

***NAME OF PAPER:* Children caring for parents with mental illness: Perspectives of young carers, parents and professionals**

NAME OF AUTHOR: J Aldridge, S Becker.

MONTH AND YEAR PUBLISHED: OCT 2003

**OBJECTIVE OF THE PROJECT:**

Little is known about the experiences of children living in families affected by severe and enduring mental illness. This is the first in-depth study of children and young people caring for parents affected in this way. Drawing on primary research data collected from 40 families, the book presents the perspectives of children (young carers), their parents and the key professionals in contact with them. Children caring for parents with mental illness makes an invaluable contribution to the growing evidence base on parental mental illness.

*NAME OF PAPER:* **Temporal discrimination and parents with learning difficulties in the child protection system**

*NAME OF AUTHOR:* T .Booth , D Mcconnell , W .Booth

*JOURNAL PUBLISHED:* British Journal Of Social Work

*MONTH AND YEAR PUBLISHED:* January 2006

*OBJECTIVE OF THE PROJECT:*

This article shows how time works against parents with learning difficulties in the child protection system and Children Act proceedings. The prevailing wisdom, embedded in policy and the literature, is that delay in care cases is bad for the child and may jeopardize his or her future. This paper shows how the pressure to avoid delay might itself be harming some families, especially parents with learning difficulties. Drawing on interviews with social work practitioners undertaken as part of a larger study, the authors describe the various studies.

***NAME OF PAPER:* Relationships between social support, stress and mother-child interactions in mothers with intellectual disabilities.**

NAME OF AUTHOR: MA Fledman , J Varaghese, J Ramsay.

JOURNAL PUBLISHED: JOURNAL OF APPLIED.

MONTH AND YEAR PUBLISHED: February 2002

OBJECTIVE OF THE PROJECT:

Parents with intellectual disabilities suffer very high stress, but little is known about factors that mitigate stress and their impact on parenting. Methods: This study examined the relationships between parenting stress, social support and mother-child interactions in 30 mothers with intellectual disabilities. All participants completed the Parenting Stress Index (PSI), the Telleen Parent Social Support Index (Telleen) and the Interpersonal Support Evaluation List (ISEL).

***NAME OF PAPER:* Social support networks and psychological well-being of mothers with intellectual disabilities**

NAME OF AUTHOR: B Stenfort, H Hussain.

JOURNAL PUBLISHED: Journal of Applied.

MONTH AND YEAR PUBLISHED: August 2002

**OBJECTIVE OF THE PROJECT:**

The study aims to investigate the impact of social support networks of mothers with intellectual disabilities (N= 15) on their psychological well-being and their views of parenting. Methods As part of a semi-structured interview, mothers were asked about who helped them in their parenting role and how recent and how helpful this support had been. Adapted psychological questionnaires were presented which measured affect, assertiveness and self-esteem.

***NAME OF PAPER:* Disability in the family: the effects on children's well-being**

**NAME OF AUTHOR:** FB LeClere, BM Kowalweski.

**JOURNAL PUBLISHED:** Journal of Marriage and Family.

**MONTH AND YEAR PUBLISHED:** 8 June, 1994

**OBJECTIVE OF THE PROJECT:**

In this study, we examine the impact of disability among all coresident family members on children's severe and common behavioral problems and their probability of suffering an accident, injury, or poisoning in the previous year. Using data from the 1988 National Health Interview Survey's supplement on child health, we analyze a sample of 11,248 nondisabled children aged 5 to 17. The results of multiple classification analyses show that the mean number of severe and common behavioral problems