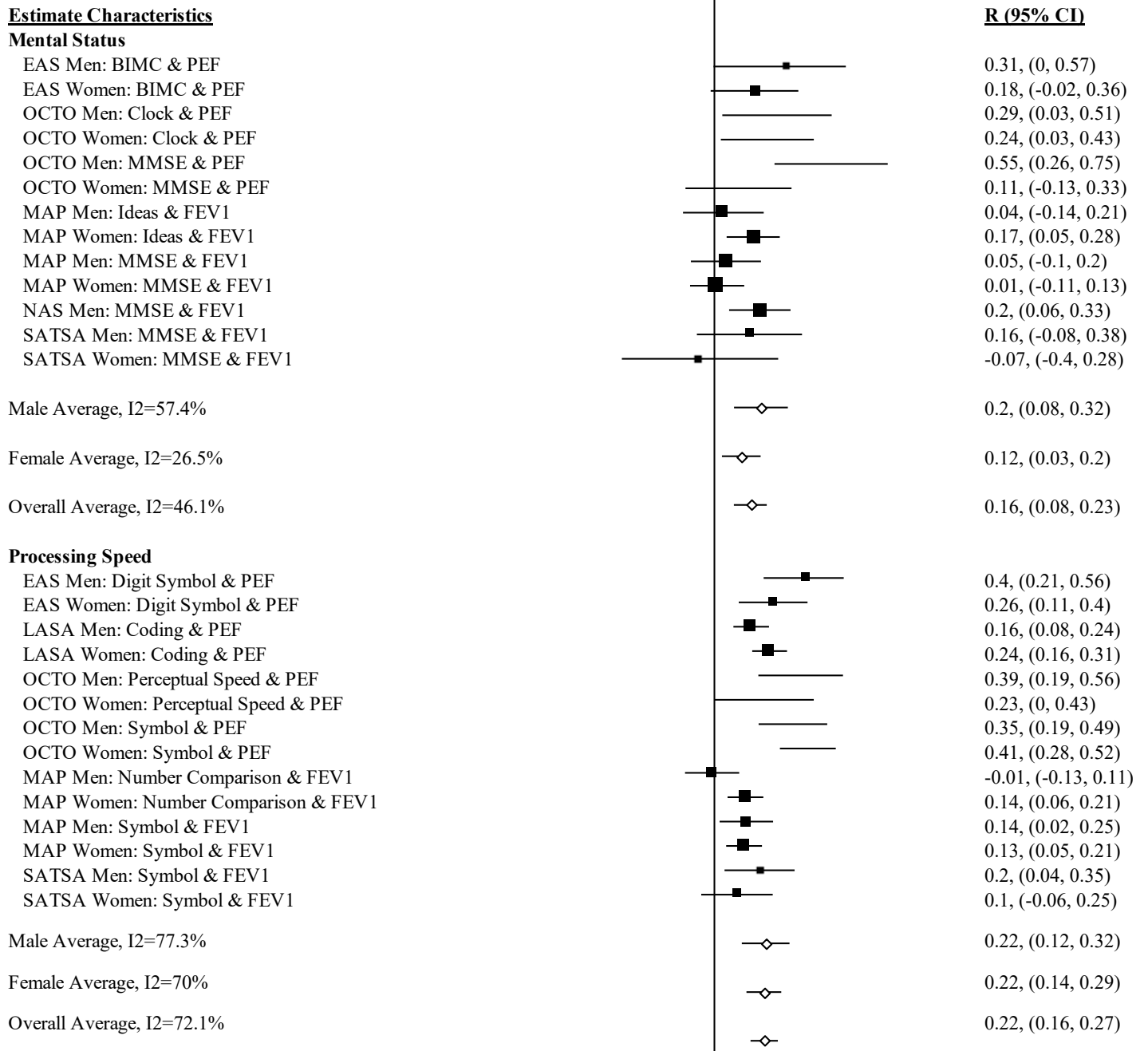






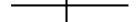

















Supplemental Figure 1. Forest plot of intercept (baseline) associations between pulmonary functioning and cognition



