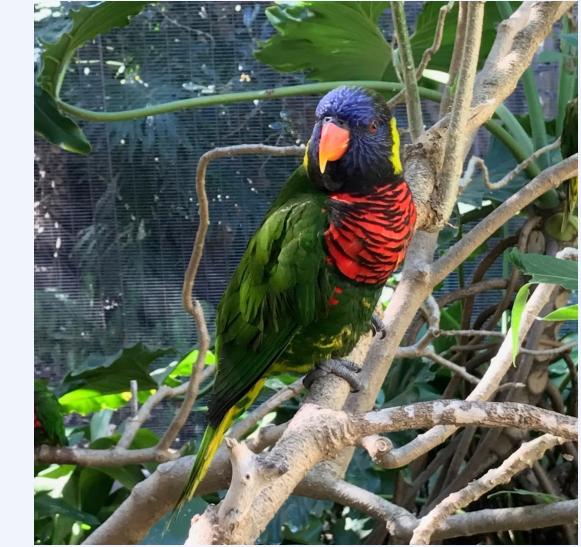
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Welcome

The Interaction Design Fundamentals

“Wonder is the feeling of the philosopher, and philosophy begins in wonder.”

Plato



The Interaction Design Fundamentals

Abbas Moallem, Ph.D.

Session 4



Overview

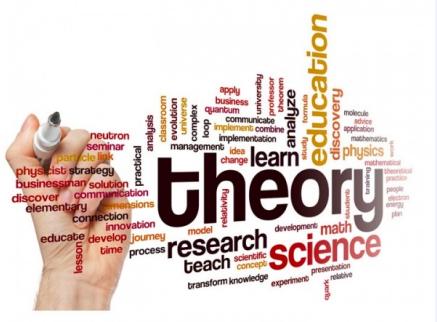
- **Introduction**
 - Vision, Theory, Models, Frameworks...
- **Design**
- **Interaction Design**
 - Ergonomics
 - Accessibility Culture
- **Conceptual Design**
 - Design Space
- **Interaction Types**



Introduction



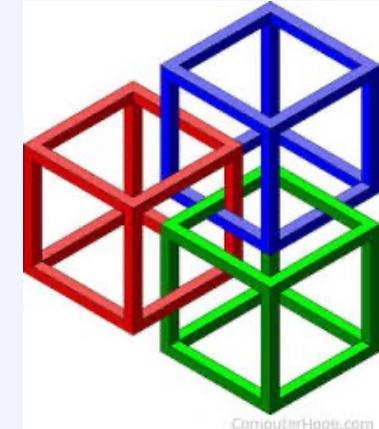
Vision



Theories



Frameworks



Models



Principles



Guidelines



Standards



Visions

- A driving force that frames research and development
- Invites people to imagine what life will be like in 10, 15 or 20 years time
 - e.g. Apple's 1987 Knowledge Navigator
 - Smart Cities, Smart Health
- Provide concrete scenarios of how society can use the next generation of imagined technologies
- Also raise many questions concerning privacy and trust



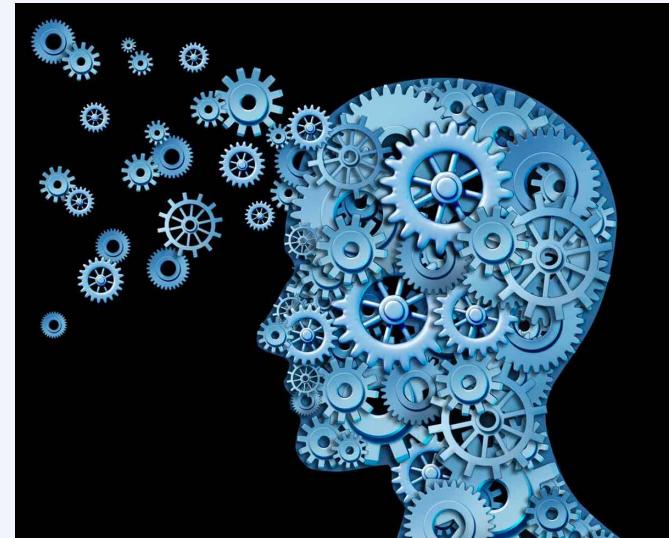
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- **Can help identify factors**
 - e.g. cognitive, social, and affective, relevant to the design and evaluation of interactive products





Explanatory & Predictive Theories

- **Explanatory Theories:**
 - Observing behavior
 - Describing activity
 - Conceiving of designs
 - Comparing high-level concepts of two designs
 - Training
- **Predictive Theories:**
 - Enable designers to compare proposed designs for execution time or error rates



Perceptual, Cognitive, & Motor Tasks

- Perceptual or cognitive subtasks theories
 - Predicting reading times for free text, lists, or formatted displays
- Motor-task performance times theories:
 - Predicting keystroking or pointing times



Theories

- Some theories are descriptive
 - Explanatory
 - Prescriptive
 - Predictive
- Some theories are based on human capacity
 - Motor task
 - Perceptual
 - Cognitive



Framework

- Set of interrelated concepts and/or specific questions for ‘what to look for’
- Many in interaction design
 - e.g. Norman’s conceptual models, Benford’s trajectories
- Provide advice on how to design
 - e.g. steps, questions, concepts, challenges, principles, tactics and dimensions



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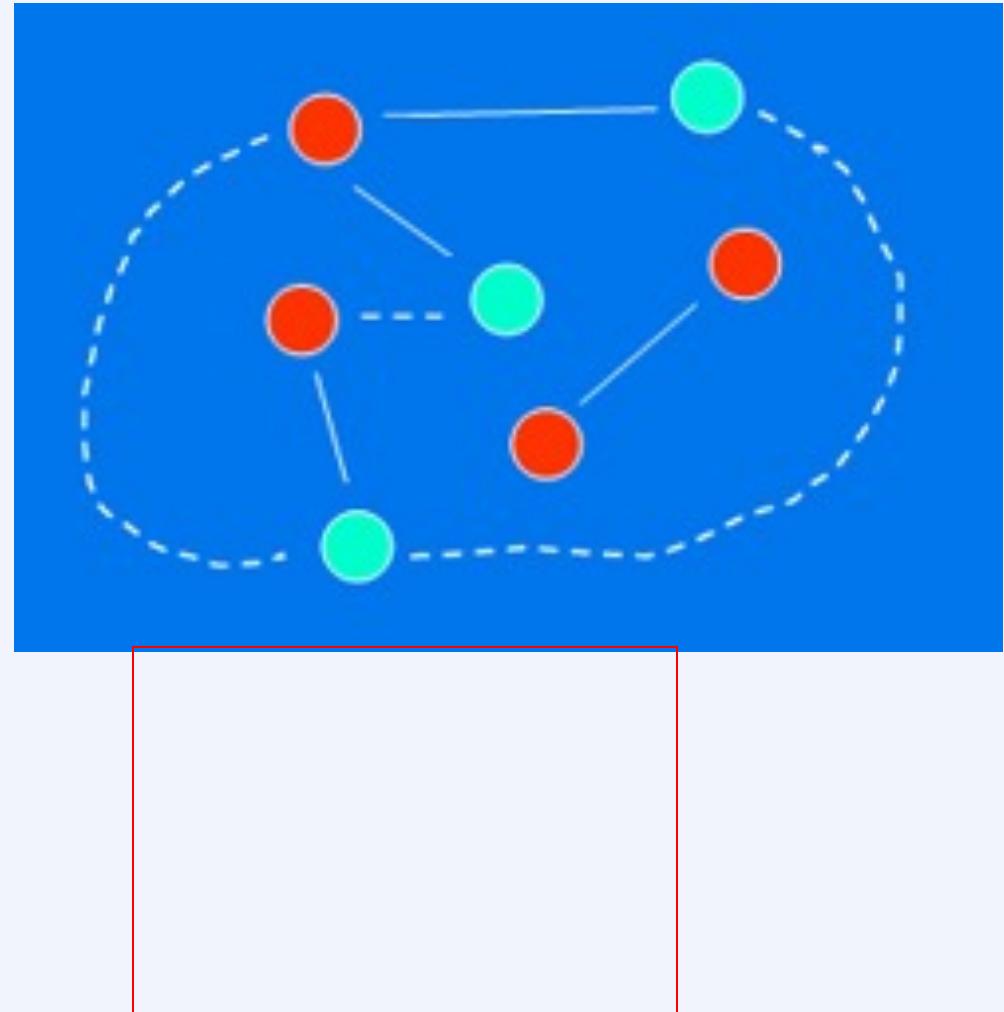


