Extract online & offline CH of BE

1. CUSTOMER SEGMENT(S)

CS

6. CUSTOMER CONSTRAINTS

CC

5. AVAILABLE SOLUTIONS

AS

Explore AS, differentiate

It differs in the level of readiness. They are:

- 1. Safety.
- 2. Fearless
- 3. Motives.
- Racial differences.

- 1. Parents are take measures for the safety to their own children's.
- Must check the children's safety.
- 3. They have to feel free and comfortable in the
- area whrer they live.
- Follow their daily activities and issues that they are facing.
- 1. Ensure to make our safety as first priority.
- 2. Avoid speak with unknown person.
- 3. Direct contact between parents and parents friends.
- 4. Teach about good touch and bad touch.

2. JOBS-TO-BE-DONE / PROBLEMS

J&P

9. PROBLEM ROOT CAUSE

RC

7. BEHAVIOUR

BE

To be done:

- 1. Inventory maintenance.
- 2. Children safety measures.
- 3. Care and maintenance of child.
- 4. Future challenges.

1.child safety was the first priority for all the

2.female child safety can make parents worry that the children's are come home safe or not.

parents especially for women children's.

1. Self-image:

child safe because it helps to create a positive

external image before others.

2. Desire to help:

Safety of female child because they want to contribute to the General welfare

3. Generosity: of society.

female safety because they are a generous person by Nature.

3. TRIGGERS

Show the demographic and donation history subgroups and is positively triggered and correlated with the intent to return for future safety.

TR

EM

10. YOUR SOLUTION

SL

8. CHANNELS of BEHAVIOUR



- A monitor children.
- A user-friendly application.
- Proper communication between children and parents.
- Following all the metrics and measures before and after safety of child

8.1 ONLINE

Best channels are:

- Instagram
- 2. Podcasts
- 3. WhatsApp
- 4.

8.2 OFFLINE

It is difficult to increase the scalability ('n' users to millions of Users) of the child safetys.

4. EMOTIONS: BEFORE / AFTER

Before:

- 1. Less stress, less isolation.
- 2. More emotional well-being.

After:

1. Immediate, anticipatory and reflective emotions.



