

## **CLIL Lesson Plan: Word Stress & Syllabic Division**

**Teacher:** Dr. B. Spoorthi

**Grade Level:** B.Tech 1st Year – CSE/BT/MME

**Course:** English for Technical Communication

**Subject:** Word Stress & Syllabic Division

**Duration:** 60 minutes

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### **Objectives:**

#### **Content Objective:**

- By the end of this lesson, students will understand the principles of syllabic division and stress placement in English words.

#### **Language Objective:**

- By the end of this lesson, students will be able to correctly divide words into syllables and apply stress rules in spoken communication.
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### **Materials:**

- Projector and screen
  - Handouts on syllabic division and stress rules
  - List of words for practice
  - Whiteboard and markers
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### **Preparation:**

- Prepare a presentation explaining syllabic division and word stress rules.
  - Create a handout outlining key stress rules with examples.
  - Arrange classroom seating to facilitate individual participation during the activity.
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## **Procedure:**

### **1. Introduction to Syllabic Division (10 minutes)**

- Begin with a discussion on syllables and their importance in pronunciation.
- Explain how words can be divided into syllables with examples.
- Provide students with a handout summarizing syllabic division rules.

### **2. Understanding Stress Rules (15 minutes)**

- Introduce key stress rules in English pronunciation, such as:
  - Stress on the first syllable for most two-syllable nouns and adjectives.
  - Stress on the second syllable for most two-syllable verbs.
  - Stress placement in longer words based on suffixes and prefixes.
- Provide word examples and engage students in practice exercises.

### **3. Activity: Marking Stress on Words (25 minutes)**

- Call each student one after the other to mark stress on words displayed on the board or screen.
  - Encourage students to apply the stress rules learned.
  - Provide feedback and correct any misconceptions.
  - Allow peer discussion and engagement.
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## **Conclusion (10 minutes)**

- Summarize key takeaways from the session.
  - Ask students to reflect on their learning and identify challenging aspects.
  - Assign a short written exercise where students divide words into syllables and mark stress based on the rules provided.
  - Thank students for their participation.
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## **Assessment:**

- Observation of students' participation and accuracy in marking stress.
  - Evaluation of students' understanding through their responses during the activity.
  - Review of students' written assignments to assess their grasp of syllabic division and stress placement.
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## **Homework/Extension:**

- Assign students to find five new words, divide them into syllables, and mark the stressed syllable.
  - Encourage students to listen to English speeches and identify word stress patterns.
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**Note:** This CLIL lesson plan integrates phonetics and pronunciation skills, helping engineering students improve their spoken English by understanding and applying word stress rules effectively.