Attention & Working Memory

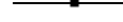

















EAS Men: Digit Span Total & PEF		0.01, (-0.22, 0.24)
EAS Women: Digit Span Total & PEF		0.13, (-0.05, 0.3)
EAS Men: Trails B & PEF		0.42, (0.21, 0.59)
EAS Women: Trails B & PEF		0.13, (-0.05, 0.3)
HRS Men: Serial 7s & PEF		0.16, (0.08, 0.24)
HRS Women: Serial 7s & PEF		0.13, (0.07, 0.19)
OCTO Men: Digit Span Backward & PEF		0, (-0.2, 0.2)
OCTO Women: Digit Span Backward & PEF		0.15, (-0.03, 0.32)
OCTO Men: DigitSpan Forward & PEF		-0.11, (-0.34, 0.13)
OCTO Women: DigitSpan Forward & PEF		0.2, (0.02, 0.36)
MAP Men: Digit Span Backward & FEV1		0.13, (0, 0.25)
MAP Women: Digit Span Backward & FEV1		0.11, (0.03, 0.18)
MAP Men: DigitSpan Forward & FEV1		0.03, (-0.07, 0.13)
MAP Women: DigitSpan Forward & FEV1		-0.11, (-0.34, 0.13)
MAP Men: Digit Ordering & FEV1		-0.05, (-0.19, 0.08)
MAP Women: Digit Ordering & FEV1		0.13, (0.03, 0.23)
NAS Men: Digit Span Backward - Total & FEV1		0.32, (0.07, 0.53)
NAS Men: Digit Span Backward - Span & FEV1		0.1, (0.02, 0.18)
SATSA Men: Digit Span Backward & FEV1		0.31, (0.12, 0.48)
SATSA Women: Digit Span Backward & FEV1		0.05, (-0.07, 0.18)
SATSA Men: DigitSpan Forward & FEV1		0.09, (-0.11, 0.28)
SATSA Women: DigitSpan Forward & FEV1		0.04, (-0.06, 0.14)

Male Average, I2=61.8%  0.11, (0.04, 0.17)


Female Average, I2=0%  0.12, (0.09, 0.16)

Overall Average, I2=41.2%  0.11, (0.08, 0.15)

