

CLIL Lesson Plan: Idioms

Teacher: Dr. B. Spoorthi

Grade Level: B.Tech 1st Year – CSE/BT/MME

Course: English for Technical Communication

Subject: Idioms

Duration: 60 minutes

Objectives:

Content Objective:

- By the end of this lesson, students will understand the role of idioms in language and how they enhance communication.

Language Objective:

- By the end of this lesson, students will be able to recognize, translate, and use idioms in both Telugu and English effectively.
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Materials:

- Projector and screen
 - Handouts with examples of common idioms
 - Whiteboard and markers
 - Notebooks or digital devices for note-taking
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Preparation:

- Prepare a list of commonly used idioms in both Telugu and English.
 - Create a handout outlining definitions, examples, and exercises for idioms.
 - Arrange classroom seating to facilitate group discussions and interactive activities.
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Procedure:

1. Introduction to Idioms (10 minutes)

- Discuss the significance of idioms in language and communication.
- Explain how idioms differ from literal expressions and provide common examples in English.
- Provide students with a handout summarizing key points and examples.

2. Activity 1: Telugu to English Idioms (15 minutes)

- Divide students into small groups.
- Ask each group to come up with a list of Telugu idioms and translate them into English.
- Groups present their translated idioms to the class, and discuss their meanings and usage.

3. Activity 2: English to Telugu Idioms (15 minutes)

- Assign students a list of common English idioms.
- Each group translates these idioms into Telugu, ensuring the meaning remains intact.
- Groups share their translations and discuss the challenges faced.

4. Activity 3: Category-Based Idioms (15 minutes)

- Assign each group a category (e.g., Nature, Food, Animals, Weather, Work, etc.).
 - Each group comes up with five idioms related to their category.
 - Groups present their idioms along with explanations and usage examples.
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Conclusion (5 minutes)

- Summarize key takeaways from the session.
 - Ask students to reflect on how idioms can make conversations more engaging.
 - Assign a short written task where students use at least five idioms in a paragraph.
 - Thank students for their participation.
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Assessment:

- Evaluation of students' participation in activities.
 - Observation of accuracy in translating and using idioms.
 - Review of sentence formation for correctness and clarity.
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Homework/Extension:

- Assign students to find five idioms from an article, book, or movie and explain their meanings.
- Encourage students to write a short sto