

Artificial Intelligence (AI) Tools in Class

Course: ECE/CS/CSE:497/597

GUIDELINES

The use of AI and AI tools in this course is acceptable in some situations based on the assignment guidelines and instructions. In general, it is only acceptable to copy AI answers into a solution by personally thoroughly vetting the solution or writing the solution where language and examples are consistent with what and how information is being presented in the course. AI tracking tools will be used to monitor and identify assignments that use AI tools without proper vetting.

If generative AI is used, in addition to the guidelines and instructions provided in your assignment, please do the following:

Text generated using ChatGPT should include a citation such as: "ChatGPT. (YYYY, Month DD of query). "Prompt Result Text." Generated using OpenAI. <https://chat.openai.com/>" Material generated using other tools such as Dall-E, Midjourney should follow a similar citation style. If a tool is used in an assignment, students must also include a brief, clear description of how they used the tool.

You can use generative AI in specific learning tasks for this course but not others. Let's critically consider the purpose of using AI in this class:

- To teach you the skills and ability to fact check
- To teach you the skills and ability to read and comprehend concepts relevant to digital systems in a university undergraduate level.

It would be acceptable for you to use AI in this class to:

- Brainstorm methods to approach problem-solving.
- Quickly obtain advanced background information on a topic.

It's also very possible to use AI to disrupt or avoid the purpose of this class using AI and creating future failure for yourself. Assessments were designed to stimulate critical thinking and force the learner to make certain decisions, and this is critical to your learning. As a result, in this class, students are expected **not to use** artificial intelligence (AI) to:

- Take quizzes and exams.
- To solve in-class team problems.
- Solve team problems outside of class.

This will only harm you and your bright future ahead.

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OUTCOME

CRITERIA FOR SUCCESS:

Successful students will choose not to use AI in this class or limit their use of AI to the “Acceptable uses” descriptions. They will also proactively ask questions when unsure.

POSSIBLE OUTCOMES OF MISUSE:

To learn more about how to learn successfully and avoid academic misconduct behaviors, please review the [Student Code of Conduct](#) with particular attention to [Procedures for Academic Misconduct](#).