

SKILL AND JOB RECOMMENDER APPLICATION

911019104011-MURUGAN

911019104012-NAVEEN

911019104031 -VARUN KUMAR

911019104021-SAMYAPPAN

Literature survey

TITTLE	AUTHOR	YEAR	TECHNIQUES	FINDING/PROS/CONS
Recommender System for Big Data in Education	Surabhi Dwivedi ¹ , Dr Kumari Roshn	2017	Educational data mining; recommender systems; big data analytics	<p>This section explains about the work done for educational recommendation systems. Collaborative filtering technique and content-based method has been used by the author. Mei-Hua Hsu in his work proposed an English learning recommender system for students [14] to set basic science lessons. Clustering technique is used to classify students into various subjects. Finally association rule mining has been used to generate the recommendation for various learning. Educational data has been mapped to user/item by Nguyen, Lucas, and Lars in their research work. Recommender system for predicting student performance [17]. They used matrix factorization technique to generate the recommendation. Logistic regression to validate the approach.</p> <p>Recommendation system proved to be very helpful to students to select the elective courses. The educational institute can design the syllabus to give more options to students to choose subjects according to the specific skills and expertise of students. Big data comes up with a challenge to handle the data, but if appropriately managed, it can be beneficial to improve the quality of current education system and process. The suggestions generated by such systems can be useful to the educational institutions.</p>

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				institute to improve the performance of students, schools and teachers
Understanding Issues in Big Data Applications - A Multidimensional Endeavor	Daniel Staegemann - Matthias Volk Naoum JamousKlaus Turowski	2018	Big Data, Quality Assurance, Testing, Projects, Strategic Planning, Socio-Technical-Systems	<p>During the last decade big data and its accompanying technologies emerged as one of the most relevant topics in the scientific community. In 2013 we - humankind - created 910 exabytes of data, already in the modern industry alone produced more than 1000 exabytes (Dobre and 2014; Yin and Kaynak 2015). Use of an enormous amount of data has a great potential. On one hand, regarding the increase in productivity and the gains of the companies (McAfee). Even though the influence on data is already tremendous, there is still a great potential for advancements, which scientists, as well as practitioners around the world are striving to achieve (Jin et al. 2015; Mauro et al. 2015). One of the omnipresent challenges is the actual implementation and usage of data solutions in enterprises (Auer et al. 2015).</p> <p>The publication at hand highlights the importance of the topic as well as the accompanying challenges and countermeasures, especially in terms of a later test. In doing so various dimensions were identified intersecting the grasp of a technical system. For this purpose a literature review was conducted to shed a light on the research gap. To fill this gap, the possible points of interaction regarding the used data, human interaction and utilized technologies</p>

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				presented, and possible solutions proposed. Moreover, the importance of testing and reviewing the built system and its components as a part of gaining competitive advantage is highlighted.
Labour Market Information Driven, Personalized, OER Recommendation System for Lifelong Learners	Mohammadreza Tavakoli Stefan T Mol Gbor Kismihk	2020	Lifelong Learning, Open Education Resources, Recommender Systems, Labour Market Intelligence, Machine Learning, Text Mining	<p>The worlds of work and employment are changing rapidly in our post-industrial societies the worlds of work and employment are changing rapidly in post-industrial societies. Having access to reliable labour market information and skills and jobs is not easy. Currently several governments or inter-governmental organizations (the prominent actors are the US Government, European Commission, Singapore) attempt to build skill inventories and occupational taxonomies (such as ESCO, ISCO, O*NET).</p> <p>Table 1 depicts learners' properties for our OER recommender prototype. During the initialization of a new user, we capture known properties of users (i.e. Personal Information, Level List, and Selected Job), and a number of properties without values (i.e. Resource scores, Length scores, Quality scores, and Accessibility). To set an initial value for these properties, we sample similar users based on the known properties and calculate a weighted average (based on similarity) of their properties as initial values for unknown properties.</p> <p>In this paper, we showcase the OER Recommender system pro-</p>

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				support individual skill develop targeting concrete, labour mar oriented skills and jobs. For this prototype a skill extraction me has been constructed. which ca skill related sentences in vacan announcements with balanced of 88.7%. These dynamically ge skills became individual learnin objectives and were connected
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