
IASMUN

Background Guide



Commission On The Status Of Woman

LETTER FROM THE CHAIRS



WELCOME TO IASMUN'26! WE ARE THRILLED TO HAVE EACH ONE OF YOU IN OUR CONFERENCE THIS YEAR. WE ARE YOUR CHAIRS MALAK AHMED AND FALAQ KHAN AND IT'S OUR HONOR TO CHAIR SUCH AN ESTEEMED COMMITTEE AS COMMISSION ON THE STATUS OF WOMAN (CSW). AS MEMBERS OF THIS PRESTIGIOUS AND CRITICAL COMMITTEE YOU ARE STEPPING INTO THE ROLES OF GLOBAL LEADERS, TASKED WITH ADDRESSING SOME OF THE MOST PRESSING CHALLENGES OUR WORLD FACES TODAY. YOUR PARTICIPATION SIGNIFIES NOT ONLY YOUR COMMITMENT TO UNDERSTANDING GLOBAL ISSUES BUT ALSO YOUR READINESS TO SHAPE THE FUTURE OF INTERNATIONAL DIPLOMACY AND PEACEKEEPING.

THE PURPOSE OF THIS CONFERENCE IS TO UNITE DELEGATES FROM VARIOUS BACKGROUNDS AND CULTURES TO MAKE A CHANGE THAT RADIATES ACROSS BORDERS. IN OUR BELIEF, POLITICAL ISSUES CONCERN NOT ONLY THE AFFECTED BUT ALSO THE NEGLECTED, THOSE WHOSE SILENCE STANDS WITNESS TO THE INJUSTICE AND CORRUPTION IN THE WORLD.

WE WOULD LIKE TO ASSURE YOU THAT THE CHAIRS YOU SEE SITTING ACROSS FROM YOU NOW, FEELING SO INTIMIDATED FROM WHERE ONCE SITTING IN YOUR PLACE HOLDING THEIR PLACARD NERVOUSLY. WE ACKNOWLEDGE HOW STRESSFUL IT IS TO ENGAGE IN IMPROVISED AND COMPLICATED DEBATES. HOWEVER, REST ASSURED THAT YOUR CHAIRS WILL MAKE SURE YOUR VOICE IS HEARD, AND SUPPORT YOU AS YOU EXPRESS YOUR IDEAS WITHIN RESPECTFUL BOUNDARIES. IF THERE ARE ANY KIND OF CONCERNS OR INQUIRIES, PLEASE, DO NOT HESITATE TO REACH OUT TO EITHER YOUR HEAD CHAIR MALAK AHMED, OR YOUR CO-CHAIR FALAQ KHAN. WE ARE BEYOND PLEASED TO ASSIST YOU AS YOU PREPARE FOR THE CONFERENCE. (OUR PHONE NUMBERS WILL BE SHARED DOWN BELOW)

LETTER FROM THE CHAIRS



BEST OF LUCK DELEGATES! WE ARE SURE THAT YOU ALL ARE GONNA STAND OUT AND LEAVE THIS CONFERENCE WITH A VOICE THAT WILL FOREVER ECHO AND MAKE LOTS OF MEMORIES IN CSW.

**BEST REGARDS,
YOUR CSW CHAIRS.**

OUR CONTACT INFORMATIONS

MALAK AHMED (HEAD CHAIR) 0545497765

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INTRODUCTION TO THE COMMITTEE



WELCOME TO THE UNITED NATIONS COMMISSION ON THE STATUS OF WOMEN! THIS COMMITTEE IS A SETTING FOR SUBSTANTIVE DISCUSSION ON A VERY SERIOUS ISSUE: THE RIGHTS OF WOMEN WORLDWIDE. THE UNCSW IS ONE OF THE OLDEST AND MOST PROMINENT UN COMMITTEES, FOUNDED IN 1946. THE MISSION OF THE UNCSW IS, ESSENTIALLY, TO EMPOWER WOMEN AND GIRLS WORLDWIDE. THIS COMMITTEE PROMOTES A POLICY OF ATTEMPTING TO BRIDGE THE GENDER GAP WITH REGARD TO GENDER VIOLENCE, LEADERSHIP, HEALTH, EDUCATION, AND ECONOMIC EMPOWERMENT WORLDWIDE.

