

Lab 4G: Growing trees

Directions: Record your responses to the lab questions in the spaces provided.

Trees vs. Lines

Our first tree

- Why can't we just use a *linear model* to predict whether a passenger on the Titanic survived or not based on their gender?

Viewing trees

- Write down the labels of the two *branches*.
- Write down the labels of the two *leaves*.
- Which gender does the model predict will survive?
- Where does the plot tell you the number of people that get sorted into each leaf? How do you know?

- Where does the plot tell you the number of people that have been sorted *incorrectly* in each leaf?

Leafier trees

- Mrs. Cumings was a 38 year old female with a 1st class ticket from Cherbourg. Does the model predict that she survived?
- Which variable ended up not being used by tree?

Tree complexity

- How is tree3 different from tree2?

Misclassification rate

Predictions and Cross-validation

On your own

- In your own words, explain what the *misclassification rate* is and how to calculate it.

- Which model (tree1, tree2 or tree3) had the lowest misclassification rate for the titanic_test data?
- Does creating a more complex *classification tree* always lead to better predictions? Why not?