

Project Design Phase-I Problem – Solution Fit

Date	19 September 2022
Team ID	PNT2022TMID06088
Project Name	Retail Store Stock Inventory Analysis
Maximum Marks	2 Marks

Problem – Solution Fit:

Define CS, fit into CC	1. CUSTOMER SEGMENT(S) CS	6. CUSTOMER CONSTRAINTS CC	5. AVAILABLE SOLUTIONS AS	Explore AS, differentiate
	<p>Who is your customer? i.e. working parents of 0-5 y.o. kids</p> <div style="border: 1px solid black; padding: 10px; min-height: 100px;"> <ol style="list-style-type: none"> Retailer Manager Customer </div>	<p>What constraints prevent your customers from taking action or limit their choices of solutions? i.e. spending power, budget, no cash, network connection, available devices.</p> <div style="border: 1px solid black; padding: 10px; min-height: 100px;"> <ol style="list-style-type: none"> Availability of stock at time Stock quality Quick Satisfaction from the retailer. </div>	<p>Which solutions are available to the customers when they face the problem or need to get the job done? What have they tried in the past? What pros & cons do these solutions have? i.e. pen and paper is an alternative to digital notetaking</p> <div style="border: 1px solid black; padding: 10px; min-height: 100px;"> <ol style="list-style-type: none"> Accurate prediction of the profit/losses by using Linear Regression or Regression </div>	
Focus on J&P, tap into BE, understand RC	2. JOBS-TO-BE-DONE / PROBLEMS J&P	9. PROBLEM ROOT CAUSE RC	7. BEHAVIOUR BE	Focus on J&P, tap into BE, understand RC
	<p>Which jobs-to-be-done (or problems) do you address for your customers? There could be more than one; explore different sides.</p> <div style="border: 1px solid black; padding: 10px; min-height: 100px;"> <ol style="list-style-type: none"> Stockouts Overstocking Damage brands </div>	<p>What is the real reason that this problem exists? What is the back story behind the need to do this job? i.e. customers have to do it because of the change in regulations.</p> <div style="border: 1px solid black; padding: 10px; min-height: 100px;"> <ol style="list-style-type: none"> Inefficient communication </div>	<p>What does your customer do to address the problem and get the job done? i.e. directly related: find the right solar panel installer, calculate usage and benefits; indirectly associated: customers spend free time on volunteering work (i.e. Greenpeace)</p> <div style="border: 1px solid black; padding: 10px; min-height: 100px;"> <ol style="list-style-type: none"> Tries to identify the status of Best selling product and Slow selling products. </div>	
3. TRIGGERS TR	10. YOUR SOLUTION SL	8. CHANNELS of BEHAVIOUR CH		
<p>What triggers customers to act? i.e. seeing their neighbour installing solar panels, reading about a more efficient solution in the news.</p> <ol style="list-style-type: none"> Tries to identify the status of Best sellers and Slow sellers 	<p>If you are working on an existing business, write down your current solution first, fill in the canvas, and check how much it fits reality. If you are working on a new business proposition, then keep it blank until you fill in the canvas and come up with a solution that fits within customer limitations, solves a problem and matches customer behaviour.</p> <ol style="list-style-type: none"> Proper planning of selling the product by 	<p>8.1 ONLINE What kind of actions do customers take online? Extract online channels from #7</p> <p>8.2 OFFLINE What kind of actions do customers take offline? Extract offline channels from #7 and use them for customer development.</p>		

Identify strong TR & EM	<p>4. EMOTIONS: BEFORE / AFTER</p> <p>How do customers feel when they face a problem or a job and afterwards? i.e. lost, insecure > confident, in control - use it in your communication strategy & design.</p> <p>EM</p> <ol style="list-style-type: none"> 1.Low quality - Miserable 2.Over cost - Anxiety 3.Quality – Satisfaction 4.Low cost – Satisfaction 	<p>improve purchasing with accurate demand forecasting</p>	<ol style="list-style-type: none"> 1.Track inventory in advance 2.Reorder point 	Identify strong TR & EM
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