

# PROJECT DESIGN PHASE -I

## PROBLEM-SOLUTION FIT TEMPLATE

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| <b>TEAM ID</b>      | <b>PNT2022TMID27693</b>  |
| <b>PROJECT NAME</b> | <b>A NOVEL METHOD FOR HANDWRITTEN DIGIT RECOGNITION SYSTEM</b> |

### Problem-Solution fit canvas 2.0

Purpose/Vision

|                        |   |  |   |                           |  |
|------------------------|---|--|---|---------------------------|--|
| Define CS, fit into CC | <b>1. CUSTOMER SEGMENT(S)</b> <span>CS</span><br>Who is your customer?<br>i. e. working parents of 0-5 y.o. kids<br><br><b>The customers want to use the system</b>   | <b>6. CUSTOMER CONSTRAINTS</b> <span>CC</span><br>What constraints prevent your customers from taking action or limit their choices of solutions? i.e. spending power, budget, no cash, network connection, available devices.<br><br><b>i.Lack of resources<br/>li.Lack of datasets</b>   | <b>5. AVAILABLE SOLUTIONS</b> <span>AS</span><br>Which solutions are available to the customers when they face the problem or need to get the job done? What have they tried in the past? What pros & cons do these solutions have? i.e. pen and paper is an alternative to digital notetaking<br><br><b>i.Collect different writing styles<br/>ii.Using high speed processor</b>                                   | Explore AS, differentiate |  |
|                        | <b>2. JOBS-TO-BE-DONE / PROBLEMS</b> <span>J&amp;P</span><br>Which jobs-to-be-done (or problems) do you address for your customers? There could be more than one; explore different sides.<br><br><b>To train and test the models</b>   | <b>9. PROBLEMROOT CAUSE</b> <span>RC</span><br>What is the real reason that this problem exists?<br>What is the back story behind the need to do this job?<br>i. e. customers have to do it because of the change in regulations.<br><br><b>i.No optical character recognition<br/>ii.Different styles of writing</b>  | <b>7. BEHAVIOUR</b> <span>BE</span><br>What does your customer do to address the problem and get the job done?<br>i. e. directly related: find the right solar panel installer, calculate usage and benefits; indirectly associated: customers spend free time on volunteering work (i.e. Greenpeace)<br><br><b>i.Periodically training the datasets</b>  |                           | Focus on J&P, tap into BE, understand RC |
|                        | <b>3. TRIGGERS</b> <span>TR</span><br>What triggers customers to act? i.e. seeing their neighbour installing solar panels, reading about a more efficient solution in the news.<br><br><b>When the writing is not clearly recognizable</b><br><br><b>4. EMOTIONS: BEFORE / AFTER</b> <span>EM</span><br>How do customers feel when they face a problem or a job and afterwards?<br>i. e. lost, insecure > confident, in control - use it in your communication strategy & design<br><br><b>Before: Disappointment, vexation, anger<br/>After: joyful, satisfaction.</b> | <b>10. YOUR SOLUTION</b> <span>SL</span><br>If you are working on an existing business, write down your current solution first, fill in the canvas, and check how much it fits reality.<br>If you are working on a new business proposition, then keep it blank until you fill in the canvas and come up with a solution that fits within customer limitations, solves a problem and matches customer behaviour.<br><br><b>i. This system will be useful for the recognition of digits<br/>ii.It is mainly used in the field of number plate recognition, postal code correspondence sorting</b> | <b>8. CHANNELS of BEHAVIOUR</b> <span>CH</span><br><b>1.1 ONLINE</b><br>What kind of actions do customers take online? Extract online channels from #7<br><br><b>i. Collecting the latest datasets from different sources</b><br><br><b>3.2OFFLINE</b><br>What kind of actions do customers take offline? Extract offline channels from #7 and use them for customer development.<br><br><b>ii.building a model</b> |                           |  |