

Name \_\_\_\_\_

Date \_\_\_\_\_

## **LAB 1E: What's the Relationship?** *Response Sheet*

Directions: Record your responses to the lab questions in the spaces provided.

### **Finding patterns in data.**

#### **Where are the variables?**

- **How many variables were used to create this plot? Which variables were used and how were they used?**

### **Multiple variable plots**

#### **scatterplots**

#### **Creating scatterplots**

#### **Scatterplots in action**

- **Do snacks that have more protein also have more calories? Why do you think that?**
  
- **What happens if you swap the protein and calories variables in your code? Does the relationship between the variables change?**
  
- **Does the relationship between protein and calories change when the snack is either Salty or Sweet? Write down the code you used to answer this question.**

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## LAB 1E: What's the Relationship? *Response Sheet*

### 4-variable scatterplots

- Create a scatterplot that uses these 4 variables: sodium, sugar, cost, salty\_sweet.

### Multiple facets

- How does the healthy\_level of a Salty or Sweet snack impact the number of calories in the snack?

### On your own

- Do healthier snacks have more or less ingredients than less healthy snacks?
  
- What other variables seem to be related to the number of ingredients of a snack? Describe their relationships.