COUNTRIES COME TOGETHER, SHARE WHAT HAS BEEN ACCOMPLISHED, IDENTIFY WHAT STILL NEEDS TO BE ACCOMPLISHED, AND DEVELOP A PLAN OF ACTION. THE MOST INTERESTING THING ABOUT THE UNCSW IS THAT IT GIVES A VOICE TO CIVIL SOCIETY, WITH REPRESENTATIVES FROM OVER 4000 NGOS/WOMEN'S ORGANIZATIONS ATTENDING EVERY YEAR TO BRING A VOICE TO A VERY REAL PROBLEM IN A REAL-WORLD SETTING. IT IS YOUR JOB TO TAKE ON A PRE-ASSIGNED POSITION ON A PARTICULAR TOPIC CONCERNING THE RIGHTS OF WOMEN FROM YOUR PRE-ASSIGNED COUNTRY IN THIS MODEL UN SIMULATION.

LIKE REAL-WORLD UN DELEGATES, YOU WILL RESEARCH, SPEAK, NEGOTIATE, AND WORK TOGETHER ON DRAFTS FOR A RESOLUTION. IN THIS PARTICULAR SETTING, COOPERATION, UNDERSTANDING, AND PROBLEM-SOLVING TAKE PRECEDENCE OVER POWER POLITICS. THE UNCSW IS DIFFERENT FROM OTHER MODEL UN COMMITTEES BECAUSE IT IS A COMMITTEE WITH A GOAL OF PROGRESS AND PEOPLE, NOT CONFLICT. EVERY YEAR, THE RESULTS OF THE UNCSW PROCEEDINGS HAVE MANAGED TO MAKE AN IMPACT ON ADDITIONAL NATIONAL LAWS, SO WHAT HAPPENS AT MODEL UN CAN AFFECT HOW YOUR COUNTRY HANDLES WOMEN'S RIGHTS BACK HOME.

INTRODUCTION TO THE COMMITTEE



THIS COMMITTEE CHALLENGES, ENCOURAGES, AND URGES YOU TO THINK NOT ONLY FROM YOUR COUNTRY'S PERSPECTIVE, BUT FROM A PERSPECTIVE OF A REAL, EVEN, EQUITABLE, WORLD THAT MIGHT BE, WITH WHAT WE MIGHT ACCOMPLISH TOGETHER.

AGENDA 1



“BRIDGING THE GENDER GAP IN STEM FIELDS AND TECHNOLOGICAL INNOVATION”

THINK OF THE TECH YOU USE DAILY, YOUR PHONE, LAPTOP, APPS, SOCIAL MEDIA PLATFORMS. IN ALL OF THESE THERE ARE GREAT MINDS BEHIND THEM WHICH ARE SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM) BASED. THESE FIELDS IN WHICH WE SEE GROWTH, ISSUE SOLUTIONS, AND WHICH WE USE TO PLAN FOR THE FUTURE ARE ALSO DOMINATED BY MEN. WHILE SOME PROGRESS HAS BEEN REPORTED WE STILL SEE LARGE ISSUES FOR WOMEN. IN MANY COUNTRIES WHAT WE SEE IS THAT YOUNG WOMEN ARE NOT GETTING THE SCIENCE AND TECH EDUCATION THEY NEED. THIS IS A RESULT OF A LACK OF SUPPORT AND THE GROWTH OF STEREOTYPES THAT THESE FIELDS ARE NOT FOR THEM. ALSO WHEN WOMEN DO ENTER STEM JOBS THEY ARE INTO A STRUGGLE FOR EQUAL PAY, FOR LEADERSHIP ROLES AND FOR SUCCESS IN THAT ENVIRONMENT.

