

Name \_\_\_\_\_

Date \_\_\_\_\_

## LAB 1F: A Diamond in the Rough *Response Sheet*

Directions: Record your responses to the lab questions in the spaces provided.

**Messy data? Get used to it**

**Messy data?**

**The American Time Use Survey**

**Load and go:**

- **Just by viewing the data, what parts of our ATU data do you think need cleaning?**

**Description of ATU Variables**

**New name, same old data**

- **Use the example code and the variable information on the previous slide to rename the rest of the variables in `atu_dirty`.**

**Next up: Strings**

**Numbers are words? (Sometimes)**

- **Write down the variables that should be *numeric* but are improperly coded as *strings* or *characters*.**

**Changing strings into numbers**

**Mutating in action**

- **Once you have this code working, use a similar line of code to correctly code the other *numeric* variables as numbers.**

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## LAB 1F: A Diamond in the Rough

### *Response Sheet*

#### Deciphering Categorical Variables

##### Factors and Levels

- Use similar code as we used above to write down the levels for the three factors in our data.

A level by any other name...

Allow me to explain

##### Finish it off!

- Recode the categorical variable about whether the person surveyed had a physical challenge or not. The coding is currently:
  - "01": Person surveyed *did not* have a physical challenge.
  - "02": Person surveyed *did* have a physical challenge.
- Write a script that:
  - Loads the `atu_dirty` data set
  - Cleans the data as we have in this lab
  - Saves a copy of the cleaned data

The final lines

##### Flex your skills

- Use the `as.factor()` function to convert `healthy_level` into a categorical variable and re-run the histogram function.
- Recode the `healthy_level` categories and re-run the histogram function.