

Name\_\_\_\_\_

Date\_\_\_\_\_

## **LAB 1A: Data, Code & RStudio**

### ***Response Sheet***

Directions: Record your responses to the lab questions in the spaces provided.

**Welcome to the labs!**

**So let's get started!**

**Describe the data that appeared after running `View(cdc)`:**

- ***Who* is the information about?**
  
  
  
  
  
  
  
  
  
  
- **What sorts of information about them was collected?**

**Data: Variables & Observations**

- **Based on the data, describe a few characteristics about the first observation.**
  
  
  
  
  
  
  
  
  
  
- **What does the first column tell us about our observations?**

**Uncovering our Data's Structure**

- **How many students are in our cdc data set?**
  
  
  
  
  
  
  
  
  
  
- **How many variables were measured for each student?**

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## LAB 1A: Data, Code & RStudio *Response Sheet*

### Some new functions

- Which of these functions tell us the number of observations in our data?
- Which of these functions tell us the number of variables?

### First Steps

#### Syntax matters

- What happens after each command?
- Which does R understand?

### R's most important syntax

#### Syntax in action

- Which one of these plots would be useful for answering the question: *Is it unusual for students in the CDC dataset to be taller than 1.8 meters?*
- Do you think it's unusual for students in the data to be taller than 1.8 meters? Why or why not?

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**LAB 1A: Data, Code & RStudio**  
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**On your own:**

- **What is *public health* and do we collect data about it?**
- **How do you think our data was collected? Does it include every high school aged student in the US?**
- **How might the CDC use this data? Who else could benefit from using this data?**
- **What is the *typical* weight?**
- **About how many students did not eat fruit over the previous 7 days?**