Perceptual Reasoning

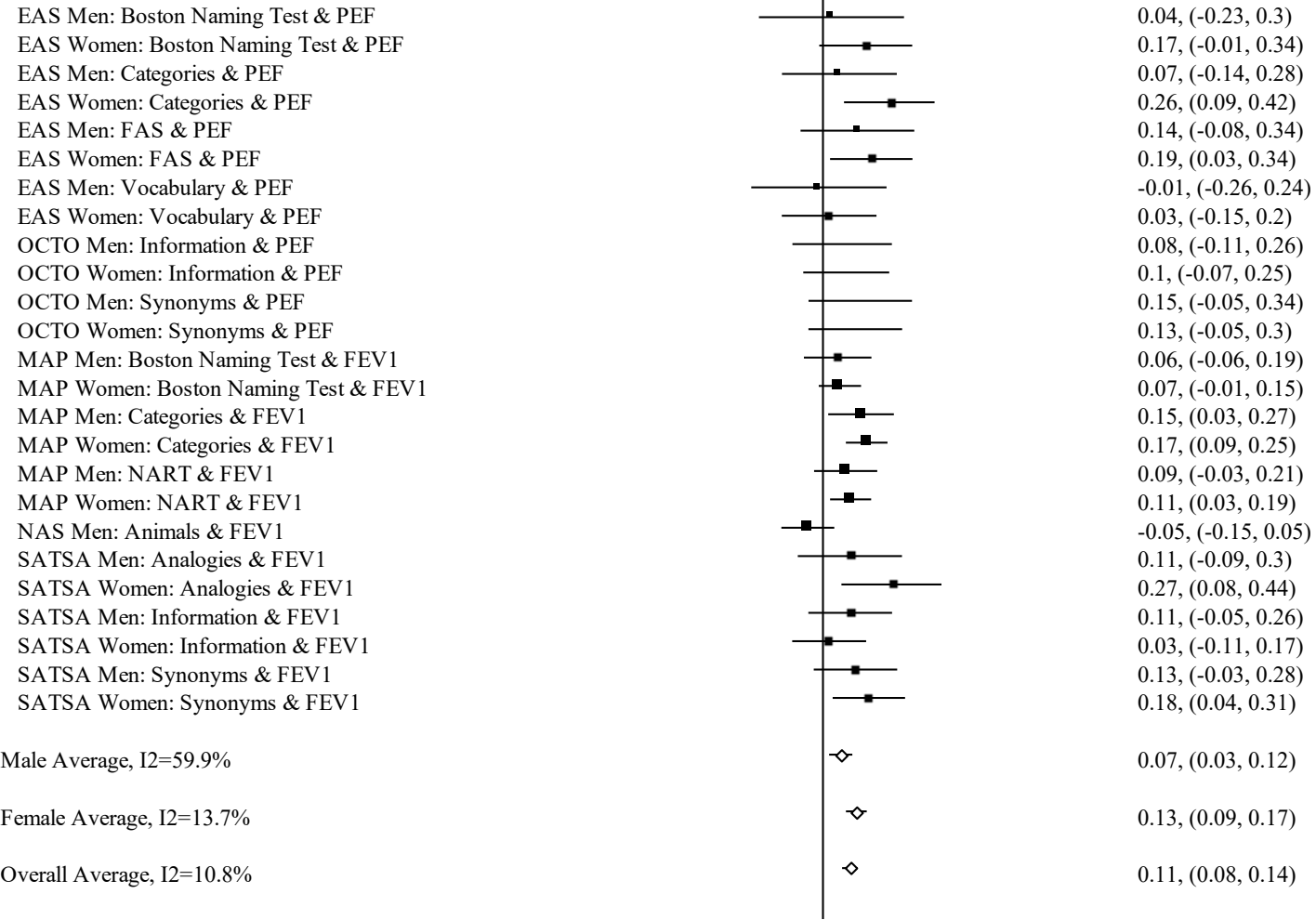
EAS Men: Block Design & PEF		0.31, (0.1, 0.5)
EAS Women: Block Design & PEF		0.25, (0.06, 0.43)
LASA Men: Progressive Matrices & PEF		0.19, (0.09, 0.28)
LASA Women: Progressive Matrices & PEF		0.28, (0.18, 0.37)
OCTO Men: Block Design & PEF		0.36, (0.19, 0.5)
OCTO Women: Block Design & PEF		0.3, (0.14, 0.44)
OCTO Men: Figure Reasoning & PEF		0.29, (0.08, 0.47)
OCTO Women: Figure Reasoning & PEF		0.2, (-0.03, 0.41)
SATSA Men: Block Design & FEV1		0.2, (0.04, 0.35)
SATSA Women: Block Design & FEV1		0.24, (0.06, 0.4)
NAS Men: Figure Copy & FEV1		0.19, (0.07, 0.3)
NAS Men: Pattern Completion & FEV1		-0.01, (-0.13, 0.11)
MAP Men: Line Orientation & FEV1		0.16, (0.03, 0.29)
MAP Women: Line Orientation & FEV1		0.14, (0.06, 0.22)
MAP Men: Progressive Matrices & FEV1		0.12, (-0.01, 0.25)
MAP Women: Progressive Matrices & FEV1		0.14, (0.06, 0.22)
SATSA Men: Card Rotations & FEV1		0.19, (0.03, 0.34)
SATSA Women: Card Rotations & FEV1		0.29, (0.14, 0.43)

Male Average, I2=51.3%  0.19, (0.12, 0.25)

