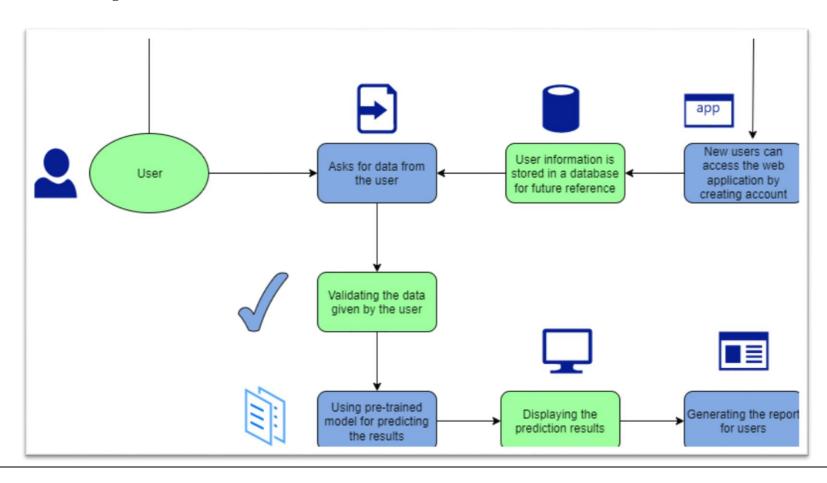
Project Design Phase-II Data Flow Diagram & User Stories

| Date | 14 October 2022 |
|---------------|---|
| Team ID | PNT2022TMID08840 |
| Project Name | Statistical Machine Learning Approaches To Liver Disease Prediction |
| Maximum Marks | 4 Marks |

Data Flow Diagram:



User Stories

Use the below template to list all the user stories for the product.

| User Type | Functional Requirement (Epic) | User Story Number | User Story / Task | Acceptance criteria | Priority | Release |
|----------------------------|-------------------------------------|----------------------|---|---|----------|----------|
| (Mobile user) | Registration | USN-1 | As a user, I can register for the application by entering my email, password, and confirming my password. | I can access my account / dashboard | High | Sprint-1 |
| | | USN-2 | As a user, I will receive confirmation email once I have registered for the application | I can receive confirmation email & click confirm | High | Sprint-1 |
| | | USN-3 | As a user, I can register through web application | I can register & access the account with web application | High | Sprint-1 |
| | Login | USN-4 | As a user, I can log into the application by entering email & password | I can successfully login into application | High | Sprint-2 |
| | Dashboard | USN-5 | As a user, I can access the dashboard | I can referred dashboard for certainty | Medium | Sprint-2 |
| Customer (Web user) | Analysis of prediction results | USN-6 | As a user, I can predict the presence of liver disease using web application | I can predict the presence of liver disease using web application earlier | High | Sprint-1 |
| Customer Care Executive | Customer queries | USN-7 | As a user, I can be able to get the recommendations to cure the liver disease | I can get immediate recommendations to cure the liver disease | High | Sprint-3 |
| Administrator | Getting value | USN-8 | When there is a issues in getting analyzed value | Through administrator getting predicted value | Low | Sprint-2 |