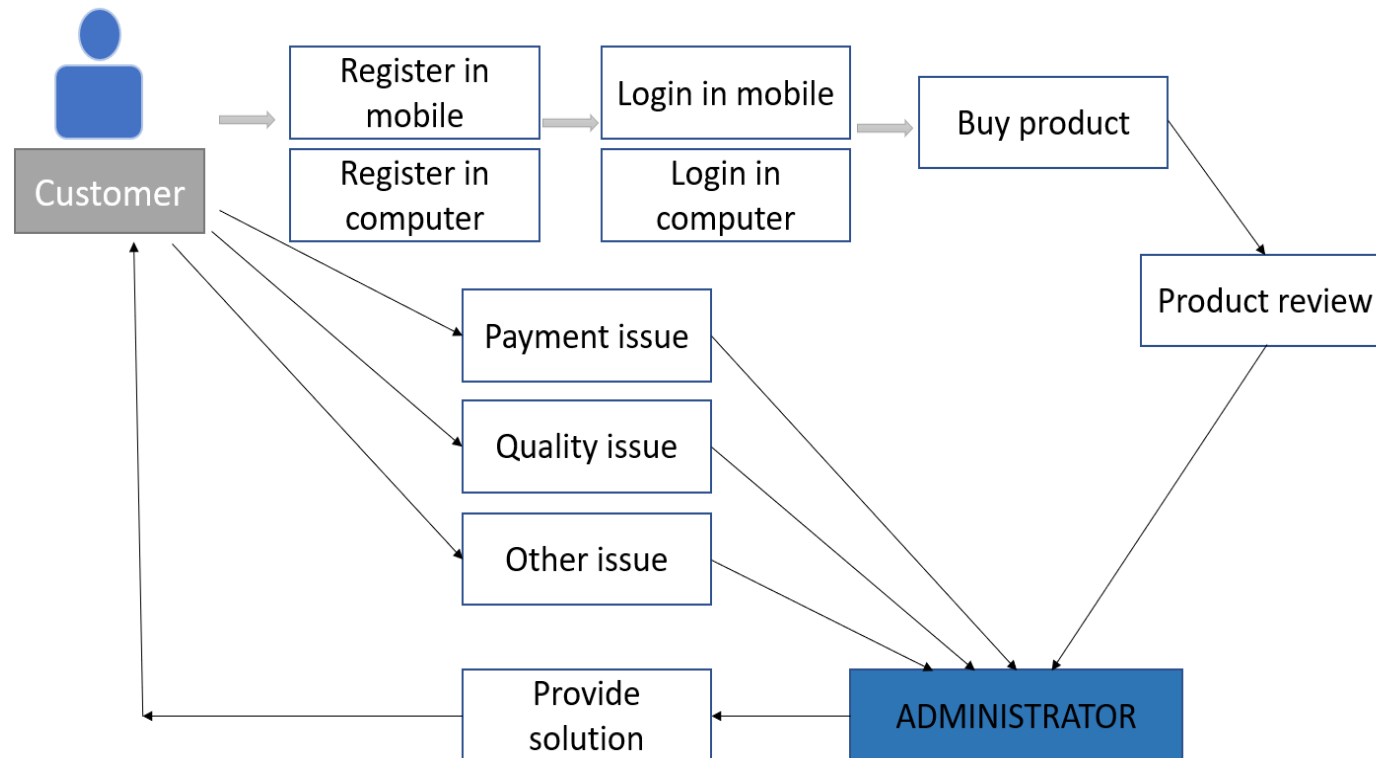


**Project Design Phase-II**  
**Data Flow Diagram & User Stories**

Date	24 October 2022
Team ID	PNT2022TMID49363
Project Name	Project – Global Sales Data Analytics
Maximum Marks	4 Marks

**Data Flow Diagrams:**



## User Stories

User Type	Functional Requirement (Epic)	User Story Number	User Story / Task	Acceptance criteria	Priority	Release
Customer (Mobile user)	Registration	USN-1	As a user, I can register for the application by entering my email, password, and confirming my password.	I can access my account / dashboard	High	Sprint-1
		USN-2	As a user, I will receive confirmation email once I have registered for the application	I can receive confirmation email & click confirm	High	Sprint-1
	Login	USN-1	As a user, I can log into the application by entering email & password		High	Sprint-1
		USN-2	As a user, I can log into the application by entering mobile & password		High	Sprint-1
Customer (Web user)	Registration	USN-1	As a user, I can register for the application by entering my email, password, and confirming my password.	I can access my account / dashboard	High	Sprint-1
		USN-2	As a user, I will receive confirmation email once I have registered for the application	I can receive confirmation email & click confirm	High	Sprint-1
	Login	USN-1	As a user, I can log into the application by entering email & password		High	Sprint-1
		USN-1	As a user, I can log into the application by entering mobile & password		High	Sprint-1
Customer Care Executive	Difficulties	USN-1	Change the product	I can be done by single click in customer support option	Medium	Sprint-1
		USN-2	Make the payment method change	I can change the payment mode easily and many possibilities are available	Medium	Sprint-1
'Administrator	Product Quality Issue	USN-1	Product received is damaged	After I put the product status in web, the administrator contacts me and resolve the issue	Medium	Sprint-1
		USN-2	Product not able to track	Using the support option I rise the query, and my problem will be noticed and resolved	Medium	Sprint-1