

CLIL Lesson Plan: Synonyms and Antonyms

Teacher: Dr. B. Spoorthi

Grade Level: B.Tech 1st Year – CSE/BT/MME

Course: English for Technical Communication

Subject: Synonyms and Antonyms

Duration: 60 minutes

Objectives:

Content Objective:

- By the end of this lesson, students will understand the importance of synonyms and antonyms in language development and effective communication.

Language Objective:

- By the end of this lesson, students will be able to identify, use, and differentiate synonyms and antonyms in various contexts.
-

Materials:

- Projector and screen
 - Handouts with examples of synonyms and antonyms
 - Whiteboard and markers
 - Notebooks or digital devices for note-taking
-

Preparation:

- Prepare a list of commonly used synonyms and antonyms.
 - Create a handout outlining the definitions, examples, and exercises for synonyms and antonyms.
 - Arrange classroom seating to facilitate group discussions and interactive activities.
-

Procedure:

1. Introduction to Synonyms and Antonyms (10 minutes)

- Discuss the significance of synonyms and antonyms in vocabulary enhancement and writing skills.
- Explain how they help avoid repetition and add variety to language.
- Provide students with a handout summarizing key points and examples.

2. Activity 1: Alphabet Challenge (15 minutes)

- Ask each student to write one synonym and one antonym for each letter of the alphabet.
- Encourage students to think of diverse and meaningful words.
- Allow students to share some examples with the class.

3. Activity 2: Group Collaboration (15 minutes)

- Form small groups and ask students to combine their individual lists into a common list.
- Groups then exchange their lists with another group.
- Each group provides a synonym or antonym from the other group's list and asks for the opposite word.
- This promotes teamwork and vocabulary reinforcement.

4. Activity 3: Sentence Formation (15 minutes)

- Each group selects words from the exchanged list and forms sentences using either the synonym or antonym.
 - Groups take turns presenting their sentences to the class.
 - Provide feedback and correct any mistakes.
-

Conclusion (5 minutes)

- Summarize key takeaways from the session.
- Ask students to reflect on the importance of synonyms and antonyms in communic