SantaBarita.com



Models of Interaction

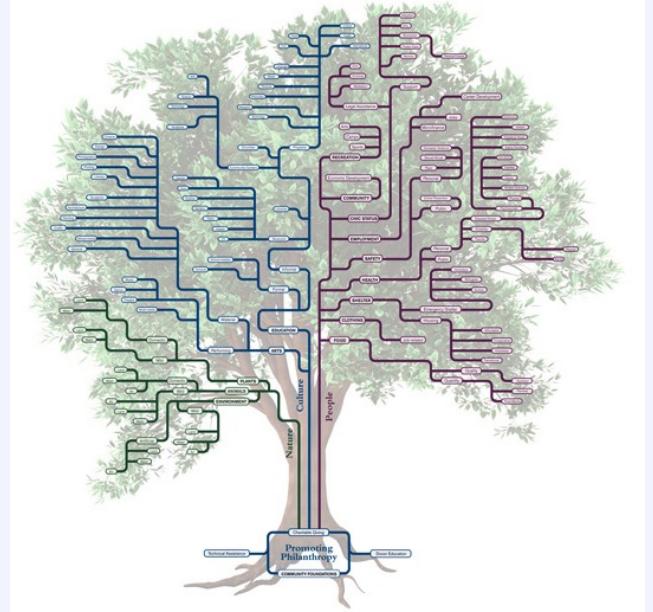
- Interaction Terms
- Norman Model
- Interaction Framework





Taxonomy (explanatory theory)

- Order on a complex set of phenomena
- Facilitate useful comparisons
- Organize a topic for newcomers
- Guide designers
- Indicate opportunities for novel products





What is an assumption?

- taking something for granted when it needs further investigation
 - e.g. people will want to watch TV while driving



<http://www.ibiblio.org/jlillie/cooltown/lillie.htm>



Assumptions: realistic or wish-list?

- People would not mind wearing the glasses that are needed to see in 3D in their living rooms – reasonable
- People would not mind paying a lot more for a new 3D-enabled TV screen – not reasonable
- People would really enjoy the enhanced clarity and color detail provided by 3D – reasonable
- People will be happy carrying around their own special glasses – reasonable only for a very select bunch of users



What is a claim?

- **Stating something to be true when it is still open to question**
 - e.g. a multimodal style of interaction for controlling GPS — one that involves speaking while driving — is safe



Some Terms of Interaction

Domain

- The area of work under study
 - e.g. graphic design

Goal

- What you want to achieve
 - e.g. create a solid red triangle

Task

- How you go about doing it
- Ultimately in terms of operations or actions
 - e.g. ... select fill tool, click over triangle



DESIGN`



What is design?

Achieving goals within constraints



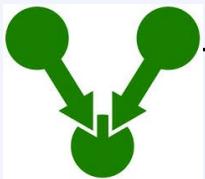
Goals - purpose

- who is it for, why do they want it



- Constraints

- Materials, platforms



- Trade-offs

- Limited Time Design Trade-off



Interaction

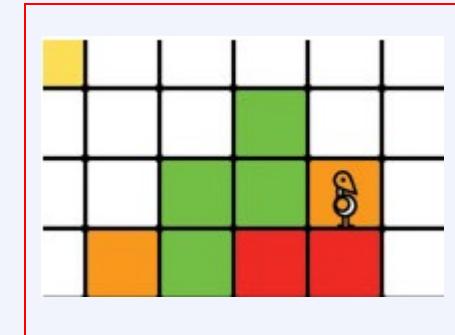
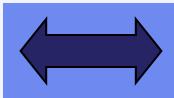
- What is Interaction?
 - The purpose of an interactive system is to aid a user in accomplishing goals from some application domain.
 - A goal is the desired output from performed task.



What is interaction?

communication

user ↔ system





What is interaction design?

- “Designing interactive products to support the way people communicate and interact in their everyday and working lives.”
 - Preece, Sharp and Rogers (2015)
- “The design of spaces for human communication and interaction.”
 - Winograd (1997)



What to design

- Need to take into account:
 - Who the users are
 - What activities are being carried out
 - Where the interaction is taking place
- Need to optimize the interactions users have with a product:
 - So that they match the users' activities and needs



Interactions and Interventions

Design interactions not just interfaces

not just the immediate interaction

e.g. stapler in office – technology changes interaction style

- manual: write, print, staple, write, print, staple, ...
- electric: write, print, write, print, ..., staple

Designing interventions not just artefacts

not just the system, but also ...

- documentation, manuals, tutorials
- what we say and do as well as what we make



INTERACTION DESIGN



Interaction Design Goals

- **Develop usable products**
 - Usability means easy to learn, effective to use and provide an enjoyable experience
- **Involve users in the design process**



What is involved in the process of interaction design

- Establishing requirements
- Developing alternatives
- Prototyping
- Evaluating



Design Principles

- Generalizable abstractions for thinking about different aspects of design
- The do's and don'ts of interaction design
- What to provide and what not to provide at the interface
- Derived from a mix of theory-based knowledge, experience and common-sense



Usability goals

- Effective to use
- Efficient to use
- Safe to use
- Have good utility
- Easy to learn
- Easy to remember how to use



Usability and user experience goals

- Selecting terms to convey a person's feelings, emotions, etc., can help designers understand the multifaceted nature of the user experience
- How do usability goals differ from user experience goals?
- Are there trade-offs between the two kinds of goals?
 - e.g. can a product be both fun and safe?
- How easy is it to measure usability versus user experience goals?



User experience Goals

Desirable aspects

satisfying	helpful	fun
enjoyable	motivating	provocative
engaging	challenging	surprising
pleasurable	enhancing sociability	rewarding
exciting	supporting creativity	emotionally fulfilling
entertaining	cognitively stimulating	

Undesirable aspects

boring	unpleasant
frustrating	patronizing
making one feel guilty	making one feel stupid
annoying	cutesy
childish	gimmicky



The Interaction

- **Interaction Models**
 - translations between user and system
- **Ergonomics**
 - physical characteristics of interaction
- **Interaction Type**
 - the nature of user/system dialog
- **Context**
 - social, organizational, motivational





Core Characteristics of Interaction Design

- Users should be involved through the development of the project
- Specific usability and user experience goals need to be identified, clearly documented and agreed at the beginning of the project
- Iteration is needed through the core activities



Ergonomics

Physical aspects of interfaces industrial interfaces





Ergonomics

- Study of the physical characteristics of interaction
- Also known as human factors – but this can also be used to mean much of HCI!
- Ergonomics good at defining standards and guidelines for constraining the way we design certain aspects of systems





Design And Culture

- Are cultural differences important?
 - 5/21/2015 versus 21/5/2015?
 - Which should be used for international services and online forms?
 - Why is it that certain products, like the iPod, are universally accepted by people from all parts of the world whereas websites are reacted to differently by people from different cultures?



Accessibility

- Degree to which a product is usable and accessible by as many people as possible
- Focus on disability:
 - Have a mental or physical impairment
 - This has an adverse affect on their everyday lives
 - It is long term



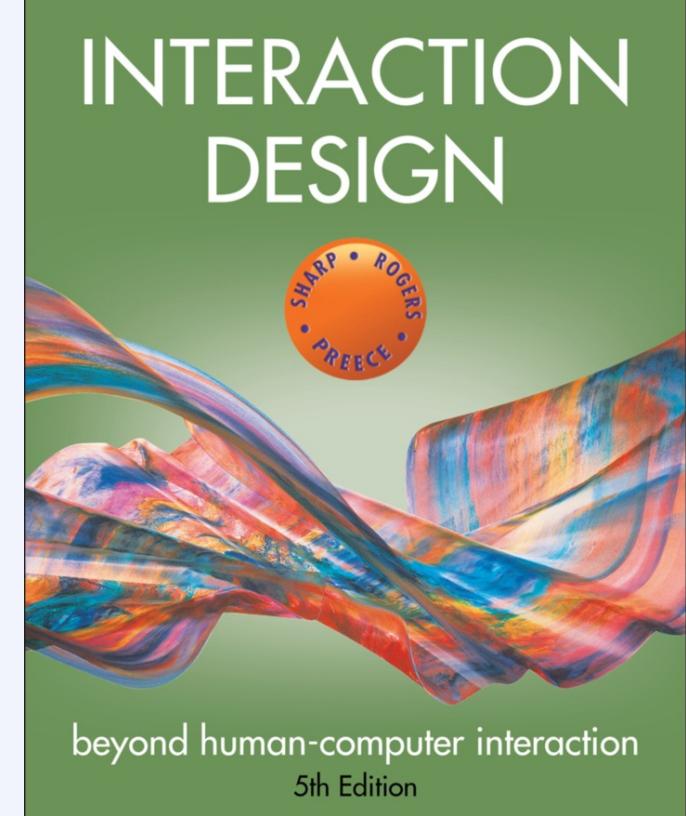
CONCEPTUALIZING INTERACTION





Reading Assignments

- Chapter 1: What is Design? Page 1-35
- Chapter 3: Conceptualizing Interaction- Page 69-97



