

CLIL Lesson Plan: Book Review

Teacher: Dr. B. Spoorthi

Grade Level: B.Tech 1st Year – CSE/BT/MME

Course: English for Technical Communication

Subject: Book Review

Duration: 60 minutes

Objectives:

Content Objective:

- By the end of this lesson, students will understand the structure and purpose of a book review.

Language Objective:

- By the end of this lesson, students will be able to analyze and critically evaluate a book, expressing their thoughts in a structured review.
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Materials:

- Library access
 - Sample book reviews
 - Handouts with guidelines for writing a book review
 - Notebooks or digital devices for note-taking
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Preparation:

- Instruct students to visit the library and select a book of their choice (excluding textbooks) to read over a month.
 - Provide a template outlining key elements of a book review (summary, themes, personal reflection, critique).
 - Arrange classroom seating to facilitate discussion and writing activities.
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Procedure:

1. Book Selection & Reading (Month-Long Task)

- Students visit the library and select a book to read over the next month.
- Encourage students to take notes while reading, focusing on themes, characters, writing style, and overall impact.

2. Discussion & Brainstorming (15 minutes)

- Begin with a discussion on what makes a good book review.
- Ask students to share their initial thoughts about their chosen book.
- Provide guidelines on how to structure a book review.

3. Writing the Book Review (40 minutes)

- Students write their book review in class following this structure:
 - **Introduction:** Title, author, and genre of the book.
 - **Summary:** Brief overview without spoilers.
 - **Analysis:** Key themes, strengths, and weaknesses.
 - **Personal Reflection:** How the book impacted them.
 - **Conclusion:** Final thoughts and recommendation.

4. Peer Review & Discussion (5 minutes)

- Students exchange their reviews with a peer for feedback.
 - Peers provide constructive feedback on clarity, coherence, and depth of analysis.
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Conclusion (5 minutes)

- Summarize key takeaways from the session.
 - Encourage students to refine their reviews based on feedback.
 - Thank students for their participation.
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Assessment:

- Evaluation of students' book reviews based on structure, clarity, and critical analysis.
 - Observation of participation in discussion and peer review.
 - Quality of feedback provided during peer evaluation.
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Homework/Extension:

- Ask students to revise and finalize their book reviews for submission.
- Encourage students to share their reviews in a class discussion or publish them in a student newsletter or blog.

Note: This CLIL lesson plan integrates reading comprehension with analytical writing, helping engineering students enhance their ability to critique and communicate ideas effectively.