## Project Design Phase-II Customer/User Journey Map

Date	09 october 2022
Team ID	PNT2022TMID30161
Project Name	Project - AI based discourse for Banking Industry
Maximum Marks	

Journey Steps				
Which step of the experience are you describing?	<b>Discovery</b> Why do they even start the journey?	<b>Registration</b> Why would they trust us?	Onboarding and First Use How can they feel successful?	Sharing Why would they invite others?
Actions What does the tustomer do? What nformation do they look for? What is their context?	To ask queries related to banking services	24/7 personalized accurate conversation  Quick and Guidance on new updates	Easy accessible environmen t Understand able Timely vocabulary notifications TFRQuently asked questions (FAQ)	Can view Time and ratings and cost feedbacks efficient Can solve queries in a comfort manner
leeds and Pains What does the customer want to achieve or avoid? Tip: Reduce ambiguity, e.g. by ssing the first person narrator.	To get To reduce solved their queries in the bank	Security and privacy for customer data  Avoid millions of customer response customer oueries	Can achieve Can set Consistency financial money in answers goals limits representation of the control of the co	Fast and Friendly Meet precise environmen customers answers t expectation
Fouchpoint What part of the service do they interact with?	Unlocking or locking cards	Completing Checking Proactive fund Bank communicat transfers statements fon	Clear Lead show Financial customer generations I history	Secured Simple user communicat Detailed/exp interface ort answers design
Sustomer Feeling  What is the customer feeling?  Tip: Use the emoji app to  Express more emotions	<b>⊕</b>	<b>②</b>	<u> </u>	<b>₹</b>
ackstage				
Opportunities What could we improve or ntroduce?	Regularly monitor success metrics	Collect chat transcripts	Post chat surveys Make the bot more Human	Integrate all platforms in one place for better access
Process ownership Who is in the lead on this?	Watson's Assistant	customer	Bot preview	NLP