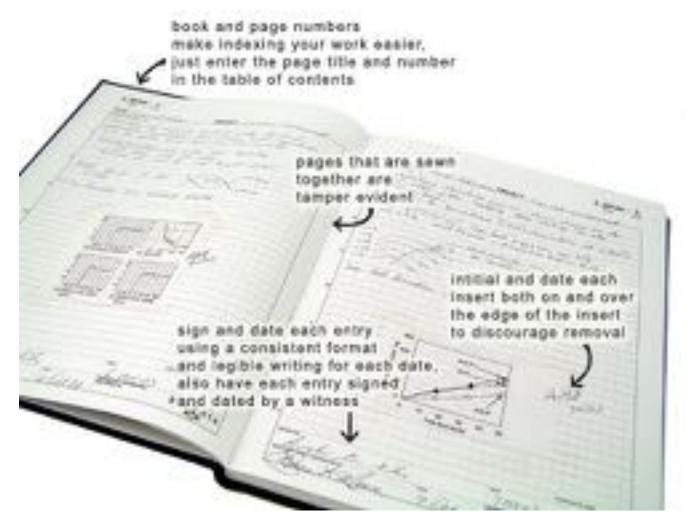


### Chain of Data Creation

- 1. Preparation
- 2. Creation of Metadata
- 3. Acquisition
- 4. Building a Permanent Record
- 5. Data Management
- 6. Storage
- 7. Data Sharing

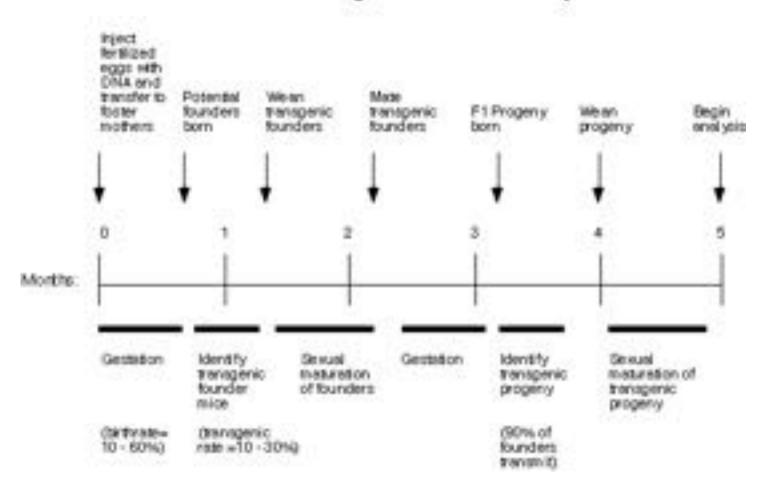
### Lab Notebook



- Record of hypotheses
- Record of Protocols
- Second brain

# Plan Your Experiment, Experiment With your Plan

#### Timeline for Transgenic Mouse Analysis



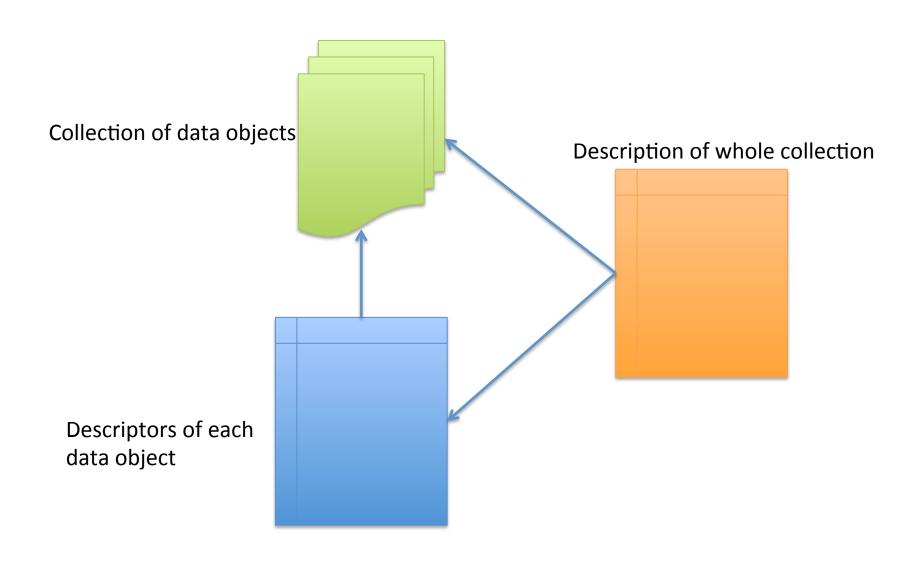
# Question to Ask About your Data Collection Activity

- What am I measuring?
- When am I measuring it?
- How am I measuring it?
- What are the tools I am using?
- What about the lab/field environment do I need to know?
- Is my protocol reproducible?

