

CLIL Lesson Plan: Paragraph Writing and Its Types

Teacher: Dr. B. Spoorthi

Grade Level: B.Tech 1st Year – CSE/BT/MME

Course: English for Technical Communication

Subject: Paragraph Writing and Its Types

Duration: 60 minutes

Objectives:

Content Objective:

- By the end of this lesson, students will understand different types of paragraphs and their structures.

Language Objective:

- By the end of this lesson, students will be able to write well-structured paragraphs and evaluate peer work critically.
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Materials:

- Projector and screen
 - Handouts with examples of different paragraph types (narrative, descriptive, expository, persuasive)
 - Whiteboard and markers
 - Notebooks or digital devices for writing exercises
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Preparation:

- Prepare a PowerPoint presentation explaining paragraph structure and types.
 - Provide a handout outlining the characteristics of different paragraph types.
 - Arrange classroom seating to facilitate group discussions and peer evaluation.
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Procedure:

1. Introduction to Paragraph Writing (15 minutes)

- Begin with a discussion on the purpose of paragraphs in writing.
- Explain the key elements of a paragraph: topic sentence, supporting details, and concluding sentence.
- Introduce the four types of paragraphs: narrative, descriptive, expository, and persuasive.
- Provide students with a handout summarizing these types and their characteristics.

2. Group Activity: Writing a Paragraph (30 minutes)

- Divide students into small groups.
- Assign each group a specific type of paragraph to write (e.g., one group writes a narrative paragraph, another writes a descriptive one, etc.).
- Groups brainstorm and draft their paragraphs collaboratively.
- Each group ensures their paragraph follows the correct structure and style.

3. Peer Evaluation & Discussion (10 minutes)

- Groups exchange their written paragraphs with another group.
 - Each group evaluates the other's paragraph for clarity, coherence, and structure.
 - Groups provide constructive feedback and suggest improvements.
 - Discuss common strengths and areas for improvement in class.
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Conclusion (5 minutes)

- Summarize key takeaways from the session.
 - Encourage students to refine their writing skills based on peer feedback.
 - Thank students for their participation.
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Assessment:

- Evaluation of students' written paragraphs based on structure, clarity, and type-specific features.
 - Observation of participation in group activities and discussions.
 - Quality of feedback provided during peer evaluation.
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Homework/Extension:

- Ask students to write one paragraph of each type and submit them for review.
- Encourage students to analyze paragraphs in articles and identify their types.

Note: This CLIL lesson plan integrates paragraph writing skills with peer evaluation, helping engineering students enhance their written communication in academic and professional settings.