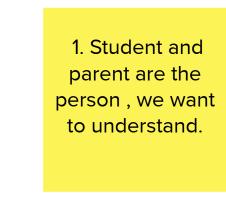


WHO are we empathizing with?

3. Getting their

calculating their cut-off.

Who is the person we want to understand? What is the situation they are in? What is their role in the situation?



2. They are in

the state of

confusion as

eligible or not.

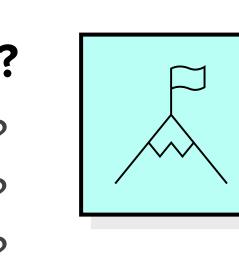
they are

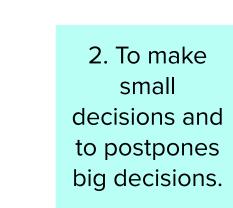
GOAL

What do they need to DO?

What do they need to do differently? What job(s) do they want or need to get done? What decision(s) do they need to make? How will we know they were successful?









What do they HEAR?

What are they hearing others say? What are they hearing from friends? What are they hearing from colleagues? What are they hearing second-hand?





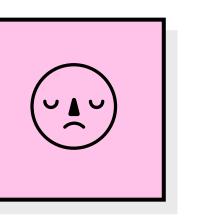


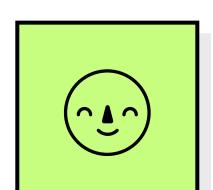


What do they THINK and FEEL?

PAINS

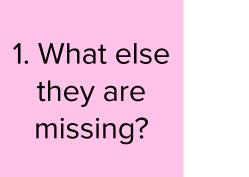
What are their fears, frustrations, and anxieties?





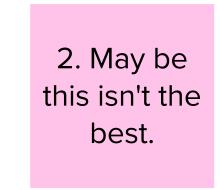
GAINS

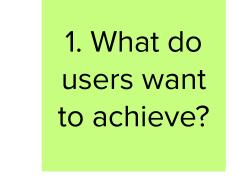
What are their wants, needs, hopes, and dreams?

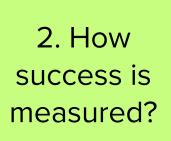


3. Too many

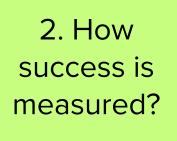
acronyms.





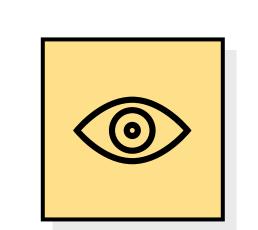












What do they SEE?

What do they see in the marketplace? What do they see in their immediate environment? What do they see others saying and doing? What are they watching and reading?





What other thoughts and feelings might influence their behavior?

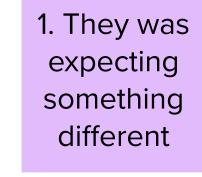




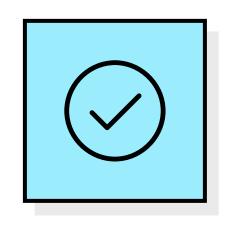


What do they SAY?

What have we heard them say? What can we magine them saying?



2. About faculties and review of lectures.



What do they DO?

What do they do today? What behavior have we observed? What can we imagine them doing?



