AS

CH

1. CUSTOMER SEGMENT(S)

Who is your customer?

fit into

Focus on J&P, tap into BE,

EM

Identify strong TR &

Our project primarily serves the following customers:

- 1. Job seekers.
- 2. Recruiters.

6. CUSTOMER

CS

J&P

TR

EM

What constraints prevent your customers from taking action or limit their choices of solutions? i.e. spending power, budget, no cash, network connection, available devices.

- Misuse of personal information is a concern
- 2. Unreliable connections are a concern
- 3. Lack of product knowledge
- 4. Fraudulent Activity
- 5. A time-consuming process
- 6. Too many choices

5. AVAILABLE SOLUTIONS

 \mathbf{CC}

RC

Which solutions are available to the customers when they face the problem

Pros
Scalable to a large number
of users

Infrastructural marketing

Cons
Domain expertise is required
Fraudulent Activity

Infrastructural marketing

Time-consuming

2. JOBS-TO-BE-DONE / PROBLEMS

Which jobs-to-be-done (or problems) do you address for your customers? There could be more than one; explore different sides.

- 1. Create a platform to help with job searching.
- 2. A platform that makes it easier to find people with the necessary skills.
- 3. Simplify the job-filtering process.
- 4. Profile with secure personal information

9. PROBLEM ROOT CAUSE

What is the real reason that this problem exists? What is the back story behind the need to do this job?

i.e. customers have to do it because of the change in regulations.

- 1. Jobs advertised on untrustworthy platforms may be fraudulent.
- 2. Companies do not reveal their true infrastructure.
- 3. Some job boards require payment in advance of the job beginning.
- 4. Users post fictitious credentials.
- 5. Users pretend to be experts in areas where they lack knowledge.

Maintain and cultivate commercial relationships

J

- Users are dissatisfied with their wasted time when they apply for fraudulent jobs.
- 2. Users were dissatisfied when platforms allowed hirers to post fake jobs.
- 3. Cheating during the online hiring process
- Employers become perturbed when candidates with unsatisfactory qualifications apply for a position.

3. TRIGGERS

What triggers customers to act? i.e. seeing their neighbour installingsolar

4. EMOTIONS: BEFORE / AFTER

Emotions-Before

Lack of knowledge about job vacancy.

More paperwork during recruitment

No proper platform to showcase skillset

- Penels Employment opportunities he news. Branding
- · Endorsement and connections · Get job alerts

10. YOUR SOLUTION

If you are working on an existing business, write down your current solution first, fill in the canvas, and check how much it fits reality.

If you are working on a new business proposition, then keep it blank until you fill inthe canvas and come up with a solution that fits within customer limitations, solves a problem and matches customer behaviour.

To develop an end-to-end web application that by default have a lot of current job openings through job search API out of which the right job will be recommended based on user skill set. At the same time, students can develop their skills side by side with various courses and webinars offered by the reputed organisation. In addition, a smart chatbot will be available 24*7 which can help users find the right job. Using the job search API, users can also search for customized jobs such as Government Jobs, Women Only Jobs, Jobs based on Communities, etc. The app also suggests additional courses to help users upgrade their resumes.

8. CHANNELS of BEHAVIOUR

8.1 ONLIN

What kind of actions do customers take online? Extract online channels from #7

- Job applications
- 2. Examine job applications and attend the initial level assessment

8.2 OFFLINE

What kind of actions do customers take offline? Extract offline channels from #7and use them for customer development.

- 1. Interview at the highest level
- 2. Examine the company's location and infrastructure.
- 3. Complete paperwork





Emotions-After strategy & design

Exhibit skillset in profile

Easy recruitment process

User receive updates on job vacancies.