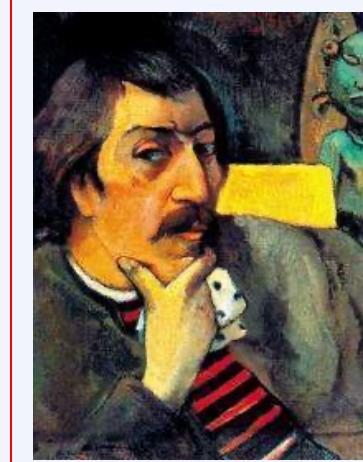
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THEORIES





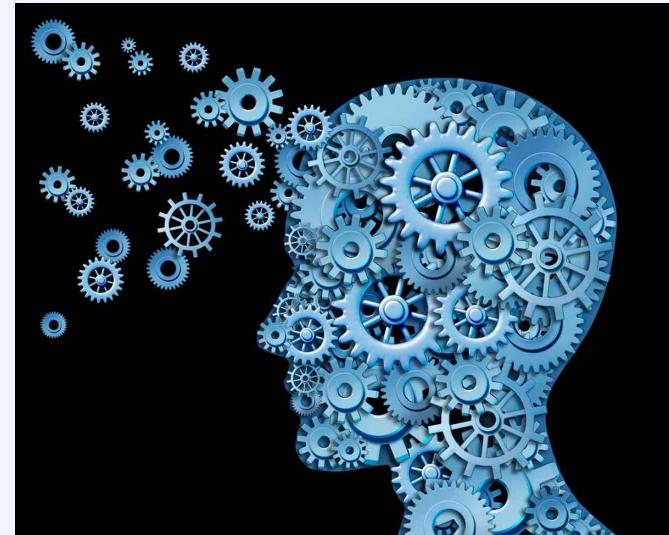
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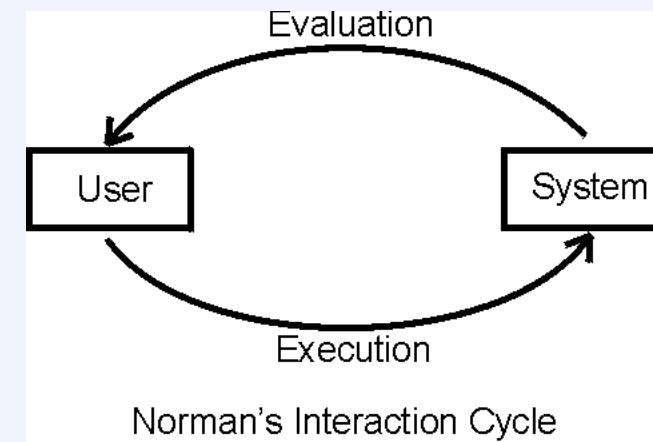




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STAGES OF ACTION THEORIES





Stages of Action Models

- Norman's seven stages of action
 1. Forming the goal
 2. Forming the intention
 3. Specifying the action
 4. Executing the action
 5. Perceiving the system state
 6. Interpreting the system state
 7. Evaluating the outcome
- Norman's contributions
 - Context of cycles of action and evaluation.
 - **Gulf of execution:** Mismatch between the user's intentions and the allowable actions
 - **Gulf of evaluation:** Mismatch between the system's representation and the user's expectations



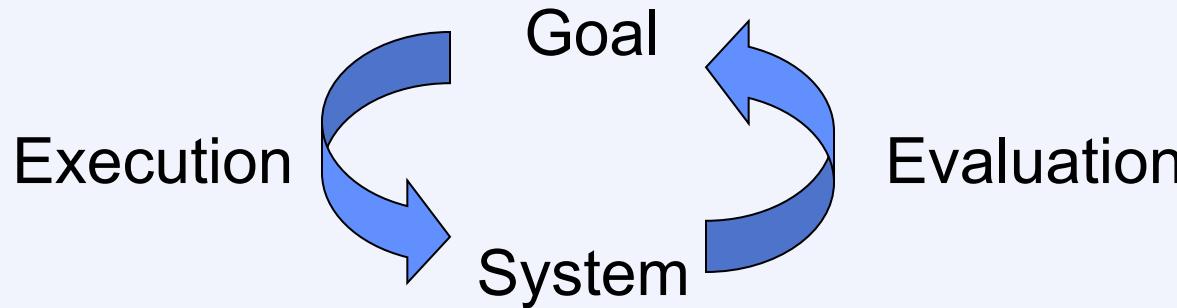
Donald Norman's Model

- **Seven stages**
 - user establishes the goal
 - formulates intention
 - specifies actions at interface
 - executes action
 - perceives system state
 - interprets system state
 - evaluates system state with respect to goal
- **Norman's model concentrates on user's view of the interface**





Execution/Evaluation Loop



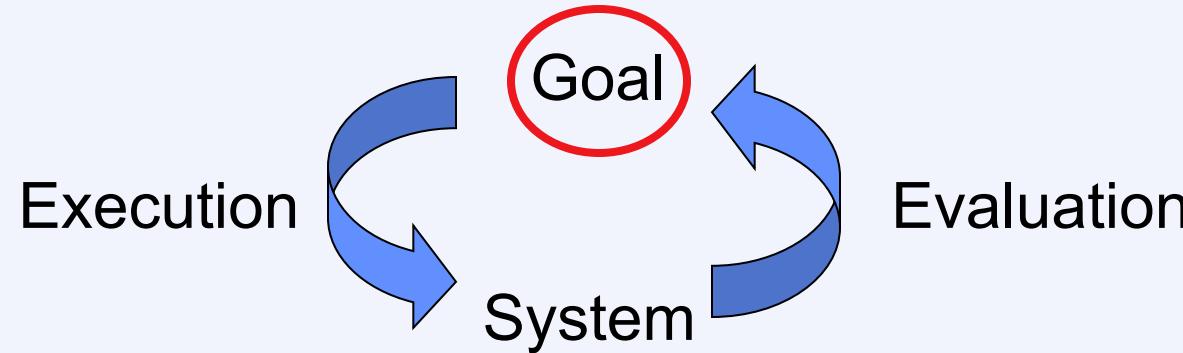
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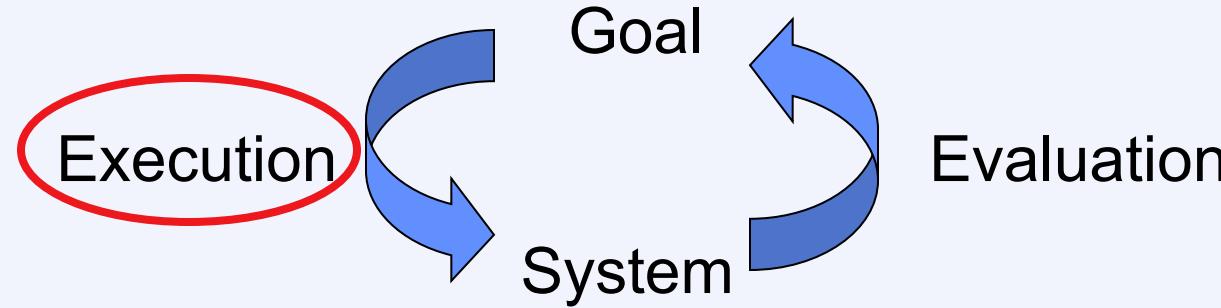
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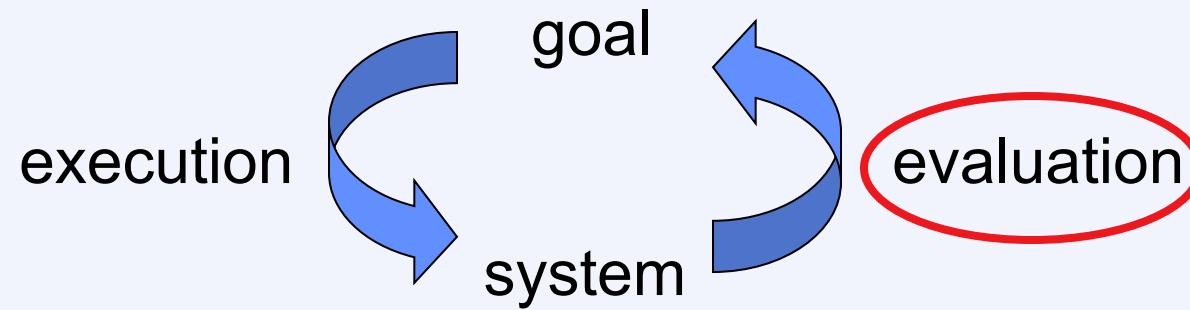
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Execution/Evaluation Loop



