IDEATION PHASE

EMPHASIZE &DISCOVER

DATE	10 October 2022
TEAM ID	PNT2022TMID15429
PROJECT NAME	University Admit Eligibility Predictor
MAXIMUM MARK	4 Marks

Empathy Map:

For international students, acclimating to so many things outside of school is a big part of adjusting

Many students are worried about the unknown. Some are afraid of English, others of computer science and math.

Need to slow down. I speak quickly all the time, even more so when I am excited. How does this impact the students comprehension?

Classes are recorded and delivered HyFlex, allowing for many ways to keep connected to the course

Think and Feel?

Hear?   **See?**

What does your learner...?

Using idioms in the classroom can be a challenge for international students. Everyone has a context, try to find ways to integrate theirs

Guest speakers, new software, interactive and small group tasks help students stay engaged. Even though I am a strong digital supporter, sometimes integrating arts based activities makes the class learn with the visuals.

Say and Do?

Students need to present on an ongoing basis, not just to present, but to pitch their ideas. Getting traction for their plans will make them good analysts and engaged researchers

Learning the fundamentals like APA, databases, citations and so on may be painful now, but will save time and effort down the road while being clear and open about their sources.

Pain Points?   **Gain Points?**

The students have a lot of uncertainty around new material like programming or essay writing

From my perspective, are the levels in the course appropriate and can students succeed if they try? Is there a better way to scaffold their pri

They can learn some amazing new things for fun and profit

They can develop new problem solving skills