

## **CLIL Lesson Plan: Phrasal Verbs**

**Teacher:** Dr. B. Spoorthi

**Grade Level:** B.Tech 1st Year – CSE/BT/MME

**Course:** English for Technical Communication

**Subject:** Phrasal Verbs

**Duration:** 60 minutes

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### **Objectives:**

#### **Content Objective:**

- By the end of this lesson, students will understand the formation and usage of phrasal verbs in English communication.

#### **Language Objective:**

- By the end of this lesson, students will be able to recognize, construct, and use phrasal verbs in meaningful sentences.
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### **Materials:**

- Projector and screen
  - Handouts with common phrasal verbs
  - Whiteboard and markers
  - PowerPoint presentation with slides containing phrasal verbs
  - Notebooks or digital devices for note-taking
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### **Preparation:**

- Prepare a list of commonly used phrasal verbs along with their meanings and usage examples.
  - Create a PowerPoint presentation with slides displaying various phrasal verbs.
  - Arrange classroom seating to facilitate group discussions and interactive activities.
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## **Procedure:**

### **1. Introduction to Phrasal Verbs (10 minutes)**

- Discuss the importance of phrasal verbs in spoken and written communication.
- Explain how phrasal verbs are formed using verbs and prepositions/adverbs.
- Provide students with a handout summarizing common phrasal verbs and their meanings.

### **2. Activity 1: Picture and Verb Association (15 minutes)**

- Display different pictures along with a base verb.
- Ask students to come up with appropriate phrasal verbs using the given verb and an appropriate preposition/adverb.
- Discuss the meanings of the newly formed phrasal verbs and their usage in sentences.

### **3. Activity 2: Phrasal Verb Sentence Formation (20 minutes)**

- Present slides containing various phrasal verbs.
- Ask students to form two sentences for each phrasal verb displayed on the screen.
- Students share their sentences with the class and receive feedback on correctness and clarity.

### **4. Group Discussion and Sentence Sharing (10 minutes)**

- Divide students into small groups and provide them with a set of phrasal verbs.
  - Each group discusses the meaning and correct usage of the phrasal verbs assigned.
  - Groups take turns sharing example sentences with the class.
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## **Conclusion (5 minutes)**

- Summarize key takeaways from the session.
  - Ask students to reflect on how phrasal verbs enhance fluency in communication.
  - Assign a short written task where students use at least five phrasal verbs in a paragraph.
  - Thank students for their participation.
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## **Assessment:**

- Evaluation of students' participation in activities.
- Observation of accuracy in forming and using phrasal verbs.
- Review of sentence formation for correctness and clarity.

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### **Homework/Extension:**

- Assign students to find five phrasal verbs from an article, book, or movie and explain their meanings.
- Encourage students to write a dialogue incorporating at least five phrasal verbs.

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**Note:** This CLIL lesson plan integrates vocabulary expansion with interactive activities, helping engineering students improve their communication skills through the effective use of phrasal verbs.