vame:	Date:
	Campaign Creation Brainstorm
	s: ns, work together to fill in the information in this handout. You will be deciding, as a class, what ation will be used in your class campaign during each round.
7	Round 1: Topic This is a hobby, area of interest, or place or process that you want to know more about.
Геат Idea	s of Topics:
Class Dec	ided Topic:
This is	Round 2: Research Question the main question you want to answer about the topic and will be the focus of the Campaign.
	OTE: You should NOT be able to simply search the Internet to find the answer to this question; ta collection is required.
Team Res	earch Questions:
Class Dec	ided Research Question:

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	Round 3: Types of Data and Trigger Think about the kind of data you need to collect to answer your Research Question. The trigger signals when it is time to collect this data.	
Team	Types of Data with Triggers:	
Class	Decided Types of Data:	
Class	Decided Trigger:	
	Round 4: Survey Questions  These are questions you would ask to gather information about your data and the variables.  Also, identify the question type (e.g., single choice, text, etc.).	
Team Survey Questions:		
	1	
	2	
	3	
	4	
Class Decided Survey Questions:		
	1	
	2	
	3	
	4	

Date:\_\_\_\_\_

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Round 5: Statistical Investigative Questions  These are some interesting questions you might want to answer about the research topic.
REMINDER: In her 2021 paper, What Makes a Good Statistical Question, Dr. Pip Arnold identified the following as features of a good investigative question:  1. The variable(s) of interest is/are clear 2. The group or population we are interested in is clear 3. The question can be answered with data 4. The question asks about the whole group, not an individual 5. The intention is clear (e.g., summary, comparison, association, time series) 6. The question is one that is worth investigating, is interesting, and has a purpose
eam Statistical Investigative Questions:
1
2