Name of the Student	WEN ZHAOXIAN	Degree / Program	MAED-EDUCATIONAL ADMINISTRATION
Student No.		Course / Subject	GS 741
School Year	2021-2022	Semester / Dates	

**POSITION**: No, because hidden curriculum is an unarticulated or subconscious values, behaviors, practices, and norms that exist in the educational setting are altered into a hidden curriculum. Hidden curriculum is the unexpressed promotion and compliance of certain behavioral patterns, professional standards, and social beliefs while navigating a learning environment, even when such expectations are not explicitly written.

## REFERENCE #1.

Cornbleth, C. (1984). Beyond hidden curriculum. Journal of Curriculum Studies 16 (1):29–36. Jerald, C.D. (2006). School Culture: The Hidden Curriculum. Washington, DC: The Center for Comprehensive School Reform and Improvement.

https://files.eric.ed.gov/fulltext/EJ1083566.pdf. The perception of hidden curriculum among undergraduate medical students: a qualitative studyhttps://bmcresnotes.biomedcentral.com/articles/10.1186/s13104-018-3385-7#Sec2

This study was a qualitative study that measured the students' perception of the hidden curriculum through semi-structured interviews. First, 32 students studying in years 1–7 at Shiraz Medical School, southern Iran, were interviewed. Second, the integration between education and health services was done in this school many years ago. Thirdly, we used maximum variation sampling. This study is a qualitative study that measures the students' perception of hidden curriculum through semi-structured interviews. Fourth, all of the interviews were recorded and then converted into scripts. These scripts were divided to sentences and phrases and named as units. Units aggregated with similar groups and named as codes, then the similar codes were aggregated into themes. Finally, our variables included sex, ethnicity, home or dormitory living, marital status and year of study to ensure that maximum variation was obtained. Data gathering was done based on the data saturation concept.