- user establishes the goal
- formulates intention
- specifies actions at interface
- executes action
- **perceives system state**
- **interprets system state**
- **evaluates system state with respect to goal**



Using Norman's Model

Some systems are harder to use than others

Gulf of Execution

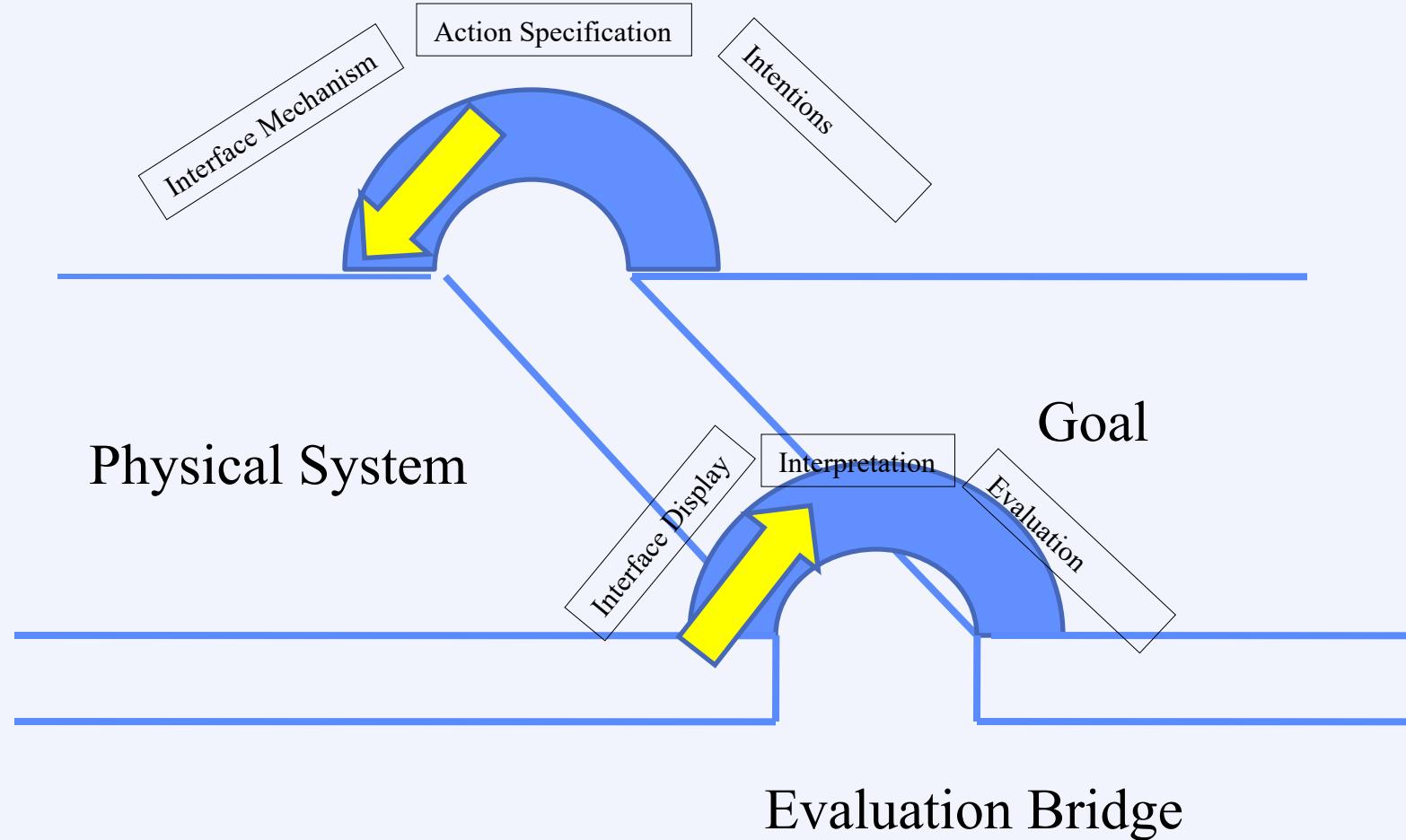
user's formulation of actions
≠ actions allowed by the system

Gulf of Evaluation

user's expectation of changed system state
≠ actual presentation of this state

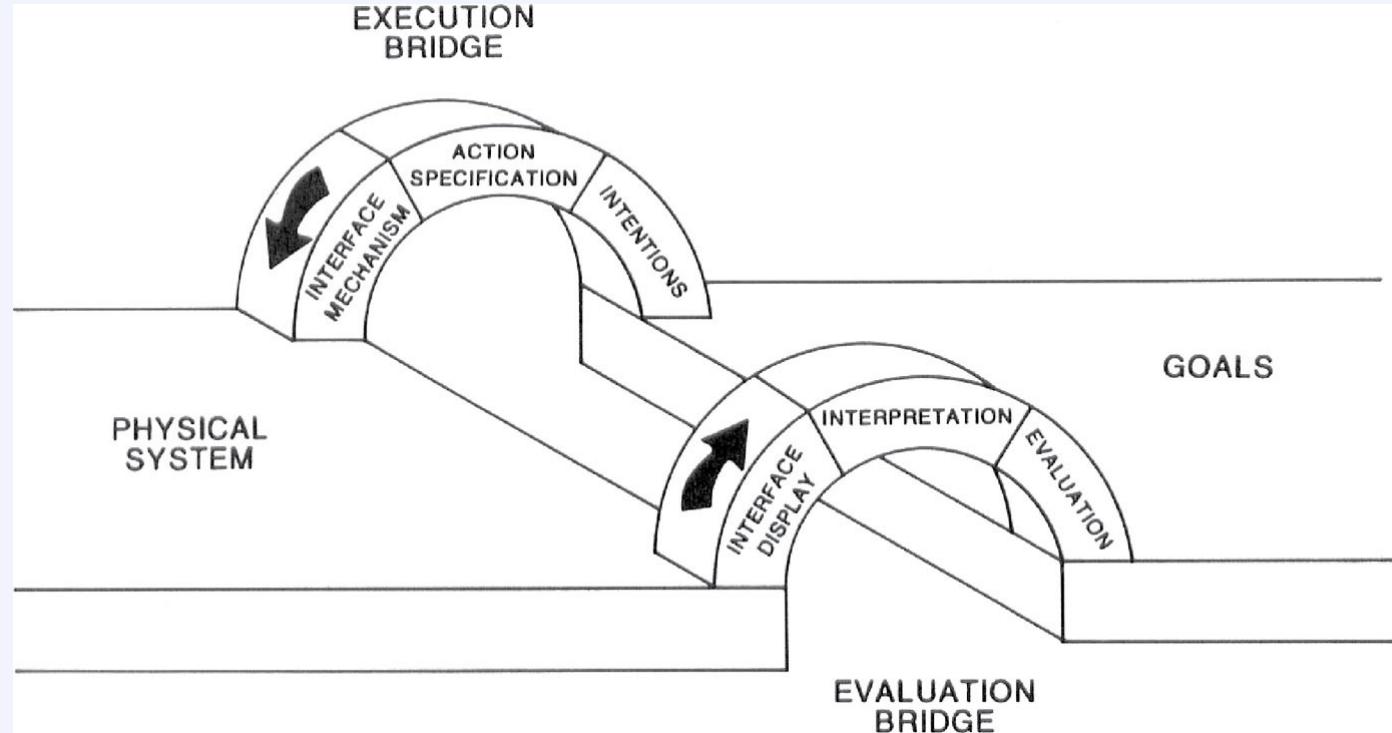


Norman's Seven Stages of Action





Bridging the gulfs

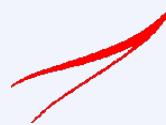




Gulfs of execution and evaluation

- The ‘gulfs’ explicate the gaps that exist between the user and the interface
- The gulf of execution
 - the distance from the user to the physical system
- The gulf of evaluation
 - the distance from the physical system to the user
- Bridging the gulfs can reduce cognitive effort required to perform tasks

Norman, 1986; Hutchins *et al*, 1986



Stages of Action Models

- **Four principles of good design**
 - State and the action alternatives should be visible
 - Should be a good conceptual model with a consistent system image
 - Interface should include good mappings that reveal the relationships between stages
 - User should receive continuous feedback
- **Four critical points where user failures can occur**
 - Users can form an inadequate goal
 - Might not find the correct interface object because of an incomprehensible label or icon
 - May not know how to specify or execute a desired action
 - May receive inappropriate or misleading feedback



Prevent errors

- Make error messages specific, positive in tone, and constructive
- Mistakes and slips (Norman, 1983)
- Correct actions
 - Gray out inappropriate actions
 - Selection rather than freestyle typing
 - Automatic completion
- Complete sequences
 - Single abstract commands
 - Macros and subroutines



Human Error - Slips and Mistakes

Slip

- understand system and goal
- correct formulation of action
- incorrect action

Mistake

may not even have right goal!

