

CLIL Lesson Plan: Word Stress & Syllabic Division

Teacher: Dr. B. Spoorthi

Grade Level: B.Tech 1st Year – CSE/BT/MME

Course: English for Technical Communication

Subject: Word Stress & Syllabic Division

Duration: 60 minutes

Objectives:

Content Objective:

- By the end of this lesson, students will understand the principles of syllabic division and stress placement in English words.

Language Objective:

- By the end of this lesson, students will be able to correctly divide words into syllables and apply stress rules in spoken communication.
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Materials:

- Projector and screen
 - Handouts on syllabic division and stress rules
 - List of words for practice
 - Whiteboard and markers
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Preparation:

- Prepare a presentation explaining syllabic division and word stress rules.
 - Create a handout outlining key stress rules with examples.
 - Arrange classroom seating to facilitate individual participation during the activity.
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Procedure:

1. Introduction to Syllabic Division (10 minutes)

- Begin with a discussion on syllables and their importance in pronunciation.
- Explain how words can be divided into syllables with examples.
- Provide students with a handout summarizing syllabic division rules.

2. Understanding Stress Rules (15 minutes)

- Introduce key stress rules in English pronunciation, such as:
 - Stress on the first syllable for most two-syllable nouns and adjectives.
 - Stress on the second syllable for most two-syllable verbs.
 - Stress placement in longer words based on suffixes and prefixes.
- Provide word examples and engage students in practice exercises.

3. Activity: Marking Stress on Words (25 minutes)

- Call each student one after the other to mark stress on words displayed on the board or screen.
 - Encourage students to apply the stress rules learned.
 - Provide feedback and correct any misconceptions.
 - Allow peer discussion and engagement.
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Conclusion (10 minutes)

- Summarize key takeaways from the session.
 - Ask students to reflect on their learning and identify challenging aspects.
 - Assign a short written exercise where students divide words into syllables and mark stress based on the rules provided.
 - Thank students for their participation.
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Assessment:

- Observation of students' participation and accuracy in marking stress.
 - Evaluation of students' understanding through their responses during the activity.
 - Review of students' written assignments to assess their grasp of syllabic division and stress placement.
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Homework/Extension:

- Assign students to find five new words, divide them into syllables, and mark the stressed syllable.
 - Encourage students to listen to English speeches and identify word stress patterns.
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Note: This CLIL lesson plan integrates phonetics and pronunciation skills, helping engineering students improve their spoken English by understanding and applying word stress rules effectively.