THIS ISSUE ISN'T JUST ABOUT WOMEN OR GIRLS. WHEN HALF OF THE POPULATION IS OUT OF OR PUSHED OUT OF THE TECH CREATION PROCESS WE AS A WHOLE MISS OUT ON INNOVATION, ON NEW IDEAS AND ON DIFFERENT WAYS TO PROGRESS. WE FIX THE BALANCE IN STEM FIELDS WHICH IN TURN WILL GIVE US STRONG ECONOMIES, BETTER TECH AND EQUITY BETWEEN THE GENDERS IN THE LONG RUN.

THIS AGENDA IS TO IDENTIFY WHAT IS CAUSING GENDER INEQUALITY IN STEM AND TO PUT FORTH SOLUTIONS TO THAT. IT IS TO SEE THAT WOMEN AND GIRLS ALL OVER THE WORLD HAVE THE SAME CHANCE TO STUDY, TO LEAD AND TO PLAY A ROLE IN THE TECH THAT IS TO SHAPE OUR FUTURE.

AGENDA 1



AS A DELEGATE, YOU ARE RESPONSIBLE FOR REPRESENTING YOUR COUNTRY'S POSITION ON BRIDGING THE GENDER GAP IN STEM AND TECHNOLOGICAL INNOVATION. THIS CALLS FOR ONE TO LOOK BEYOND HIS OR HER PERSONAL VIEW AND STAND A GROUND FOR THE POLICIES, CHALLENGES, AND PRIORITIES THAT BESET YOUR NATION. YOU SHOULD THINK ABOUT ACCESS TO EDUCATION, CULTURAL ATTITUDES, EMPLOYMENT OPPORTUNITIES, AND EXISTING INITIATIVES THAT SUPPORT WOMEN IN STEM WITHIN YOUR COUNTRY.

AGENDA 1



PAST SOLUTIONS

UNCSW HAS PLAYED A KEY ROLE IN ADDRESSING GENDER INEQUALITY IN STEM THROUGH POLICY GUIDANCE, INTERNATIONAL COMMITMENTS, AND GLOBAL ADVOCACY. RATHER THAN IMPLEMENTING PROGRAMS DIRECTLY, UNCSW WORKS BY SETTING PRIORITIES, SHARING BEST PRACTICES, AND ENCOURAGING MEMBER STATES TO ADOPT GENDER RESPONSIVE POLICIES IN EDUCATION, EMPLOYMENT, AND INNOVATION.

ONE OF THE STRONGEST FRAMEWORKS UPHELD BY UNCSW IS THE BEIJING DECLARATION AND PLATFORM FOR ACTION, DEMANDING EQUITABLE ACCESS TO EDUCATION AND TRAINING IN SCIENCE AND TECHNOLOGY. SINCE ITS ADOPTION, PROGRESS HAS BEEN MADE TO CALL GOVERNMENTS TO ELIMINATE BARRIERS STOPPING GIRLS FROM ENTERING INTO AND STAYING IN THE FIELD OF STEM. THESE REVIEWS HAVE HELPED PUSH COUNTRIES TO INVEST IN GIRLS' EDUCATION, TEACHER TRAINING, AND CURRICULUM REFORMS THAT CHALLENGE GENDER STEREOTYPES.

ACCORDING TO STATISTICS DEBATED IN UN FORUMS, FEWER THAN ONE OF THREE WORKERS WITHIN THE FIELDS OF STEM OCCUPATIONS ARE WOMEN GLOBALLY, AND LOWER WITHIN SPECIALIZED FIELDS SUCH AS ARTIFICIAL INTELLIGENCE AND ENGINEERING. OTHER STUDIES THAT HAVE COME TO UN BODIES HAVE ALSO REVEALED THAT WOMEN IN THE WORLD OF STEM ARE EARNING FAR LESS THAN THOSE IN THE SAME QUALIFICATIONS THAT HAPPEN TO BE MEN.

