

## Project Design Phase-I

### Problem – Solution Fit Template

Date	03 October 2022
Team ID	PNT2022TMID16136
Project Name	University Admit Eligibility Predictor
Maximum Marks	2 Marks

Problem-Solution fit canvas 2.0		Purpose / Vision	
Define CS, fit into CC	<b>1. CUSTOMER SEGMENT(S)</b> <span>CS</span> <small>Who is your customer? i.e. working parents of 0-5 y.o. kids</small> <b>Students who have recently completed their schooling and aspire to get admitted into prominent universities.</b>	<b>6. CUSTOMER CONSTRAINTS</b> <span>CC</span> <small>What constraints prevent your customers from taking action or limit their choices of solutions? i.e. spending power, budget, no cash, network connection, available devices.</small> <b>-Due to high consultee fee and lack of prediction -They have moved away from current technology</b>	<b>5. AVAILABLE SOLUTIONS</b> <span>AS</span> <small>Which solutions are available to the customers when they face the problem or need to get the job done? What have they tried in the past? What pros &amp; cons do these solutions have? i.e. pen and paper is an alternative to digital notetaking</small> <b>Seat allotment, Eligibility Criteria due to Entrance Exam like NEET, JEE, etc</b>
	Focus on J&P, tap into BE, understand RC	<b>2. JOBS-TO-BE-DONE / PROBLEMS</b> <span>J&amp;P</span> <small>Which jobs-to-be-done (or problems) do you address for your customers? There could be more than one; explore different sides.</small> <b>Students are concerned about their admissions of the University - The students were unaware of joining in the better university.</b>	<b>9. PROBLEM ROOT CAUSE</b> <span>RC</span> <small>What is the real reason that this problem exists? What is the back story behind the need to do this job? i.e. customers have to do it because of the change in regulations.</small> <b>Students are often worried about their chances of admission to university and they would spend money on education consultants and application fees for the universities where they have fewer chances of securing admission.</b>
Identify strong TR & EM		<b>3. TRIGGERS</b> <span>TR</span> <small>What triggers customers to act? i.e. seeing their neighbour installing solar panels, reading about a more efficient solution in the news.</small> <b>Didn't know the criteria for joining the universities. Students can know about the platform by asking through friends and browse the internet</b>	<b>10. YOUR SOLUTION</b> <span>SL</span> <small>If you are working on an existing business, write down your current solution first, fill in the canvas, and check how much it fits reality. If you are working on a new business proposition, then keep it blank until you fill in the canvas and come up with a solution that fits within customer limitations, solves a problem and matches customer behaviour.</small> <b>Our solution is used to predict the chances of students getting admission into a university based on their profile and also help students get the list of colleges by comparing the student's marks and the college's cut off and predicting admission probability. It is fast, efficient, and reliable. This will help the students make better and faster decisions regarding applications to universities.</b>
	<b>4. EMOTIONS: BEFORE / AFTER</b> <span>EM</span> <small>How do customers feel when they face a problem or a job and afterwards? i.e. lost, insecure &gt; confident, in control - use it in your communication strategy &amp; design.</small> <b>Confused, Anxious over whether one getting Admission in the University</b>	<b>8.2 OFFLINE</b> <small>What kind of actions do customers take offline? Extract offline channels from #7 and use them for customer development.</small> <b>Visiting College campus, Enquire students, Academic representatives and nearby people about the University.</b>	