### Meta-Data



### What is Metadata?



### What Meta-Data Do You Need?

- Descriptive metadata describes a resource for purposes such as discovery and identification
- Administrative metadata provides information to help manage a resource, such as when and how it was created
- Rights management metadata, which deals with intellectual property rights
- Preservation metadata, which contains information needed to archive and preserve a resource

### Structured Metadata

#### **Dublin Core Example**

```
Title="Metadata Demystified"
Creator="Brand, Amy"
Creator="Daly, Frank"
Creator="Meyers, Barbara"
Subject="metadata"
Description="Presents an overview of
metadata conventions in
publishing."
Publisher="NISO Press"
Publisher="The Sheridan Press"
Date="2003-07"
Type="Text"
Format="application/pdf"
Identifier="http://www.niso.org/
standards/resources/
Metadata_Demystified.pdf"
Language="en"
```

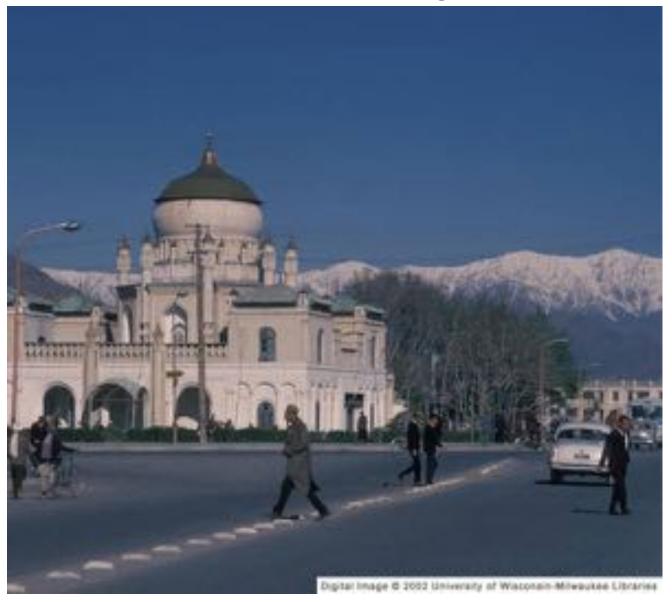
Understanding Metadata: niso.org

### Structured Metadata

```
<eml>
               <access
                   outhSystem="ldap://ldap.ecoinformatics.org:389/dc=ecoinformatics.dc=org"
                   order="allowFirst">
                 <allow-
                   <principal>uid=alice,o=NASA,dc=ecoinformatics,dc=org</principal>
                   <permission>read</permission>
TAGS
                   permission>
                 -callows
                </access>
                <dataset>
               <dataTable id="entity123">
                 physical>
                   <distribution>
                     <access id="access123"</pre>
                     authSystem="ldap://ldap.ecoinformatics.org:389/dc-ecoinformatics.dc-org"
                     order="allowFirst">
                         <principal>uid-alice,o=NASA,dc=ecoinformatics,dc=org</principal>
                         <permission>write</permission>
                     </demy>
                   </access>
                  </distribution>
                </physical>
               </dataTable>
               <dataTable id="entity234">
                 qhysical>
                   <distribution>
                     <access>
                       <references>access123</references>
```