Fixing things?

slip – better interface design

mistake – better understanding of system

See You Next Week

“I think; therefore I am.”

Rene Descartes

Thank You For Your Participation

Welcome

- Fundamental Principles In UI Design

“I think; therefore I am.”

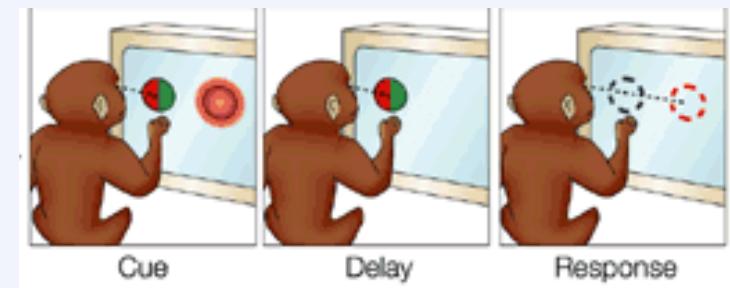
Rene Descartes



CHOICE REACTION TIME

Response Selection

- Refers to those processes involved in determining what response to make to particular stimulus.
- It is affected by the variables of number of alternatives, stimulus-response compatibility.
- As the number of stimulus-response alternative increases, reaction time increase as logarithmic function of the number of alternative (Hick, 1952; Hyman 1953)





How long will take to find A name?

Owen
Emma
Olivia
Ava
Isabella
Sophia
Charlotte
Benjamin
Elijah
Lucas
Mason
Mia
Amelia
Harper
Evelyn<sup>[L]
[SEP]</sup>
Liam
Noah
William
James
Oliver

How long will take to find “Sesco”?

♀ Irina Messier
♂ Lucius Pahl
♀ Candis Eslick
♀ Lillian Nicolson
♀ Treva Croston
♂ Elden Orban
♀ Susy Ewalt
♀ Dinorah Lathem
♀ Louanne Eland
♀ Petronila Leek
♀ Emely Sesco
♂ Shon Devries
♀ Kiara Bebout
♂ Randal Sommer
♀ Krysta Towle
♀ Gwenn Dudash
♂ Raymundo Axford
♀ Verlie Whitesides
♂ Jonathon Cotton
♀ Terrilyn Erdman



Hick-Hayman Law

- Choice Reaction Time

- Given a set of n stimuli, associated one for one with n responses, the time to react (RT) to the onset of a stimulus and to make the appropriate response is given by
- $RT = a + b \log_2 (n)$
- Where a is the base processing time and b is the amount that RT increases with increases in N.

The slope of the Hick-Hyman function is influenced by many factors. For example, the slope decreases as subjects become practiced at a task.



Hick Hayman Law

- Hick-Hyman law, describes the time it takes for a person to make a decision as a function of the possible choices he or she has.
- Given “n” equally probable choices, the average reaction time “T” required to choose among them is approximately
- $T = b \log_2(n + 1)$
- where b is a constant that can be determined empirically by fitting a line to measured data. Operation of logarithm here expresses depth of "choice tree" hierarchy. Basically log2 means that you perform binary search. According to Card, Moran, and Newell (1983), the +1 is "because there is uncertainty about whether to respond or not, as well as about which response to make." The law can be generalized in the case of choices with unequal probabilities p_i of occurring, to
 - $T = bH$
 - where H is the information-theoretic entropy of the decision, defined as
 - $H = \sum_i^n p_i \log_2(1/p_i + 1)$
- Hick's law has a logarithmic form because people subdivide the total collection of choices into categories, eliminating about half of the remaining choices at each step, rather than considering each and every choice one-by-one, requiring linear time.



Hick-Hyman Law

- Developed simultaneously by Hick 1952) and Hyman (1953)
- Given a set of n stimuli, associated one-for-one with n responses, the time to react (RT) to the onset of a stimulus and make the appropriate response is given by

$$RT = a + b \log_2(n)$$

- $\log_2(n)$ has units “~~sits~~”
- a and b are constants determined empirically through linear regression



Hick-Hyman Law Example

- **Question:**
 - If $n = 26$, what is RT ?
- **Answer:**
 - $RT = 0.2 \log_2(26) = 0.940$ seconds
- **Is this useful?**



Entry Speed on Soft Keyboards

- If the layout is novel, users must scan the keyboard looking for each letter
- This is a reaction time task with $n = 26$
- Examples:

Opti						
Q	F	U	M	C	K	Z
space		O	T	H	space	
B	S	R	E	A	W	X
space		I	N	D	space	
J	P	V	G	L	Y	

FItaly						
Z	V	C	H	W	K	
F	I	T	A	L	Y	
space		N	E	space		
G	D	O	R	S	B	
Q	J	U	M	P	X	



Entry Speed on Soft Keyboards (2)

- **$RT = 0.940$ seconds places an upper bound on the walk-up text entry speed (S) for soft keyboards with novel layouts**
- I.e., if entry is fully captured by RT , then

$$S = (1 / 0.940) \times (60 / 5) = 12.8 \text{ wpm}$$

Converts “seconds per character” to “words per minute”

- If other behaviors are present, the time per character increases and the entry speed decreases



Empirical Test (1)

Novel layouts:
 $S < 12.8 \text{ wpm}$

Keyboard Layout	Entry Speed (wpm) ^a	
	Mean	Std. Dev.
Qwerty	20.2	4.9
Dvorak	8.5	2.0
ABC	10.6	1.7
Fitaly	8.2	2.2
Telephone	8.1	1.9
JustType	7.3	1.5
Mean	10.5	-

^a $n = 24$ subjects

Familiar layout:
 $S > 12.8 \text{ wpm}$

From:

MacKenzie, I. S., Zhang, S. X., & Soukoreff, R. W. (1999). Text entry using soft keyboards. *Behaviour & Information Technology*, 18, 235-244.

