

- AI Enabled tool for Biodiversity Researchers

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|-------------------------|--|--|---|---------------------------|
| Define CS, fit into CC | <div>1. CUSTOMER SEGMENT(S)<div>CS</div><div><div>1. Zoologists</div><div>2. Paleontologists</div><div>3. Wildlife Photographer</div><div>4. Botanist</div></div></div> | <div>6. CUSTOMER CONSTRAINTS<div>CC</div><div><div>1. Availability of information about flora and fauna from a single source</div><div>2.Remember all the massive information about flora is difficult</div><div>3. Writing down the new information on the site for research purposes</div></div></div> | <div>5. AVAILABLE SOLUTIONS<div>AS</div><div><div>1. Searching in Encyclopedia</div><div>2. Asking the Locals</div><div>3. Searching in the internet</div><div>4.Studying about native species from state government tourism portal</div></div></div> | Explore AS, differentiate |
| | <div>2. JOBS-TO-BE-DONE / PROBLEMS<div>J&P</div><div><div>1. It is important to know information about flora and fauna that is in our native and the places where we visit</div><div>2. If their is a recognition software to differentiate flora and fauna it would be useful</div></div></div> | <div>9. PROBLEM ROOT CAUSE<div>RC</div><div><div>1. Very little information about plants and animals that are living in our locality</div><div>2. Lack of information on these plants and animals</div></div></div> | <div>7. BEHAVIOUR<div>BE</div><div><div>1. Whenever they need information they can access the portal and clarify their doubts regarding the species they have came across</div><div>2.They can browse the portal whenever they are free and learn about new and exiting things</div></div></div> | |
| Identify strong TR & EM | <div>3. TRIGGERS<div>TR</div><div><div>1. Having trouble to classify the animals whether it is carnivore, herbivore, omnivore</div><div>2. Being not able to determine the particular plant or animal is poisonous or not</div></div></div> | <div>10. YOUR SOLUTION<div>SL</div><div><div>1.The main aim is to create a recognition software using supervised learning which take the image of the flora and fauna as and give their latin names and commonly used names as an output to the users</div></div></div> | <div>8.CHANNELS of BEHAVIOUR<div>CH</div><div><div>8.1<div>ONLINE</div><div><div>1. Whenever they need to know information they can access the online resources to clarify doubts</div></div></div><div>8.2<div>OFFLINE</div><div><div>2.They can write their new discoveries offline when they researching and can later update whenever they want</div></div></div></div></div> | Identify strong TR & EM |
| | <div>4. EMOTIONS: BEFORE / AFTER<div>EM</div><div><div>- Before:<div><div>1. Less Knowledge on flora & fauna</div><div>2. Confusion in determining the plants & animals</div></div></div><div>- After:<div><div>1. More Knowledge on flora & fauna</div><div>2.No more confusion</div></div></div></div></div> | | | |