| Name | : Date: |
|---------------|---|
| | Trash Data Exploration |
| Instrud Ar | ctions: swer the questions below and discuss your responses with your team members. |
| 1. | How many observations are in this data set? |
| 2. | Where was the majority of trash generated? |
| 3. | How many of the observations were generated at school? At work? |
| 4. | What was the most common number of trash bins? |
| 5. | What material or item was most commonly thrown away? |
| 6. | During what 3-hour time span was most trash generated? |
| 7. | What was the piece of trash that was thrown furthest away from your school? Where was it? |
| 8. | Between what hours is the largest percentage of trash generated at home? |
| 9. | Which activity generates the largest percentage of landfill-destined trash? |
| 10 |). Is eating or drinking more likely to generate a recyclable piece of trash? |
| 11 | . When a compost bin was present, how often did compost items end up in the bin? |
| 12 | 2. When recycle bins were present, what percentage of the time did a recyclable item end up in a trash bin? |
| 13 | B. When recycle bins were present, did a higher proportion of recyclable items end up in the trash |

14. When someone littered, how many times was the person not around any type of waste

bin when people were at home or at school?

receptacle?