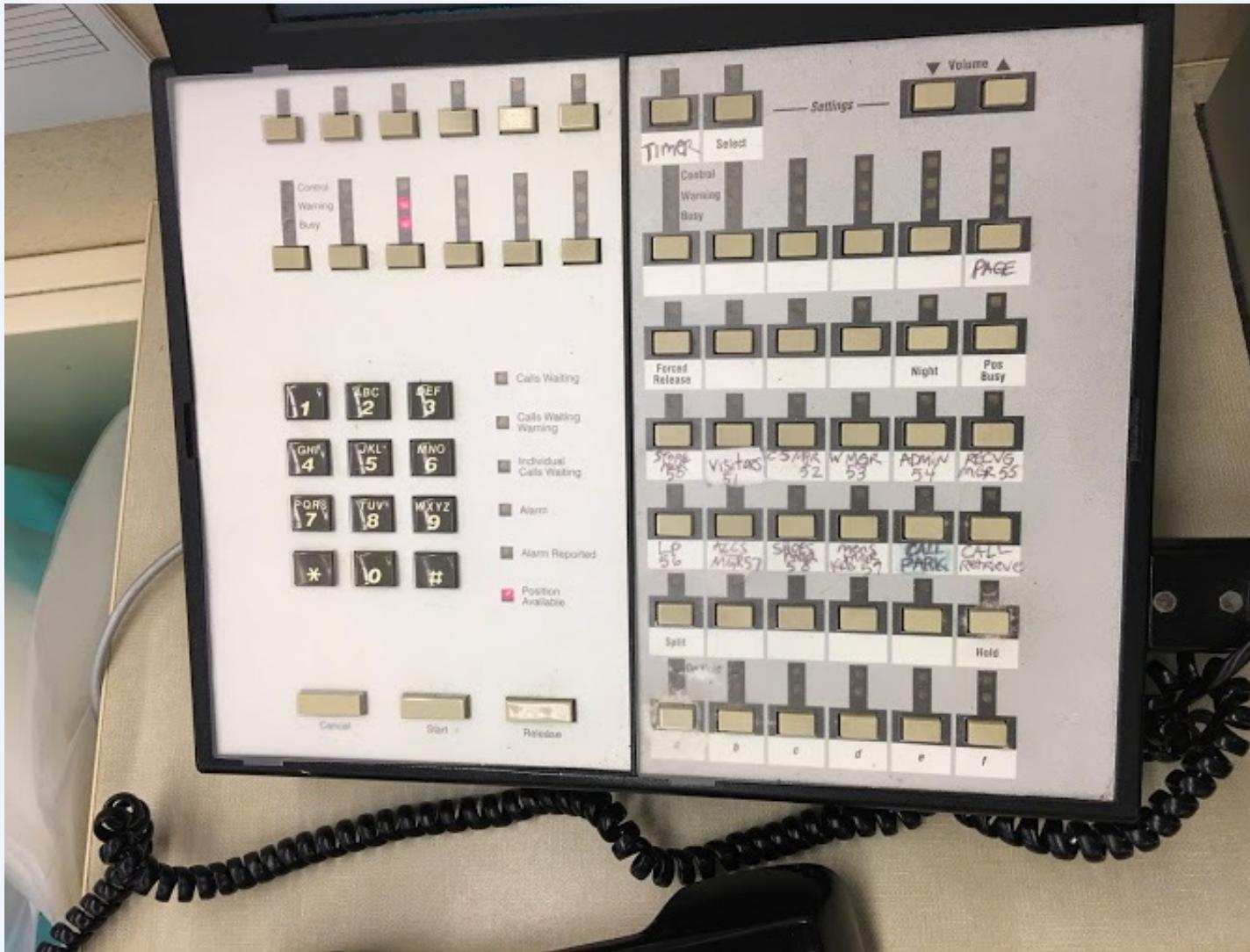


Example





Example

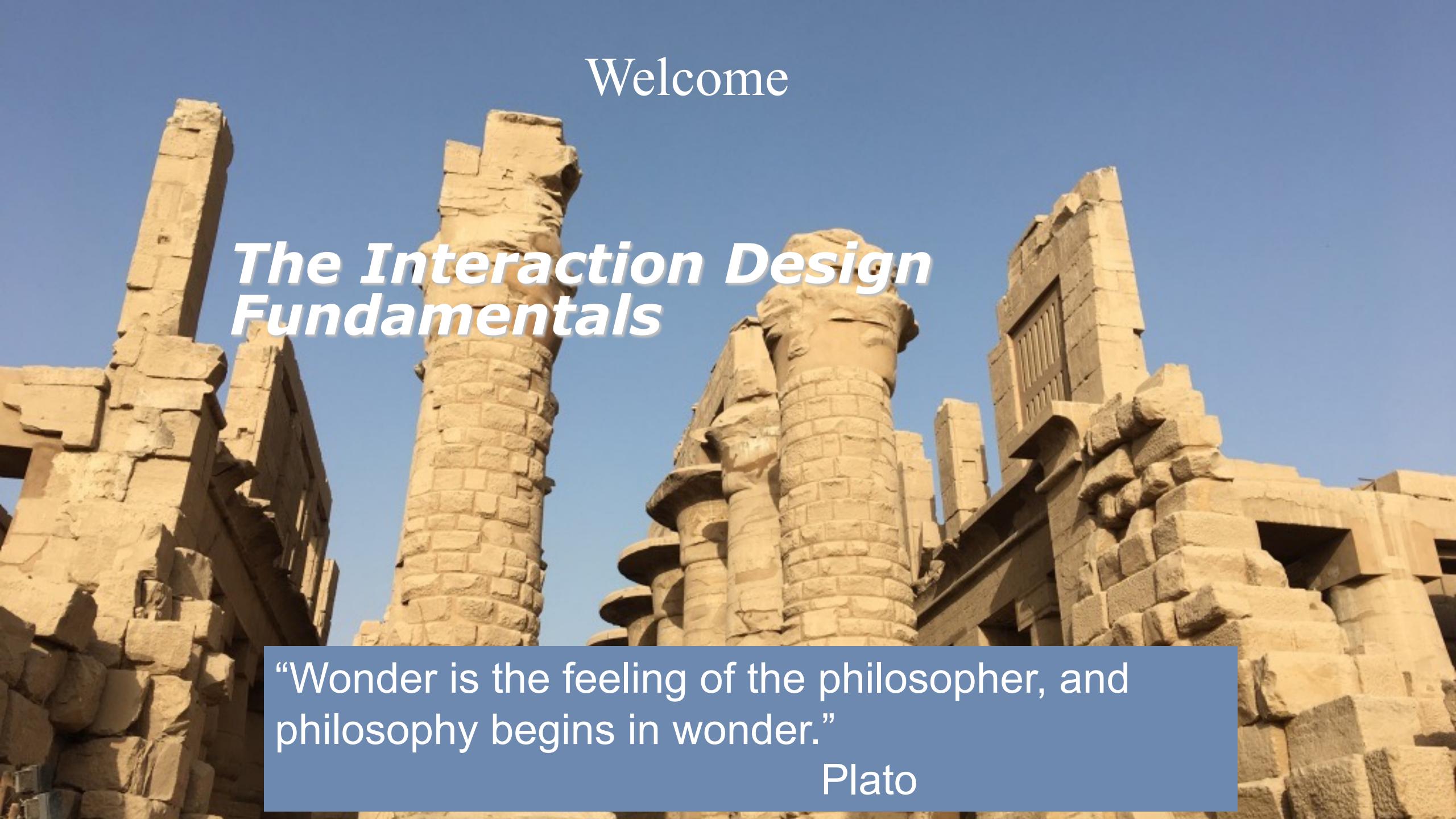


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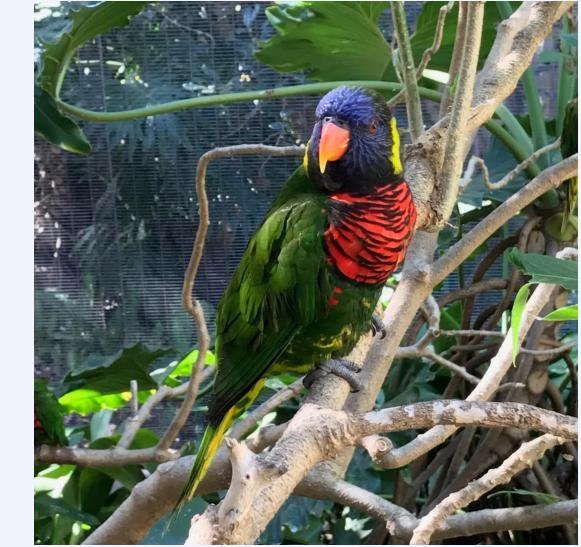
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Session 4



Interaction Type

- Introduction
 - Vision, Theory, Models, Frameworks...
- Design
- Interaction Design
 - Ergonomics
 - Accessibility Culture
- Conceptual Design
 - Design Space
- Interaction Types





Interaction Types

- **Instructing**
 - issuing commands and selecting options
- **Conversing**
 - interacting with a system as if having a conversation
- **Manipulating**
 - interacting with objects in a virtual or physical space by manipulating them
- **Exploring**
 - moving through a virtual environment or a physical space



Instructing

- Where users instruct a system and tell it what to do
 - e.g. tell the time, print a file, save a file
- Very common conceptual model, underlying a diversity of devices and systems
 - e.g. word processors, VCRs, vending machines
- Main benefit is that instructing supports quick and efficient interaction
 - good for repetitive kinds of actions performed on multiple objects



Conversing

- Underlying model of having a conversation with another human
- Range from simple voice recognition menu-driven systems to more complex ‘natural language’ dialogs
- Examples include timetables, search engines, advice-giving systems, help systems
- Also virtual agents, toys and pet robots designed to converse with you

