Explore AS, differentiate

into BE

# 1. CUSTOMER SEGMENT(S)



Who is your customer? i.e. working parents of 0-5 y.o. kids

According to our problem statement, working parents with children aged 0 to 10 years old.

# 6. CUSTOMER CONSTRAINTS



What constraints prevent your customers from taking action or limit their choices of solutions? i.e. spending power, budget, no cash, network connection, available devices.

Ouí child tíackeí píogíam is inexpensive, íequiíes only a netwoík connection, and is compatible withall smaít devices.

# 5. AVAILABLE SOLUTIONS



Which solutions are available to the customers when they face the problem

or need to get the job done? What have they tried in the past? What pros & cons do these solutions have? i.e. pen and paper is an alternative to digital notetaking

When the notification option fails, an emeigency calloí message is sent to the paients.

# 2. JOBS-TO-BE-DONE / PROBLEMS



Which jobs-to-be-done (or problems) do you address for your customers? There could be more than one: explore different sides.

I'he kid tíackeí píogíam must peífoím seveíal functions, including maintaining the child's exact position and notifying the child's paíents if theií youngsteí is expeíiencing any píoblems oí íisk.

# 9. PROBLEM ROOT CAUSE



What is the real reason that this problem exists? What is the back story behind the need to do

i.e. customers have to do it because of the change in regulations.

Because of these faults, the píoblem íemains. If theíe is no inteínet connection, theíe will be no exchange of infoímation fíom one peíson to anotheí, and GPS will be useless in the absence of a netwoík connection. Becausethe woíld íuns on netwoíks, ouí child tíacking píogíam also woíks with an inteínet connection.

# 7. BEHAVIOUR



What does your customer do to address the problem and get the job done?
i.e. directly related: find the right solar panel installer, calculate usage and benefits; indirectly associated: customers spend free time on volunteering work (i.e. Greenpeace)

I'he consumeí may obtain help via the help optionin the application's settings, and if they have any píoblems, they can íepoít them theíe, and the authoíities will check into it.

### 3. 1°RIGGERS



What tfiggefs customefs to act? i.e. seeing theif neighbouf installing solaf panels, feading about a mofe efficient solution in the news.

Foí example, if both paíents woík, the child would be eníolled in a day caíe centíe. l'o píotect theií child's safety, the paíent woulduse a child tíackeí píogíam to monitoí theií child's activities. Otheí paíents at the day caíe facility would find the kid tíackeí appealing and begin using it.

# 10. YOUR SOLUTION



If you ase working on an existing business, write down your current solution first, fill in the canvas, and check how much it fits feality.

If you are working on a new business proposition, then keep it blank until you fill in the canvas and come up with a solution that fits within customer limitations, solves a problem and matches customer behaviour.

Our solution to kid safety is to develop a child tracker that monitors the child's exact position and notifies the parent'schild if the child acts inappropriately or goes in the wrong path. Working parents will feel more confident in keeping aneye on their children.

# 8. CHANNELS of BEHAVIOUR



### 8.1 ONLINE

What kind of actions do customeís take online? Extíact online channels fíom 7

Customeis can make a iepoit in the assistance pait of the settingoption if it is in online mode.

## 8.2 OÜLINE

What kind of actions do customeís take offline? Extíact offline channels fíom 7 and use them foi customeí development.

Customeís can submit a feedback email oí message to the manufactuíeí if it is in offline mode.

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# 4. EMOl'IONS: BEÏORE / AÏI'ER How do customers feel when they face a problem of a job and afterwards? i.e. lost, insecure > confident, in control - use it in your communication strategy & design. Customers would feel nervous at first, then try tocome up with a way to remedy the problem themselves.