Abhishek Katare

https://linkedin.com/in/abhishek-katare-56178327a

Education

B. Tech - Computer Engineering,

Vishwakarma Institute of Information Technology, Savitribai Phule Pune University

CGPA: **8.99/10** [current]

08/2021 - 06/2025

Pune, India

Higher Secondary Certificate [Maha-HSC], Deogiri Junior College

Percentage: 74.46%

2018 - 2020Aurangabad, India

Secondary School Certificate [Maha-SSC], Matsyodari Vidyalaya

Percentage: 96.60%

05/2018 Jalna, India

Skills

C, C++, Python, Data Structures, Algorithms, SQL, OOP, Operating System, Tutoring, Time Management, Leadership, Teamwork

Projects & Copyrights

1) Accounts & Passwords Management System

This project enables users to securely store, organize, and manage their passwords and account credentials, ensuring a hassle-free and protected digital identity management experience.

Technologies used: Python, C, File Handling, Operating System, Encryption & Decryption

2) Stock Price Analysis & Prediction System

Using data analytics and machine learning techniques to analyze historical stock price trends and develop predictive models for future price movements, empowering investors with valuable insights and informed decision-making.

Technologies used: Python, PHP, RDBMS, Machine Learning, Web Development

3) Credit Eligibility using Machine Learning & Tableau

Developed a machine learning model to predict credit eligibility, leveraging diverse individual features. Created interactive Tableau dashboards for visualizing and communicating model insights, aiding in informed lending

Technologies used: Python, Scikit-learn, MLP, Pandas, NumPy, Matplotlib, Seaborn

Languages

English: Full Professional Proficiency Hindi: **Full Professional Proficiency Marathi:** Native or Bilingual Proficiency **French:** Limited Working Proficiency

Courses

Mastering Data Structures & Algorithms using C and C++ by Udemy

Object-oriented Programming in C++

Computer Networks & Cyber Security

Extra-curricular Activities

I have instructed over 300 students in Mathematics through online lectures during my free time and in-person sessions during college vacations at different coaching institutes in my hometown. I am confident that my efforts have successfully sparked a genuine interest in mathematics among the students.