AGENDA 1



TO COMBAT THIS ISSUE UNCSW ENCOURAGES COUNTRIES TO COLLECT AND USE GENDER BASED DATA WHEN DESIGNING EDUCATION AND TECHNOLOGY POLICIES. UN REPORTS SHOW THAT COUNTRIES WHICH TRACK GENDER DISAGGREGATED STEM DATA ARE BETTER ABLE TO IDENTIFY DROPOUT POINTS, WHERE GIRLS PARTICIPATION CAN FALL BY OVER 20 PERCENT BETWEEN SECONDARY AND TERTIARY SCIENCE EDUCATION. THROUGH ITS ANNUAL SESSIONS AND OUTCOME DOCUMENTS, IT IS EMPHASIZED THAT WITHOUT ACCURATE DATA ON GIRLS PARTICIPATION IN SCIENCE EDUCATION OR WOMEN’S EMPLOYMENT IN TECHNOLOGY SECTORS, INEQUALITIES OFTEN REMAIN HIDDEN. AS A RESULT, SEVERAL MEMBER STATES HAVE BEGUN TRACKING ENROLLMENT, GRADUATION RATES, AND WORKFORCE PARTICIPATION OF WOMEN IN STEM FIELDS MORE CLOSELY. THIS HAS HELPED GOVERNMENTS IDENTIFY WHERE GIRLS ARE DROPPING OUT OF SCIENCE PATHWAYS AND WHERE WOMEN ARE BEING EXCLUDED FROM INNOVATION SPACES ALLOWING FOR BENEFICIAL STRIDES TO BE MADE.

THE GENDER GAP IN STEM AND TECHNOLOGICAL INNOVATION IS A CRUCIAL CHALLENGE TO ADDRESS THROUGH GLOBAL AND SUSTAINED ACTION. ALTHOUGH SOME PROGRESS HAS BEEN MADE THROUGH NATIONAL POLICIES AND EDUCATIONAL INITIATIVES, BARRIERS STILL PREVENT WOMEN AND GIRLS FROM FULLY TAKING PART IN THESE SECTORS. AS TECH CONTINUES TO LEAD THE WAY, UNCSW OFFERS A MUCH-NEEDED PLATFORM FOR MEMBER STATES TO EXCHANGE BEST PRACTICE SUGGESTIONS, KEEP EACH OTHER IN CHECK AND WORK TOWARD A WORLD WHERE THERE IS A MORE LEVEL PLAYING FIELD IN STEM ACROSS THE GLOBE.

AGENDA 1



QUESTIONS TO CONSIDER

WHAT BARRIERS PREVENT GIRLS IN YOUR COUNTRY FROM ACCESSING STEM EDUCATION AND WHAT HAS YOUR COUNTRY DONE TO RESOLVE THIS ISSUE?

HOW DO STEREOTYPES AND SOCIAL EXPECTATIONS IN YOUR COUNTRY AFFECT WOMEN'S PARTICIPATION IN STEM?

WHAT ROLE SHOULD GOVERNMENTS PLAY IN ENCOURAGING PRIVATE SECTOR COMPANIES TO PROMOTE GENDER EQUALITY IN STEM CAREERS?

HOW CAN COUNTRIES ENSURE EQUAL PAY AND FAIR HIRING PRACTICES FOR WOMEN ALREADY WORKING IN STEM INDUSTRIES?

WHAT STEPS HAS YOUR COUNTRY TAKEN TO SUPPORT WOMEN IN STEM IN DEVELOPING COUNTRIES WITH LIMITED RESOURCES OR INFRASTRUCTURE?

WHAT MEASURES CAN BE IMPLEMENTED TO ENSURE THAT TECHNOLOGICAL INNOVATION BENEFITS WOMEN EQUALLY AND DOES NOT REINFORCE EXISTING GENDER INEQUALITIES?

HOW CAN EDUCATION SYSTEMS ADAPT CURRICULUM TO CHALLENGE GENDER STEREOTYPES AND ENCOURAGE EARLY INTEREST IN STEM AMONG GIRLS?

