Project Design Phase-II Solution Requirements (Functional & Non-functional)

Date	1 November 2022
Team ID	IBM-project-3008-1658494869
Project Name	Project – Real Time Communication System Powered by Al for Specially Abled.
Maximum Marks	4 Marks

Functional Requirements:

Following are the functional requirements of the proposed solution.

	Functional Requirement (Epic)	Sub Requirement (Story / Sub-Task)
FR-1	User Registration	LOW VISION: As a user who has trouble reading due to low vision, I want to be able to make the text larger on thescreen so that I can read it. Registration through Gmail
FR-2	User Confirmation	IMPAIRED USER: As a user who is hearing -impaired, I want a turn on video captions so that I can understand what is beingsaid in videos. Confirmation via Email
FR-3	User Registration	COLOR BLINDNESS: As a user who is color blind, I want to links to be distinguishable on the page so that I can find the links and navigate the site. Registration through Gmail

Non-functional Requirements:

Following are the non-functional requirements of the proposed solution.

FR No.	Non-Functional Requirement	Description
NFR-1	Usability	Visual and Audio Help To the Help
		Text size scaling
		Reverse contrast
NFR-2	Security	Important information:
		 Walking in single file or in narrow
		space.
		 Steps, Stairs and Slope.
		Kerbs and Roads.
NFR-3	Reliability	To determine reliability measures are:
		Test-Retest Repeatability
		 Individual Repeatability
NFR-4	Performance	To determine predictors of success in reading
		with low vision aids, in terms of reading acuity,
		optimumacuity reserve, and maximum reading
		speed, for
		observers with low vision for various causes.
NFR-5	Availability	Lack of adequate low vision services and
		barriers totheir provision and uptake impact
		negatively on
		efforts to prevent visual impairment and blindness.
NFR-6	Scalability	There is a large selection of device to help
		peoplewith low vision. Some are "Optical",
		glass lenses
		such as magnifying glasses and telescopes.