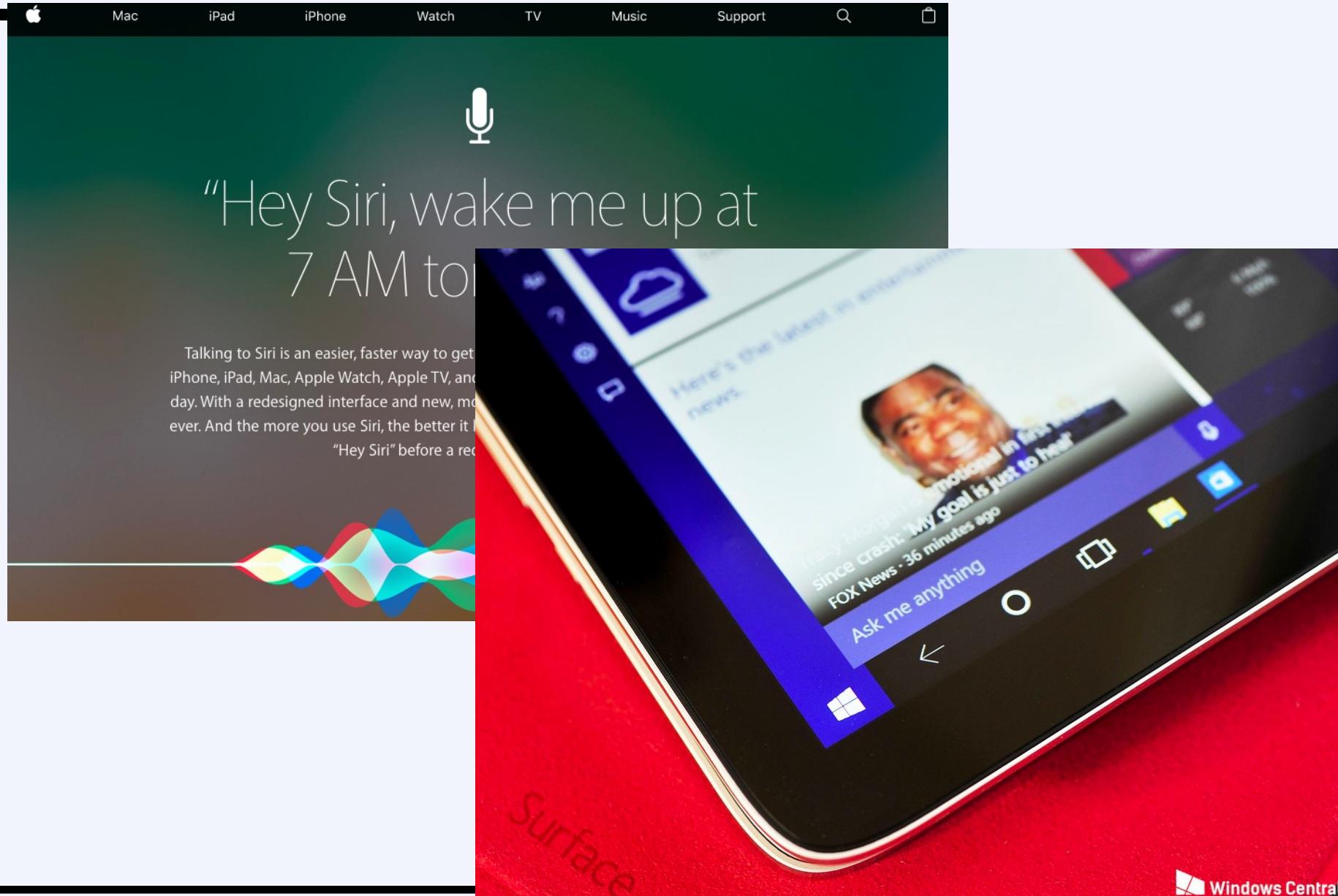


Conversational model

- Allows users, especially novices and technophobes, to interact with the system in a way that is familiar
 - makes them feel comfortable, at ease and less scared
- Misunderstandings can arise when the system does not know how to parse what the user says



Would you talk with Siri?





Manipulating

Interacting with objects in a virtual or physical space by manipulating them



Why are DM interfaces so enjoyable?

- Novices can learn the basic functionality quickly
- Experienced users can work extremely rapidly to carry out a wide range of tasks, even defining new functions
- Intermittent users can retain operational concepts over time
- Error messages rarely needed
- Users can immediately see if their actions are furthering their goals and if not do something else
- Users experience less anxiety
- Users gain confidence and mastery and feel in control



What are the disadvantages with DM?

- Some people take the metaphor of direct manipulation too literally
- Not all tasks can be described by objects and not all actions can be done directly
- Some tasks are better achieved through delegating
 - e.g. spell checking
- Can become screen space ‘gobblers’
- Moving a mouse around the screen can be slower than pressing function keys to do same actions



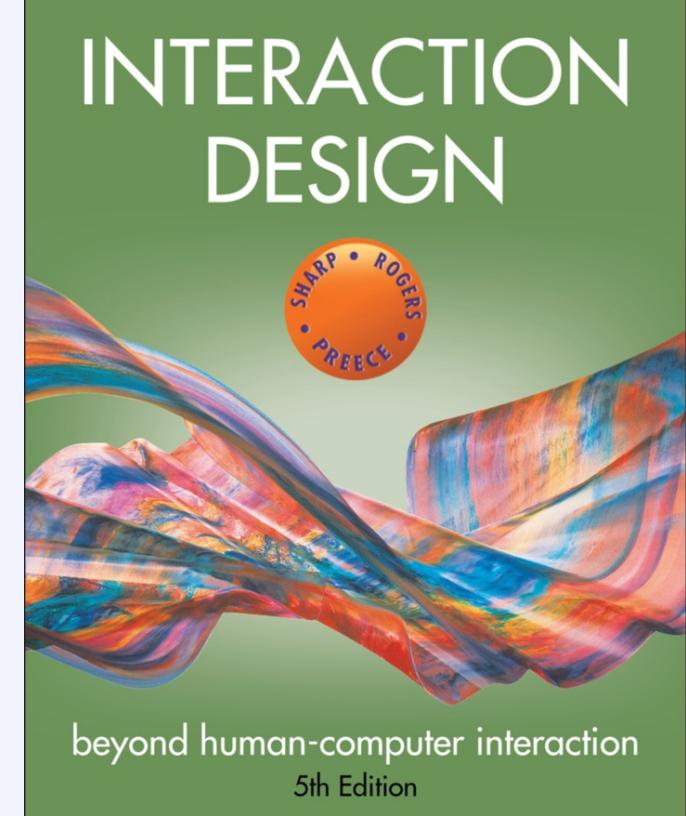
Exploring

- Involves users moving through virtual or physical environments
- Physical environments with embedded sensor technologies
 - Context aware



Reading Assignments

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“I think; therefore I am.”

Rene Descartes

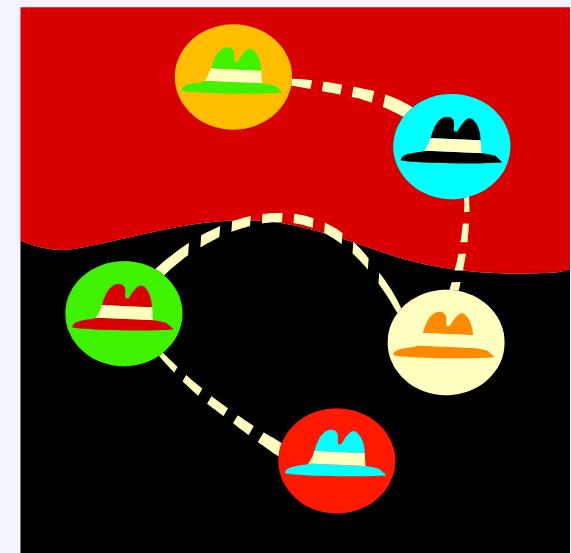


CONSTRAINTS



Constraints

Constraints limit the number of possibilities of what can be done to an object, whereas affordance suggests the scope of an object in terms of what can do and how can interact with it.





FEEDBACK

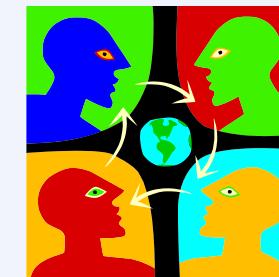


Feedback

Defined as sending information back to the user about what action has actually been done and what result has been accomplished. Types include:

- Visual
- Auditory
- Tactile

Feedback should be compatible with the principles of direct manipulation.