AGENDA 1



RESOURCES:

UNESCO – GIRLS AND WOMEN’S EDUCATION IN STEM

[HTTPS://WWW.UNESCO.ORG/EN/GENDER-EQUALITY/EDUCATION/STEM](https://www.unesco.org/en/gender-equality/education/stem)

UNESCO INSTITUTE FOR STATISTICS – WOMEN IN SCIENCE DATA

[HTTPS://UIS.UNESCO.ORG/EN/TOPIC/WOMEN-SCIENCE](https://uis.unesco.org/en/topic/women-science)

UN REPORT ON WOMEN AND GIRLS IN STEM ROLES

[HTTPS://WWW.UN.ORG/EN/DESA/INVOLVING-WOMEN-SCIENCE-
IMPLEMENTING-2030-AGENDA](https://www.un.org/en/desa/involving-women-science-implementing-2030-agenda)

UN WOMEN “GENDER SNAPSHOT” REPORT

[HTTPS://DATA.UNWOMEN.ORG/SITES/DEFAULT/FILES/DOCUMENTS/PUBLICATI
ONS/GENDERSNAPSHOT_2022.PDF](https://data.unwomen.org/sites/default/files/documents/publications/gendersnapshot_2022.pdf)

UNICEF – MAPPING GENDER EQUALITY IN STEM EDUCATION AND CAREERS

[HTTPS://WWW.UNICEF.ORG/INNOCENTI/STORIES/MAPPING-GENDER-
EQUALITY-STEM-SCHOOL-WORK](https://www.unicef.org/innocenti/stories/mapping-gender-equality-stem-school-work)

UNEVOC / UNESCO – GENDER EQUALITY IN TVET AND STEM SKILLS

[HTTPS://UNEVOC.UNESCO.ORG/HOME/BOOSTING%2Bgender%2Bequality
%2Bin%2Bscience%2Band%2Btechnology%2Bin%2BTVET](https://unevoc.unesco.org/home/boosting%2Bgender%2Bequality%2Bin%2Bscience%2Band%2Btechnology%2Bin%2BTVET)

UNESCO GLOBAL EDUCATION MONITORING (GEM) – GENDER REPORT

PDF – [HTTPS://UNEVOC.UNESCO.ORG/UP/UNESCO_GEM -
2024 GENDER REPORT.PDF](https://unevoc.unesco.org/up/unesco_gem_-_2024_gender_report.pdf)

AGENDA 2



“ELIMINATING GENDER-BASED VIOLENCE IN CONFLICT AND POST-CONFLICT AREAS”

CONFLICT CAN RESULT IN HIGHER LEVELS OF GENDER BASED VIOLENCE (GBV) AGAINST WOMAN AND GIRLS INCLUDING ARBITRARY KILLS,TORTURE,SEXUAL VIOLENCE AND FORCED MARRIAGE, WOMAN AND GIRLS ARE PRIMARILY AND INCREASINGLY TARGETED BY THE USE OF SEXUAL VIOLENCE, INCLUDING AS A TACTIC OF WAR. WHILE WOMAN AND GIRLS ARE IN GENERAL MORE PREDOMINANTLY SUBJECT OF SEXUAL VIOLENCE, MEN AND BOYS HAVE ALSO BEEN VICTIMS OF SEXUAL VIOLENCE,ESPECIALLY IN CONTEXTS OF DETENTION.

GIRLS CAN FACE ADDITIONAL OBSTACLES IN ACCESSING EDUCATION. THESE BARRIERS ARE DUE TO FEAR OF TARGETED ATTACKS AND THREATS AGAINST THEM, AND TO THE ADDITIONAL CAREGIVING AND HOUSEHOLD RESPONSIBILITIES THAT GIRLS ARE OFTEN OBLIGED TO ASSUME.WOMAN ARE ALSO FORCED TO LOOK FOR ALTERNATIVES SOURCE OF LIVELIHOOD,AS FAMILY SURVIVAL COMES TO DEPEND HEAVILY ON THEM.

