

CLIL Lesson Plan: Sentence Correction

Teacher: Dr. B. Spoorthi

Grade Level: B.Tech 1st Year – CSE/BT/MME

Course: English for Technical Communication

Subject: Sentence Correction (Focus on General Grammar and Writing Errors)

Duration: 60 minutes

Objectives:

Content Objective:

- By the end of this lesson, students will understand common grammatical errors, including sentence fragments, punctuation errors, incorrect word usage, and faulty parallelism, and how to correct them in writing.

Language Objective:

- By the end of this lesson, students will be able to identify and correct various types of grammatical errors, ensuring clarity and coherence in their writing.
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Materials:

- Projector and screen
 - Handouts with common various grammatical errors and correction exercises
 - Sample sentences with mistakes for practice
 - Notebooks or digital devices for note-taking
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Preparation:

- Prepare a PowerPoint presentation reviewing subject-verb agreement rules.
 - Compile a list of sentences with intentional errors for students to correct.
 - Arrange classroom seating to facilitate group discussions and peer review.
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Procedure:

4. Peer Evaluation in Letter Writing (20 minutes)

- Divide students into groups and provide them with letters written by another group.
 - Each group carefully reviews the letter for subject-verb agreement errors and other grammatical mistakes.
 - Groups discuss and correct the errors collaboratively.
 - Each group presents the corrected version of the letter and explains the changes made.
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1. Introduction & Review of General Grammar and Writing Errors (15 minutes)

- Begin with a brief review of subject-verb agreement rules using a PowerPoint presentation.
- Highlight common mistakes students make, such as:
 - Singular subjects with plural verbs and vice versa.
 - Indefinite pronouns and collective nouns.
 - Sentences with compound subjects.
- Provide students with a handout summarizing key rules.

2. Individual Sentence Correction Task (20 minutes)

- Distribute a worksheet containing sentences with subject-verb agreement errors.
- Students individually correct each sentence, ensuring proper agreement.
- Discuss corrections as a class, clarifying any misconceptions.

3. Group Activity: Sentence Reconstruction (20 minutes)

- Divide students into small groups.
 - Each group receives a set of incorrect sentences related to real-world technical writing.
 - Groups work together to identify errors and rewrite the sentences correctly.
 - Groups present their corrected sentences to the class for discussion and feedback.
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Conclusion (5 minutes)

- Summarize key takeaways from the session.
 - Emphasize the importance of grammatical accuracy in professional and academic writing.
 - Thank students for their participation.
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Assessment:

- Observation of students' participation in activities and discussions.
 - Evaluation of accuracy in sentence correction tasks.
 - Peer feedback analysis on group work.
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Homework/Extension:

- Assign students to find and correct five grammatical errors in a news article or research paper.
 - Encourage students to write a short paragraph on a technical topic, ensuring grammatical accuracy.
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Note: This CLIL lesson plan extends the topic of subject-verb agreement by focusing on common errors and sentence correction, helping engineering students improve their grammatical accuracy in written communication.