

## **CLIL Lesson Plan: Consonant Sounds and Technical Terminology Rap**

**Teacher:** Dr. B. Spoorthi

**Grade Level:** B.Tech 1st Year – CSE/BT/MMEI

**Course:** English for Technical Communication

**Subject:** Consonant Sounds and Pronunciation

**Duration:** 120 minutes

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### **Objectives:**

#### **Content Objective:**

- By the end of this lesson, students will understand and apply consonant sounds in English pronunciation using technical terminology.

#### **Language Objective:**

- By the end of this lesson, students will be able to pronounce technical terms correctly and use them creatively in spoken communication through rap.
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### **Materials:**

- Projector and screen
  - Examples of technical terms related to engineering fields
  - Audio or video samples of rap for reference
  - Recording devices (mobile phones or laptops)
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### **Preparation:**

- Prepare a presentation explaining consonant sounds and their significance in pronunciation.
  - Arrange classroom seating to facilitate group collaboration.
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## **Procedure:**

### **1. Introduction (10 minutes)**

- Begin with a discussion on the importance of pronunciation in technical communication.
- Explain how consonant sounds impact clarity and effective speaking.
- Introduce the lesson's objectives: mastering consonant sounds and using them creatively through rap.

### **2. Understanding Consonant Sounds (20 minutes)**

- Present key consonant sounds in English and their articulation.
- Provide examples using technical terms relevant to engineering.
- Engage students in pronunciation practice with commonly mispronounced words.
- Distribute handouts summarizing consonant sounds and examples.

### **3. Writing the Rap Lyrics (20 minutes)**

- Explain the structure of a rap verse and how rhythm plays a role.
- Encourage students to incorporate technical terms into their rap lyrics.
- Provide examples of simple rap lyrics incorporating technical vocabulary.

### **4. Practice & Rehearsal (20 minutes)**

- Allow students time to brainstorm and draft their rap verses.
- Encourage them to focus on pronunciation, rhyme, and rhythm.
- Teachers move around to offer guidance and ensure clarity.

### **5. Rap Performance & Recording (45 minutes)**

- Each student or group records a 2-minute rap video featuring their technical terminology-based lyrics.
- Encourage creativity in presentation and confidence in pronunciation.
- Provide constructive feedback on pronunciation, flow, and clarity.

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## **Conclusion (5 minutes)**

- Summarize key takeaways from the session.
  - Ask students to reflect on their experience and challenges faced.
  - Assign a reflection task: Students write about how practicing with rap improved their pronunciation and confidence.
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### **Assessment:**

- Assessment of students' understanding of consonant sounds through their pronunciation in rap.
  - Evaluation of articulation, rhythm, and technical terminology usage in the recorded rap performance.
  - Review of students' reflection assignments on their learning experience.
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### **Homework/Extension:**

- Assign students to practice another rap verse incorporating new technical vocabulary.
  - Encourage students to analyze rap lyrics and identify different consonant sounds used.
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**Note:** This CLIL lesson plan is designed to integrate pronunciation skills with technical vocabulary in an engaging and creative format, helping engineering students improve their spoken English effectively.