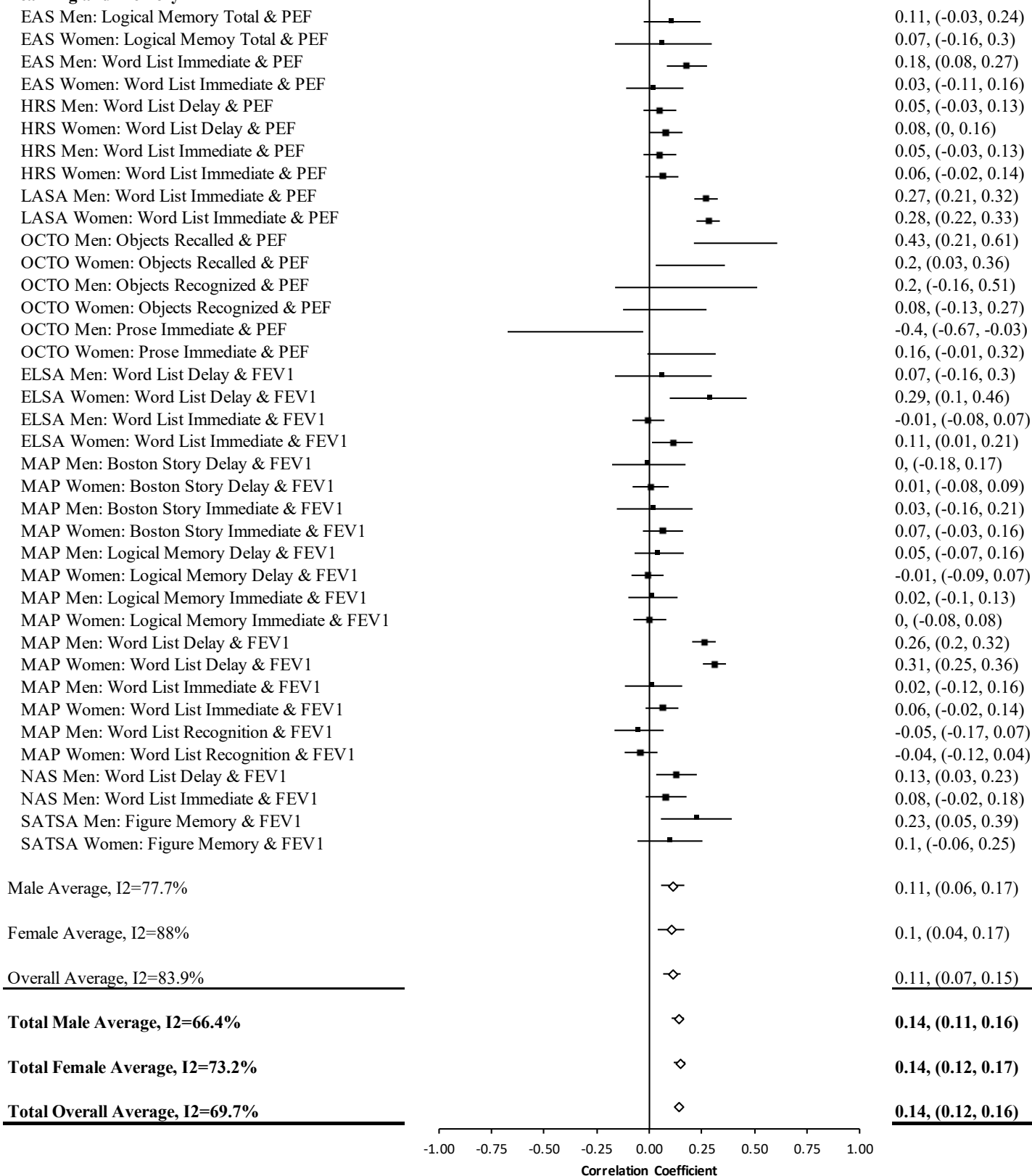
Female Average, I2=38.3%  0.22, (0.16, 0.27)

Overall Average, I2=44.4%  0.2, (0.16, 0.24)

Verbal Abilities



Learning and Memory



Note: Estimates were calculated using random-effects meta-analysis.