

## Mid Year Exams Article Transparency Statement

This on the Mid Years Exams was created with the intention of reflection and constructive improvement, not as a critique or judgment of any individual or department or anything else.

The original idea, questionnaire and report were entirely developed, written and compiled by Michela Carè Maj (Year 10), as part of a personal initiative to support a better understanding of the student experience during exam season. The idea was to offer a tool for conversation and improvement for future assessments.

The article that appears in ICS Insights Edition 4 Spring 2025 is an adapted version of that internal report. It was edited and formatted by Giorgio Valdman to suit our publication's style, while maintaining the integrity and intent of the original data.

**No data was changed, or manipulated** during this process. Some data points were not included if they were considered less relevant to the article's focus or if they would have made the piece too long or less engaging for readers.

All responses in the original questionnaire were completely anonymous. No identifying information was collected, and no raw data will be published or disclosed.

We have chosen not to release the full internal report at this time. This decision was made based on several internal considerations, which we prefer not to elaborate on publicly out of respect for the context in which the report was initially shared.

— ICS Insights Team