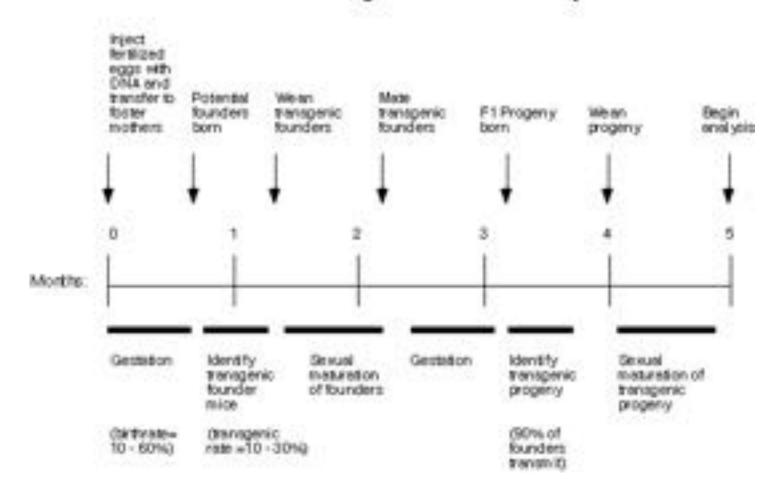


## Case Study 1

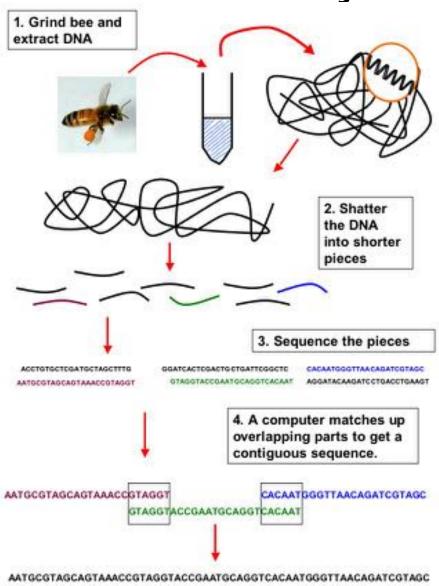


## Case Study 2

#### Timeline for Transgenic Mouse Analysis



## Case Study 3



## Data Collection



# Creating a Good Data Gathering Sheet

- How easy is it to read?
- Are column and row definitions clear?
- Is there metadata?
- How similar is it to your digital data entry form?
- Can you use it at 4am?

### After the Collection...

Preserve original data

Created digital archive of raw data

Implement robust storage strategy

Quality Control (next time)

## Scanning

Department 921	Deg	amount 2,2 many	·	85 Studder (25-50cm) SS Shaflow Sand ( <a href="https://doi.org/10.100/miles.com/">SS Shaflow Sand (<a href="https://doi.org/">N 100 miles.com/</a>  SS Sand (<a href="https://doi.org/">N 100 miles.com/</a>  SS Sand (<a href="https://doi.org/">N 100 miles.com/</a>  SS Sand (<a href="https://doi.org/">N 100 miles.com/</a></a></a></a></a></a></a>
Inshore	Substrate	Offshore	Substrate	Green Algae COF Codum hapite (fingers)
11.1 16	6	H) WELL EC	B	BOHA Somemosonia hamfera (hooks)  CRSP Ceramum spp. Gincers, corticated)
HJ	35	IJ SL & DIAT	SE	
HJ	55	HU CF	B	
CI KEC	3	SU SU HU	13	CHCR Chordrus crispus CYPG Cystoclorium purpureum (bristly)
SU ALL BALLE	BL	HJ. ATM	BL	DUCO Dumonia contorta (flat cylanders). EUCR Euthoria cristata (flat branching blades, lacy).
H) CF	WW.	MYR UT VI	BL	BASE Socious etc. Min (April)
41 €/	BL	HJ DIAT	BM	
HJ CF	6L	HJ SL CF	BW	
H) CF	BL	HJ EC	RW	
HU ATM	62	SL HJ ANSP	BL	
HU CF	6	HJ SL ANSP	6	URB Unidentified Red Blade
AS LYPU (F	B	P 3	55	UFR Unidentified Filamentous Red Encrusting Red Algae (smooth to burn
HU CF	B	HJ ANSP	6	HRIGH Hidenbrands rubra (not calcified crust) CLSP Clathromorphum (gp., (amooth and fhick)
HU CF	B	H) HIKU	BM	LISP Lithophyllum sp. (smooth, charly) LISSP Leptophylum spp. (smooth, sery thin, no band
HI SL CF	B	I DEVI HU BUTU, ATV	11 151	PRSP Phyriatolithion soc. Irough surface, white said LIGL Lithorhammion placials (burnyl) EC Lindowshifed Experient profiles

### **EXCEL TIME!**

Entry
Fills
Basic Functions
Functions for Error Checking
Controlled Vocabularies

## Storage: Physical



Rutgers PhD student is looking for stolen laptop w/ 5 years of research for dissertation. #phdchat pic.twitter.com/2WdTb2JIpr

DO NOT LET THIS BE YOU

## Storage: Physical



## Storage: The Cloud







## Data Sharing



# Things to Consider when Data Sharing

1. Is what you did understandable?

- 2. How do you want your work credited?
- 3. Will your data sharing service be around in 50 years?