WOMAN AND GIRLS SHOULD NOT ONLY BE SEEN AS VICTIMS OF CONFLICT AND INSTABILITY. THEY HAVE HISTORICALLY HAD AND CONTINUE TO HAVE A ROLE AS COMBATANTS, AS PART OF ORGANIZED CIVIL SOCIETY, AS HUMAN RIGHTS DEFENDERS,AS MEMBERS OF RESISTANCE MOVEMENTS AND AS ACTIVE AGENTS IN BOTH FORMAL AND INFORMAL PEACE BUILDING AND RECOVERY PROCESSES.

POST-CONFLICT SITUATIONS AND REFORMS CAN BE VIEWED AS AN OPUS FOR TRANSFORMATION OF THE SOCIETAL STRUCTURES AND NORMS IN PLACE BEFORE THE CONFLICT IN ORDER TO ENSURE GREATER ENJOYMENT OF WOMEN’S HUMAN RIGHTS.

AGENDA 2



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PAST SOLUTION

IN OCTOBER 2020, THE HUMAN RIGHTS COUNCIL RECOGNIZED THE CRUCIAL ROLE OF WOMEN IN THE PREVENTION AND RESOLUTION OF CONFLICTS AND IN PEACE BUILDING AND CONFIDENCE-BUILDING, THE IMPORTANCE OF THEIR FULL, EQUAL AND MEANINGFUL PARTICIPATION AND FULL INVOLVEMENT IN ALL EFFORTS FOR THE MAINTENANCE AND PROMOTION OF PEACE AND SECURITY. IT CALLED THE HIGH COMMISSIONER TO REPORT TO THE HUMAN RIGHTS COUNCIL ON THE CURRENT STATE OF PLAY OF THE MAINSTREAMING OF THE HUMAN RIGHTS OF WOMAN AND GIRLS IN CONFLICT AND POST-CONFLICT SITUATIONS IN THE WORK OF THE COUNCIL.

AGENDA 2



FROM 2022 TO 2024, WAVE AND THE OSCE GENDER ISSUES PROGRAMME/WIN PROJECT PARTNERED WITH WOMEN’S NGOS IN ARMENIA, GEORGIA, BOSNIA AND HERZEGOVINA, AND UKRAINE TO DEVELOP SUSTAINABLE SOLUTIONS AIMED AT PREVENTING AND RESPONDING TO GBV. THESE ORGANISATIONS INVOLVED, SEXUAL ASSAULT CRISIS CENTER (YEREVAN, ARMENIA), WOMEN FUND SUKHUMI (KUTAISI, GEORGIA), FOUNDATION UNITED WOMEN BANJA LUKA (BANJA LUKA, BOSNIA & HERZEGOVINA), AND CENTRE “WOMEN’S PERSPECTIVES” (LVIV, UKRAINE), HAVE BEEN WORKING ON THE GROUND, NAVIGATING COMPLEX REALITIES TO PROTECT AND EMPOWER SURVIVORS.

THESE HEIGHTENED CHALLENGES MAKE THE WORK OF WOMEN’S ORGANISATIONS EVEN MORE ESSENTIAL, BUT THEIR ROLE EXTENDS FAR BEYOND RESPONDING TO CRISES. OPERATING IN CHALLENGING AND SOMETIMES DANGEROUS ENVIRONMENTS, THESE ORGANISATIONS HAVE BEEN PROVIDING ESSENTIAL SERVICES—FROM EMERGENCY SUPPORT AND SAFE ACCOMMODATION TO LEGAL AID AND PSYCHOLOGICAL ASSISTANCE. THE DISCUSSION DELVES INTO HOW WOMEN’S ORGANISATIONS HAVE ADAPTED THEIR WORK IN RESPONSE TO EVOLVING CRISES AND THE CRUCIAL ROLE THAT GRASSROOTS ACTIVISM PLAYS IN ADVOCATING FOR POLICY CHANGE. AS EKATERINE GAMAKHARIA SAYS, “WE ARE GAP-FILLERS, AND THIS IS THE ROLE WOMEN’S ORGANISATIONS HAVE TAKEN ON. THIS IS SOMETHING THAT SHOULD BE DONE BY THE GOVERNMENT. IT IS A GOOD REMINDER FOR GOVERNMENTS, POLICYMAKERS, AND OFFICIALS, THAT THIS IS THEIR RESPONSIBILITY. IT CLEARLY SHOWS THAT OUR EFFORTS NEED TO BE MULTIPLIED AND REPLICATED.”

