

Project Title: University Admit Eligibility Prediction
Project Design Phase-I - Solution Fit
Team ID: PNT2022TMID32434

1. CUSTOMER SEGMENT

CS

Students who are applying to universities and should be atleast 18 years.

6. CUSTOMER CONSTRAINTS

CC

Candidates may apply to colleges that do not fall under their score requirements and hence waste a lot of time. Applying to many colleges with scores also increases the cost.

5. AVAILABLE SOLUTIONS

AS

Helps students avoid spending time and money on counsellor and stressful research related to finding a suitable college.

2. JOBS-TO-BE-DONE / PROBLEMS

J&P

- To help students to pick the right universities based on their profiles
- A candidate should apply to colleges that he/she has a good chance of getting into, instead of applying to colleges that they may never get into.

9. PROBLEM ROOT CAUSE

RC

It is not easy for students to find colleges based on their academic marks and other performances.

7. BEHAVIOUR

BE

Directly associated: go to the online predictor and fill the appropriate details like GPA, TOFEL score and perform the prediction

Indirectly associated: students can take the college of their preference after prediction.

<div>3. TRIGGERS</div> <div>TR</div> <div>To design a college prediction/prediction system and to provide a probabilistic insight into college administration for overall rating, cut-offs of the colleges, admission intake and preferences of students and to avoid spending time and money on counsellor and stressful research related to finding a suitable college.</div>	<div>10. YOUR SOLUTION</div> <div>SL</div> <div>We aim to develop and provide a platform which would give a probabilistic output as to how likely it is to get into a university given upon their details.</div>	<div>8. CHANNELS of BEHAVIOUR</div> <div>CH</div> <div>Go to the predictor and fill in the appropriate details and predict the chance of admit.</div>
<div>4. EMOTIONS: BEFORE / AFTER</div> <div>EM</div> <div>Confused,frustrated>confident,assured</div>		