## Why Share Data?

- One scientist can only do so much
  - More data = more Power
- Science must be reproducible
- Who paid for this data collection?

## Examples

https://www.dataone.org/

http://blast.ncbi.nlm.nih.gov/Blast.cgi

http://datadryad.org/

http://www.oceandataportal.org/

### Backlash?

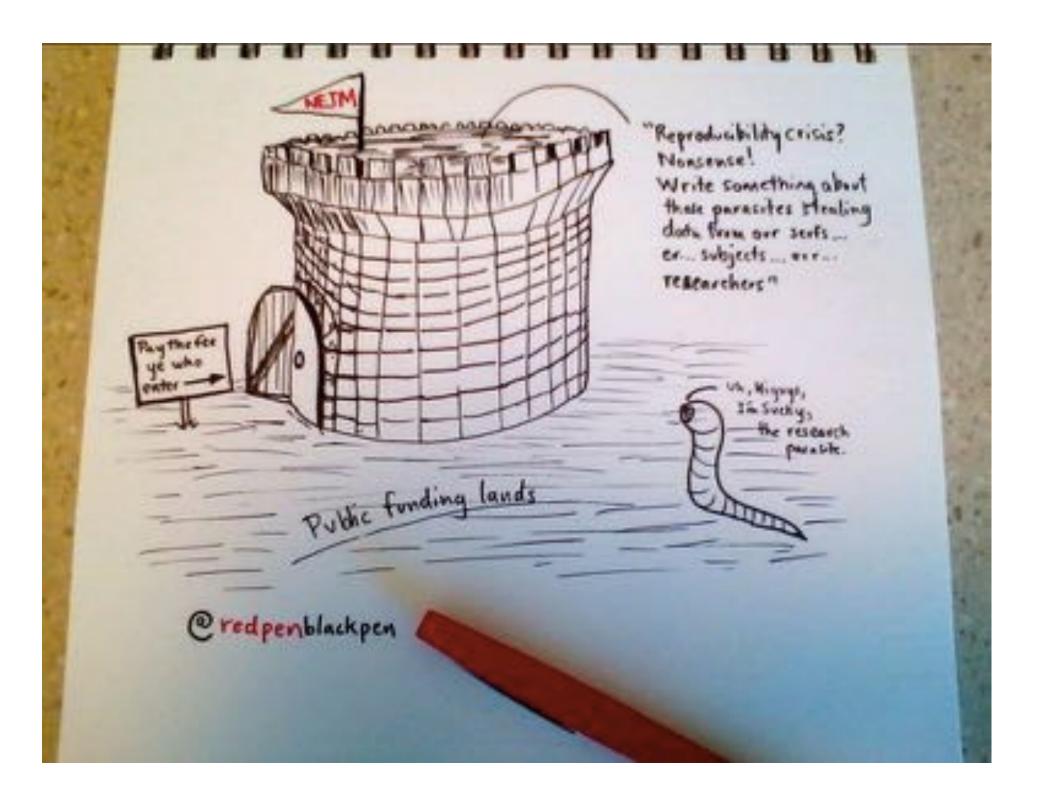


#### The NEW ENGLAND

"A second concern held by some is that a new class of research person will emerge — people who had nothing to do with the design and execution of the study but use another group's data for their own ends, possibly stealing from the research productivity planned by the data gatherers, or even use the data to try to disprove what the original investigators had posited. There is concern among some front-line researchers that the system will be taken over by what some researchers have characterized as 'research parasites.'

quality information carefully reexamined for the possibility that new nuggets of useful data are lying there, previously unseen? The potential for leveraging existing results for even more benefit pays appropriate increased tribute to the patients who put themselves at risk to generate the data. The moral imperative to honor their collective sacrifice is the trump card that takes this trick.





## Should all Data be Open?



Lyrics: @CT\_Bergstrom

Costume and charcography: @ redpen blackpen

(see, we're co-authors!)