AGENDA 2



QUESTIONS TO CONSIDER

1. HOW DOES THE DOCUMENTARY "LIFTING THE VEIL: THE WOMAN'S EXPERIENCE: WOMEN AND GIRLS IN CONFLICT", AND THE LATEST EXPERIENCES OF WOMEN AND GIRLS WHO ARE SURVIVORS OF GENDER BASED VIOLENCE AS A RESULT OF CONFLICT, COMPARE TO THE PREVALENCE AND SEVERITY OF THIS VIOLENCE TO THAT OF WOMEN AND GIRLS IN THE REST OF THE WORLD?
2. UNDER INTERNATIONAL LAW, WHAT IS THE RESPONSIBILITY OF NATION STATES AND ARMED GROUPS TO PREVENT AND RESPOND TO GENDER BASED VIOLENCE DURING CONFLICT?
3. WHAT ARE EXAMPLES OF HOW POST-CONFLICT JUSTICE MECHANISMS COULD BE IMPROVED TO HOLD ACCOUNTABLE THE PERPETRATORS OF GENDER BASED VIOLENCE?
4. HOW COULD WOMEN'S PARTICIPATION IN PEACE NEGOTIATIONS AND POST-CONFLICT GOVERNANCE LOWER THE PREVALENCE OF GENDER BASED VIOLENCE?
5. HOW COULD THE IMPLEMENTATION OF HUMANITARIAN ASSISTANCE AND UNITED NATIONS PEACEKEEPING OPERATIONS BE IMPROVED TO BETTER PROTECT AND SUPPORT SURVIVORS OF GENDER BASED VIOLENCE IN CONFLICT ZONES?
6. WHAT ARE THE BARRIERS TO A SURVIVOR'S ABILITY TO ACCESS ADEQUATE AND SUFFICIENT MEDICAL CARE, LEGAL RECOURSE, AND PSYCHOSOCIAL SUPPORT IN THE POST-CONFLICT ENVIRONMENT?

AGENDA 2



RESOURCES

WOMAN AGAINST VIOLENCE

[HTTPS://WAVE-NETWORK.ORG/PREVENTION-AND-RESPONSE-TO-GBV-IN-CONFLICTS/](https://wave-network.org/prevention-and-response-to-gbv-in-conflicts/)

WOMEN'S HUMAN RIGHTS AND GENDER-RELATED CONCERNS OF CONFLICT AND INSTABILITY

[HTTPS://WWW.OHCHR.ORG/EN/WOMEN/WOMENS-HUMAN-RIGHTS-AND-GENDER-RELATED-CONCERNS-SITUATIONS-CONFLICT-AND-INSTABILITY](https://www.ohchr.org/en/women/womens-human-rights-and-gender-related-concerns-situations-conflict-and-instability)

ACT TO END VIOLENCE AGAINST WOMAN

[HTTPS://WWW.UNWOMEN.ORG/EN](https://www.unwomen.org/en)

VIOLENCE AGAINST WOMAN IN ARAB REGION

[HTTPS://WWW.UNDP.ORG/ARAB-STATES/STORIES/UNITE-ELIMINATE-VIOLENCE-AGAINST-WOMEN-ARAB-REGION](https://www.undp.org/arab-states/stories/unite-eliminate-violence-against-women-arab-region)

UNHCR-THE UN REFUGEE AGENCY

[HTTPS://WWW.UNHCR.ORG/](https://www.unhcr.org/)