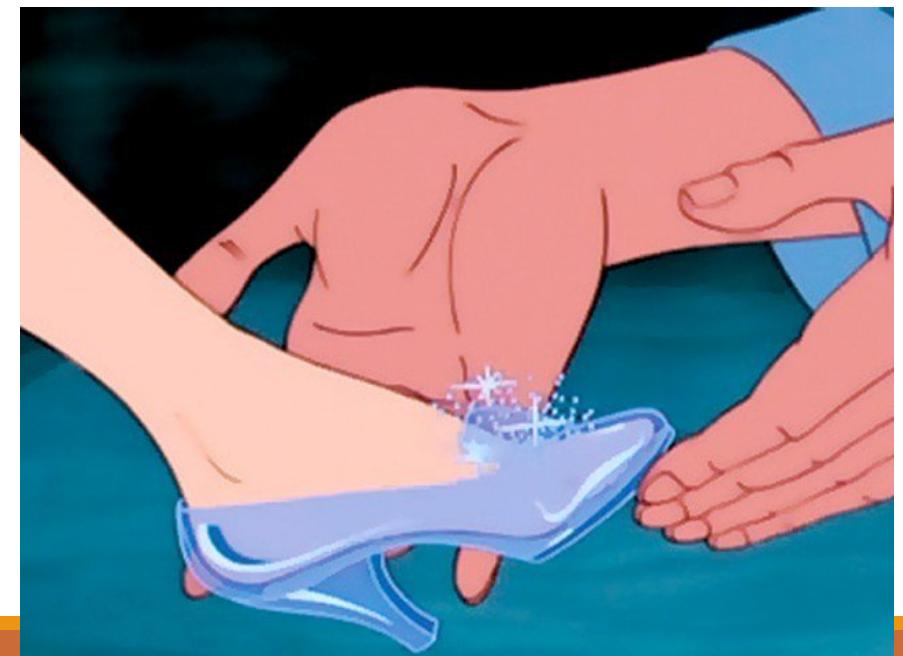
- Build a strong team
- Rely on them
- Let it go
- Re-assess



If the Shoe Fits

Recognize what works for you

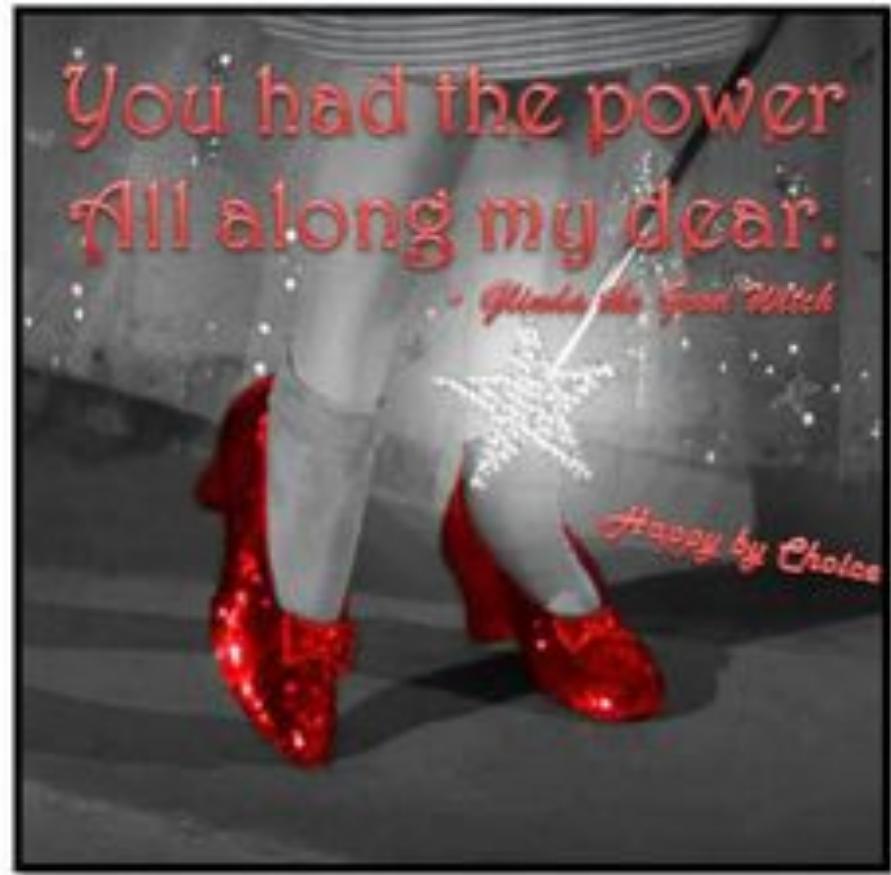
Embrace your inner Cinderella





Sometimes the house will still fall on you

But you may just realize you had the power all along



Happy Feet

- Find the joy in the position
- Always bring something to the table
- Learn something knew.... all the time





There is no “wrong” way
There Is no “right” way
There IS your way!

Thank you!

- Questions?
- Comments?