

## **CLIL Lesson Plan: Subject-Verb Agreement**

**Teacher:** Dr. B. Spoorthi

**Grade Level:** B.Tech 1st Year – CSE/BT/MMEI

**Course:** English for Technical Communication

**Subject:** Subject-Verb Agreement

**Duration:** 60 minutes

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### **Objectives:**

#### **Content Objective:**

- By the end of this lesson, students will understand and apply the rules of subject-verb agreement in written and spoken communication.

#### **Language Objective:**

- By the end of this lesson, students will be able to correctly use singular and plural verb forms with their respective subjects.
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### **Materials:**

- Projector and screen
  - List of verbs (singular and plural forms)
  - Small object to pass (parcel substitute)
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### **Preparation:**

- Prepare a presentation explaining subject-verb agreement rules.
  - Create a handout outlining key subject-verb agreement rules and examples.
  - Arrange classroom seating to facilitate group interaction and movement for the activity.
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### **Procedure:**

## **1. Introduction (20 minutes)**

- Begin with a discussion on the importance of subject-verb agreement in professional and academic communication.
- Explain key subject-verb agreement rules with examples.
- Provide students with a handout summarizing these rules for reference.
- Conduct a quick question-answer session to clarify any doubts.

## **2. Activity: Pass the Parcel (35 minutes)**

- Students sit in a circle and pass an object (parcel) while music plays.
  - When the music stops, the student holding the parcel receives a verb (either singular or plural).
  - The student must frame a sentence using the opposite form of the verb (e.g., if given "writes," they must use "write").
  - The student must ensure that the subject of their sentence correctly agrees with the verb.
  - That student then calls on another student to do the same.
  - Continue until all students have participated multiple times.
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## **Conclusion (5 minutes)**

- Summarize key takeaways from the lesson.
  - Ask students to reflect on their learning and areas for improvement.
  - Assign a short task where students write five sentences using correct subject-verb agreement.
  - Thank students for their participation.
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## **Assessment:**

- Observation of participation and accuracy during the pass-the-parcel activity.
  - Review of students' written sentences to assess understanding.
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## **Homework/Extension:**

- Assign students to write a short paragraph on a given topic using correct subject-verb agreement.
- Encourage students to identify and correct subject-verb agreement errors in news articles or online content.

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**Note:** This CLIL lesson plan integrates an interactive approach to subject-verb agreement, helping engineering students enhance their grammar skills through an engaging and dynamic activity.