

Lab 2D: Queue it up!

Directions: Record your responses to the lab questions in the spaces provided.

Where we left off

Back to songs

- Write a sentence comparing your estimated probability to the actual probability.

With or Without?

- Run `tally(without)` and describe the output. Does something similar happen if you sample *with replacement*?
- What happens if `size = 101` and `replace = FALSE`?

Sample with? Or without?

- Which of these scenarios would you sample *with replacement* and which would you sample *without replacement*? Why?
 - Write down the line of code you would run to sample from the candy jar. Assume the simulated jar is named `candies`.

Simulations at work

- What are the variable names? What happened in the first simulation? Did any of your 10 simulations contain two rap songs?

Simulations and probability

Counting similar outcomes

- Let's break down the code above by running each part of the code one piece at a time. As you run each line of code below describe the output.
 - `draws == "rap"`
 - `rowSums(draws == "rap")`
 - `mutate(draws, nrap = rowSums(draws == "rap"))`

Counting other outcomes

Step 1: Creating a subset

Estimating probabilities

- Calculate estimated probabilities for the following situations:
 - You draw two "rap" songs.
 - You draw a "rap" song in the first draw and a "country" song in the 2nd.
- Create a histogram that displays the number of times a "rap" song occurred in each simulation. That is, how often were zero rap songs drawn? A single rap song? Two rap songs?

On your own

- ***If we draw 5 songs from a playlist of 30 rap, 23 country and 47 rock songs, how does the estimated probability of all 5 songs being rap songs change if we draw the songs with or without replacement?***
 - **Create a histogram for the number of *rap* songs that occurred for each of the 500 repetitions.**
 - **Describe how the distribution of the number of *rap* songs changes depending on if we use replacement or not.**