Example





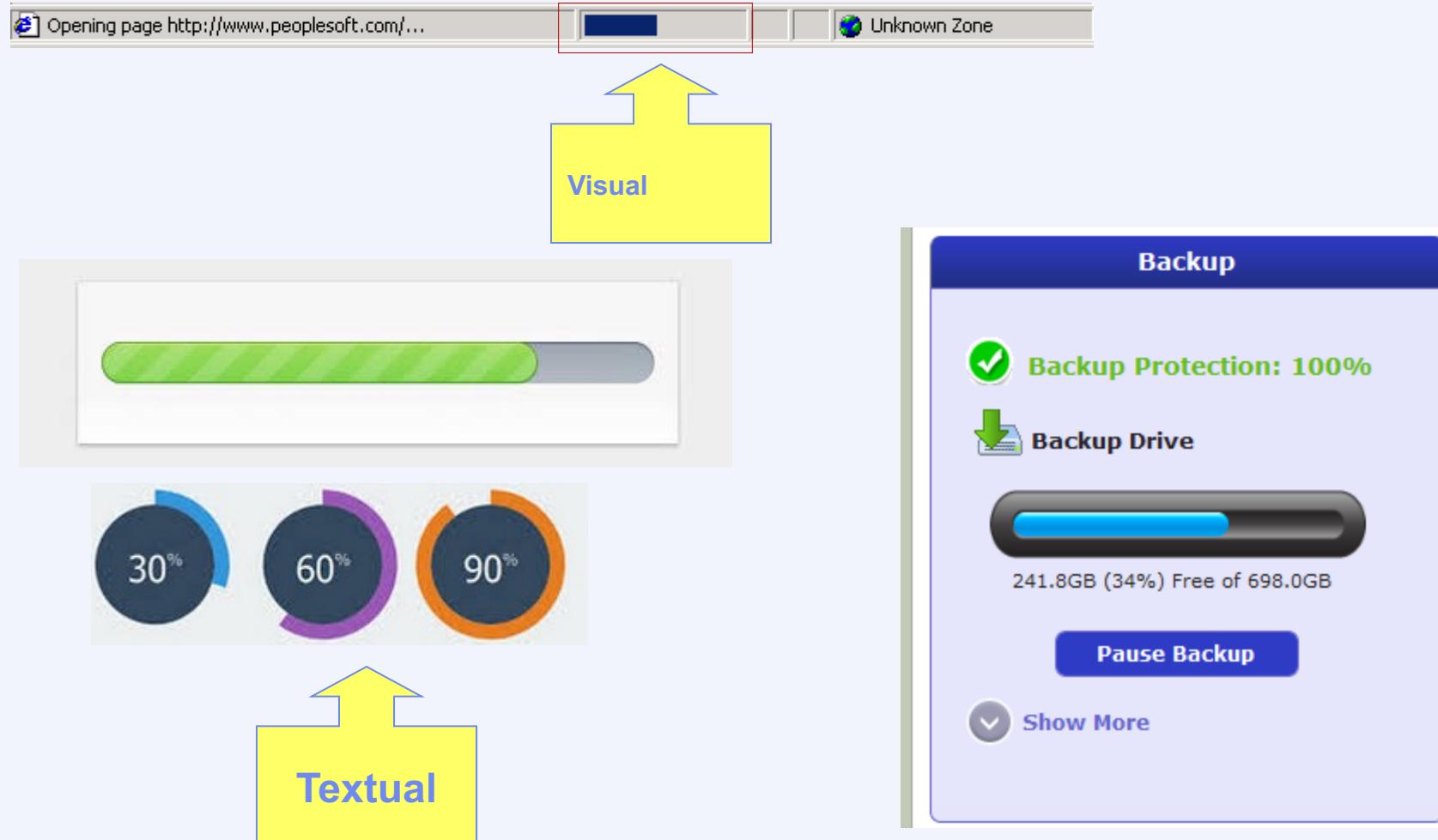
Feedback

- **Sending information back to the user about what has been done**
- **Includes sound, highlighting, animation and combinations of these**



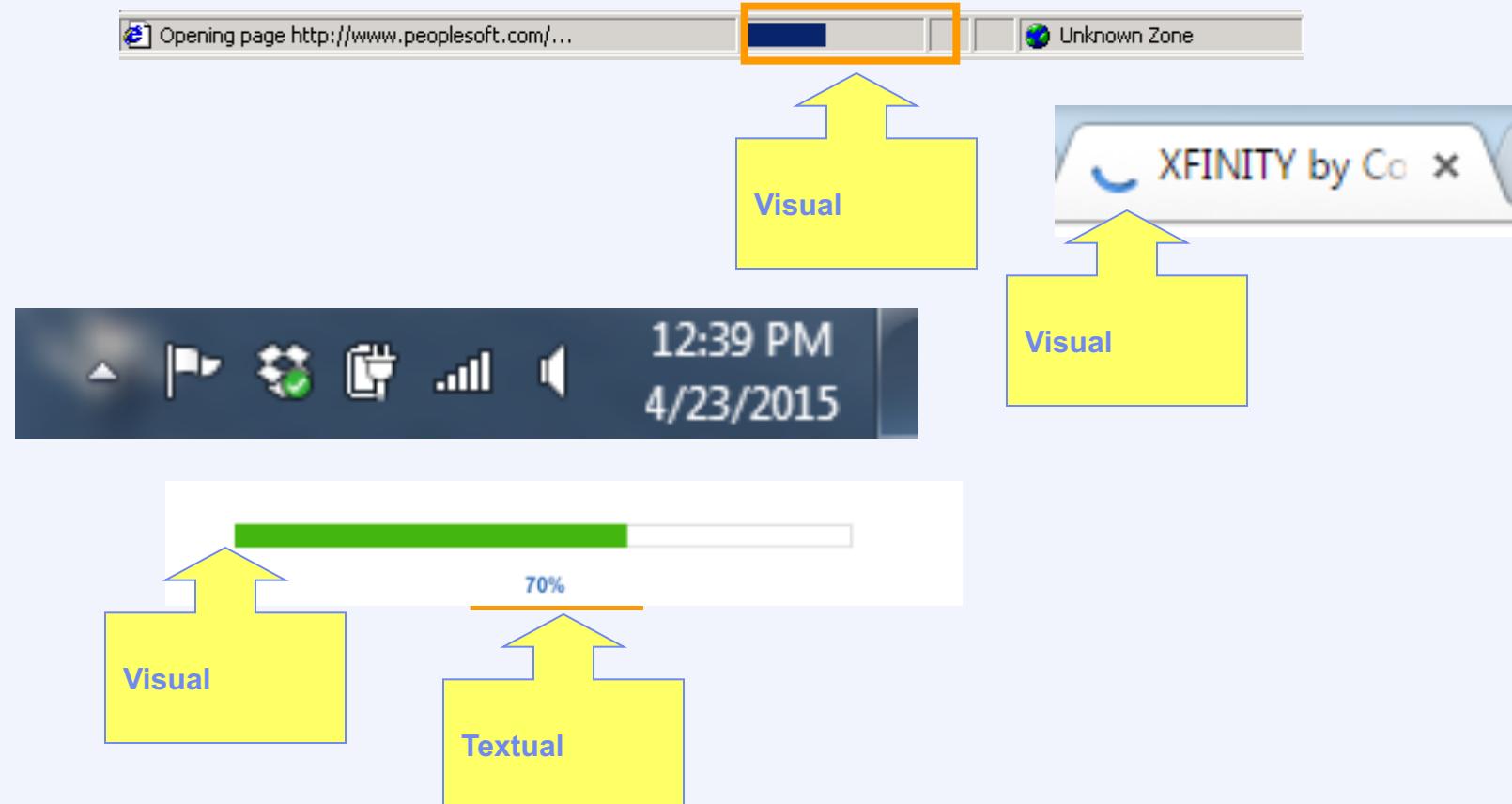


Example: Visual Feedback





Example: Visual Feedback





Summary

- **Focusing attention at interface is an effective way to help users to focus attention on specific part of user interfaces.**
- **Many techniques and visualization tools can help designers to bring users' attention to specific part of user interfaces.**
- **Multitasking divide user's attention. Consequently if it is important to focus full attention on UI elements the distraction and multitasking needs to be constrained.**

A FEW MORE DESIGN RULES





Visibility

"The system should always keep users informed about what is going on, through appropriate feedback within reasonable time."



Visibility

- This is a control panel for an elevator
- How does it work?
- Push a button for the floor you want?
- Nothing happens. Push any other button? Still nothing. What do you need to do?
- It is not visible as to what to do!





Consistency

- Design interfaces to have similar operations and use similar elements for similar tasks
- For example:
 - always use ctrl key plus first initial of the command for an operation
 - ctrl+C, ctrl+S, ctrl+O
- Main benefit is consistent interfaces are easier to learn and use



When consistency breaks down

- What happens if there is more than one command starting with the same letter?
 - e.g. save, spelling, select, style
- Have to find other initials or combinations of keys, thereby breaking the consistency rule
 - e.g. ctrl+S, ctrl+Sp, ctrl+shift+L
- Increases learning burden on user, making them more prone to errors



Internal and External Consistency

- Internal consistency refers to designing operations to behave the same within an application
 - Difficult to achieve with complex interfaces
- External consistency refers to designing operations, interfaces, etc., to be the same across applications and devices
 - Very rarely the case, based on different designer's preference

See You Next Week

“I think; therefore I am.”

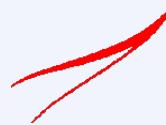
Rene Descartes

Thank You For Your Participation



Questions





What do You Think about this screen

Wednesday, 23 November 2016

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