Section 13: Cognitive Functioning

Rules: Test-based measurement (in contrast to R40-46) of a person's ability to remember, problem solve, work/respond quickly or their level of knowledge and verbal abilities.

Ability		Domain	Specific Tests
General	??? (or does this just go under "other"?)	Aptitude Mental Status	General Aptitude Test Battery Mini-Mental State Exam Blessed TICS Montreal Cognitive Assessment Clock Drawing The 3MS Global Cognitive Score
Crystallized Knowledge	includes the breadth and depth of a person's acquired knowledge, the ability to communicate one's knowledge, and the ability to reason using previously learned experiences or procedures.	Verbal comprehension World knowledge Reading Wisdom	WAIS Similarities WAIS Vocabulary Mill Hill Vocabulary WAIS Comprehension ETS Vocabulary WAIS Information NART WRAT3 Literacy Test
Executive Functioning	involves a number of cognitive processes, including planning, working memory, attention, problem solving, verbal reasoning, inhibition, mental flexibility, multitasking, initiation and	Updating dynamically manipulation of contents of working memory. Set-Shifting ability to shift back and forth between multiple tasks, operations, or mental sets.	Color Trails Test Trails A & B TBR Motor Cognitive Flexibility
	monitoring of actions. Our focus on test development will emphasize the Miyake et al., (2000; 2001) factor structure and related cognitive tests	Inhibition / Cognitive Control ability to deliberately inhibit dominant, automatic, or prepotent responses when necessary.	Stroop Stop & Go Switch Task

Fluid Reasoning	includes the broad ability to reason, form concepts, and solve problems using unfamiliar information or novel procedures.	Arithmetic Series Matrices Visuo- spatial/Perceptual Organization Concept Formation	Numeracy Test Arithmetic Aptitude Test PMA Number Letter Series Test Word Series Number Series Test Letter Sets Test Counting Raven's Matrices WAIS Block Design WAIS Matrix Reasoning WAIS Object Assembly WAIS Picture Arrangement WAIS Picture Completion Card Rotations Line Orientation Progressive Matrices PMA Space PMA Reasoning Object Rotation
Speed	is the ability to perform automatic cognitive tasks, particularly when measured under pressure to maintain focused attention.	Processing Speed Perceptual Speed Psychomotor Speed	Figure Identification Substitution Coding tasks Digit Symbol Substitution Test WAIS-R Digit Symbol test Symbol Search Number Copy Task Identical Pictures Number Comparison Finding As / Is and Os Letter Search Perceptual Speed Test (OCTO) TBR Psychomotor Speed

reflect the Reaction Time Simple Reaction Time to	
immediacy with which Choice Reaction Time to	<mark>ask</mark>
an individual can	
react to stimuli or	
a task (typically	
measured in seconds	
or fractions of	
seconds; not to be	
confused with Gs,	
which typically is	
measured in	
intervals of 2-3	
minutes).	
lemory is the ability to Working Memory WAIS Digit Span For	ward /
apprehend and hold Selective Reminding Backward	
information in Sentence Span	
immediate awareness Prese Letter Number Seque	<mark>ncing</mark>
and then use it N-back	
within a few Digit Ordering	
seconds. Episodic Recall	
Immediate Recall	
Story recall test	
Logical Memory Tasks	
MIR Memory test	
Word list recall te	<mark>st</mark>
Coin Test	
Category Cued Recal	
Delayed Word Recall	
Thurstone Picture M	<mark>emory</mark>
Episodic Recognition	
Face Recognition	
<u>Verbal Paired</u> Word Recognition	
<u>Associates</u>	
Everyday Memory Verbal Learning	
Prospective Memory	
CAPS Prospective Mem	orv
ttention Serial 7s	<u>~. ⅓</u>

Verbal Fluency/ Semantic Memory Long-Term Storage and Retrieval	is the ability to store information and fluently retrieve it later in the process of thinking.	Verbal Fluency (Category)	Animals FAS Letter fluency test Category Fluency test Boston Naming Test
Self-rated Cognition		Metamemory Memory Compensation	
		Self-rated Cognition	Several items in Canberra Study
		Self-rated Memory	Several items in Canberra Study; Items in NuAge
Other Cognitive Abilities			

- Quantitative Reasoning (Gq): is the ability to comprehend quantitative concepts and relationships and to manipulate numerical symbols.[5]
- **Visual Processing (Gv):** is the ability to perceive, analyze, synthesize, and think with visual patterns, including the ability to store and recall visual representations.
- Auditory Processing (Ga): is the ability to analyze, synthesize, and discriminate auditory stimuli, including the ability to process and discriminate speech sounds that may be presented under distorted conditions.