

CLIL Lesson Plan: Reading Comprehension

Teacher: Dr. B. Spoorthi

Grade Level: B.Tech 1st Year – CSE/BT/MME

Course: English for Technical Communication

Subject: Reading Comprehension

Duration: 60 minutes

Objectives:

Content Objective:

- By the end of this lesson, students will understand the importance of reading comprehension and apply strategies to analyze and interpret texts effectively.

Language Objective:

- By the end of this lesson, students will be able to read, comprehend, and answer questions based on various types of texts.
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Materials:

- Projector and screen
 - Handouts on reading comprehension strategies
 - Sample reading passages with questions
 - Notebooks or digital devices for note-taking
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Preparation:

- Prepare a presentation explaining reading comprehension strategies and techniques.
 - Create a handout outlining key reading skills such as skimming, scanning, inferencing, and identifying the main idea.
 - Select reading passages relevant to students' technical and academic interests.
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Procedure:

1. Introduction to Reading Comprehension (15 minutes)

- Discuss the importance of reading comprehension in academic and professional life.
- Explain key reading strategies such as:
 - Skimming for the main idea
 - Scanning for specific details
 - Making inferences
 - Identifying the author's purpose and tone
- Provide students with a handout summarizing these strategies.

2. Practice Exercises (40 minutes)

- Distribute reading passages with comprehension questions.
 - Guide students through different question types:
 - Factual questions
 - Inferential questions
 - Vocabulary-based questions
 - Opinion-based questions
 - Allow students to work individually and then discuss answers in pairs or small groups.
 - Provide feedback and discuss different approaches to answering questions effectively.
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Conclusion (5 minutes)

- Summarize key takeaways from the session.
 - Ask students to reflect on their reading strategies and challenges faced.
 - Assign a short written reflection on how reading comprehension skills can improve overall communication abilities.
 - Thank students for their participation.
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Assessment:

- Evaluation of students' responses to comprehension questions.
 - Observation of engagement and accuracy in reading exercises.
 - Review of students' reflections to assess their understanding of reading strategies.
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Homework/Extension:

- Assign students to read an article and summarize its key points.
- Encourage students to practice reading comprehension using online resources or technical documents.

Note: This CLIL lesson plan integrates reading comprehension skills with structured practice, helping engineering students enhance their ability to process and analyze written information effectively.