

# Department of Education REGION III

#### SCHOOLS DIVISION OFFICE OF NUEVA ECIJA

# LEARNING ACTIVITY SHEET SPECIAL PROGRAM IN ICT 7 OFFICE PRODUCTIVITY 7

Fourth Quarter, Week 3

Name of Learner:	Date:	
Grade Level /Section:		

## **Basics of Publisher**

#### BACKGROUND INFORMATION FOR LEARNERS

In the past lessons, we have studied the significance of MS Publisher, its use, and its interface. Now, we are going to proceed with using MS Publisher!

There are three basic ways to run your MS Publisher:

1. By clicking a .pub file

**BY OPENING AN MS PUBLISHER FILE** – usually, documents which are produced by MS Publisher has an extension file of .*pub*. You can open your MS Publisher files in **ANY** of the following ways:

- a. You may open it by double-clicking the left button of your mouse;
- b. By selecting the file and pressing the *Enter* button in the keyboard; or
- c. By selecting the file, clicking the right button of your mouse and clicking *Open* in the dialog box.
- 2. **BY RUNNING THE PROGRAM ITSELF** you can directly run your MS Publisher by following any of the steps below:
  - a. **Find the logo of MS Publisher on your desktop.** The icons of MS Publisher are the following:



- b. Next, you may do any of the following:
  - ✓ On your icon, double-click the left button of your mouse;
  - ✓ Select the icon and press the *Enter* button in the keyboard; or

✓ Select the icon, put the mouse arrow on the icon, then click the right button

of your mouse, and click Open in the dialog box.

3. BY FINDING THE PROGRAM IN THE START MENU – in case you cannot find the

MS Publisher program on your desktop, you can find it to your start menu. Press the

button or click the 🐉 logo on the bottom left of your computer screen. When you proceed

to the Start Menu, find the MS Publisher logo and click it.

**Learning Competency** 

After accomplishing this learning activity sheet, you would be able to run or start and close MS

Publisher.

**ACTIVITIES:** (Write your answers in a one whole sheet of paper)

**ACTIVITY 1** 

**Directions/Instructions:** After reading the procedures in running MS Publisher, let us have an activity!

You are going to describe what happened next after running the program. Be guided with the questions

below.

1. After doing all the steps on our discussion, please describe where it led you.

2. Describe what you see after doing the procedures of running MS publisher. Describe it through

a drawing.

3. After illustrating, click the "x" button on the windows display options and describe what

happened.

**ACTIVITY 2** 

**Directions/ Instructions:** Answer the following

1. How did you run your MS Publisher program?

2. Among the given steps in running the MS Publisher, which one for you is the easiest? Why?

3. Did our lesson in *Menus and Toolbars* help you in describing the platform?

## **Rubric for Scoring (if necessary)**

Rubric for the drawing activity in *Exercises/ Activities* number 2.

SCORE	3	2	1
	VERY GOOD	AVERAGE	NEEDS
			IMPROVEMENT
CRITERIA			
ACCURACY	The key parts of the	Most of the key parts of	Key parts of the platform
	platform were correctly	the platform were	were correctly placed.
	placed with no errors.	correctly placed. 1 – 2	However, 3 or more
		errors were committed.	errors were committed.
DETAILEDNESS	The description of the	The description of the	The description of the
	platform was correctly	platform was correctly	platform through drawing
	described. The key parts	described. The key parts	should be improved. The
	were drawn based on	were drawn based on	student committed 3 or
	what they are.	what they are. Only $1-2$	more errors in describing.
		key parts were somehow	
		correctly drawn.	
Total Score			

## **REFLECTION**

- 1. Did you find the lesson easy or difficult?
- 2. Why do you think the lesson was easy or difficult?
- 3. What are the issues/ problems that you had encountered when you were opening the program?

## REFERENCES FOR LEARNERS

To learn more, you can visit the link below:

• Publisher 2016 – Tutorial for Beginners Part 1

Link: https://bit.ly/2YlbTpg

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